

# **UNIVERSITI PUTRA MALAYSIA**

# DETERMINANTS OF FINANCIAL VULNERABILITY AMONG CREDIT COUNSELLING AND DEBT MANAGEMENT AGENCY CUSTOMERS

# **CHONG KOK FEI**

FEM 2021 13



# DETERMINANTS OF FINANCIAL VULNERABILITY AMONG CREDIT COUNSELLING AND DEBT MANAGEMENT AGENCY CUSTOMERS



Thesis Submitted to the School of Graduate Studies, Universiti Putra Malaysia, in Fulfilment of the Requirements for the Degree of Doctor Philosophy

#### **COPYRIGHT**

All material contained within the thesis, including without limitation text, logos, icons, photographs, and all other artwork, is copyright material of Universiti Putra Malaysia unless otherwise stated. Use may be made of any material contained within the thesis for non-commercial purposes from the copyright holder. Commercial use of material may only be made with the express, prior, written permission of Universiti Putra Malaysia.

Copyright © Universiti Putra Malaysia



# **DEDICATION**

This thesis is dedicated to my Late Mother, Madam Lee Yeon Moy She always remind to be the better person to contribute to the society and that is the reason for my existence.



Abstract of thesis presented to the Senate of Universiti Putra Malaysia in fulfilment of the requirement for the degree of Doctor of Philosophy

# DETERMINANTS OF FINANCIAL VULNERABILITY AMONG CREDIT COUNSELLING AND DEBT MANAGEMENT AGENCY CUSTOMERS

By

#### **CHONG KOK FEI**

### January 2021

Chairman : Professor Mohamad Fazli bin Sabri, PhD

Faculty : Human Ecology

During the turbulent time where financial and economic are being unstable, a growing number of households are facing difficulties in making ends meet and not resilient to cope with unexpected expenses. These households are deemed to be financially vulnerable, and the financial vulnerability of households can exert undesired impacts on economic growth and societal problems. In order to curb the financial vulnerability issue, the primary objective of this study is to investigate the factors influencing financial vulnerability among Malaysian households. Two theories, namely family resource management model and self-efficacy theory were employed to serve as the basis of the research fieldwork. Four factors were proposed as relevant elements in the process of reducing financial vulnerability. This study proposes the input (i.e., self-efficacy, financial literacy, gender, and age), throughput (i.e., financial behavior) and output (financial vulnerability) mechanism. In addition, this study further examines the moderating effect of self-efficacy in the relationship between financial literacy and financial behavior.

In terms of data collection, a multi-stage random sampling technique was used to sample a total of 640 usable responses from AKPK centers in Malaysia. After discarding unusable responses, the collected data was analyzed using Partial Least Square Structural Equation Modeling (PLS-SEM). The study followed standard of PLS-SEM guideline by examining measurement model before proceeding to structural model. The results indicated all the measurements were satisfactory in terms of reliability and validity. The model explained sufficient variance of financial vulnerability (R²= 0.292). Results indicated that gender ( $\beta$ = -0.07, p≤ 0.05) and self-efficacy ( $\beta$ = 0.44, p≤ 0.05) significantly influences financial behavior. Financial behavior negatively influences financial vulnerability ( $\beta$ = -0.54, p≤ 0.05). The mediating effect of financial behavior in the relationship between self-efficacy and financial vulnerability was identified ( $\beta$ = -0.24, p≤ 0.05). The finding supports the

moderating effect of self-efficacy in the relationship between financial literacy and financial behavior ( $\beta$ = 0.12, p≤ 0.05), indicating that the relationship between financial literacy and financial behavior is stronger when self-efficacy of Malaysian households is high. Other than that, the relationship between financial literacy and financial vulnerability was not significant (p≥0.05).

The findings obtained from the analysis were in good agreement with relevant theories, and adds to the findings of previous studies. Besides offering some important implications to the scholarly works, this study also provides a predictive model that presents insightful implications for households and policy makers, particularly regarding the important yet overlooked role of self-efficacy and overrated role of financial literacy. Lastly, limitations of the study and recommendations for further research were outlined.

# Abstrak tesis yang dikemukakan kepada Senat Universiti Putra Malaysia sebagai memenuhi keperluan untuk ijazah Doktor Falsafah

# PENENTU KERENTANAN KEWANGAN DALAM PELANGGAN AGENSI KAUNSELING DAN PENGURUSAN KREDIT PELANGGAN

Oleh

#### CHONG KOK FEI

#### Januari 2021

Pengerusi : Profesor Mohamad Fazli bin Sabri, PhD

Fakulti : Ekologi Manusia

Dalam masa bergolak di mana kewangan dan ekonomi tidak stabil, semakin ramai isi rumah menghadapi kesukaran untuk memenuhi keperluan dan tidak berdaya tahan untuk menanggung perbelanjaan luar jangka. Isi rumah ini dianggap terdedah kepada kerentanan kewangan dan isu kerentanan kewangan boleh menyebabkan kesan negatif terhadap pertumbuhan ekonomi dan masalah sosial. Untuk mengatasi masalah kerentanan kewangan, objektif utama kajian ini adalah untuk mengkaji faktor yang mempengaruhi kerentanan kewangan dalam kalangan isi rumah di Malaysia. Dua teori, iaitu Model Pengurusan Sumber Keluarga dan Teori Efikasi Kendiri digunakan sebagai asas kepada keranga kajian. Empat faktor telah dicadangkan sebagai unsur relevan dalam proses mengurangkan kerentanan kewangan. Kajian ini mencadangkan input (efikasi kendiri, literasi kewangan, jantina, dan umur), truput (tingkah laku kewangan) dan output (kerentanan kewangan) mekanisma. Di samping itu, kajian ini mengaji kesan moderasi dalam hubungan antara literasi kewangan dan tingkah laku kewangan.

Dari segi pengumpulan data, persampelan rawak berlapis digunakan untuk memperolehi seramai 640 responden dari cawangan Agensi Kaunseling dan Pengurusan Kredit (AKPK) di Malaysia. Data dianalisis dengan menggunakan Partial Least Square Structural Equation Modeling (PLS-SEM). Kajian ini mengikuti standard tertinggi PLS-SEM dengan memeriksa model pengukuran sebelum meneruskan ke model struktur. Hasil kajian menunjukkan semua pengukuran memuaskan dari segi keboleh percayaan dan kesahan. Model kajian menjelaskan varians yang mencukupi terhadap kerentanan kewangan (R2= 0.292). Hasil kajian menunjukkan bahawa jantina ( $\beta$ = -0.07, p<0.05) dan efikasi kendiri ( $\beta$ = 0.440, p<0.05) mempengaruhi tingkah laku kewangan secara signifikan. Tingkah laku kewangan mempengaruhi kerentanan kewangan secara negatif ( $\beta$ = -0.54, p<0.05). Kesan mediasi tingkah laku kewangan dalam hubungan antara efikasi kendiri

and kerentanan kewangan telah dikenalpasti ( $\beta$ = -0.24, p≤ 0.05). Hasil kajian menyokong kesan moderasi efikasi kendiri dalam hubungan antara literasi kewangan dan tingkah laku kewangan ( $\beta$ = 0.12, p≤ 0.05), menunjukkan bahawa hubungan antara literasi kewangan dan tingkah laku kewangan lebih kukuh apabila efikasi kendiri isi rumah Malaysia tinggi. Selain itu, hubungan antara literasi kewangan dan kerentanan kewangan didapati tidak signifikan. (p≥0.05)

Hasil kajian yang diperolehi daripada analisis menyokong teori berkaitan, dan menambah ilmu baru kepada kajian lepas. Selain menawarkan implikasi penting terhadap karya ilmiah, kajian ini juga menyediakan sebuah model ramalan yang mempunyai implikasi kepada isi rumah dan pihak penggubal polisi, terutama mengenai peranan keberkesanan diri yang penting namun diabaikan dan peranan literasi kewangan yang diberi perhatian berlebihan. Akhir sekali, batasan kajian dan cadangan untuk penyelidikan masa depan turut dibincangkan

#### **ACKNOWLEDGEMENTS**

A duly thanks and acknowledgement is due to the people who contribute to the success of this study. Without generous support, guidance, care and consideration, this study would not be possible.

My sincere appreciation goes to my supervisor, Prof. Dr. Mohamad Fazli Sabri for his guidance, patience, intellectual support, knowledge sharing and comments which made this research possible. Sir, no mountain of gold could ever repay your kindness and dedication.

I am particularly grateful to the members of the supervisory committee for their insightful comment and constructive feedback that makes everything clearer on the crucial part of my research. To Assoc. Prof. Dr. Husniyah Abd Rahim and Dr. Mohd Amim Othman , I am forever grateful.

I am also profoundly thankful to the individuals and organisation, especially to AKPK who have provided moral, financial and knowledge support in preparing the theses.

To my family and friends, especially to my wife, Tan Seok Peng, my father Chong Sen Foo for the trust they have bestowed onto me.

Finally, the respondents who provided valuable information essential for the completion of this study.

This thesis was submitted to the Senate of Universiti Putra Malaysia and has been accepted as fulfilment of the requirements for the degree of Doctor of Philosophy. The members of the Supervisory Committee were as follows:

### Mohamad Fazli bin Sabri, PhD

Professor Faculty of Human Ecology Universiti Putra Malaysia (Chairman)

# Husniyah bt Abdul Rahim @ Abdul Wahab, PhD

Associate Professor Faculty of Human Ecology Universiti Putra Malaysia (Member)

#### Mohd Amim bin Othman, PhD

Senior Lecturer Faculty of Human Ecology Universiti Putra Malaysia (Member)

# ZALILAH MOHD SHARIFF, PhD

Professor and Dean School of Graduate Studies Universiti Putra Malaysia

Date: 10 June 2021

# TABLE OF CONTENTS

|                                       |      |                                       | Page                                      |
|---------------------------------------|------|---------------------------------------|---|
| ABSTA<br>ACKN<br>APPR<br>DECL<br>LIST |      | BLES                                  | i<br>iii<br>v<br>vi<br>viii<br>xii<br>xiv |
|                                       |      | CKES                                  | Aiv                                       |
| CHAP                                  | 1EK  |                                       |   |
| 1                                     | INTI | RODUCTION                             | 1   |
| _                                     | 1.1  | Background of Study                   | 1   |
|                                       | 1.2  | Problem Statement                     | 4   |
|                                       | 1.3  | Research Questions                    | 8   |
|                                       | 1.4  | Research Objectives                   | 9   |
|                                       | 1.5  | Scope of Study and Delimitation       | 9   |
|                                       | 1.6  | Significance of Study                 | 10  |
|                                       | 1.7  | Definition of Terms                   | 11  |
|                                       | 1.8  | Organisation of Thesis                | 12  |
|                                       | 1.9  | Summary                               | 13  |
| 2                                     | LITI | ERATURE REVIEW                        | 14  |
|                                       | 2.1  | Introduction                          | 14  |
|                                       | 2.2  | Theories                              | 14  |
|                                       |      | 2.2.1 System Theory                   | 14  |
|                                       |      | 2.2.2 Resource Management Theory      | 15  |
|                                       |      | 2.2.3 Self-Efficacy Theory            | 18  |
|                                       | 2.3  | Financial Vulnerability               | 20  |
|                                       | 2.4  | Financial Literacy                    | 24  |
|                                       | 2.5  | Financial Behaviour                   | 27  |
|                                       | 2.6  | Self-efficacy                         | 30  |
|                                       | 2.7  | Literature Gaps<br>Research Framework | 32<br>34                                  |
|                                       | 2.8  |                                       |   |
|                                       | 2.9  | Summary                               | 37  |
| 3                                     | MET  | ГНОDOLOGY                             | 38  |
|                                       | 3.1  | Introduction                          | 38  |
|                                       | 3.2  | Research Paradigm                     | 38  |
|                                       | 3.3  | Research Design                       | 40  |
|                                       | 3.4  | Target Population                     | 41  |
|                                       | 3.5  | Sampling Technique                    | 41  |
|                                       | 3.6  | Sample Size                           | 42  |
|                                       | 3.7  | Data Collection Method                | 44  |
|                                       | 3.8  | Questionnaire Development             | 45  |

|     | 3.9   | Pilot study  | 45       |
|-----|-------|--|----------|
|     | 3.10  | Reliability of Measurements' Questionnaire   | 45       |
|     | 3.11  | Exploratory Data Analysis  | 46       |
|     |       | 3.11.1 Data Normality  | 46       |
|     |       | 3.11.2 Equality of Variance Assumption   | 47       |
|     |       | 3.11.3 Linearity   | 47       |
|     |       | 3.11.4 Multicollinearity   | 47       |
|     | 3.12  | Statistical Analysis   | 48       |
|     |       | 3.12.1 Data Preparation  | 48       |
|     |       | 3.12.2 Structural Equation Modelling (SEM)   | 48       |
|     |       | 3.12.3 Partial Least Square Structural Equation Modelling  |          |
|     |       | (PLSSEM)   | 52       |
|     |       | 3.12.4 Evaluating Measurement and Structural Models  |          |
|     |       | using PLS  | 52       |
|     |       | 3.12.5 Mediation   | 56       |
|     |       | 3.12.6 Moderation  | 57       |
|     | 3.13  | Data preparation   | 57       |
|     | 3.14  | Summary  | 58       |
|     |       | The same of the sa |          |
| 4   |       | A ANALYSIS CONTRACTOR OF THE PROPERTY OF THE P | 59       |
|     | 4.1   | Introduction   | 59       |
|     | 4.2   | Descriptive statistics   | 59       |
|     | 4.3   | Common Method Bias   | 69       |
|     | 4.4   | Measurement Model  | 70       |
|     | 4.5   | Structural Model   | 75       |
|     | 4.6   | Moderation   | 81       |
|     | 4.7   | Summary  | 84       |
| _   | CIII  | MADY DISCUSSION IMPLICATIONS AND   |          |
| 5   |       | MARY, DISCUSSION, IMPLICATIONS AND OMMENDATIONS  | 85       |
|     | 5.1   |  | 85<br>85 |
|     | 5.2   | Summary of Findings  | 85       |
|     |       | Research Implications  | 87       |
|     | 3.3   | 5.3.1 Theoretical Implications   | 87       |
|     |       | 5.3.2 Practical Implications   | 88       |
|     | 5.4   | Limitations and Recommendations for Future Research  | 89       |
|     | 3.1   | Emiliarion and Recommendations for I acure Research  | 0)       |
| REF | ERENC | CES  | 91       |
|     | ENDIC |  | 115      |
|     |       | OF STUDENT   | 124      |
|     |       | IRI ICATIONS   | 125      |

# LIST OF TABLES

| Table |   | Page |
|-------|---|------|
| 3.1   | Summary of Two Main Research Paradigms  | 39   |
| 3.2   | Qualitative Research versus Quantitative Research                               | 40   |
| 3.3   | The Selection and Benefits of Quantitative Research Design                      | 41   |
| 3.4   | Power and Minimum Sample Size   | 43   |
| 3.5   | Reliability Test  | 46   |
| 3.6   | Results of Normality Test   | 47   |
| 3.7   | Tolerance and VIF values  | 48   |
| 3.8   | Comparison between PLS-SEM and CB-SEM   | 50   |
| 3.9   | Summary of the Rules of Thumb in Selecting between CB-SEM and PLS-SEM           | 51   |
| 3.10  | Summaries of Validity Guidelines for Assessing Reflective Measurement Model     | 54   |
| 3.11  | Guideline for Structural Model Analysis Using PLS-SEM                           | 56   |
| 3.12  | Mean, Standard Deviation and Normality  | 58   |
| 4.1   | Demographic Profile   | 60   |
| 4.2   | Socio-economic Profile  | 61   |
| 4.3   | Descriptive Statistic of Financial Literacy Measurement Items                   | 63   |
| 4.4   | Descriptive Statistic of Self-Efficacy Measurement Items                        | 64   |
| 4.5   | Descriptive Statistic of Financial Behaviour Measurement Items                  | 65   |
| 4.6   | Descriptive Statistic of Financial Vulnerability Measurement Items              | 68   |
| 4.7   | Reliability and Convergent Validity for First-Order and Second-Order Constructs | 71   |
| 4.8   | Discriminant Validity (Fornell and Larcker, 1981)                               | 73   |
| 4.9   | Discriminant Validity (HTMT Criterion)  | 74   |
| 4.10  | Assessment of Lateral Collinearity  | 77   |

| 4.11 | Hypotheses Testing                          | 79 |
|------|---|----|
| 4.12 | Summary of The Result of Hypothesis Testing | 83 |



# LIST OF FIGURES

| Figure |   | Page |
|--------|---|------|
| 1.1    | Malaysia GDP Annual Growth Rate   | 1    |
| 1.2    | Household Sector Key Ratios   | 2    |
| 2.1    | Deacon and Firebaugh's Family Resource Management Model                 | 15   |
| 2.2    | The System Theory   | 16   |
| 2.3    | A Depiction of Bandura's (1977, 1997) perceived Self-Efficacy<br>Theory | 20   |
| 2.4    | Research Model  | 36   |
| 3.1    | Complex Model (Statistical Power)                                       | 44   |
| 4.1    | Measurement model   | 75   |
| 4.2    | The Five-Step Procedure for Structural Model Assessment                 | 76   |
| 4.3    | Structural model  | 81   |
| 4.4    | Moderating effect of self-efficacy                                      | 82   |
| 4.5    | Interaction plot for financial literacy* self-efficacy                  | 83   |

#### **CHAPTER 1**

#### **INTRODUCTION**

# 1.1 Background of Study

According to the recent report released in year 2019 by International Monetary Fund (IMF), global economic growth remains suppressed, due to the trade war between two economic entity in the world, the United States and China (International Monetary Fund, 2019). More specifically, the downside forecast further indicates the financial vulnerabilities piled up after years of low interest rates, disinflationary pressures that heighten debt service difficulties, and constrain monetary policy. All of these have rendered households to be more vulnerable to adverse financial shock. More importantly, the emerging market and developing economy group have received downward revision of growth forecast, they are expected to grow at 0.3 and 0.1 percentage point lower in year 2019 and 2020, respectively (International Monetary Fund, 2019).

Although not being the absolute measure of economic well-being and people welfare, GDP is adequately useful to indicate a great deal of information related to welfare (Dynan and Sheiner, 2018). As illustrated in Figure 1.1, GDP growth rate of Malaysia has been on a declining trend since 2018. The third quarter of 2019 shows the weakest GDP growth due to the heightening global uncertainty and ongoing trade tensions. The unfavourable global economic outlook and rather weak GDP pose further threat to households' financial stability and life satisfaction, rendering them vulnerable than ever (Arampatzi, Burger, and Veenhoven, 2015)

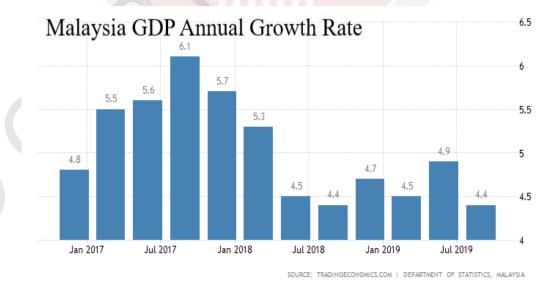
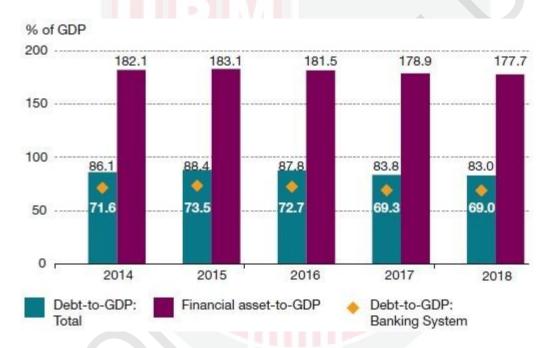


Figure 1.1: Malaysia GDP Annual Growth Rate (Adopted from Department of Statistics, Malaysia)

As shown in Figure 1.2, in Malaysia, household debt to the country's gross domestic product (GDP) has been kept in the moderate level in the past few years, economists and analysts cautioned this phenomenon should still be given attention. It is important to note that Malaysia's household debt reached 82.2% of GDP in 2019, which tops in Asia and surpassed few high-income countries such as United States (75.0%) and Japan (58.2%) (Dhesi, 2019).

As shown in Figure 1.2, in Malaysia, household debt to the country's gross domestic product (GDP) has been kept in the moderate level in the past few years, economists and analysts cautioned this phenomenon should still be given attention. It is important to note that Malaysia's household debt reached 82.2% of GDP in 2019, which tops in Asia and surpassed few high-income countries such as United States (75.0%) and Japan (58.2%) (Dhesi, 2019).



**Figure 1.2 : Household Sector Key Ratios** (Adopted from Tan 2019)

Poverty and financial vulnerability in developing countries are among the top topics of focal among Millenium Development Goals (MDGs) of the United Nations due to their impacts on well-being (Mamun et al., 2018). According to the World Bank, the rising cost of living remains a primary concern for Malaysian public and the government. The main reasons behind included inadequate of affordable housing, the worrying level of household debt, lagging salary in some sectors and food price inflation (Loke, 2017b). In dealing with the issue of poor personal finance management among Malaysian households, several agencies have been set up by the government. For instance, online portals, such as www.bankinginfo.com.my, www. insuranceinfo.com.my and www.duitsaku.com have been introduced by Bank Negara Malaysia (BNM) as personal financial information sources accessible to Malaysia public. Besides, in year 2006, a credit counselling agency, known as

Agensi Kaunseling dan Pengurusan Kredit (AKPK) has been established to offer financial information and debt rescheduling plan for the public as well as individuals who face financial problems (Ali, Rahman and Bakar, 2015).

It is important for Malaysia to curb the issue of financial vulnerability on the path of progression towards high income nation (Loke, 2017a). It has been reported that 76% of Malaysians are not able to raise immediate cash of RM1000 when facing emergency (Financial Stability and Payment Systems Report, 2015), suggesting poor financial resiliency among Malaysian households. In many instances, Malaysians tend to rely on suboptimal practices such as reduce spending, borrow from friends and family members, and depend on credit cards and instalment plans (Ruxyn, 2017). Ideally, Malaysian households should possess adequate financial buffer to cover living expenses of at least three to six months in case of loss of income. Also, it has been shown that Malaysians are vulnerable group prone to financial frauds and scams due to unsound financial practices (Ruxyn, 2017). In a similar vein, Malaysian working households are claimed to be finally vulnerable and needed immediate attention from pertinent authorities. A report by AKPK indicated that considerable number of Malaysian working households are unable to make ends meet, stressing with financial matters, and lacking of financial resilience (AKPK Financial Behaviour Survey, 2018).

The financial astuteness of households is vital to make welfare-reducing decisions. Therefore, the roles of financial literacy and personal financial management becomes remarkably vital among households in today economics. Individuals need to make numerous financial decisions across their lifetime, with longer life expectancy and introduction of wide range of new financial products (Lusardi, 2019). Such trend coupling with the low financial literacy level at globe, particularly among the vulnerable groups, has driven the importance of improving individuals' financial literacy and financial behaviour (Lusardi, 2019). Participating and accessing to financial market and other related financial products is risky, especially when households are not equipped with appropriate level of financial literacy and skill (Chu, Wang, Xiao, and Zhang, 2017). This is because financial decisions at any phase in life can exert lasting impacts on individual and the household (Henager and Cude, 2016).

The economic downturn, which known as the Great Recession, has magnified overall awareness of financial illiteracy and its impact on our economy. The problem appears to be a global phenomenon, of which studies have indicated that low level of financial preparedness is widespread across age groups and geographical areas (Mandell and Klein, 2009; OECD, 2019). The issue of low financial literacy affects both developed countries and developing countries, although the situation is deemed worse in the latter. For example, a recent study found that respondents in developed countries lack basic financial literacy, of which many of them cannot answer simple questions on basic finance-related questions, such as interest rates and inflation (Mitchell and Lusardi, 2015). The problem is widespread among average households in the United States and Europe (Lusardi and Mitchell, 2014; Tang and Baker, 2016).

Besides that, it has been reported that financial literacy level is considerably lower in developing countries with lower-income economies and in the progression of economic transitions compared to industrial economies (Klapper and Lusardi, 2019; Stolper and Walter 2017). Making sound financial decision is particularly important to households in the emerging economies, such as Asia, of which these economies are undergoing heavy economical structural transition (Grohmann, 2018). This is also unsurprising that financial literacy among Malaysians is considered lower compared to many other countries in the world (Yong, Yew, and Wee, 2018). For instance, Ali et al. (2015) found that in general, Malaysians have poor understanding on compound interest, which explain their failure in managing credit card loans.

#### 1.2 Problem Statement

Inefficiency in managing loan results in bad financial outcome such as bankrupt. Particularly in Malaysia, the rate of non-performing loans credit card uses and personal loans have turned worse from year to year, threatening the financial condition of many households (Ali et al., 2015). The number of bankrupt Malaysians is alarming. From year 2015 to 2019, a total number of 80,625 Malaysians have declared bankrupt (Carvalho, Sivanandam, Rahim and Tan, 2019). The bankruptcy rate of Malaysia, 0.36% is higher compared to that of developed countries such as Singapore with 0.31% and the United Kingdom, with 0.23% (Gazi, 2018). Excessive household debts have been a concern in Malaysia for the past few years. The issue is particularly worrying, given that the debt level sits top among other neighbouring countries such as Indonesia, Thailand, and Singapore (Loke, 2017b). Besides, debt service ratio of 44.2% has been reported, suggesting that nearly half of the households' monthly income is used to settle debt payments (Loke, 2017b). This can be understood based on OCED report in 2019, showing the sharp rise in debit card ownership in Malaysia from 41% to 74% (Abdul Hamid, Ho and Ismail, 2019).

Aside from the household financial issue mentioned above, country's economic issue contributes to the financial vulnerability of Malaysian households as well. For example, Malaysia is still facing significant inflationary pressures with the lower global oil prices and as well as weaker demand (Bank Negara Malaysia, 2020). According to AKPK survey conduct for Malaysian working adults there are 3 out of 10 persons responded that they have to borrow to buy essential goods (AKPK, AFBeS'18, 2019). The rising cost of living has further burdening Malaysian working adult to support their daily living expenses and it becomes essential to monitor their expenses with appropriate money management and spending habit to keep track with the challenges.

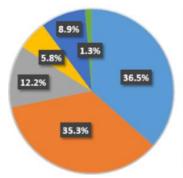
Moreover, the rise in property prices continue to exert extra pressure to Malaysian households, especially those in the lower income group, where high mortgages rate put them into a notably undesirable position in dealing to potential financial shocks (Loke, 2017b). This is partly due to the fact that housing loans have been made easier to access given the wide availability of various loan assistance schemes (Loke, 2017b). In Asian culture, people have high intention to buy rather to rent the house

and desire to have ownership of a property as an asset, (Justin 2007). Most oftern, Asian see housing ownership is an important indicator for social sustainability (Xiao et al. 2016) and therefore will grap opportunity to buy the houses without clearly understand their financial capability. High accessibility compels households to misjudge their financial ability and thus easily fall in the trap of debt.

Furthermore, household financial vulnerability can be exacerbated due to macro environment issues, such as weaker global economic growth prospects (Bank Negara Malaysa, 2020). Particularly, according to the latest report in 2020 released by Bank Negara Malaysia, Malaysian households need to be prepared to embrace the impact of sharp contraction in economic activities in 2020 and the year after due to weak global demand and domestic containment for Covid-19 pandemic. Apparently, this will add further risk and burden to the already fragile financial situation of the country as well as Malaysian households. The statistics above clearly hinting that Malaysia households are facing potential financial vulnerability.

Leaving the financial vulnerability issue unsolved can have considerable negative impacts on households, society, and country (He, Derfler-Rozin and Pitesa, 2019; Loke, 2016). At individual level, French and McKillop (2017) and Richardson, Elliot, Roberts, and Jansen (2016) found that one placed in financial vulnerability can have serious mental and physical health implications, such as depression and likelihood of having body pain problems. Financial vulnerability can affect the normal function of a society. Carrying excessive household debt weaken the private consumption, this is even truer and serious during an economic downturn. In addition, difficulty in servicing debt repayment can impacts the performance and functional system of financial institutions (Loke, 2017a). Besides that, potential consequences at the country level included exacerbated business cycles, inequality in the distribution of income and wealth, and inflation (Mandell and Klein, 2009).

In curbing the threat of weak household financial stability, an agency has been established by the Bank Negara Malaysia (BNM), namely Agensi Kaunseling dan Pengurusan Kredit (AKPK). Another government agency is Malaysian Department of Insolvency (MDI) under supervision of Ministry (Legal) Under Prime Minister Office. According to the report by the Malaysian National Credit Counselling and Debt Management (CCDM) or better known as Agensi Kaunseling dan Pengurusan Kredit (AKPK), 1,002,660 persons (as at 31 October 2019) have attended the service by AKPK, and 298,710 have enrolled into the debt management program as a way to restructure and manage current personal debt issue. Debt Management Programme (DMP) is a customised programme for public who facing financial difficulty to repay their instalment to the financial institution. Once AKPK credit counsellors had work with their customer to develop a personalised debt repayment plan in consultation, then AKPK will seek for an agreement with financial service providers. The main reasons for people enrolment into debt management programme is poor financial planning and high cost of living (AKPK, DMP Media Fact Sheet, 2019).



| Description                              | %     |
|--|-------|
| Poor financial planning                  | 36.5  |
| High Cost of Living                      | 35.3  |
| Failure/ slowdown in Business            | 12.2  |
| High medical expenses                    | 5.8   |
| Lost job/ retrenched/lost of breadwinner | 8.9   |
| Others                                   | 1.3   |
| TOTAL                                    | 100.0 |

However, the continuous growth of number of bankruptcies cases and various personal finance problems indicating there are more works waiting to be done. What are the important factors leading or preventing households' financial vulnerability?

The demographic profiles of households, namely gender and age have been the most prominent factors that influence financial behaviour. Although inconclusive results have been evidenced for their effects in studies based in different context, the literature generally acknowledge the role of demographic profiles in studying personal finance. Gender differences have been identified in several forms of financial behaviour, such as trading behaviour, saving behaviour, spending behaviour, budgeting and henceforth (Aw, Cheah, Ng and Sambasivan, 2018; Lind et al., 2020; Sabri, Wijekoon, and Rahim, 2020; Yusof and Sabri, 2017). In the context of Malaysia, some studies indicated males are more financially vulnerable than females (Loke, 2016). Thus, a question arises: Do males and females engage differently in financial behaviour? In line with Nitani, Riding and Orser (2019), this study seeks to address the question by examining gender differences in financial behaviour. In a similar vein, the report by AKPK Financial Behaviour Survey (2018) revealed that Malaysian households in different age groups tend to exhibit dissimilar financial behaviour, which could lead to different financial-related outcomes. For example, in a Malaysia context, Aw and Sabri (2020) found that age impacts how a household handle finance-related matter. Therefore, the inclusion of age in studying financial behaviour is warranted and potentially present useful implications for managerial practices.

Adhering to the suggestion of Yong et al. (2018), a comprehensive model encompassing literacy and behaviour and outcomes is needed to better understand the causal mechanism on how financial literacy curb financial vulnerability. Upholding the notion of "knowledge is wealth", it make senses to elevate literacy as way to help households breaking away from poverty or financial vulnerability. According to the 2019 report by Khazanah Research Institute, households in lower wealth stratum is are typically those who attained lower educational level (Abdul Hamid et al., 2019), and Malaysia government is trying to solve this through elevate their education level, aiming at increase literacy. Interestingly, in Malaysia, it has been found that people with higher financial literacy can still fall into the trap of financial difficulties (Loke, 2015), further indicating that the inter-relationships between financial literacy and financial vulnerability has yet to be fully understood.

Ali et al. (2015) suggested to incorporate financial literacy and financial behaviour simultaneously in a single model in examining related outcomes. Sabri and MacDonald (2010) stressed that the understanding of financial literacy is paramount because it will be useful in preparing Malaysians in effectively dealing with financial problems.

Current academic literature and policy implementation largely focused on the impartment of financial education as mean to improve financial well-being and resolve financial vulnerability. Along this stream of idea and practices, many researchers have extensively sought to understand way to increase financial literacy rates (Huston, 2010). However, in many instances, financial literacy is sufficient but not necessary condition to sound financial behaviour that desired by scholars, policymakers or educators. Researchers have started to questioning the decisive role of financial literacy, and argued that financial literacy is one of the human capitals that possibly facilitate appropriate financial behaviour but does not ensure its occurrence (Huston, 2010). Recently, financial behaviour has been advocated as an area deserving more attention from the personal finance literature, probably more so than financial literacy. Based on the report by AKPK in 2018, only a quarter (24%) Malaysian working adults score good and exemplary score range in terms of financial behaviour. In addition, the report also showed that poor financial behaviour (i.e., poor financial planning) is the top factor why people have to enrol in debt management program. Correspondingly, a recent study by Kimiyagahlam, Safari, and Mansori (2019) outlined that financial behavioural factor is important in determining success of transition to retirement of Malaysian adult workers. Therefore, the present study is to examine the mediating effect of financial behaviour to understand the impact between financial literacy and the outcome of financial vulnerability stated in the research model.

Apart from the role of financial literacy, individual differences have not been given ample attention despite their relevance to the financial behaviour and related financial outcomes. For instance, lack of confidence within an individual is related to higher debt burdens, defaults and delinquency (Disney and Gathergood, 2013). According to a Malaysia context study by Sabri et al. (2020), financial self-efficacy manifests capability belief and self-control with finance, determine the financial well-being of employees. Also, self-efficacy helps to encounter negative financial behaviour (Hadar, Sood, and Fox, 2013). These studies indicate the important yet insufficiently attended role of self-efficacy in the personal finance literature, and therefore useful and necessary to be included in the research model.

Besides investigating the direct effect of self-efficacy on financial behaviour, the present study aims to examine the potential moderating role of self-efficacy. According to Baron and Kenny (1986), a moderator is a variable that determines the direction or strength of the relationship between an independent variable and a dependent variable. As asserted by Cohen, Cohen, West, and Aiken (2003), identifying relevant moderating effects is at the heart of theory in social science because human behaviours are complex, and often insufficiently explained by simple direct effect. Due to the reason that self-efficacy determines how an individual

approaches financial literacy and financial management (Farrell, Fry and Risse, 2016; Lim, Heckman, Montalto and Letkiewicz, 2014; Postmus, Plummer, McMahon and Zurlo, 2013), it is reasonable to examine whether self-efficacy as an intra-personal variable could affect how one can leverage and utilize their financial literacy to foster financial behaviour.

On top of that, there is a need for the existing literature to go beyond often assumed simplistic direct effects of financial literacy and self-efficacy on individual financial-related outcomes (Perry and Morris, 2005). To clarify, mediation effects are evidenced when an independent variable leads to the dependent through the effects of a mediator variable (Baron and Kenny, 1986). Understanding mediation, the causal mechanism of how financial literacy and self-efficacy works is a paramount research gaps present in the personal finance literature (Carpena and Zia, 2020). Often time, omitting the importance of mediation has led researcher in reaching erroneous conclusion (Kim et al., 2018). For example, in the personal finance literature, mixed findings have been evidenced with regards to the effect of financial literacy on financial-related outcomes (e.g., well-being and retirement planning) (Adam, Frimpong, and Boadu, 2017; Pandey, Ashta, Spiegelman, and Sutan, 2020). Therefore, investigating the mediation mechanism potentially yields insightful evidences and a more comprehensive view pertaining to the effects of financial literacy and self-efficacy.

In conclusion, many Malaysian households are doubtlessly facing financial vulnerability, in view of the threat from macro-environment, inadequate level of personal financial literacy, as well as questionable financial behaviour upheld. However, little has been made known about households' financial status (Kabadayi and O'Connor, 2019). In order to grasp a better understanding to this matter, this study seeks to understand the inter-relationships between financial literacy, financial behaviour, and financial vulnerability. Moreover, this study aims to incorporate the potential role of psychological variable, such as self-efficacy in the model to offer an in-depth understanding to the issue and body of knowledge.

### 1.3 Research Questions

The research questions to be answered in present study are as follow:

- i) Does demographic factors (gender and age) influence financial behaviour?
- ii) Do financial literacy and self-efficacy influence financial behaviour?
- iii) Does financial behaviour influence financial vulnerability?
- iv) Does financial behaviour mediate the relationships between financial literacy and financial vulnerability?
- v) Does financial behaviour mediate the relationships between self efficacy and financial vulnerability?
- vi) Does self-efficacy moderate the relationship between financial literacy and financial behaviour?

| Hypothesis | Description   |
|------------|---|
| H1         | Being male is positively associated with better financial behavior.     |
| H2         | Age positively influences financial behavior.                           |
| Н3         | Financial literacy positively influences financial behavior.            |
| H4         | Self-efficacy positively influences financial behavior.                 |
| H5         | Financial behavior negatively influences financial vulnerability.       |
| H6         | Financial behavior mediates the relationship between financial literacy |
|            | and financial vulnerability.  |
| H7         | Financial behavior mediates the relationship between self-efficacy and  |
|            | financial vulnerability.  |
| H8         | Self-efficacy moderates the relationship between financial literacy and |
|            | financial behavior.   |

# 1.4 Research Objectives

The main objective of this study is to determine the factors influencing financial vulnerability among Malaysian households. Several specific research objectives are listed as below:

- i) To determine the impact of demographic factors (gender and age) on financial behaviour.
- ii) To examine the impact of financial literacy and self-efficacy on financial behaviour.
- iii) To identify the impact of financial behaviour on financial vulnerability.
- iv) To investigate the mediating effect of financial behaviour in the relationship between financial literacy and financial vulnerability.
- v) To determine the mediating effect of financial behaviour in the relationship between self-efficacy and financial vulnerability.
- vi) To explore the moderating effect of self-efficacy in the relationship between financial literacy and financial behaviour.

#### 1.5 Scope of Study and Delimitation

Firstly, although there are other different financial-related outcomes, such as financial well-being and financial satisfaction, the present study focuses only on financial vulnerability because the construct has received less attention in the literature despite of its importance and relevance to Malaysian households. Secondly, the respondents of this study are limited to people who attend to AKPK services, which restrict the ability to generalize the findings. However, the approach in selecting respondents are valid and aligned with the objective of this study because the respondents who attend to AKPK service are likely to face financial related problems, which reflect the dependent variable of this study, financial vulnerability

## 1.6 Significance of Study

The findings of this study are expected to contribute in terms of theoretical and practical aspects. First and foremost, the findings are expected to advance the theoretical understanding of factors influencing financial vulnerability. In particular, scant studies have been done in the related area. This study answers questions raised by prior literature: "Does financial literacy necessary results in financial behaviour?". In addition, this study contributes my adding the self-efficacy construct in the model, which has yet to be explored extensively in the literature. Inclusion of the self-efficacy construct verify the effect of psychological individual differences on households' financial behaviour and financial vulnerability. On top of that, few studies have examined the effect of financial behaviour on financial vulnerability, which present a theoretical gap this study seek to addressed.

Moving forward, this study potentially contributes to the theoretical knowledge by examining the mediating effect of financial behaviour in the relationship between financial literacy, self-efficacy, and financial vulnerability. Thus far, very little studies have explored the mediating role of financial behaviour. Through the examination of mediation effect, this study can provide more in-depth understanding on how financial literacy and self-efficacy help to curb financial vulnerability.

As asserted by Cohen et al. (2003), identifying relevant interaction effects is at the heart of theory in social science. In order to advance theory, there is a need for understanding on relationships between variables which go beyond the simplistic argument of "it depends" (Anderson et al., 2014). Therefore, this study seeks to offer theoretical contribution by examining the moderating role of self-efficacy in the relationship between financial literacy and financial behaviour. If the results turn out to be significant, the present study can provide empirical evidence regarding the complex inter-relationships between financial literacy, self-efficacy, financial behaviour, and financial vulnerability, uncovering more advance knowledge beyond simple direct effects.

In terms of practical significance, relevant authorities such as *Bank Negara Malaysia* and *Agensi Kaunseling and Pengurusan Kredit* (AKPK) can make use of the findings from present study in order to provide the most effective interventions or services to general public and those in needs. More specifically, the authorities can obtain a clearer picture of what cause and how to prevent household financial vulnerability, thus they are enabled to develop better programs and policies. Moreover, if the results are significant, the current financial-related interventions and programs should probably direct their focus not only on increasing households' financial literacy but also developing households' self-efficacy, which have been overlooked in the past.

#### 1.7 Definition of Terms

In this section, definition of important terms used in this study is categorised into two, namely conceptual definition and operational definition. The following terms are defined according to the context of the study.

Financial Literacy

**Conceptual:** Financial literacy refers to the knowledge of financial products and financial concept possessed by an individual which enable him or her to make effective financial decision making (Hastings, Madrian, and Skimmyhorn, 2013).

**Operational:** Financial literacy is measured by using questions in true-false format, which developed by Malaysian Financial Planning Council (2018) and Sabri, MacDonald, Hira, and Jariah (2010). Several aspects of financial literacy is covered, such as cash flow management, debt management, retirement planning, risk management, Islamic finance products, taxation and estate planning.

Self-efficacy

# **Conceptual Definition**

Self-efficacy refers to a person's belief in his or her ability to carry out a particular task or behaviour (Bandura, 1997).

## **Operational Definition**

Self-efficacy is measured through the new general self-efficacy scale developed by Chen, Gully and Eden (2001), capturing individual trait differences in terms of their belief in self-capability in meeting situation demands.

Financial Behaviour

#### **Conceptual Definition**

Financial behaviour refers to specific behaviour that is related to money management (Chen and Lemieux, 2016; Xiao, 2008). It is generally conceptualized as a multifaceted construct covering different behaviours performed by individuals in relation to financial matter (Jorgensen et al., 2017).

#### **Operational Definition**

Financial behaviour is manifested and measured in five dimensions, namely cash management, credit management, retirement planning, estate planning, and risk management.

Financial Vulnerability

#### **Conceptual Definition**

Financial vulnerability refers to a person's inability in sustaining stable financial conditions (Anderloni, Bacchiocchi, and Vandone, 2012). According to Daud et al. (2019), the term "financial vulnerability" is applied interchangeably with other terms such as financial fragility, financial distress, as well as financial debt burden.

### **Operational Definition**

Financial vulnerability is measured by the perceived stability financial condition in terms three dimensions, namely saving, consumption expenses, and debt services (Anderloni et al., 2012).

# 1.8 Organisation of Thesis

The thesis is organized in five chapters. Chapter 1 provided introduction to the background of study, concerning the global and domestic economic situations. The problem statement highlights the financial threats faced by Malaysian households and shortcoming in handling and investigating the financial vulnerability problem. Subsequently, research questions were formed, followed by respective research objectives. Finally, significance of study and definition of terms were presented.

Chapter 2 provide a thorough literature review on variables involved in the present study, namely financial literacy, self-efficacy, financial behaviour, financial vulnerability, and several demographic variables, such as gender and age. In addition, theories adopted was discussed in detail, followed by the development of research model.

Chapter 3 outline the research methodology employed to answer the research objectives of this study. The chapter encompasses discussion on research design, sampling technique, data collection method, and research instruments. Data analysis used, Partial Least Square Structural Equation Modelling (PLS-SEM) was explained subsequently.

Chapter 4 showed the analysis involved, such as descriptive analysis and PLS-SEM in accomplishing research objectives. The results were presented for descriptive analysis of respondent's profile, descriptive analysis on level of financial literacy, self-efficacy, financial behaviour, and financial behavior. PLS-SEM analysis are generated for the purpose of direct, mediating and moderating effects.

Chapter 5 presented the overall summaries of the present study of the major findings and discusses the various perspective example of theoretical and practical implications of the present study. In this chapter, the present study also provide the insightful information by providing the limitations and recommendations for the purpose of future studies.

# 1.9 Summary

The first chapter explained in detail the purpose and the background of the present study which is targeted to various financial issues facing by Malaysian households typically for the customers who seeking the services of Credit Counseling and Debt Management Agency. Following later with the problem statement was presented which explained the existence of the present study and discussing the reasons why the present study is needed to be conducted. Of course, the present study conducted is aligned with the research questions and research objectives which were presented in the chapter. The scope of study was defined in order to conduct an effective study to answer the research purpose. Following by the theoretical and practical significance of study were presented for the purpose of more insightful information to answer the need of the present study. Lastly, the present study also provide the definition of terms to provide the greater clarity and perhaps to assist for better understanding to the specific terms used throughout the thesis prepared.

#### **REFERENCES**

- Abdul Hamid, H. Ho, G. W. S. and Ismail, S. (2019). *Demarcating households: An integrated income and consumption analysis*. Khazanah Resaerch Institute. http://www.krinstitute.org/Publications-@-Demarcating\_Households-;\_An\_Integrated\_Income\_and\_Consumption\_Analysis.aspx
- Abdullah Yusof, S. (2018). Ethnic disparity in financial fragility in Malaysia. *International Journal of Social Economics*, 46(1), 36-46.
- Abdullah, K., Noor, N. M., and Wok, S. (2008). The perceptions of women's roles and progress: A study of Malay women. *Social Indicators Research*, 89(3), 439-455.
- Aboagye, J., and Jung, J. Y. (2018). Debt holding, financial behavior, and financial satisfaction. *Journal of Financial Counseling and Planning*, 29(2), 208-218.
- Adam, A. M., Frimpong, S., and Boadu, M. O. (2017). Financial literacy and financial planning: Implication for financial well-being of retirees. *Business and Economic Horizons*, 13(2), 224-236.
- Adomako, S., Danso, A., and Ofori Damoah, J. (2016). The moderating influence of financial literacy on the relationship between access to finance and firm growth in Ghana. *Venture Capital*, 18(1), 43-61.
- Agarwal, S., Amromin, G., Ben-David, I., Chomsisengphet, S., and Evanoff, D. D. (2015). Financial literacy and financial planning: Evidence from India. *Journal of Housing Economics*, 27, 4-21.
- Agarwalla, S. K., Barua, S., Jacob, J., and Varma, J. R. (2015). Financial literacy among working young in urban India. *World Development*, 67, 101-109.
- Aguinis, H., Edwards, J. R., and Bradley, K. J. (2017). Improving our understanding of moderation and mediation in strategic management research. *Organizational Research Methods*, 20(4), 665-685.
- Ahmad Khan, H. H., Abdullah, H., and Samsudin, S. (2016). The linkages between household consumption and household debt composition in Malaysia. *International Journal of Economics and Financial Issues*, 6(4), 1354-1359.
- Ahmad, K. A., Hassan, R., and Idris, F. (2017). Influence of Financial Literacy on Financial Satisfaction with Financial Behavior as Moderating Variable. *Asian Journal of Technical Vocational Education And Training (AJTVET)*, 2, 1-9.
- Aizenman, J., Jinjarak, Y., Lee, M., and Park, D. (2016). Developing countries' financial vulnerability to the Eurozone crisis: An event study of equity and bond markets. *Journal of Economic Policy Reform*, 19(1), 1-19.

- AKPK Financial Behaviour Survey (2018). Financial behaviour and state of financial well-being of Malaysian working adults. https://www.akpk.org.my/sites/default/files/AKPK\_Financial%20Behaviour%20and%20State%20of%20Finanical%20Wellbeing%20of%20Malaysian%20Working%20Adult.pdf
- Albacete, N., and Lindner, P. (2013). Household Vulnerability in Austria–A Microeconomic Analysis based on the Household Finance and consumption survey. *Financial Stability Report*, 25, 57-73.
- Ali, A., Abd Rahman, M. S., and Bakar, A. (2015). Financial satisfaction and the influence of financial literacy in Malaysia. *Social Indicators Research*, 120(1), 137-156.
- Allgood, S., and Walstad, W. B. (2016). The effects of perceived and actual financial literacy on financial behaviors. *Economic Inquiry*, 54(1), 675-697.
- Alsemgeest, L. (2015). Arguments for and against financial literacy education: Where to go from here?. *International Journal of Consumer Studies*, 39(2), 155-161.
- Anderloni, L., Bacchiocchi, E., and Vandone, D. (2012). Household financial vulnerability: An empirical analysis. *Research in Economics*, 66(3), 284-296.
- Anthony, R., and Sabri, M. F. (2015). Financial management practices of medical practitioners in the private and public medical service in malaysia. *International Review of Management and Business Research*, 4(4), 1105.
- Arampatzi, E., Burger, M. J., and Veenhoven, R. (2015). Financial distress and happiness of employees in times of economic crisis. *Applied Economics Letters*, 22(3), 173-179.
- Arrondel, L. (2018). Financial literacy and asset behaviour: Poor education and zero for conduct?. *Comparative Economic Studies*, 60(1), 144-160.
- Arrondel, L., Bartiloro, L., Fessler, P., Linder, P., Mathä, T. Y., Rampazzi, C., . . . Vermeulen, P. (2014). How do households allocate their assets? Stylised facts from the Eurosystem Household Finance and Consumption Survey . ECB Working Paper No 1722.
- Asebedo, S. D. (2018). Personality and Financial Behavior. *Client Psychology*, 137-153.
- Asebedo, S. D., Wilmarth, M. J., Seay, M. C., Archuleta, K., Brase, G. L., and MacDonald, M. (2019). Personality and saving behavior among older adults. *Journal of Consumer Affairs*, 53(2), 488-519.
- Atkinson, A., and Messy, F. A. (2011). Assessing financial literacy in 12 countries: an OECD/INFE international pilot exercise. *Journal of Pension Economics and Finance*, 10(4), 657-665.

- Aw, E. C. X., and Sabri, M. F. (2020). Single mothers' subjective well-being: empirical evidence from Malaysia. *Health Care for Women International*, 1-22. Doi: 10.1080/07399332.2020.1744148
- Aw, E. C. X., Cheah, J. H., Ng, S. I., and Sambasivan, M. (2018). Breaking compulsive buying-financial trouble chain of young Malaysian consumers. *Young Consumers*, 19(3), 328-344.
- Ayanian, J. Z., Weissman, J. S., Schneider, E. C., Ginsburg, J. A., and Zaslavsky, A.
  M. (2000). Unmet health needs of uninsured adults in the United States.
  Journal of the American Medical Association, 284, 2061-2069.
- Aydemir, S. D., and Aren, S. (2017). Do the effects of individual factors on financial risk-taking behavior diversify with financial literacy?. *Kybernetes*, 46(10), 1706-1734.
- Babin, B. K., and Zikmund, W. (2016). Exploring marketing research (11th ed.). Mason, OH: Cengage.
- Bagozzi, R. P., and Yi,Y. (1988). On the evaluation of structural equation models. Journal of Academy Marketing Science, 16(1), 74-94.
- Bagozzi, R. P., Yi, Y., and Phillips, L. W. (1991). Assessing construct validity in organizational research. *Administrative Science Quarterly*, 36(3), 421-458.
- Bandura, A. (1986). Social foundations of thought and action: A social cognitive theory. Englewood Cliffs, NJ: Prentice Hall.
- Bandura, A. (1994). Social cognitive theory of mass communication. In J. Bryant and D. Zillman (Eds.), *Media effects: Advances in theory and research* (pp. 61–90). Hillsdale, NJ: Lawrence Erlbaum.
- Bandura, A. (1997). *Self-efficacy: The exercise of control*. W H Freeman/Times Books/ Henry Holt and Co.
- Bandura, A. (2006). Toward a psychology of human agency. *Perspectives on Psychological Science*, 1(2), 164-180.
- Bandura, A., and Adams, N. E. (1977). Analysis of self-efficacy theory of behavioral change. *Cognitive Therapy and Research*, *1*(4), 287-310.
- Barbić, D., Lučić, A., and Chen, J. M. (2019). Measuring responsible financial consumption behaviour. *International Journal of Consumer Studies*, 43(1), 102-112.
- Baron, R. M., and Kenny, D. A. (1986). The moderator–mediator variable distinction in social psychological research: Conceptual, strategic, and statistical considerations. *Journal of Personality and Social Psychology*, 51(6), 1173.

- Bassi, M., Delle Fave, A., Steca, P., and Caprara, G. V. (2018). Adolescents' regulatory emotional self-efficacy beliefs and daily affect intensity. *Motivation and Emotion*, 42(2), 287-298.
- Bergner, R. M. (2011). What is behavior? And so what? *New Ideas in Psychology*, 29(2), 147-155.
- Bernstein, D. (2004). Household debt and IRAs: Evidence from the survey of consumer finances. *Journal of Financial Counseling and Planning*, 15(1), 63-72.
- Betti, G., Dourmashkin, N., Rossi, M., Verma, V., and Yin, Y. (2001). Study of the problem of consumer indebtedness: Statistical aspects final report. *ORC Macro*, London. http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.183.3320andrep=replandtype=pdf
- Beutler, I. F., and Sahlberg, K. M. (1980). Spending plans and the family managerial decision process. *ACR North American Advances*, 7, 480-485.
- Białowolski, P. (2019). Economic sentiment as a driver for household financial behavior. *Journal of Behavioral and Experimental Economics*, 80, 59-66.
- Biljanovska, N., and Palligkinis, S. (2018). Control thyself: Self-control failure and household wealth. *Journal of Banking and Finance*, 92, 280-294.
- Bluethgen, R., Gintschel, A., Hackethal, A., and Mueller, A. (2008). Financial advice and individual investors' portfolios. Working Paper Series. Social Science Research Network, papers.cfm?abstract\_id=968197
- Boon, T. H., Yee, H. S., and Ting, H. W. (2011). Financial literacy and personal financial planning in Klang Valley, Malaysia. *International Journal of Economics and Management*, 5(1), 149-168.
- Borden, L. M., Lee, S. A., Serido, J., and Collins, D. (2008). Changing college students' financial knowledge, attitudes, and behavior through seminar participation. *Journal of Family and Economic Issues*, 29(1), 23-40.
- Britt, S., Cumbie, J., and Bell, M. (2013). The influence of locus of control on student financial behavior. *College Student Journal*, 47(1), 178-184.
- Brown, S., Garino, G., and Taylor, K. (2013). Household debt and attitudes toward risk. *Review of Income and Wealth*, 59(2), 283-304.
- Brüggen, E. C., Hogreve, J., Holmlund, M., Kabadayi, S., and Löfgren, M. (2017). Financial well-being: A conceptualization and research agenda. *Journal of Business Research*, 79, 228-237.
- Bryman, A. and Bell, E. (2007). *Business research methods*, Oxford University Press, USA.

- Burcher, S. A., Serido, J., Danes, S., Rudi, J., and Shim, S. (2018). Using the expectancy-value theory to understand emerging adult's financial behavior and financial well-being. *Emerging Adulthood*, 1-10.
- Burlamaqui, L., and Kregel, J. (2005). Innovation, competition and financial vulnerability in economic development. *Brazilian Journal of Political Economy*, 25(2), 5-22.
- Calcagno, R., and Monticone, C. (2015). Financial literacy and the demand for financial advice. *Journal of Banking and Finance*, 50, 363-380.
- Cao, Y., and Liu, J. (2017). Financial executive orientation, information source, and financial satisfaction of young adults. *Journal of Financial Counseling and Planning*, 28(1), 5-19.
- Carpena, F., and Zia, B. (2020). The causal mechanism of financial education: Evidence from mediation analysis. *Journal of Economic Behavior and Organization*, 177, 143-184.
- Carvalho, M. Sivanandam, H., Rahim, R. and Tan, T. (2019). Over 80,000 Malaysians declared bankrupt since 2015. *The Star Online*. https://www.thestar.com.my/news/nation/2019/10/17/over-80000-malaysians-declared-bankrupt-since-2015
- Chambers, R. (1989). Editorial introduction: Vulnerability, coping and policy, *Institute of Development Studies Bulletin*, 20(2), 1-7.
- Chang, M. L. (2010). Shortchanged: Why women have less wealth and what can be done about it. Oxford, UK: Oxford University Press.
- Chen, G., Gully, S. M., and Eden, D. (2001). Validation of a new general self-efficacy scale. *Organizational Research Methods*, 4(1), 62-83.
- Chen, H., and Volpe, R. P. (1998). An analysis of personal financial literacy among college students. *Financial Services Review*, 7(2), 107-128.
- Chen, H., and Volpe, R. P. (2002). Gender differences in personal financial literacy among college students. *Financial Services Review*, 11(3), 289-307.
- Chen, Z., and Lemieux, C. M. (2016). Financial knowledge and behaviors of Chinese migrant workers: An international perspective on a financially vulnerable population. *Journal of Community Practice*, 24(4), 462-486.
- Chin, W. W. (1998). The partial least squares approach to structural equation modeling. In G. A. Marcoulides (Ed.), *Modern methods for business research* (pp. 295–358). Mahwah, NJ: Lawrence Erlbaum.
- Chin, W., Marcolin, B., and Newstead, P. (1996). A Partial Least Squares latent variable modelling approach for measuring interaction effects: results from a Monte Carlo Simulation study and voice mail emotion/ adoption study. *Information Systems Research*, 14(2), 21-41.

- Chong, B. U., and Kim, H. (2019). Capital structure volatility, financial vulnerability, and stock returns: Evidence from Korean firms. *Finance Research Letters*, *30*, 318-326.
- Christelis, D., Georgarakos, D., and Haliassos, M. (2013). Differences in portfolios across countries: Economic environment versus household characteristics. *Review of Economics and Statistics*, 95(1), 220-236.
- Christelis, D., Jappelli, T., Paccagnella, O., and Weber, G. (2009). Income, wealth and financial fragility in Europe. *Journal of European Social Policy*, 19(4), 359-377.
- Chu, Z., Wang, Z., Xiao, J. J., and Zhang, W. (2017). Financial Literacy, portfolio choice and financial well-being. *Social Indicators Research*, 132(2), 799-820.
- Cohen, J. (1988). Statistical power analysis (2nd ed.). Hillsdale NJ: Erlbaum.
- Cohen, J., Cohen, P., West, S. G., and Aiken, L. S. (2003). Applied multiple regression/correlation analysis for the behavioral sciences (3rd ed). Mahwah, NJ: Erlbaum.
- Corley, K. G., and Gioia, D. A. (2011). Building theory about theory building: what constitutes a theoretical contribution?. *Academy of Management Review*, 36(1), 12-32.
- Courchane, M. (2005). Consumer literacy and creditworthiness. *Proceedings*, Federal Reserve Bank of Chicago.
- Creswell, J. W. (2013). *Qualitative inquiry and research design: Choosing among five approaches* (3rd ed.). Thousand Oaks, CA: SAGE Publication.
- Danes, S. M., and Haberman, H. (2007). Teen financial knowledge, self-efficacy, and behavior: A gendered view. *Journal of Financial Counseling and Planning*, 18(2), 48-60.
- Danes, S. M., and Yang, Y. (2014). Assessment of the use of theories within the Journal of Financial Counseling and Planning and the contribution of the family financial socialization conceptual model. *Journal of Financial Counseling and Planning*, 25(1), 54-68.
- Daud, S. N. M., Marzuki, A., Ahmad, N., and Kefeli, Z. (2019). Financial Vulnerability and Its Determinants: Survey Evidence from Malaysian Households. *Emerging Markets Finance and Trade*, 55(9), 1991-2003.
- Dawson, J. F. (2014). Moderation in management research: What, why, when, and how. *Journal of Business and Psychology*, 29(1), 1-19.
- de Andres-Alonso, P., Garcia-Rodriguez, I., and Romero-Merino, M. E. (2016). Disentangling the financial vulnerability of nonprofits. *Voluntas: International Journal of Voluntary and Nonprofit Organizations*, 27(6), 2539-2560.

- de Bassa Scheresberg, C. (2013). Financial literacy and financial behavior among young adults: Evidence and implications. *Numeracy*, 6(2), 1-21.
- Deacon, R. E., and Firebaugh, F. M. (1988). Family resource management: Principles and applications. Boston, MA: Allyn and Bacon.
- Deacon, R., and Firebaugh, F. (1975). *Home Management Context and Concepts*. Boston: Houghton Mifflin Compa.
- Del Rio, A., and Young, G. (2008). The impact of unsecured debt on financial pressure among British households. *Applied Financial Economics*, 18(15), 1209-1220.
- Delafrooz, N., and Paim, L. H. (2011). Determinants of financial wellness among Malaysia workers. *African Journal of Business Management*, 5(24), 10092-10100.
- Department of Statistics Malaysia (2017). Selected Demographic Statistics Estimates, 2017. https://www.dosm.gov.my/v1/index.php?r=column/ctwoByCatandparent\_id=115andmenu\_id=L0pheU43NWJwRWVSZklWdzQ4TlhUUT09
- Department of Statistics Malaysia (2019). Current Population Estimates, Malaysia, 2018-2019. https://www.dosm.gov.my/v1/index.php?r=column/cthemeByCatandcat=155 andbul\_id=aWJZRkJ4UEdKcUZpT2tVT090Snpydz09andmenu\_id=L0pheU 43NWJwRWVSZklWdzQ4TlhUUT09
- Dew, J., and Xiao, J. J. (2011). The financial management behavior scale: Development and validation. *Journal of Financial Counseling and Planning*, 22(1), 43-59.
- Dey, S., Djoudad, R., and Terajima, Y. (2008). A tool for assessing financial vulnerabilities in the household sector. *Bank of Canada Review*, 2008(Summer), 47-56.
- Diamantopoulos, A., and Siguaw, J. A. (2006). Formative versus reflective indicators in organizational measure development: A comparison and empirical illustration. *British Journal of Management*, 17(4), 263-282.
- Disney, R., and Gathergood, J. (2013). Financial literacy and consumer credit portfolios. *Journal of Banking and Finance*, 37(7), 2246-2254.
- Domowitz, I., and Sartain, R. L. (1999). Determinants of the consumer bankruptcy decision. *The Journal of Finance*, *54*, 403-420.
- Drever, A. I., Odders- White, E., Kalish, C. W., Else- Quest, N. M., Hoagland, E. M., and Nelms, E. N. (2015). Foundations of financial well- being: Insights into the role of executive function, financial socialization, and experience-based learning in childhood and youth. *Journal of Consumer Affairs*, 49(1), 13-38.

- Dynan K, and Sheiner L (2018). GDP as a measure of economic well-being. https://www.brookings.edu/research/gdp-as-a-measure-of-economic-well-being/.
- Faique, F. A., Ismail, S., Bakri, M. H., Idris, N. H., Yazid, Z. A., Daud, S., and Taib, N. M. (2017). Testing the financial attitude as a mediator for the relationship between financial self-efficacy with financial behavior. *Advanced Science Letters*, 23(8), 8009-8012.
- Falahati, L., and Paim, L. (2012). Gender differences in saving behavior determinants among university students. *Journal of Basic and Applied Scientific Research*, 2(6), 5848-5854.
- Farrell, L., Fry, T. R., and Risse, L. (2016). The significance of financial self-efficacy in explaining women's personal finance behaviour. *Journal of Economic Psychology*, 54, 85-99.
- Faul, F., Erdfelder, E., Lang, A.-G., and Buchner, A. (2007). G\*Power 3: A flexible statistical power analysis program for the social, behavioral, and biomedical sciences. *Behavior Research Methods*, 39, 175-191.
- Faulkner, J. P., Murphy, E., and Scott, M. (2019). Rural household vulnerability a decade after the great financial crisis. *Journal of Rural Studies*, 72, 240-251.
- Financial Stability and Payment Systems Report. (2015). Market conduct and consumer empowerment. Central Bank of Malaysia. https://www.bnm.gov.my/files/publication/fsps/en/2015/cp04.p df.
- Finke, M. S., Howe, J. S., and Huston, S. J. (2017). Old age and the decline in financial literacy. *Management Science*, 63(1), 213-230.
- Fonseca, R., Mullen, K. J., Zamarro, G., and Zissimopoulos, J. (2012). What explains the gender gap in financial literacy? The role of household decision making. *Journal of Consumer Affairs*, 46(1), 90-106.
- Fornell, C. G., and Larcker, D. F. (1981). Evaluating structural equation models with unobservable variables and measurement error. *Journal of Marketing Research*, 18(1), 39-50.
- Fornell, C., and Cha, J. (1994). Advanced methods. Market Research, 407, 52-78.
- French, D., and McKillop, D. (2017). The impact of debt and financial stress on health in Northern Irish households. *Journal of European Social Policy*, 27(5), 458-473.
- Fuenzalida, M., and Ruiz-Tagle, J. (2010). Household financial vulnerability. In R. A. Alfaro (Ed.), *Financial stability, monetary policy, and central banking* (pp. 299-326). Central Bank of Chile.

- Gamst-Klaussen, T., Steel, P., and Svartdal, F. (2019). Procrastination and personal finances: Exploring the roles of planning and financial self-efficacy. *Frontiers in psychology*, 10, 775.
- Garcia, M. J. R. (2013). Financial education and behavioral finance: new insights into the role of information in financial decisions. *Journal of Economic Surveys*, 27(2), 297-315.
- Gathergood, J. (2012). Self-control, financial literacy and consumer over-indebtedness. *Journal of Economic Psychology*, *33*(3), 590-602.
- Gazi, F. (2018). Close To 65,000 Malaysian Youths Declared Bankrupt In Last 5 Years. https://www.imoney.my/articles/65000-malaysian-youth-bankrupt
- Gefen, D., Straub, D.W., and Boudreau, M.C. (2000). Structural equation modeling and regression: guidelines for research practice, *Communications of the Association for Information Systems*, 4(7), 1-70.
- Geisser, S. (1974). A predictive approach to the random effect model. *Biometrika*, 61(1), 101-107.
- Gerardi, K., Goette, L., and Meier, S. (2013). Numerical ability predicts mortgage default. *Proceedings of the National Academy of Sciences*, 110(28), 11267-11271.
- Gerhardt, R., and Hackethal, A. (2009). The influence of financial advisors on household portfolios: A study on private investors switching to financial advice. Working Paper Series. Social Science Research Network. http://papers.ssrn.com/sol3/papers.cfm7abstract\_id = 1343607
- Gold, A. H., Malhotra, A., and Segars, A. H. (2001). Knowledge management: An organizational capabilities perspective. *Journal of Management Information Systems*, 18(1), 185-214.
- Goldsmith, E.B. (2013). Resource Management for Individuals and Families (5th ed). Pearson, London.
- Grinstein-Weiss, M., Guo, S., Reinertson, V., and Russell, B. (2015). Financial education and savings outcomes for low-income IDA participants: Does age make a difference?. *Journal of Consumer Affairs*, 49(1), 156-185.
- Grohmann, A. (2018). Financial literacy and financial behavior: Evidence from the emerging Asian middle class. *Pacific-Basin Finance Journal*, 48, 129-143.
- Grohmann, A., Klühs, T., and Menkhoff, L. (2018). Does financial literacy improve financial inclusion? Cross country evidence. *World Development*, 111, 84-96.
- Guarcello, L., Mealli, F., and Rosati, F. C. (2010). Household vulnerability and child labor: the effect of shocks, credit rationing, and insurance. *Journal of Population Economics*, 23(1), 169-198.

- Guba, E. G., and Lincoln, Y. S. (1994). Competing paradigms in qualitative research. In N.K. Denzin and Y.S. Lincoln (Eds.), *Handbook of qualitative research* (pp. 105-117). Thousand Oaks, CA: Sage
- Gutter, M., and Copur, Z. (2011). Financial behaviors and financial well-being of college students: Evidence from a national survey. *Journal of Family and Economic Issues*, 32(4), 699-714.
- Hadar, L, Sood, S., and Fox, C. R. (2013). Subjective knowledge in consumer financial decisions, *Journal of Marketing Research*, 50(3), 303-316
- Haenlein, M., and Kaplan, A. M. (2004). A beginner's guide to partial least squares analysis. *Understanding Statistics*, *3*(4), 283-297.
- Hager, W. (2006). Die Fallibilität empirischer Daten und die Notwendigkeit der Kontrolle von falschen Entscheidungen [The fallibility of empirical data and the need for controlling for false decisions]. Zeitschrift für Psychologie, 214, 10-23.
- Hair, J. F., Black, W. C., Babin, B. J. and Anderson, R. E. (2010). *Multivariate Data Analysis*, (7th ed). New York, NY: Pearson.
- Hair, J. F., Hult, G. T. M., Ringle, C. M., and Sarstedt, M. (2017). A Primer on Partial Least Squares Structural Equation Modeling (PLS-SEM) (2nd ed). SAGE Publications.
- Hair, J. F., Ringle, C. M., and Sarstedt, M. (2011). PLS-SEM: Indeed a silver bullet. *Journal of Marketing theory and Practice*, 19(2), 139-152.
- Hair, J. F., Risher, J. J., Sarstedt, M., and Ringle, C. M. (2019). When to use and how to report the results of PLS-SEM. *European Business Review*, 31(1), 2-24.
- Haliassos, M., Jansson, T., and Karabulut, Y. (2016). Incompatible European partners? Cultural predispositions and household financial behavior. *Management Science*, 63(11), 3780-3808.
- Hasting, J.S., Madrian, B.C., and Skimmyhorn, W.L. (2013). Financial Literacy, financial education and economic outcomes. *Annual Review of Economics*, 5(1), 347-373.
- Hastings, J., and Mitchell, O. S. (2020). How financial literacy and impatience shape retirement wealth and investment behaviors. *Journal of Pension Economics and Finance*, 19(1), 1-20.
- Hayes, A. F. (2009). Beyond Baron and Kenny: Statistical mediation analysis in the new millennium. *Communication Monographs*, 76(4), 408-420.
- Hayes, A. F. (2013). An introduction to mediation, moderation, and conditional process analysis: A regression-based approach. New York, NY: Guilford Press

- He, T., Derfler-Rozin, R., and Pitesa, M. (2019). Financial vulnerability and the reproduction of disadvantage in economic exchanges. *Journal of Applied Psychology*, 105(1), 80–96.
- Henager, R., and Cude, B. J. (2016). Financial literacy and long-and short-term financial behavior in different age groups. *Journal of Financial Counseling and Planning*, 27(1), 3-19.
- Henseler, J., Ringle, C.M., and Sasterdt, M. (2015). A new criterion for assessing discriminant validity in variance-based structural equation modeling. *Journal of the Academy of Marketing Science*, 43(1), 115-135.
- Henseler, J., Ringle, C.M., and Sinkovics, R.R. (2009). The use of partial least squares path modeling in international marketing. In R. Rudolf (eds.) *New Challenges to International Marketing* (*Advances in International Marketing*)(pp. 277-319), Emerald Group Publishing Limited.
- Hilgert, M. A., Hogarth, J. M., and Beverly, S. G. (2003). Household financial management: The connection between knowledge and behavior. *Federal Reserve Bulletin*, 89, 309-322.
- Hira, T. K. (2012). Promoting sustainable financial behaviour: implications for education and research. *International Journal of Consumer Studies*, 36(5), 502-507.
- Hira, T. K., and Mugenda, O. (2000). Gender differences in financial perceptions, behaviors and satisfaction. *Journal of Financial Planning-DENVER*, 13(2), 86-93.
- Hoque, M., Wong, A., and Carducci, B. (2015). Do sensation seeking, control orientation, ambiguity, and dishonesty traits affect financial risk tolerance? *Managerial Finance*, 42(1), 34-41.
- Houlfort, N., Koestner, R., Joussemet, M., Nantel-Vivier, A., and Lekes, N. (2002). The impact of performance-contingent rewards of perceived autonomy and competence. *Motivation and Emotion*, 26(4), 279-295.
- Hoyle, R. H. (Ed.). (2012). *Handbook of structural equation modeling*. New York, NY: Guilford.
- Hunter, J. L., and Heath, C. J. (2017). The relationship between credit card use behavior and household well-being during the great recession: Implications for the ethics of credit use. *Journal of Financial Counseling and Planning*, 28(2), 213-224.
- Husniyah, A. R., and Fazilah, A. S. M. (2011). Factors contributing to financial stability of urban and rural families. *Pertanika Journal of Social Sciences and Humanities*, 19(1), 99-112.
- Huston, S. J. (2010). Measuring financial literacy. *Journal of Consumer Affairs*, 44(2), 296-316.

- Im, M., and Oh, J. (2016). Effect of emotion regulation as a de-biasing mechanism on overconfidence in investment behavior. *Journal of Financial Services Marketing*, 21(3), 209-225.
- IndexMundi (2019). Malaysia Demographics Profile 2019. Retrieved from: https://www.indexmundi.com/malaysia/demographics\_profile.html
- International Monetary Fund (2019). World Economic Outlook Report. Retrieved from: https://www.imf.org/en/Publications/WEO/Issues/2019/07/18/WEOupdateJuly2019
- Ismail, S., Hashim, N., Kamis, R., Harun, H., and Samad, N. N. A. (2014). Determinants of attitude towards estate planning In Malaysia: An empirical investigation. *Procedia Economics and Finance*, 1-9.
- Jabareen, Y. (2009). Building a conceptual framework: philosophy, definitions, and procedure. *International Journal of Qualitative Methods*, 8(4), 49-62.
- Janor, H., Yakob, R., Hashim, N. A., Zanariah, Z., and Wel, C. A. C. (2017). Financial literacy and investment decisions in Malaysia and United Kingdom: A comparative analysis. *Geografia-Malaysian Journal of Society and Space*, 12(2), 106-118.
- Jappelli, T., Pagano, M., and Di Maggio, M. (2013). Households' indebtedness and financial fragility. *Journal of Financial Management, Markets and Institutions*, 1(1), 23-46.
- Jariwala, H. V., and Dziegielewski, S. F. (2017). Pathway to financial success: Autonomy through financial education in India. *Journal of Social Service Research*, 43(3), 381-394.
- Jariwala, H. V., and Sharma, M. S. (2016). Assessment of behavioural outcomes of financial education workshops on financial behaviour of the participants: An experimental study. In *Financial Literacy and the Limits of Financial Decision-Making* (pp. 302-324). Palgrave Macmillan, Cham.
- Johnson, B., and L. Christensen (2004). *Educational research: Quantitative, qualitative, and mixed approaches (2nd ed)*. Boston, MA: Allyn and Bacon.
- Johnson, T., and Attmann, J. (2009). Compulsive buying in a product specific context: clothing. *Journal of Fashion Marketing and Management: An International Journal*, 13(3), 394-405.
- Jonker, J., and Pennink, B. (2010). The essence of research methodology: A concise guide for master and PhD students in management science. Springer Science and Business Media.
- Joo, S. (2008). Personal financial wellness. In J. J. Xiao (Ed.), *Advances in Consumer Finance Behavior Research* (pp. 21-33). New York: Springer.

- Jorgensen, B. L., and Savla, J. (2010). Financial literacy of young adults: The importance of parental socialization. *Family Relations*, 59(4), 465-478.
- Jorgensen, B. L., Rappleyea, D. L., Schweichler, J. T., Fang, X., and Moran, M. E. (2017). The financial behavior of emerging adults: A family financial socialization approach. *Journal of Family and Economic Issues*, 38(1), 57-69.
- Kabadayi, S., and O'Connor, G. E. (2019). Exploring the antecedents of financial well-being: where we are and where we go from here. *International Journal of Bank Marketing*, 37(4), 930-933.
- Kannadhasan, M. (2015). Retail investors' financial risk tolerance and their risk-taking behaviour: The role of demographics as differentiating and classifying factors. *IIMB Management Review*, 27(3), 175-184.
- Key, R. J., and Firebaugh, F. M. (1989). Family resource management: Preparing for the 21st century. *Journal of Home Economics*, 81(1), 13-17.
- Kim, J., Hwang, E., Phillips, M., Jang, S., Kim, J. E., Spence, M. T., and Park, J. (2018). Mediation analysis revisited: Practical suggestions for addressing common deficiencies. *Australasian Marketing Journal (AMJ)*, 26(1), 59-64.
- Kim, W., Ko, Y., and Wang, S. F. (2019). Debt restructuring through equity issues. *Journal of Banking and Finance*, 106, 341-356.
- Kimiyagahlam, F., Safari, M., and Mansori, S. (2019). Influential behavioral factors on retirement planning behavior: The case of Malaysia. *Journal of Financial Counseling and Planning*, 30(2), 244-261.
- Kimiyaghalam, F., Mansori, S., Safari, M., and Yap, S. (2017). Parents' influence on retirement planning in Malaysia. *Family and Consumer Sciences Research Journal*, 45(3), 315-325.
- Klapper, L., and Lusardi, A. (2019). Financial literacy and financial resilience: Evidence from around the world. *Financial Management*, 1-26.
- Kline, R. B. (2011). *Principles and Practice of Structural Equation Modeling* (3rd ed.). New York: Guilford Press.
- Knoll, R. E. (1974). Social group work in juvenile corrections: A synthesis of clinical and group dynamics principles. *Social Service Review*, 48(1), 87-95.
- Kock, N., and Lynn, G. (2012). Lateral collinearity and misleading results in variance-based SEM: An illustration and recommendations. *Journal of the Association for Information Systems*, 13(7), 546-580.
- Kuhnen C.M., and Melzer B. (2018). Non-cognitive abilities and loan delinquency: The role of self-efficacy in avoiding financial distress. *Journal of Finance*, 73(6), 2837-2869.

- La Cava, G., and Simon, J. (2003). *A tale of two surveys: Household debt and financial constraints in Australia*. Research Discussion Paper 2003-08, Reserve Bank of Australia, Sydney. http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.120.3525andrep=replandtype=pdf
- Lachs, M. S., and Han, S. D. (2015). Age-associated financial vulnerability: An emerging public health issue. *Annals of Internal Medicine*, *163*(11), 877-878.
- Lee, M. P., and Sabri, M. F. (2017). Review of financial vulnerability studies. *Archives of Business Research*, 5(2), 127-134.
- Leika, M., and Marchettini, D. (2017). A generalized framework for the assessment of household fnancial vulnerability. IMF Working Paper, WP/17/228, November 2017.

  https://www.imf.org/en/Publications/WP/Issues/2017/11/07/A-Generalize d-Framework-for-the-Assessment-of-Household-Financial-Vulne rability-45297.
- Lewis, J., and Lewis, S. A. (2014). Processes of vulnerability in England? Place, poverty and susceptibility. *Disaster Prevention and Management*, 23(5), 586-609.
- Lim, H. E., and Siew, G. Y. (2017). Estimating the determinants of vehicle loan default in Malaysia: an exploratory study. *International Journal of Management Studies (IJMS)*, 21(1), 73-90.
- Lim, H., Heckman, S., Montalto, C. P., and Letkiewicz, J. (2014). Financial stress, self-efficacy, and financial help-seeking behavior of college students. *Journal of Financial Counseling and Planning*, 25(2), 148-160.
- Limbu, Y. B., and Sato, S. (2019). Credit card literacy and financial well-being of college students: A moderated mediation model of self-efficacy and credit card number. *International Journal of Bank Marketing*, *37*(4), 991-1003.
- Lin, Y., and Grace, M. F. (2007). Household life cycle protection: Life insurance holdings, financial vulnerability, and portfolio implications. *Journal of Risk and Insurance*, 74(1), 141-173.
- Lind, T., Ahmed, A., Skagerlund, K., Strömbäck, C., Västfjäll, D., and Tinghög, G. (2020). Competence, confidence, and gender: The role of objective and subjective financial knowledge in household finance. *Journal of Family and Economic Issues*, 1-13.
- Loewenstein, G., and Lerner, J. S. (2003). The role of affect in decision making. In R. J. Davidson, K. R. Scherer, and H. H. Goldsmith (Eds.), *Handbook of Affective Sciences*, Oxford: Oxford University Press, pp. 619-642.

- Lohmöller, J. B. (1989). Predictive vs. structural modeling: Pls vs. ml. In *Latent variable path modeling with partial least squares* (pp. 199-226). Physica, Heidelberg.
- Loke, V., Choi, L., and Libby, M. (2015). Increasing youth financial capability: An evaluation of the MyPath savings initiative. *Journal of Consumer Affairs*, 49(1), 97-126.
- Loke, Y. J. (2015). Financial knowledge and behaviour of working adults in Malaysia. Margin: *The Journal of Applied Economic Research*, 9(1), 18-38.
- Loke, Y. J. (2016). Financial preparedness for income shock among Malaysians. *Malaysian Journal of Economic Studies*, 53(2), 279-295.
- Loke, Y. J. (2017a). Financial vulnerability of working adults in Malaysia. *Contemporary Economics*, 11(2), 205-219.
- Loke, Y. J. (2017b). The influence of socio-demographic and financial knowledge factors on financial management practices of Malaysians. *International Journal of Business and Society*, 18(1), 33-50.
- Lown, J. M., and Ju, I. S. (1992). A model of credit use and financial satisfaction. *Financial Counseling and Planning*, 3(1), 105-124.
- Lown, J. M., Kim, J., Gutter, M. S., and Hunt, A. T. (2015). Self-efficacy and savings among middle and low income households. *Journal of Family and Economic Issues*, 36(4), 491-502.
- Lusardi, A. (2012) Numeracy, financial literacy and financial decision-making. *Numeracy*, 5(1), 1-12.
- Lusardi, A. (2019). Financial literacy and the need for financial education: evidence and implications. *Swiss Journal of Economics and Statistics*, 155(1), 1.
- Lusardi, A., and Mitchell, O. S. (2011). Financial literacy and planning: implications for retirement wellbeing. In O. S. Mitchell and A. Lusardi (Eds.), *Financial literacy: Implications for retirement security and the financial marketplace* (pp. 17–39). Oxford: Oxford University Press.
- Lusardi, A., and Mitchell, O. S. (2014). The economic importance of financial literacy: Theory and evidence. *Journal of Economic Literature*, 52(1), 5-44.
- Lusardi, A., and Scheresberg, C. D. B. (2013). *Financial literacy and high-cost borrowing in the United States* (No. w18969). National Bureau of Economic Research.
- Lusardi, A., Michaud, P. C., and Mitchell, O. S. (2017). Optimal financial knowledge and wealth inequality. *Journal of Political Economy*, 125(2), 431-477.

- Lusardi, A., Mitchell, O. S., and Oggero, N. (2019). Debt and financial vulnerability on the verge of retirement. *Journal of Money, Credit, and Banking*, 52(5), 1005-1034.
- Lusardi, A., Samek, A., Kapteyn, A., Glinert, L., Hung, A., and Heinberg, A. (2017). Visual tools and narratives: New ways to improve financial literacy. *Journal of Pension Economics and Finance*, 16(3), 297-323.
- MacKinnon, D. P., Fairchild, A. J., and Fritz, M. S. (2007). Mediation analysis. *Annual Review of Psychology*, 58, 593-614.
- Mahdzan, N. H., and Tabiani, S. (2013). The impact of financial literacy on individual saving: an exploratory study in the Malaysian context. *Transformations in Business and Economics*, 12(1), 41-55.
- Malaysian Financial Planning Council (2018). Financial capability and utilization of financial advisory services in Malaysia. https://mfpc.org.my/financial-capability-financial-planning-advisory-services-malaysia/
- Malhotra, N. K. (2011). Basic marketing research (4th ed). United Kingdom: Prentice Hall.
- Mamun, A. A., Ibrahim, M. A. H. B., Muniady, R., Ismail, M. B., Nawi, N. B. C., and Nasir, N. A. B. M. (2018). Development programs, household income and economic vulnerability: A study among low-income households in Peninsular Malaysia. World Journal of Entrepreneurship, Management and Sustainable Development, 14(4), 353-366.
- Mandell, L., and Klein, L. S. (2009). The impact of financial literacy education on subsequent financial behavior. *Journal of Financial Counseling and Planning*, 20(1), 10.
- Marcketti, S. B., Niehm, L. S., and Fuloria, R. (2006). An exploratory study of lifestyle entrepreneurship and its relationship to life quality. *Family and Consumer Sciences Research Journal*, 34(3), 241-259.
- McNair, S., Summers, B., de Bruin, W. B., and Ranyard, R. (2016). Individual-level factors predicting consumer financial behavior at a time of high pressure. *Personality and Individual Differences*, 99, 211-216.
- Memon, M. A., Cheah, J., Ramayah, T., Ting, H., and Chuah, F. (2018). Mediation analysis issues and recommendations. *Journal of Applied Structural Equation Modeling*, 2(1), 1-9.
- Meuris, J., and Leana, C. (2018). The price of financial precarity: Organizational costs of employees' financial concerns. *Organization Science*, 29(3), 398-417.
- Mewse, A. J., Lea, S. E., and Wrapson, W. (2010). First steps out of debt: Attitudes and social identity as predictors of contact by debtors with creditors. *Journal of Economic Psychology*, 31(6), 1021-1034.

- Mimura, Y. (2014). The relationship between life satisfaction among wives and financial preparedness of households in Japan. *Journal of Family and Economic Issues*, 35(4), 532-541.
- Mimura, Y., Cai, Y., Tonyan, H., and Koonce, J. (2019). Resource Well-Being among Family Child Care Business Owners. *Journal of Family and Economic Issues*, 40(3), 408-422.
- Mimura, Y., Koonce, J., Plunkett, S. W., and Pleskus, L. (2015). Financial information source, knowledge, and practices of college students from diverse backgrounds. *Journal of Financial Counseling and Planning*, 26(1), 63-78.
- Mindra, R., Moya, M., Zuze, L. T., and Kodongo, O. (2017). Financial self-efficacy: a determinant of financial inclusion. *International Journal of Bank Marketing*, 35(3), 338-353.
- Mitchell, O. S., and Lusardi, A. (2015). Financial literacy and economic outcomes: Evidence and policy implications. *The Journal of Retirement*, 3(1), 107-114.
- Mokhtar, N., and Husniyah, A. R. (2017). Determinants of financial well-being among public employees in Putrajaya, Malaysia. *Pertanika Journal Social Science and Humanities*, 25(3), 1241-1260.
- Mokhtar, N., Moga Dass, T., Sabri, M. F., and Ho, C. S. F. (2018). A preliminary evaluation of financial literacy in Malaysia. *Journal of Wealth Management and Financial Planning*, 5, 3-16.
- Moktar, N., Husniyah, A. R., Sabri, M. F., and Talib, M. A. (2015). Using Dollahite's ABCDXYZ resource management model of crisis or stress as a framework for understanding financial well-being. *Journal of Humanities and Social Science*, 5(4), 219-228.
- Montford, W., and Goldsmith, R. E. (2016). How gender and financial self- efficacy influence investment risk taking. *International Journal of Consumer Studies*, 40(1), 101-106.
- Moore, T.J., and Asay, S.A. (2017). *Family Resource Management* (3rd edition). Sage Publications, California.
- Mottola, G. R. (2013). In our best interest: Women, financial literacy, and credit card behavior. *Numeracy*, 6(2), 1-15.
- Mudzingiri, C., Muteba Mwamba, J. W., and Keyser, J. N. (2018). Financial behavior, confidence, risk preferences and financial literacy of university students. *Cogent Economics and Finance*, 6(1), 1512366.
- Murphy, E., and Scott, M. (2014). Household vulnerability in rural areas: Results of an index applied during a housing crash, economic crisis and under austerity conditions. *Geoforum*, 51, 75-86.

- Nair, Y., Paim, L., Sabri, M., and Rahim, H. A. (2016). Financial Ratios and the Probabilistic Prediction of Bankruptcy among Malaysian Civil Servants. *Journal of Emerging Economies and Islamic Research*, 4(2), 1-13.
- Nardi, P. M. (2018). Doing survey research: A guide to quantitative methods. Routledge.
- Nejad, M. G., and Javid, K. (2018). Subjective and objective financial literacy, opinion leadership, and the use of retail banking services. *International Journal of Bank Marketing*. 36(4), 784-804.
- Nejad, M. G., and O'Connor, G. (2016). An intersectional approach to evaluating consumer financial literacy. *Journal of Financial Services Marketing*, 21(4), 308-324.
- Neuman, W. (2014). Social research methods: Qualitative and quantitative approaches, Essex, UK: Pearson.
- Nguyen Vu, N., and Scott, J. (2017). Financial capability: Literacy, behavior, and distress. *Working paper*. https://papers.ssrn.com/sol3/papers.cfm?abstract\_id=3178367
- Nickols, S. Y. (2003). Human eco-system theory: A tool for working with families. Journal of Family and Consumer Sciences, 95(2), 15-18.
- Nitani, M., Riding, A., and Orser, B. (2019). Self-employment, gender, financial knowledge, and high-cost borrowing. *Journal of Small Business Management*, 58(4), 669-706.
- Nitzl, C., Roldan, J. L., and Cepeda, G. (2016). Mediation analysis in partial least squares path modeling. *Industrial Management and Data Systems*, 116(9), 1849-1864.
- Nunnally (1978). Psychometric Theory (2d ed.), New York: McGraw-Hill
- OECD (2019). *OECD/INFE Report on Financial Education in APEC Economies*. http://www.oecd.org/financial/education/2019-financial-education-in-apec-economies.pdf
- Omar, N. A., Rahim, R. A., Wel, C. A. C., and Alam, S. S. (2014). Compulsive buying and credit card misuse among credit card holders: The roles of self-esteem, materialism, impulsive buying and budget constraint. *Intangible Capital*, *10*(1), 52-74.
- Pallant, J. (2013). SPSS survival manual (5th ed). Buckingham: Open University Press.
- Palvia, A., Vähämaa, E., and Vähämaa, S. (2015). Are female CEOs and chairwomen more conservative and risk averse? Evidence from the banking industry during the financial crisis. *Journal of Business Ethics*, 131(3), 577-594.

- Pandey, A., Ashta, A., Spiegelman, E., and Sutan, A. (2020). Exploration of financial stress indicators in a developing economy. *Strategic Change*, 29(3), 285-292.
- Parrotta, J. L., and Johnson, P. J. (1998). The impact of financial attitudes and knowledge on financial management and satisfaction of recently married individuals. *Journal of Financial Counseling and Planning*, 9(2), 59-75.
- Patel, A., Balmer, N. J., and Pleasence, P. (2012). Debt and disadvantage: the experience of unmanageable debt and financial difficulty in England and Wales. *International Journal of Consumer Studies*, 36(5), 556-565.
- Perry, V. G., and Morris, M. D. (2005). Who is in control? The role of self-perception, knowledge, and income in explaining consumer financial behavior. *Journal of Consumer Affairs*, 39(2), 299-313.
- Petkoska, J., and Earl, J. K. (2009). Understanding the influence of demographic and psychological variables on retirement planning. *Psychology and aging*, 24(1), 245-251.
- Pinjisakikool, T. (2018). The influence of personality traits on households' financial risk tolerance and financial behaviour. *Journal of Interdisciplinary Economics*, 30(1), 32-54.
- Podsakoff, P. M., MacKenzie, S. B., Lee, J. Y., and Podsakoff, N. P. (2003). Common method biases in behavioral research: A critical review of the literature and recommended remedies. *Journal of Applied Psychology*, 88(5), 879-903.
- Porto, N., and Xiao, J. J. (2016). Financial literacy overconfidence and financial advice seeking. *Journal of Financial Service Professionals*, 70(4), 78-88.
- Postmus, J. L., Plummer, S. B., McMahon, S., and Zurlo, K. A. (2013). Financial literacy: Building economic empowerment with survivors of violence. *Journal of Family and Economic Issues*, 34(3), 275-284.
- Potrich, A. C. G., Vieira, K. M., and Kirch, G. (2015). Determinants of financial literacy: Analysis of the influence of socioeconomic and demographic variables. *Revista Contabilidade and Finanças*, 26(69), 362-377.
- Reinartz, W., Haenlein, M., and Henseler, J. (2009). An empirical comparison of the efficacy of covariance-based and variance-based SEM. *International Journal of Research in Marketing*, 26(4), 332-344.
- Remund, D. L. (2010). Financial literacy explicated: The case for a clearer definition in an increasingly complex economy. *Journal of Consumer Affairs*, 44(2), 276-295.
- Rettig, K. (1988). A framework for integrating family relations and family resource management. Paper presented at the Theory Construction and Research Methodology Workshop at the annual meeting of the National Council of

- Family Relations, Philadelphia, PA. Minnesota Agricultural Experiment Station Paper No. 16548.
- Rha, J. Y., Montalto, C. P., and Hanna, S. D. (2006). The effect of self-control mechanisms on household saving behavior. *Journal of Financial Counseling and Planning*, 17(2), 3-16.
- Rice, A., and Tucker, S. (1986). Family life management (6th ed.). New York: Macmillan
- Richardson, T., Elliott, P., Roberts, R., and Jansen, M. (2017). A longitudinal study of financial difficulties and mental health in a national sample of British undergraduate students. *Community Mental Health journal*, *53*(3), 344-352.
- Robb, C. A. (2010). An exploration of the relationship between college student personal financial knowledge and credit card use behaviors. *Consumer Interests Annual*, 56, 74.
- Robb, C. A., and Woodyard, A. (2011). Financial knowledge and best practice behavior. *Journal of Financial Counseling and Planning*, 22(1), 60-70.
- Robb, C. A., Babiarz, P., and Woodyard, A. (2012). The demand for financial professionals' advice: The role of financial knowledge, satisfaction, and confidence. *Financial Services Review*, 21(4), 291-305.
- Rothwell, D. W., Khan, M. N., and Cherney, K. (2016). Building financial knowledge is not enough: Financial self-efficacy as a mediator in the financial capability of low-income families. *Journal of Community Practice*, 24(4), 368-388.
- Rungtusanatham, M., Miller, J. W., and Boyer, K. K. (2014). Theorizing, testing, and concluding for mediation in SCM research: tutorial and procedural recommendations. *Journal of Operations Management*, 32(3), 99-113.
- Ruxyn, T. (2017). Bank Negara reveals the 4 biggest mistakes malaysians make when it comes to money. http://says.com/my/news/bank-negara-malaysia-reveals-worryingfindings-on-financial-literacy-among-malaysians
- Sabri, M. F., and Aw, E. C. X. (2019). FINANCIAL LITERACY AND RELATED OUTCOMES: THE ROLE OF FINANCIAL INFORMATION SOURCES. *International Journal of Business and Society*, 20(1), 286-298.
- Sabri, M. F., and MacDonald, M. (2010). Savings behavior and financial problems among college students: The role of financial literacy in Malaysia. *Cross-Cultural Communication*, 6(3), 103-110.
- Sabri, M. F., and Zakaria, N. F. (2015). The influence of financial literacy, money attitude, financial strain and financial capability on young employees' financial well-being. *Pertanika Journal of Social Sciences and Humanities*, 23(4), 827-848.

- Sabri, M. F., Abdullah, N., Rahim, H. A., Othman, M. A., and Hashim, A. H. (2019). Predicting debt burden status among Malaysia civil servants. *Journal Of Emerging Economies and Islamic Research*, 7(3), 1-11.
- Sabri, M. F., Cook, C. C., and Gudmunson, C. G. (2012). Financial well-being of Malaysian college students. *Asian Education and Development Studies*, 1(2), 153-170.
- Sabri, M. F., Juen, T. T., Othman, M. A., and Rahim, H. A. (2015). Financial literacy, financial Management practices, and retirement confidence among Women working in government Agencies: A mediation model. *The Journal of Developing Areas*, 49(6), 405-412.
- Sabri, M. F., MacDonald, M., Hira, T. K., and Masud, J. (2010). Childhood consumer experience and the financial literacy of college students in Malaysia. *Family and Consumer Sciences Research Journal*, 38(4), 455-467.
- Sabri, M., Wijekoon, R., and Rahim, H. (2020). The influence of money attitude, financial practices, self-efficacy and emotion coping on employees' financial well-being. *Management Science Letters*, 10(4), 889-900.
- Salarkia, N., Omidvar, N., Zaeri, F., Zeinab, H. E., and Neyestani, T. R. (2016). Mother's self-efficacy mediates the relationship between household food insecurity and maternal infant feeding styles. *Maternal and Child Health Journal*, 20(3), 602-612.
- Saunders, M. N. K., Lewis, P., and Thornhill, A. (2012). Research methods for business students (6th ed.), London: Pearson Education.
- Scholz, U., Doña, B. G., Sud, S., and Schwarzer, R. (2002). Is general self-efficacy a universal construct? Psychometric findings from 25 countries. *European Journal of Psychological Assessment*, 18(3), 242–251.
- Sekaran, V. and Bougie, R. (2016). *Research methods for business* (4th ed.), New York, NY: Wiley.
- Serido, J., Shim, S., and Tang, C. (2013). A developmental model of financial capability: A framework for promoting a successful transition to adulthood. *International Journal of Behavioral Development*, *37*(4), 287-297.
- Sharif, S. P., Ahadzadeh, A. S., and Turner (2020). Gender differences in financial literacy and financial behaviour among young adults: The role of parents and information seeking. *Journal of Family and Economic Issues*. doi:10.1007/s10834-020-09674-z
- Sharma, M., and Jariwala, H. (2011). Financial literacy: A call for an attention. *International Journal of Academic Conference Proceedings*, *I*(1), Library of Congress, Washington.
- Short, P. F., and Graefe, D. R. (2003). Battery-powered health insurance? Stability in the coverage of the uninsured. *Health Affairs*, 22, 244-255.

- Skagerlund, K., Lind, T., Strömbäck, C., Tinghög, G., and Västfjäll, D. (2018). Financial literacy and the role of numeracy–How individuals' attitude and affinity with numbers influence financial literacy. *Journal of Behavioral and Experimental Economics*, 74, 18-25.
- Stolper, O. A., and Walter, A. (2017). Financial literacy, financial advice, and financial behavior. *Journal of Business Economics*, 87(5), 581-643.
- Stone, M. (1977). An asymptotic equivalence of choice of model by cross-validation and Akaike's criterion. *Journal of the Royal Statistical Society: Series B (Methodological)*, 39(1), 44-47.
- Sullivan, L., and Meschede, T. (2016). Race, gender, and senior economic well-being: How financial vulnerability over the life course shapes retirement for older women of color. *Public Policy and Aging Report*, 26(2), 58-62.
- Sumarwan, U., and Hira, T. K. (1993). The effects of perceived locus of control and perceived income adequacy on satisfaction with financial status of rural households. *Journal of Family and Economic Issues*, 14(4), 343-364.
- Tan, S., and Singaravelloo, K. (2020). Financial Literacy and Retirement Planning among Government Officers in Malaysia. *International Journal of Public Administration*, 43(6), 486-498.
- Tang, N., and Baker, A. (2016). Self-esteem, financial knowledge and financial behavior. *Journal of Economic Psychology*, 54, 164-176.
- Tauni, M. Z., Fang, H., Mirza, S. S., Memon, Z. A., and Jebran, K. (2017). Do investor's Big Five personality traits influence the association between information acquisition and stock trading behavior?. *China Finance Review International*, 7(4), 450-477.
- Tehseen, S., Ramayah, T., and Sajilan, S. (2017). Testing and controlling for common method variance: A review of available methods. *Journal of Management Sciences*, 4(2), 142-168.
- Tenenhaus, M., Mauger, E., and Guinot, C. (2010). Use of ULS-SEM and PLS-SEM to measure a group effect in a regression model relating two blocks of binary variables. In *Handbook of Partial Least Squares* (pp. 125-140). Springer, Berlin, Heidelberg.
- Theodos, B., Kalish, E., McKernan, S. M., and Ratcliffe, C. (2014). *Do financial knowledge, behavior, and well-being differ by gender?*. Urban Institute: Washington, DC.
- Titus, P. M., Fanslow, A. M. and Hira, T. K. (1989). Net worth and financial satisfaction as a function of household money managers' competencies. *Home Economics Research Journal*, 17, 309-317.
- Tokar Asaad, C. (2015). Financial literacy and financial behavior: Assessing knowledge and confidence. *Financial Services Review*, 24(2), 101-117.

- Treanor, M. (2016). The effects of financial vulnerability and mothers' emotional distress on child social, emotional and behavioural well-being: A structural equation model. *Sociology*, *50*(4), 673-694.
- Twenge, J. M., and Campbell, S. M. (2008). Generational differences in psychological traits and their impact on the workplace. *Journal of Managerial Psychology*, 23, 862-877.
- Urbach, N., and Ahlemann, F. (2010). Structural equation modeling in information systems research using partial least squares. *Journal of Information Technology Theory and Application*, 11(2), 5-40.
- Van Campenhout, G. (2015). Revaluing the role of parents as financial socialization agents in youth financial literacy programs. *Journal of Consumer Affairs*, 49(1), 186-222.
- von Bertalanffy, L. (1956). General systems theory. New York: George Braziller.
- Vosloo, W., Fouché, J., and Barnard, J. (2014). The relationship between financial efficacy, satisfaction with remuneration and personal financial wellbeing. *International Business and Economics Research Journal*, 13(6), 1455-1470.
- World Economic Forum. (2019). *The global gender gap report 2020*. Geneva: World Economic.
- Xiao, J. J. (2008). Applying behavior theories to financial behavior. In J. J. Xiao (Ed.), *Handbook of consumer finance research* (pp. 69-81). New York: Springer.
- Xiao, J. J., and Porto, N. (2017). Financial education and financial satisfaction: Financial literacy, behavior, and capability as mediators. *International Journal of Bank Marketing*, 35(5), 805-817.
- Xiao, J. J., Chen, C., and Sun, L. (2015). Age differences in consumer financial capability. *International Journal of Consumer Studies*, 39(4), 387-395.
- Xiao, J. J., Tang, C., and Shim, S. (2009). Acting for happiness: Financial behavior and life satisfaction of college students. *Social indicators research*, 92(1), 53-68.
- Xiao, J. J., Tang, C., Serido, J., and Shim, S. (2011). Antecedents and consequences of risky credit behavior among college students: Application and extension of the theory of planned behavior. *Journal of Public Policy and Marketing*, 30(2), 239-245.
- Xie, Z., Page, L., and Hardy, B. (2017). Investigating gender differences under time pressure in financial risk taking. *Frontiers in Behavioral Neuroscience*, 11, 246.

- Yao, R., Sharpe, D. L., and Wang, F. (2011). Decomposing the age effect on risk tolerance. *The Journal of Socio-Economics*, 40(6), 879-887.
- Yong, C. C., Yew, S. Y., and Wee, C. K. (2018). Financial knowledge, attitude and behaviour of young working adults in Malaysia. *Institutions and Economies*, 10(4), 21-48.
- Yusof, R., and Sabri, M. F. (2017). Determinants of retirement savings. *Malaysia Journal of Consumer Family Economics*, 20, 168-183.
- Zaimah, R. (2019). The probability factor influences the level of financial well-being of workers in Malaysia. *Geografia-Malaysian Journal of Society and Space*, 15(3), 122-135.
- Zainudin, R., Mahdzan, N. S., and Yeap, M. Y. (2019). Determinants of credit card misuse among Gen Y consumers in urban Malaysia. *International Journal of Bank Marketing*, 37(5), 1350-1370.
- Zikmund, W.G., Babin, B.J., Carr, J.C., and Griffin, M. (2013). *Business research methods* (9th ed.). Mason, OH: South-Western.

## **BIODATA OF STUDENT**

The student, Chong Kok Fei (Desmond) currently working at Credit Counselling and Debt Management Agency (Agensi Kaunseling dan Pengurusan Kredit, AKPK) for 11 years. Prior to join AKPK, he was a licensed financial advisor who worked with the accounting firm to provide financial planning services to business owners. He obtained his Master of Art in Marketing in 2000 and later obtained professional qualification for Financial Planning in 2010 (Registered Financial Planner), 2011 (Shariah Registered Planner) and 2014 (Certified Financial Planner). In 2015, he further his doctorate degree in Family Economic and Management at UPM. He currently also Deputy President and Chairman of Certification and CPD Board at Malaysian Financial Planning Council (MFPC). He is holding a position in Malaysia Speaker Association as Secretary General where he actively providing talks since 2008.

## LIST OF PUBLICATIONS

Chong Kok Fei, Mohamad Fazli Sabri1, Nor Aini Mohamed, Rusitha Wijekoon & Majid A.Z.A, 2020, Determinants Of Financial Vulnerability Among Young Employees In Malaysia, JOURNAL OF CRITICAL REVIEW, vol. 7, Issue 15

Kok Fei CHONG, Mohamad Fazli SABRI, Amirah Shazana MAGLI, Husniyah ABD RAHIM, Nuradibah MOKHTAR, Mohd Amim OTHMAN Article Title: "The Effects of Financial Literacy, Self-Efficacy and Self-Coping on Financial Behavior of Emerging Adults", Journal of Asian Finance, Economics and Business Volume 8 Issue 3

