

PREFERENCES OF RECREATIONAL ACTIVITY DURING LEISURE AMONG MEDICAL STUDENTS IN UPM

NUR AIDA BINTI OSMAN

FH 2019 97

PREFERENCES OF RECREATIONAL ACTIVITY DURING LEISURE AMONG MEDICAL STUDENTS IN UPM



Research Project Report submitted in partial fulfilment of the requirements for the Degree of Bachelor of Park and Recreation Science in Faculty of Forestry,
Universiti Putra Malaysia

DEDICATION

I dedicated this to my parents,
Osman bin Abu Hassan and Jamaliah binti Zainal Abidin
who have always loved me unconditionally and whose good examples have
taught me to work hard for the things that I aspire to achieve.

Thank you to all my friends and my lecturers who have always be a constant source of support and encouragement during the challenges of my college life.

Special thanks to: Dr. Sheena binti Bidin.

Thank you very much.

ABTRACT

University students, particularly medical students have a busy schedule that gives them little time to spend for recreational activities. This study is done to observe the preferences of recreational activity and factors influencing medical students at Universiti Putra Malaysia (UPM) to participate in recreation during leisure. The data were collected using a questionnaire among medical students in UPM. A total of 300 respondents were selected as the sample for this study. All the information from questionnaire has been analysed using SPSS. Results showed that the three highest preferred activities for medical students are playing electronic games (M=4.13), picnic (M=3.94) and jogging or running (M=3.65), while the three lowest mean for preferred activities were fishing (M=2.46), making crafts (M=3.08) and swimming (M=3.14). Results from this study also shows that accessibility (p=0.004), time (p=0.001), physical fitness (p=0.001) and skills (p=-0.019) were significantly correlated with the frequency of participating in recreational activities. This study shows that medical students participate less in recreation, therefore suggestions such as providing a bus frequently to the recreational area, adding sports course or sport slot for ten minutes every morning or evening and provide more skills sports class for those who wants to join it.

ABSTRAK

Pelajar universiti, terutamanya pelajar perubatan mempunyai jadual yang sibuk dan mengehadkan waktu untuk mereka melakukan aktiviti rekreasi. Kajian ini dijalankan untuk mengkaji aktiviti rekreasi yang menjadi pilihan dan faktor yang mempengaruhi pelajar perubatan Universiti Putra Malaysia (UPM) melibatkan diri dalam rekreasi pada masa lapang. Data yang telah dikumpulkan dengan menggunakan borang soal selidik telah diedarkan di kalangan pelajar perubatan UPM. Seramai 300 responden telah dipilih sebagai sampel kajian ini. Semua maklumat dari borang soal selidik telah dianalisis dengan menggunakan SPSS. Keputusan kajian telah menunjukkan tiga pilihan aktiviti yang tertinggi iaitu bermain permainan elektronik (*M*=4.13), berkelah (M=3.94) dan joging atau berlari (M=3.65), manakala tiga pilihan aktiviti terendah adalah memancing (M=2.46), membuat kraf (M=3.08) dan renang (M=3.14). Keputusan kajian juga telah menunjukkan bahawa akses (p=0.004), masa (p=0.001), kecergasan fizikal (p=0.001) dan kemahiran (p=0.001)0.019) yang ketara berkolerasi dengan kekerapan melibatkan diri dengan aktiviti rekreasi. Kajian ini menunjukkan bahawa pelajar perubatan kurang melibatkan diri dalam rekreasi, jadi terdapat beberapa cadangan antaranya dengan menyediakan bas ke tempat rekreasi dengan kerap, menamvah kursus atau slot sukan selama sepuluh minit setiap pagi atau petang dan menyediakan kelas kemahiran sukan kepada mereka yang ingin menyertainya.

ACKNOWLEDGEMENT

In the name of Allah s.w.t. the most Benevolent and Merciful.

First and foremost, praises and thanks to God Almighty for His showers and blessings throughout the completion of my research work.

My special appreciation and thanks to my supervisor, Dr. Sheena binti Bidin for giving me opportunity to do research, providing me guidance during the completion of this research. Her patience and time towards me are countless to make sure I can complete this research.

Thanks to my parents for the countless time they helped me throughout my journey in university, all the efforts, love, prayers and the encouragement when the times got rough are much appreciated. To my sister, thank you for your du'a and keep supporting me by giving me good advices.

Last but not least, my thanks to all the people who involve directly and indirectly and supported me until this research is done.

Alhamdulillah and thank you very much.

APPROVAL SHEET

I certify that this research project report entitled "Preferences of Recreational Activity during Leisure among Medical Students in UPM" by Nur Aida binti Osman has been examined and approved as a partial fulfillment of the requirements for the Degree of Bachelor Park and Recreation Science in the Faculty of Forestry, Universiti Putra Malaysia.

UPM

Dr. Sheena binti Bidin Faculty of Forestry Universiti Putra Malaysia (Supervisor)

Prof. Dr. Mohamed Zakaria bin Hussin Dean Faculty of Forestry Universiti Putra Malaysia

Date: June 2019

TABLE OF CONTENT

DEDIC			Page
DEDIC ABSTI		N	II :::
ABSTI			iii iv
_		DGEMENT	V
		SHEET	v vi
LIST C	_		ix
LIST			X
		BREVIATIONS	xi
CHAP			
1		ODUCTION	1
	1.1	General Background	1
		Problem Statement	3
	1.3	Research Objectives	4
2	LITER	RATURE REVIEW	5
	2.1	Definition of Recreation	5
		2.1.1 Recreational Activities	6
		2.1.2 Types of Recreational Activities	6
		2.1.2.1 Indoor Activities	7
	0.0	2.1.2.2 Outdoor Activities	8
	2.2	Leisure	9
	2.3 2.4		10 11
	2.4	Factors Influencing Participation in Recreation	11
	2.5	2.5.1 Social Environment	11
		2.5.2 Accessibility	13
		2.5.3 Financial	14
		2.5.4 Information	15
		2.5.5 Time	16
		2.5.6 Physical Fitness	17
		2.5.7 Skills	17
3	METH	HODOLOGY	18
	3.1	Study Area	18
	3.2	Research Design	19
		3.2.1 Survey and Questionnaire	19
		3.2.2 Self-Administered Questionnaire	19
	3.3	Sample Size	21
	3.4	Sampling Technique	22
	3.5	Data Analysis	22
		3.5.1 Descriptive Analysis3.5.2 Correlation	23 23

4	RESULTS AND DISCUSSION		25
	4.1	Participation of Respondents in Recreation	26
		4.1.1 Most Participated Recreational Activity	26
		4.1.2 Frequency of Participation in Recreational Activity	27
		4.1.3 Access to the Recreational Areas	28
		4.1.4 Area for Recreation	29
	4.2	3	30
	4.3	Factors Influencing Medical Students to Participate in Recreational Activities	32
	4.4	Relationship between Factors Influencing Medical Students and their Involvement in Recreation Activities	34
5	REC	OMMENDATIONS AND CONCLUSION	36
	5.1	Recommendation	36
	5.2	Conclusion	37
REFE	RENC	CES I made to the latest the latest terms and the latest terms are the l	38
APPE	ENDIX		41
App	pendix	A: Questionnaire Form	42

LIST OF TABLES

Table		⊃age
1	Strength of correlation	24
2	Types of activity	26
3	Frequency of participation in recreational activity	27
4	Access to the recreational areas	28
5	Area for recreation	29
6	Preferred recreational activities	30
7	Factors influencing medical students to participate in recreational activity	33
8	Relationship between factors influencing medical students to participate in recreational activities and frequency of participation	34

LIST OF FIGURE

Figure		Page
1	Location of Faculty of Medicine and Health	18
	Science LIPM	



LIST OF ABBREVIATIONS

UPM Universiti Putra Malaysia

SPSS Statistical Package for Social Science



CHAPTER 1

INTRODUCTION

1.1 General Background

In this new era, people are exposed to recreational activities as there are many information through campaign, programmes, flyers, brochures and the most effective platform to spread the information is through social media. Moreover, recreational activities involves all ages including children, youth, adult and older adults. These lead to more participation in recreational activities depending on their preferences activities. Common examples of recreational activities are reading a fiction book, playing a game, physical fitness, hobbies and crafts and other activities that are enjoyable.

Involvements in recreational activities enhances self-expression, self-fulfilment ability, human relationship skills, techniques and methods of using leisure, physical strength, creative expressions and aesthetic sense (Koo and Lee, 2015). These characteristics that recreation holds can have a favourable effect on human beings who have limits in everyday life. Participation in the recreational activities helps participants recover from the low physical strength that cause by lack of exercise and develops inability to achieve self-realization.

However, university students are more likely tend to spend less time for recreational activity when they have free time. This is because they are spending more time on their assignments and classes. Despite having more activities in university for students involved, many students cannot commit to join any programs in university as they said their schedule are fully filled with classes and finish their assignments.

Based on this problem, when students do not engage with recreational activities, they have health problems but in the long term. This is because they lack of exercise and their body will feels more tiring. Another causes of lack physical-recreation based activity will having a mental health, which means the students only focus on study and assignment but no time for recreation and they will having a depression if they do not know how to overcome their study problems.

The finding of this study will give the result how much students spend their time for recreational activities during their leisure and what is the most recreational activities preferred by students so that the facilities can be provide around their faculty.

1.2 Problem Statement

There are many problems faced by students to participate in recreational activity. This may be due to lack of time and most of the students love to participate the recreational activity in a groups and some of them like to go in individuals. The recreational place for any activity also give an impacts to the students to enjoy their activities during leisure. According to Puthran, Zhang, Tam & Ho (2016), medical students are known to be stressful environments for students, and as a result, medical students are thought to have a greater incidence of depression than others.

Students are subjected to a lot of stress throughout their academic life. Studies have shown that medical students present higher levels of stress when compared with other young people of the same age in other program (Chan, 1991). Pagnin & Queiroz (2014) discovered that sleep problems in medical students showed that higher levels of emotional exhaustion. This become a constraint towards the medical students to participate in recreational activities as they are mostly filled their free time to having a rest.

Therefore, based on the problems faced by medical students that was discussed, this study is conducted to analyse the preferences of recreational activities during leisure among the medical students in Universiti Putra Malaysia, to identify what activities they preferred during their leisure time and

what factors influence medical students to participate in recreational activities.

This is important so that there will be an improvement by referring the information obtain from the results.

1.3 Research Objectives

The aim of this study is to explore the preferences of recreational activity during leisure among medical students in UPM. There are two specific objectives which are:

- i. To identify the recreational activities preferred during leisure among medical students in UPM.
- ii. To analyse the factors influencing medical students in UPM and their level of participation in recreational activity during leisure.

REFERENCES

Aravind, K. Kumar & Mayur, S. Sherkhane. (2018). Assessment of gadgets addiction and its impact on health among undergraduates. *International Journal of Community Medicine and Public Health*, 5(3624). doi:10.18203/2394-6040.ijcmph20183109.

Aslan, N. (2002). *The impact of leisure constraints on leisure participation*. Retrieved from http://egitim.ege.edu.tr/efdergi/issues/2002-1-2/2002-1-2-2.pdf

Austin Health (2018). *Austin Health: What is leisure?* Retrieved from http://www.austin.org.au/page?ID=131

Brown I., Chikagbum W., Boyle K.O. (June, 2015). Recreation prospect and management issues in Bori Town, Rivers State-Nigeria. Inter. *Journal of Scientific & Engineering Research*, 6(6). ISBN 2229-5518

Chan D.W. (1991). Depressive symptoms and depressed mood among Chinese medical students in Hong Kong. *Comprehensive Psychiatry*, 32, 170-180. Retrieved from https://www.ncbi.nlm.nih.gov/pubmed/2022117

Chowdhury, E. H. (2017, January 8). Lack of Recreational facilities. *Daily Sun*. Retrieved from https://www.daily-sun.com/post/197175/Lack-of-recreational-facilities

Coleman, D., & Iso-Ahola, S. E. (1993). Leisure and health: The role of social support and self-determination. *Journal of Leisure Research*, 25(2), 111–128. doi: 10.1080/00222216.1993.11969913

Duvall, J. (2011). Enhancing the benefits of outdoor walking with cognitive engagement strategies. *Journal of Environmental Psychology*, 31(1), 27–35. doi:10.1016/J.Jenvp.2010.09.003

Freysinger, V.J., & Kelly, J.R. (2000). 21st Century Leisure: Current issues. Boston: Allyn & Bacon.

Gartan (2018). *Outdoor Education and Training Centre*. Retrieved from https://www.gartan.com/outdoor-activity-important-general-health-well-2

Gist, N.P. & Fava, S.F. (1964). *Urban Society* (2nd edition). New York: Thomas Y. Crowell Company

Godbey, G. (2003). *Leisure in your life: An exploration*. State College, PA: Venture Publishing

Gravetter, F.J & Forzano, L.B. (2011). Research Methods for the Behavioural Sciences (4th edition). Belmont: Wadsworth Cengage Learning

Helland, J. (2003, July). *The pros and cons of recreational fees.* Retrieved from https://www.house.leg.state.mn.us/hrd/pubs/ss/ssrecfee.pdf Jade, G. (2012, January 10). *The importance of recreation. Science and life style.* Retrieved from http://www.sclifestyle.com/the-importance-of-recreation.htm

Kathryn Z. (2011, February 3). Generations and their gadgets. *Pew Research Center*. Retrieved from https://www.pewinternet.org/2011/02/03/generations-and-their-gadgets/

Koo, J. E., & Lee, G. U. (2015). An effect of physical activity-based recreation programs on children's optimism, humor styles, and school life adjustment. *Journal of Exercise Rehabilitation*, 11(3), 169-174. doi:10.3897/bdj.4.e7720.figure2f

Law M. (2002). Participation in the occupations of everyday life. *American Journal of Occupational Therapy*, *56*(01), 640-649. doi:10.5014/ajot.56.6.640

Manali O. (2018, March 26). *Recreate daydreaming is recreation too.* Retrieved from https://plentifun.com/list-of-different-recreational-activities

Mthethwa, M.M. (2017). Factors affecting participation in sport and recreation of students staying in residence at the University of Kwazulu-Natal. Degree Master's thesis. South Africa: University of Kwazulu-Natal.

Norman A. & Bente W. (1992) Parental and Peer Influences on Leisure-Time Physical Activity in Young Adolescents, *Research Quarterly for Exercise and Sport*, 63(4), 341-348. doi: 10.1080/02701367.1992.10608754

Ozesen, U. E. (2007, December). Determination of the factors that motivating the outdoor & recreational sports consumer in the case of daily rafting on Melen River. Retrieved from http://etd.lib.metu.edu.tr/upload/12609143/index.pdf

O' Sullivan, E. (2006). *Introduction to recreation and leisure* (3rd edition). United States, America: Human Kinetics

Pagnin, D., & de Queiroz, V. (2014). Influence of burnout and sleep difficulties on the quality of life among medical students. *SpringerPlus*, 4 (676). doi:10.1186/s40064-015-1477-6

Palmberg I.E. & Kuru J. (2000). Outdoor activities as a basis for environmental responsibility. *Journal Environmental Education*, *31*, 32–36. doi: 10.1080/00958960009598649

Petru, S., Chereches, R.M., Baba C.O., Revnic R.N. & Mocean, F. (2018). Environmental influences on physical activity – Romanian youths' perspectives. *Children and Youths Services Review*, *95(C)*, 71-79. doi:10.1016/j.childyouth.2018.10.020

Puthran, R., Zhang, M., Tam, W., & Ho, R. (2016). Prevalence of depression amongst medical students: a meta-analysis. *Medical Education*, *50*(4), 456-468. doi: 10.1111/medu.12962

Ramesh, G., Gary T.G., Neelam C.P. & Cordell, H.K. (2014). An analysis of perceived constraints to outdoor recreation. *Journal of Park and Recreation Administration*, 32(4), 52-67. Retrieved from https://js.sagamorepub.com/jpra/article/view/6074

Rojek, C. (1985). *Capitalism and leisure theory*. London: Tavistock Publications Limited

Sava, A.M. (2015). Factors Affecting the Choice of Recreation Providers – A Conceptual Model. *Procedia Economics and Finance*, 23, 622-627. doi:10.1016/S2212-5671(15)00542-0.

Sawir, E., Marginson, S., Duenert, S., Nyland, C., & Ramia, G. (2007). Loneliness and International Students: An Australian study. *Journal of Studies in International Education*, *12*(2), 148-180. Retrieved from https://doi.org/10.1177/1028315307299699

The Economic Times (accessed on 2019). *Definition of Preferences*. Retrieved from https://economictimes.indiatimes.com/definition/preferences

Tribe, J. (2011). *The economics of recreation, leisure, and tourism* (4th Ed.) Oxford, England: Elsevier

Trochim, William M.K. (2006, October 20). Descriptive statistics. Social Research Methods. Retrieved from https://socialresearchmethods.net/kb/statdesc.php

Yarnal, C., Qian, X., Hustad, J., & Sims, D. (2013). Intervention for positive use of leisure time among College Students. *Journal of college and character*, *14*(2). doi:10.1515/jcc-2013-0022