

## **Idea sharing: process-based approach to writing in Malaysian English education**

### **ABSTRACT**

Malaysia strives to educate its people to be fluent in the English language, and as such the Ministry of Education Malaysia (MOE) has introduced the process-based approach to writing from the early 1980s in school curricula and syllabi. Unfortunately, even from the inclusion of process-based approach to writing in Malaysian national curricula and syllabi, Malaysian students' writing performance in the national primary and secondary school examinations remains low. Concerns arise over the process-based approach, due to its lack of proper implementation in the English as a second language (ESL) writing instruction. This article provides a review of the studies conducted on the implementation of process-based approach in teaching ESL writing in Malaysian English education. It seeks to investigate the problems that have been reported to occur during the implementation of process-based approach in the ESL writing instruction in Malaysia. In order to address the concerns regarding process-based approach to writing and to avoid possible issues in the future concerning the implementation of process-based approach in ESL writing in Malaysia, the researchers believe it is important to truly understand the nature and goals of the process-based approach to writing. 318 | PASAA Vol. 58 July-December 2019 as such, the researchers call all educators in Malaysia to look for possible means to revive the process-based approach in the field of ESL writing.

**Keyword:** ESL writing; ESL writing instruction; Malaysian English education; Process-based approach