

UNIVERSITI PUTRA MALAYSIA

MODERATING EFFECTS OF ISLAMIC WORK ETHICS ON TRAIT EMOTIONAL INTELLIGENCE, KNOWLEDGE SHARING BEHAVIOUR AND WORK PERFORMANCE OF MUSLIM POLICE INVESTIGATION OFFICERS

SHAZRIN AZLIN RUSLAN

FEP 2018 31



MODERATING EFFECTS OF ISLAMIC WORK ETHICS ON TRAIT EMOTIONAL INTELLIGENCE, KNOWLEDGE SHARING BEHAVIOUR AND WORK PERFORMANCE OF MUSLIM POLICE INVESTIGATION OFFICERS

By

SHAZRIN AZLIN RUSLAN

Thesis Submitted to the School of Graduate Studies, Universiti Putra Malaysia, in Fulfilment of the Requirements for the Degree of Doctor of Philosophy

July 2018

All material contained within the thesis, including without limitation text, logos, icons, photographs and all other artwork, is copyright material of Universiti Putra Malaysia unless otherwise stated. Use may be made of any material contained within the thesis for non-commercial purposes from the copyright holder. Commercial use of material may only be made with the express, prior, written permission of Universiti Putra Malaysia.

Copyright © Universiti Putra Malaysia



DEDICATION

To my beloved parents, Ruslan Abd Hamid and Eini Abd Jamak. To my caring and understanding husband, Ammil Harris Mohd Sari. To my beautiful children Zaren Harris, Zikry Harris and Zara Emily. I dedicate my hard work for them.



G

Abstract of thesis presented to the Senate of Universiti Putra Malaysia in fulfilment of the requirement for the degree of Doctor of Philosophy

MODERATING EFFECTS OF ISLAMIC WORK ETHICS ON TRAIT EMOTIONAL INTELLIGENCE, KNOWLEDGE SHARING BEHAVIOUR AND WORK PERFORMANCE OF MUSLIM POLICE INVESTIGATION OFFICERS

Bу

SHAZRIN AZLIN RUSLAN

July 2018

Chair: Amer Hamzah Jantan, PhD Faculty: Economics and Management

The present study aims to investigate the role of Islamic work ethics in moderating the relationship between dimensions of trait emotional intelligence: sociability, emotionality, well-being and self-control with Knowledge Sharing Behaviour among Criminal Investigation Officers in Royal Malaysia Police.

This study provides a comprehensive understanding of the ways in fostering knowledge sharing behaviour in a police force. The role of Islamic work ethics in the relationship between personality traits towards knowledge sharing behaviour has become crucial especially in an Islamic country like Malaysia. The present study has looked into the roles of individual characteristics and work ethics in knowledge sharing behaviour.

The respondents of the study consisted of 351 Criminal Investigation Officers from the states of Federal Territory Kuala Lumpur and Selangor. A survey was carried out, for which a questionnaire was administered to the respondents. Analysis of the quantitative data of the study involved both the Statistical Package for Social Sciences (SPSS) version 22 and Smart-PLS version 3.0.

Prior to reporting the results, it was ensured that all the necessary requirements for the measurement model analysis including both the reflective (i.e., composite reliability, convergent validity and discriminant validity) and formative measurements (i.e., VIF and outer weight significance), were satisfied. The indicators loading, composite reliability (CR) (0.911, 0.899, 0.878, 0.889) and

average variance extracted (AVE) (0.506, 0.527, 0.592, 0.502) of the reflective constructs are satisfied for all construct. Upon scrutinizing the results, it was discovered that the collinearity assessment in structural model confirmed that no problems were detected in relation to the lateral collinearity (VIF<5).

In addition, it was also found that three out of the five hypotheses on direct relationships between the independent variables and dependant variable are significant (p<0.05). Specifically, it was revealed through the analysis that the police officers' higher level of sociability, and emotionality have a significant positive relationship with knowledge sharing behaviour. Besides, the results of bootstrapping appeared to suggest that three out of the four moderating effects of Islamic work ethics were supported. In other words, Islamic work ethics was found to moderate the relationships between sociability, self-control and wellbeing towards knowledge sharing behaviour.

Abstrak tesis yang dikemukakan kepada Senat Universiti Putra Malaysia sebagai memenuhi keperluan untuk ijazah Doktor Persuratan

PERANAN ETIKA KERJA ISLAM DALAM MODERASI KECERDASAN EMOSI, TINGKAH LAKU PERKONGSIAN ILMU DAN PRESTASI KERJA DI KALANGAN PEGAWAI PENYIASAT POLIS ISLAM

Oleh

SHAZRIN AZLIN RUSLAN

Julai 2018

Pengerusi: Amer Hamzah Jantan, PhD Fakulti: Ekonomi Dan Pengurusan

Kajian ini bertujuan untuk meneliti peranan Etika Kerja Islam dalam memoderasi hubungan antara dimensi Kecerdasan Emosi Sifat; keramahan, keemosionalan, kesejahteraan dan kawalan diri terhadap Tingkah laku Perkongsian Ilmu dalam kalangan Pegawai Penyiasat Jenayah Polis DiRaja Malaysia.

Kajian ini memberikan kefahaman komprehensif mengenai cara untuk membentuk tingkah laku perkongsian ilmu di jabatan polis. Peranan etika kerja Islam dalam hubungan antara ciri personaliti terhadap tingkah laku perkongsian ilmu kini menjadi penting terutamanya dalam sebuah negara Islam seperti Malaysia. Kajian ini meneliti peranan ciri individu dan etika kerja dalam tingkah laku perkongsian ilmu.

Responden kajian ini terdiri daripada seramai 351 Pegawai Penyiasat Jenayah dari Wilayah Persekutuan Kuala Lumpur dan Selangor. Satu tinjauan telah dilaksanakan dengan menggunakan soal selidik yang diedarkan kepada responden. Analisis data kuantitatif kajian yang diperoleh melibatkan penggunaan perisian *Statistical Package for Social Sciences* (SPSS) versi 22 dan SmartPLS versi 3.0.

Sebelum melaporkan dapatan kajian, dipastikan bahawa semua keperluan untuk analisis model pengukuran telah dipenuhi termasuk pengukuran reflektif (iaitu kebolehpercayaan komposit, kesahan menumpu dan kesahan diskriminan) dan pengukuran formatif (iaitu VIF dan keertian pemberat luaran). Pemuatan petunjuk, kebolehpercayaan komposit (CR) (0.911, 0.899, 0.878, 0.889) dan varians purata diekstrak (AVE) (0.506, 0.527, 0.592, 0.502) bagi konstruk reflektif telah dipenuhi bagi semua konstruk. Setelah meneliti dapatan, didapati bahawa penilaian kekolinearan dalam model struktural mengesahkan bahawa tiada masalah dikesan berkaitan dengan kekolinearan lateral (VIF<5).

Selain itu, didapati juga bahawa tiga daripada lima hipotesis berkaitan hubungan langsung antara pembolehubah bebas dengan pembolehubah bersandar adalah signifikan (p<0.05). Secara khusus, hasil analisis mendapati pegawai penyiasat jenayah yang mempunyai tahap keramahan dan keemosionalan yang tinggi, mempunyai hubungan positif yang signifikan dengan tingkah laku perkongsian ilmu. Selain itu, dapatan butstrap menunjukkan tiga daripada empat kesan moderasi Etika Kerja Islam adalah disokong. Dengan perkataan lain, etika kerja Islam didapati memoderasi hubungan antara keramahan, kawalan diri dan kesejahteraan terhadap tingkah laku perkongsiaan maklumat.

ACKNOWLEDGEMENTS

In the name of Allah, the Most Gracious and the Most Merciful.

Alhamdulillah, all praises to Allah SWT for the strengths and His blessing in completing this thesis. Foremost, I would like to express my sincere gratitude and appreciation to my Supervisor, Dr. Amer Hamzah Jantan, for his inspired guidance, valuable suggestions, insightful criticism, great patience, constant encouragement and support throughout the entire period of my study. My sincere thanks and gratitude to my Supervisory Committees, Associate Prof. Dr Dahlia Zawawi and Associate Prof. Dr Yuhanis Ab. Aziz for their flexibility, support and knowledge throughout this journey. Their expert advices greatly help me to improve the depth of my research. Their invaluable constructive comments, suggestions and helps throughout the thesis, have contributed to the success of this research. I would like to also acknowledge Dr. Raja Nerina Raja Yusof, Dr. Mass Hareeza Ali @ Hamid, and Associate Prof. Dr Ismi Arif Ismail for their valuable suggestions for my research, and to my friend Zanurul Huzaima thanks for always been there for me.

I would like to convey special thanks to Training Unit of Management Department, and Criminal Investigation Department of Royal Malaysia Police and Malaysia Public Service Department, without their trust and support, this journey would not have even start. I also appreciate the full support and guidance given by expertise in the Faculty of Economics and Management, and Faculty of Education especially Department of Extension and Continuing Education for my research.

Nobody has been more important to me in the pursuit of this journey than the members of my family. Therefore, I would like to express my deep love to my parent, Eini Abd Jamak and Ruslan Abd Hamid, my husband, Ammil Harris Mohd Sari, and my beautiful children Zaren Harris, Zikry Harris and Zara Emily for their prayers, understanding, patience, moral support and encouragement. Without them, my work would not have seen the light of day. Last but not least, I would like to express my most profound appreciation to all those who have directly and indirectly contributed and provided me with the possibility to complete this PhD journey. And to all my friends and colleagues who have been supportive throughout this journey, your kindness means a lot to me. Thank you very much.

This thesis was submitted to the Senate of Universiti Putra Malaysia and has been accepted as fulfilment of the requirement for the degree of Doctor of Philosophy. The members of the Supervisory Committee were as follows:

Amer Hamzah bin Jantan, PhD

Senior Lecturer Faculty of Economics and Management Universiti Putra Malaysia (Chairman)

Dahlia binti Zawawi, PhD

Associate Professor Faculty of Economics and Management Universiti Putra Malaysia (Member)

Yuhanis binti Abd Aziz, PhD

Associate Professor Faculty of Economics and Management Universiti Putra Malaysia (Member)

ROKIAH BINTI YUNUS, PhD Professor and Dean

School of Graduate Studies Universiti Putra Malaysia

Date:

Declaration by graduate student

I hereby confirm that:

- this thesis is my original work;
- quotations, illustrations and citations have been duly referenced;
- this thesis has not been submitted previously or concurrently for any other degree at any other institutions;
- intellectual property from the thesis and copyright of thesis are fully-owned by Universiti Putra Malaysia, as according to the Universiti Putra Malaysia (Research) Rules 2012;
- written permission must be obtained from supervisor and the office of Deputy Vice-Chancellor (Research and Innovation) before thesis is published (in the form of written, printed or in electronic form) including books, journals, modules, proceedings, popular writings, seminar papers, manuscripts, posters, reports, lecture notes, learning modules or any other materials as stated in the Universiti Putra Malaysia (Research) Rules 2012;
- there is no plagiarism or data falsification/fabrication in the thesis, and scholarly integrity is upheld as according to the Universiti Putra Malaysia (Graduate Studies) Rules 2003 (Revision 2012-2013) and the Universiti Putra Malaysia (Research) Rules 2012. The thesis has undergone plagiarism detection software.

Signature:

Date:

Name and Matric No.: Shazrin Azlin Ruslan, GS45758

Declaration by Members of Supervisory Committee

This is to confirm that:

- the research conducted, and the writing of this thesis was under our supervision;
- supervision responsibilities as stated in the Universiti Putra Malaysia (Graduate Studies) Rules 2003 (Revision 2012-2013) are adhered to.

Signature: Name of Chairman of Supervisory Committee:	Amer Hamzah bin Jantan,
Signature: Name of Member of Supervisory Committee:	Dahlia binti Zawawi,
Signature: Name of Member of Supervisory Committee:	Yuhanis binti Abd Aziz,

TABLE OF CONTENTS

ABSTRACT	i
ABSTRAK	iii
ACKNOWLEDGEMENTS	v
APPROVAL	vi
DECLARATION	ix
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF ABBREVIATIONS	xvi

CHAPTER

1	INTRO	DUCTION	1
	1.1	Overview	1
	1.2	Background of Study	1
	1.3	Public Sector in Malaysia	2
		1.3.1 Transformation in Malaysia Public Sector	4
	1.4	Royal Malaysia Police (RMP)	4 5
		1.4.1 History	5
		1.4.2 Specific Duties of Royal Malaysia Police	6
	1.5	Criminal Investigation Department	6 7
	1.6	Problem Statement	8
	1.7	Research Questions	11
	1.8	Research Objectives	12
	1.9	Significance of the Study	12
		1.9.1 Theoretical Significance	12
		1.9.2 Practical Significance	14
	1.10	Definition of Terms	14
	1.11	Summary of Chapters	16

LITERATURE REVIEW 2 18 2.1 Introduction 18 2.2 Knowledge Sharing Behaviour 18 2.2.1 Definition 18 2.2.2 Review of Key Factors Affecting Knowledge Sharing Behaviour 20 Knowledge Sharing Behaviour Scale 2.3 24 2.4 Performance 26 2.4.1 Police Performance 26 2.5 30 **Trait Emotional Intelligence Construct** 2.5.1 Definition of Intelligence 30 2.6 Emotion in Emotional Intelligence 30 Emotional Intelligence Conceptualisation 31 2.6.1

	2.6.2	The Difference between Ability Emotional Intelligence (Cognitive Ability) and Trait	
		Emotional Intelligence (Personality Trait)	35
	2.6.3	Trait Emotional Intelligence Dimensions	37
	2.6.4	Emotional Intelligence in Knowledge	
		Sharing Study	41
	2.6.5	Review on Past Study of Trait Emotional	
		Intelligence	42
2.7	Islamic	Work Ethics	46
	2.7.1	Definition of Work Ethics	46
	2.7.2	Difference and Similarity of Work Ethics	48
	2.7.3	Review of Previous Study on Islamic Work	
		Ethics	49
	2.7.4	Islamic Work Ethics in Knowledge Sharing	
		Behaviour	50
2.8	Resear	rch Gaps	51

CONC	EPTUAL FRAMEWORK AND HYPOTHESIS	
DEVE	LOPMENT	54
3.1	Introduction	54
3.2	The application of theories	54
	3.2.1 Social Cognitive Theory (SCT)	54
	3.2.2 Theory of Planned Behaviour	57
	3.2.3 Big Five Theory	61
3.3	Hypotheses Development	64
	3.3.1 Trait Emotional Intelligence as a Predictor	
	towards Knowledge Sharing Behaviour	64
	3.3.2 Knowledge Sharing Behaviour towards	
	Performance	67
	3.3.3 Islamic Work Ethics (IWE) as a Moderator	68
3.4	Proposed Conceptual Framework	69
3.5	Summary	72

3

4

METH	ODOLOG	γ	73
4.1	Introdu	uction	73
4.2	Resea	rch Paradigm	73
4.3		rch Design	77
	4.3.1	Population and sample frame	79
	4.3.2	Sample Size	80
	4.3.3	Unit of Analysis	82
	4.3.4	Sampling Technique	82
	4.3.5	Data Collection Method	84
4.4	Resea	rch Instruments	85
	4.4.1	Knowledge Sharing Behaviour Measure	86
	4.4.2	Trait Emotional Intelligence Measure	89
	4.4.3	Islamic Work Ethics (IWE) Measure	91
	4.4.4	Performance Scale	93
	4.4.5	Demographic Variables	94

4.5	Pre-Test	94
	4.5.1 Reverse Worded Items	94
4.6	Pilot Study	95
4.7	Ethical Consideration	96
4.8	Data Analysis Method	97
	4.8.1 Structural Equation Model (SEM)	97
	4.8.2 Rules of Thumbs in SEM's Selection	101
4.9	PLS-SEM for Data Analysis	104
	4.9.1 Measurement Model	104
	4.9.2 Reflective and Formative Measures	104
	4.9.3 Reflective Measurement Model	106
	4.9.4 Formative Measurement Model	109
	4.9.5 Structural Model	110
4.10	Summary	113

		• u	
5			114
•	5.1	Introduction	114
	5.2	Final Survey	114
	5.3	Data Preparation	115
	0.0	5.3.1 Data Cleaning	115
		5.3.2 Common Method Variance (CMV)	116
	5.4	Descriptive Statistics	116
	011	5.4.1 Descriptive Statistic of Respondents	116
		5.4.2 Descriptive Statistics of Constructs	118
	5.5	Evaluation of Reflective Measurement Model	119
		5.5.1 Assessment of Composite Reliability and	
		Convergent Validity	119
		5.5.2 Assessment of Discriminant Validity	121
	5.6	Evaluation of Formative Measurement Model	122
	5.7	Structural Model	125
		5.7.1 Assessment of Collinearity Issues	127
		5.7.2 Assessment of Path Coefficient	127
		5.7.3 Assessment of R ²	
		(Co-efficient of Determination)	128
		5.7.4 Assessment of the effect size f^2	129
		5.7.5 Assessment of Q^2 (Predictive power)	129
		5.7.6 Assessment of Moderating effect	130
	5.8	Summary	132
6	DISCU	SSION AND CONCLUSIONS	404
6	6.1		134 134
	6.1 6.2	Introduction	134
	6.2 6.3	Discussion Theoretical Contributions	134
	6.3 6.4	Practical Contributions	140
	0.4		141

- **Practical Contributions** 6.4 6.5 Limitations of the Study and Recommendations 142 143
- 6.6 **Concluding Remarks**

REFERENCES	145
APPENDICES	166
BIODATA OF STUDENT	175
LIST OF PUBLICATIONS	176



(G)

LIST OF TABLES

Table

~
27
44
71
75
digm 77
81
83
84
86
87
90
92
93
99
103
108
110
112
117
118
ucts 120
121
122
127
128
128
129
130
133
135
139

xiv

LIST OF FIGURES

Figure		Page	
	1.1	Royal Malaysia Police Hierarchy System.	
		(Source: Internal Royal Malaysia Police)	7
	2.1	Review on Factors Affecting Knowledge Sharing Behaviour	23
	2.2	The Theoretical Four Factors Structure of TEIQue	
		(Source: Petrides, 2011)	40
	3.1	Triadic Reciprocal Interaction. (Source: Bandura, 1986)	55
	3.2	Theory of Planned Behaviour (TPB) (Azjen, 1991a)	58
	3.3	The Application of Theory of Planned Behaviour	60
	3.4	Theories Application in the Research Framework	64
	3.5	Conceptual Framework with Hypothesis Development	71
	4.1	The Research Process	
		(Source: Frankfort-Nachmias & Nachmias, 2008)	78
	4.2	Statistical power in a Complex Model	
	4.0	(Extracted from: G*Power 3.1 software)	81
	4.3	Inner vs. Outer Model in a SEM Diagram	00
		(Source: Wong, 2013)	98
	4.4 4.5	Reflective Model	105 106
	4.5 5.1	Measurement Model	106
	5.1 5.2	Five-step structural model assessment by Hair et al. (2014)	124
	5.2	(Source: Hair et al., 2014)	125
	5.3	Structure Model	125
	5.3 5.4	Summary of Moderation Result	120
	5.4 6.1	Summary of Moderation Effects	138
	0.1		150

 \mathbf{G}

LIST OF ABBREVIATIONS

TEI PSD GDP GTP RMP IGP RC NKRAS PEMANDU TPB SCT EI IQ EQ PWE HRM IWE TRC TRD TRI TRA SN FFM ES TEIQUE-SF JKEUPM SEM IV DV CB-SEM PLS AMOS EQS ML SEM-PLS CR AVE HTMT	Trait Emotional Intelligence Public Service Department Gross Domestic Product Government Transformation Programme Royal Malaysia Police Inspector General of Police Royal Commission National Key Result Areas Performance Management and Delivery Unit Theory of Planned Behaviour Social Cognitive Theory Emotional Intelligence Intelligence Quotient Emotion Quotient Protestant Work Ethics Human Resource Management Islamic Work Ethics Triadic Reciprocal Causation Triadic Reciprocal Determinism Triadic Reciprocal Determinism Triadic Reciprocal Interaction Theory of Reason Action Subjective Norm Five Factor Model Effect Size Trait Emotional Intelligence Questionnaire-Short Form Ethics Committee of Research Involving Human Subjects Structural Equation Modelling Independent Variables Dependent Variables Covariance-based SEM Partial Least Squares Analysis of Moment Structures Structural Equation Modelling Software Maximum Likelihood Partial Least Squares Structural Equation Modelling Composite Reliability Average Variance Extracted Heterotrait-Monotrait Ratio
	•
CFA SPSS CMV	Confirmatory Factor Analysis Statistical Package for Social Science Common Method Variance
lOs	Criminal Investigation Officers

xvi

 \overline{C}

CHAPTER 1

INTRODUCTION

1.1 Overview

The first part of this chapter summarizes the background of this study in understanding knowledge sharing behaviour within a police context. The next section provides the problem statement in relation to the current situation on knowledge sharing behaviour in Malaysia, specifically in the Royal Malaysia Police. The two following sections then outline the aims and the research questions of the thesis. The next section follows with the theoretical and practical contributions of the research. Finally, the formation of the thesis is outlined with a brief description of each chapter and end with the summary of this chapter.

1.2 Background of Study

In the emergence of new knowledge markets and market participants, organisations today realised that knowledge management is a competitive strategy to succeed and stay relevant in the economy (Chay, Menkhoff, Loh, 2005). In the public sector, knowledge sharing is able to enrich the delivery system quality and improve the public service personnel efficiency level (Yusof, Ismail & Ahmad, 2012). The police force is part of the public service and its main role is to defend life and property, uphold law and order, prevent and resolve crime (Luen & Al-Hawamdeh, 2001). As argued by Moore and Braga (2004), the police force is significant in the public sector (Moore & Braga, 2004).

Previous studies suggested that to inculcate knowledge sharing in the public sector, it is important to identify the antecedents that affect knowledge sharing behaviour (Amayah, 2013). As such, determination of the factors that instil knowledge sharing behaviour between employees is a prospective research area and is imperative for practice to further understand the factors that motivates employees' sharing behaviour (Tangaraja, Mohd Rasdi, Ismail, & Abu Samah, 2015). Individual characteristics are the main factor that influences knowledge sharing behaviour. People who are working in knowledge sharing are the greatest asset for an organisation and knowledge sharing behaviour is meaningless without them (Dokhtesmati & Bousari, 2013). Moreover, previous research suggested that an understanding on how to inculcate knowledge sharing is crucial (Komlosi & Obermayer-Kovacs, 2014).

Police force as a public agency needs to be proactive in developing internal competency in knowledge management and facilitating knowledge sharing in the

organisation (Seba, Rowley & Lambert, 2012). This study will investigate the knowledge sharing behaviour by referring to trait differences between police officers. In the context of this study, personality refers to the features and practices of someone in response to certain situations (Daft, 2008). Thus, people with different backgrounds have different attitudes towards behaviour, values and norms. This difference results in variances of personalities that determine their actions and behaviours.

Even though there are studies suggesting that individuals possess particular working attitude and behaviour (Judge & Bono, 2001), only several studies examine the role of personality trait on knowledge sharing behaviour in the workplace (Wang & Noe, 2010a). Thus, this study suggests that variance in personality behaviour is described by the way people deal with their emotional intelligence, as explained by Trait Emotional Intelligence (TEI) (Petrides, 2009). Trait emotional intelligence provides a beneficial framework to identify specific skills in understanding emotions (Koman & Wolff, 2008), to steer behaviour and thinking in improving performance (Santos, A., et al., 2015).

On the other hand, knowledge sharing and awareness at workplace supposed to be a natural behaviour (Kumar & Rose, 2012) and it is nurturable as it is ethically grounded in any religion. As an Islamic country, the Malaysian government constantly endeavour to assimilate Islamic elements in the public sector (Kumar & Rose, 2012). Religious values would foster self-learning behaviour and inclination to share knowledge. Islam advocates specific ethical values to be practised at individual and organizational levels (Ali, 2010; Beekun & Badawi, 2005).

By applying social cognitive theory and supported by Theory of Planned Behaviour and Big Five theory, this research intends to fill the aforementioned gaps. Investigating the genesis of trait and work ethics may advance understanding of employees' tendency to certain behaviours and provide plausible explanation to the occurrence of knowledge sharing behaviour at Royal Malaysia Police. Thus, this doctoral research on the antecedents and outcomes of knowledge sharing behaviour may shed light on finding answers to the alarming statistics regarding the amount of knowledge sharing behaviour that occurs within in Royal Malaysia Police.

1.3 Public Sector in Malaysia

Traditionally, it has been argued that public sector received less interest in research due to its characteristic, objectives and ownership as compared to private sector. A model of public sector has a formal and an organised hierarchy, standard decision-making procedure, structured rules and procedures, and progression based on the administrative expertise (Bozeman, 2000). These characteristics of traditional bureaucracy are associated with Weber's legal rational model, that views public sector as a hierarchical, rule enforcer, being

objective in law implementation and consisted of members with specialised technical knowledge (Weber, 1958).

Miller (2000) argued that public organisations are different from private organisations from several aspects. First, the organisational objectives in the public sector are harder to analyse and contradictory to private organisations (Pandey & Wright, 2006). Second, the public sector is different in terms of funding, ownership, and control over the organisation (Willem & Buelens, 2007). with a structured authority and offers less productivity incentive (Heffron, 1989). According to Rainey (2003), in the context of performance, the public sector differs from the private sector in many ways including the absence of economic markets contributions, complex political and public policy process, complex external oversight bodies that impose structures, rules and procedures, vague goals in the organization and bureaucratic system of public policy (Juan, 2011; Rainey, 2003). However, the public sector has undergone huge transformation since the late 1990s, with strong emphasis on organisational culture which reflects private sector organisation in a market environment (Osborne & Gaebler, 1993). The basic process of the public sector reformation is linked with the new public management philosophy that proposes an effective utilisation of private sector management in the public sector setting (Bradley & Pickett, 2001).

The public sector makes up the largest employment in Malaysia, with 1.4 million personnel, including those in enforcement agencies such as navy, military, and police. In 2015, there are 1.03 million civil servants at the federal level, 181,287 at the state level and 173,459 at statutory bodies. The Public Service Department (PSD) is the main central agency for civil service in Malaysia, which is responsible for employment and appointment in the public sector. The appointment of civil servants is carried out according to the required qualification in the specific service scheme, as determined by the Public Service Department (PSD).

In the economic perspective, it is acknowledged that public sector managers play a role to determine and implement public policies (Taylor & Wright, 2004), and carry out their responsibility on behalf of the government (Sandhu et al., 2011) to stay successful in global economy. In Malaysia, the public sector accounts for 10% of the total employment and contributes 20-22 % GDP in 2010-2015 (Economic Planning Unit, 2015). According to the 2016/2017 Economic Report from the Ministry of Finance, public sector revenue is expected to increase by 3.4 % to RM219.73 billion in 2017, contributing 20-22 % revenue as GDP contribution, as compared to RM212.6 billion in 2016 (Treasury, 2016). Given its economic weight, there is a growing interest on how to improve productivity and efficiency in the public sector.

1.3.1 Transformation in Malaysia Public Sector

The transformation in Malaysia public sector was initiated in 1980s. The introduction of the "Look East Policy" in 1982 was an attempt by the government to enculturate working ethics from Japan. In 1983, several incorporations were introduced to implement a closer collaboration between public and private sectors. The major impact of the Malaysian Incorporated strategy was contributed by two major policies, which are total quality management and privatisation (Beh, 2014) in reforming public sector. In the Tenth Malaysia Plan, the government has shifted its focus to non-physical infrastructure, which is human capital. This includes skill development and productivity for the country to stay competitive internationally. In the Eleventh Malaysia Plan, the government has continued its focus on human capital development to form an advanced nation. One of the crucial agendas is transforming public sector productivity, with citizens at the benefit receiver (Economic Planning Unit, 2015).

To meet the challenges in achieving Vision 2020, Government Transformation Programme (GTP) has been introduced in 2010 in relation with the principles of 1Malaysia, People First, Performance Now. The National Transformation Policy throughout 2011 to 2020 stresses the human capital area via the New Economic Model, which aims to develop a sustainable and inclusive high-income economy (Economic Planning Unit, 2015). The transformation agenda is supported by the Economic Transformation Programme and Government Transformation Programme, mainly focuses on the public sector transformation.

The Government Transformation Programme (GTP) is a program that focuses on six key areas, entailing measurable service delivery goals assigned to ministers and inter-ministerial, that would be evaluated every year (lyer, 2011). The six key results area include reducing crime and corruption, enhancing academic results, improving standard of living, improving infrastructure in rural area, and upgrading public transport in urban area (Jabatan Perdana Menteri Report, 2010).

The emphasis of human capital in Malaysia's Government Transformation Plan (GTP) and Eleventh Malaysia plan, replicates the assumption that the employees in organisation, their skills and knowledge are the valuable assets to the organisation, as compared to other forms of capital such as infrastructure and financial assets. This study therefore, intends to fill in the gaps in literature and examine the extent of Islamic work ethics effect towards knowledge sharing behaviour from the trait emotional intelligence perspective and its implication to performance in the public sector, and the Royal Malaysia Police specifically.

4

1.4 Royal Malaysia Police (RMP)

1.4.1 History

The first formal structure of police organization in Malaysia was established in Penang on 25 March 1807 with most of the officers was British origin. Later, a number of similar police organizations were introduced to all across Malaysia. However, the organizations were not integrated and independent from each other. After World War II took place from 1939 until 1945, police forces all across Malaysia were reorganized and set under a general administration, called Police Force Civil Affairs. During the Malaysian Emergency from 1948 until 1960, the force played a major role in handling the communist insurgency. In July 24, 1958, the organization was renamed as the Royal Federation of Malayan Police. Afterwards, upon the formation of Malaysia in 1963, it was renamed to its current name that is Royal Malaysia Police until now.

In the 21st century, police force has become one of the prominent organisations. Police force is a legally mandated organisation and accountable to uphold law and order, besides preserving public peace, and protect security for the public interest (Ali, 2004). As Moore and Braga (2003) stated, police force is indeed an important public institution, becoming the focus centre for the public, perhaps more than other public service agencies. Due to changes in behavioural; patterns and social norms, the policing task nowadays is challenging, complex and expensive, relatively driven by the globalisation, liberalisation, rising technology and social change (Ali, 2004). Moreover, the police officers are expected to be more responsible and transparent in performing their duties while upholding the obligation as public agency. Police as a public agency are bound to public services accountabilities. The constructive definition of public services accountabilities and obligations, by which that public official is required to be responsible for such actions (Jabbra, 1989).

In the Malaysian government, under the central command of the Inspector General of Police (IGP), the Royal Malaysia Police is a federal institution that is directly answerable to the Ministry of Home Affair. The specific tasks and functions of this institution are specified under the provisions stipulated in the Police Act 1967, which states that police plays role to maintain law and order, preserve peace and security in Malaysia, prevent and detect crime, apprehend and prosecute offenders and responsible in the collection of security intelligence (Police Act 1967).

Prior to 2005, the former Prime Minister announced the establishment of a Royal Commission (RC) to upgrade the management and operation of the Royal Malaysia Police (RMP) due to public inquiries on police's misconduct. The main findings from a report entitled "Royal Commission to Enhance the Operation and Management of the Royal Malaysia Police" (RC) are the evidence regarding

flaws made by Human Resource Management that lead to the lack of ethics and skills among police officers (Kadir & Jusoff, 2009).

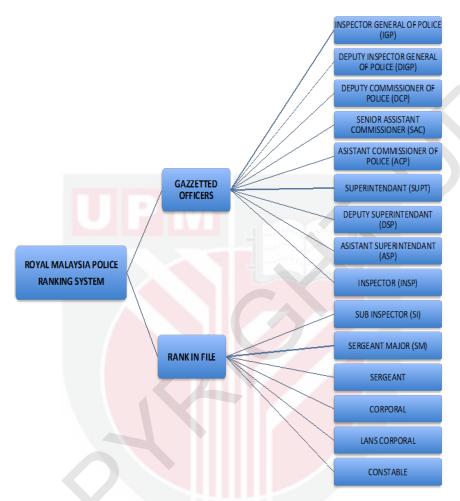
Upon response to the Report by the Royal Commission, the Royal Malaysia Police (RMP) has taken positive steps to boost police efficiency and accountability in line with the national plan by introducing Community Policing as part of its transformation strategy. Royal Malaysia Police (RMP) has calibrated its mission and objectives in order to adapt to the uncertainty of policing environment. In particular, it has introduced good policing practices such as "police force are mainly to serve the community", the importance of obtaining the trust and confidence from community, community policing, the qualities of good conduct and integrity, fair and just enforcement of the laws and exercise of powers; speedy and professional services; and transparency (Kadir & Jusoff, 2009).

1.4.2 Specific Duties of Royal Malaysia Police

As specified in the Police Act, 1967, the main functions of the police are to maintain law and order, preserve peace and security in Malaysia, prevent and detect crime, apprehend and prosecute offenders and responsible in the collection of security intelligence (Police Act 1967). Royal Malaysia Police is part of the federation and according to Malaysian constitution, police force swear allegiance to the head of state which is the Yang di-Pertuan Agong (Federal Constitution, 1957). While RMP is 209 years old this year, its amount of 112,583 of total personnel in 14 police contingents (Royal Malaysia Police).

The Royal Malaysia Police is a centralized organization, which is the largest law enforcing agency of the country. The organization is divided into ten departments, with each one specializing in a particular field. Two departments of the police force are involved in the administration and managing police activities at all levels in Malaysia. These are the Management Department and Strategic Resources and Technology Department. Apart from these, there are eight departments involved in the security-based activities includes Criminal Investigation Department, Narcotics Crime Investigation Department, Commercial Crime Investigation Department, Crime Prevention and Community Safety Department, Internal Security and Public Order Department, Integrity and Standards Compliance Department, Traffic Enforcement and Investigation Department, and Special Branch Department.

The police force is functioned by two level of hierarchy, which are gazetted officers and rank in file or subordinate officers (Figure 2.1). The gazetted officers of Royal Malaysia Police performed as managerial level in organization and subdivided into three levels, which are Commissioners, Superintendents and Inspectors level. Gazetted officers are including of high ranked officers and the middle managers that involved more in planning, heading and leading in the



organization. Rank in File or Subordinate Officers are majorly responsible for assisting the senior officers in various activities as stipulated in Police Act, 1967.

Figure 1.1: Royal Malaysia Police Hierarchy System. (Source: Internal Royal Malaysia Police)

1.5 Criminal Investigation Department

Criminal Investigation Department is one of Royal Malaysia Police departments that is involved in the security-based activities, deals with the investigation, arrest and prosecution of the crime. The main functions of Criminal Investigation Department include, investigation and detective duties, arrests and prosecutions and enforcement of laws related to gambling, vice and secret societies. There are 12 branches of divisions (D1- D12) in Criminal Investigation Department; Administrative Division, Criminal Record Registration, Internal Affairs, Statistics, Prosecution and Law Divisions, Technical Assistance Division, Gambling / Vice / Secret Societies, Investigation Division / Planning, Special Investigation

Division, Forensic Laboratory Division, Sexual Investigation Division and National Centre Bureau-Interpol Division.

As for this study, the respondent comprises of Muslim criminal investigation officers from Criminal Investigation Department of Royal Malaysia Police. The criminal investigation officers with the rank of Inspector, was chosen as they are the front line in the managerial group, as well as the immediate supervisor to the lower rank level in investigation activities. Inspectors play an important role as the immediate supervisor to assist overall investigation process, started with the apprehension of criminals by the gathering of evidence leading to their arrest and the collection and presentation of evidence and testimony for the purpose of obtaining convictions. These also involved construction of comprehensive investigation paper and good investigation skills of the officers. The total population of criminal investigation officers from Kuala Lumpur and Selangor involved in this study, which is 967 as of May 2017 (Source: Royal Malaysia Police).

1.6 Problem Statement

The Malaysia police has a challenge to establish innovative practices of cultivating efficiency and productivity, whilst improving public opinion as to their effectiveness in reducing crime. As reported by Government Transformation Plan report in 2015, crime and the fear of crime have a major effect on people's life resulting in a substantial economic cost (Government Transformation Programme, 2015). This statement is supported by a study in the United Kingdom estimating the expenditure of crime to record a surplus of GBP 60 billion a year, which is more than 5% of the total Gross Domestic Product (GDP) (Government Transformation Programme, 2015). From the public sector perspective, the police force are part of public sector managers and are expected in determining and implementing public policies in addition to carrying out their responsibilities to the public (Jain, Sandhu & Goh, 2015). Decisions made by police officers as public servants highly reflects the government's image and standpoint (Tangaraja et al., 2015).

From an economic perspective, overall, reducing crime will have the impact of increasing a sense of security among the people in addition to facilitating Malaysia as one of the safe countries for tourism and business investments. The World Bank's Malaysia Investment Climate Assessment survey found that businesses are increasingly concerned about crime, theft and disorder (Government Transformation Programme, 2016). Hence, it is important to reduce crime in Malaysia's quest to become a developed nation, to the extent that it becomes one of the key initiatives under the National Key Result Areas (NKRAs) under the Malaysia Government Transformation Plan (GTP).

In Malaysia 'Index Crime' is used to quantify and measure crime. Index crime are crimes that are reported with sufficient regularity and significance (Amar,

2005). The index crime further divides into two categories, which are violent crime, includes murder, robbery, rape and voluntarily causing hurt, and property crime, that is includes housebreaking, and vehicle theft and lastly other forms of theft.

According to The Government Transformation Plan (GTP), from 2010 to 2016, Royal Malaysia Police (RMP) has been successful in reducing the Index Crime with the number of cases cut down to 112,354 in 2016 from 209,817 cases in 2009 (Government Transformation Programme, 2016). The statistics, however, only include index crimes, and it does not include non-crimes index and reported crimes. For examples, as reported in NST, 2017, an increase of 8.1% street crimes had been recorded from January to December 2016, 17,333 against 16,034 during the same period in 2015 (News Strait Times, 2017). In Kuala Lumpur, snatch theft and robbery crime index 2017 rose to 1,010 cases compared to 640 cases in 2016 (News Strait Times, 2018). There are also a rise in street crime due to growing urbanisation, in addition to the uptrend in nonindex crimes such as cybercrime and narcotics-related crimes resulting from Malaysia's shifting demographics and worldwide crime trends (Government Transformation Programme, 2016).

Despite of the improvements in the country's crime index, and efforts by the Royal Malaysia Police (RMP), the level of crime in Malaysia is still a major concern and becoming one of the critical issues in society. According to the survey by Performance Management and Delivery Unit (PEMANDU), public perception of safety is still a challenge as 52.8% of Malaysians say they still do not feel safe (Government Transformation Programme, 2016). Therefore, there is a need to address the main causes of the problem.

Among the causes reported by PEMANDU is low rates on arrests and convictions due to incompetent police investigation officers during the investigation process. It is reported that there is a backlog of over 6,000 violent crime cases which is escalating at the rate of almost 1,000 cases per year (Government Transformation Programme, 2015). These include cases of murder, rape, assault, and robbery by individual or gangs. For example, as per the report, in 2010, only 9% of offenders arrested were successfully prosecuted in court. The low rate of conviction in a criminal case is also addressed as one of the main weaknesses reported in the "Royal Commission to Enhance the Operation and Management of the Royal Malaysia Police (RC)" in 2005. As mentioned in the report, one of the reasons for the low rate of conviction of the cases reported is insufficient evidence to prove guilt beyond reasonable doubt and a prima facie case, including the failure to trace the offender due to inadequate intelligence gathered or physical evidence obtained, and incomplete reporting and investigation (Government Transformation Programme, 2015). Another possible explanation for the decline in the number of cases being prosecuted is related to the progress process in the criminal justice system; starting from reports lodged, arrests of the suspects, prosecuted in the courts, the trial, and the conviction of a crime.

According to the report, there is also evidence of weaknesses in human resource management which lead to the lack of ethics and skills among police officers such as the high numbers of criminal cases being dismissed and cases that cannot be solved and prosecuted due to lack of investigative skills of investigation officers as well as weaknesses in the investigation process (Royal Commission, 2005: 236). Even after more than ten years; the Royal Commission report was first issued in 2005, this weakness persisted.

According to the literature review, criminal investigation is rich in information (Fahsing et al., 2004; Puonti, 2004) and a knowledge-intensive practice (Chen et al. 2002, Sheptycki, 2002) where fresh information that are collected through the investigation process will be the knowledge and evidence that will lead towards successful conviction (Hughes and Jackson, 2004). This is acknowledged by Dean (1995), where the investigation rate success depends on extracting evidence from the available information and turning that information into evidence. He also found a remarkable influence of knowledge sharing on all police investigation primary activities. This is similar to Glomseth, Gottschalk and Solli-Sæther (2007) study findings that successful investigation and conviction rate relies on knowledge sharing efficiency. A study by Norway, Glamseth and Gottschalk (2007) reconfirmed the significance of knowledge sharing in the police investigation performance. Seba et al. (2012) also stated that police force needs to be driven in knowledge management, competency development and knowledge sharing facilitation.

Knowledge and intelligence are two important aspects of policing work in promoting a proficient workforce that is well trained, who can access and integrate knowledge productively. Luen and Al-Hawamdeh (2001) added that knowledge-activity is also a normal solution to enhance customer service and improve operations specifically in investigation process for police institutions. However, Luen and Al-Hawamdeh (2001) study on knowledge sharing behaviour found that the police officers' willingness to initiate and share knowledge is the toughest task to achieve. Moreover, Berg et al (2008) study on the Singapore Police Force found that the volume of information encountered by police officers in their daily work is vast. This clearly indicates that all police officers need to be skilled knowledge officers, who are able to obtain and cultivate knowledge effectively. In addition, the knowledge management in police organisation is also important in cultivating first class officer mentality that emphasises the principles of good policing in the modern era.



Despite the significance of knowledge sharing behaviour in the investigation process, research on knowledge sharing in the police force is still inadequate (Seba, Rowley & Delbridge, 2012) and overall, the public sector does not entirely embark on knowledge sharing activities (Tangaraja et al., 2015). As discussed in earlier in this chapter, even if the crime index is slightly reduced, improving public satisfaction on police performance particularly in investigation capabilities will instil a new sense of pride and function within the police force and help increase assurance among the public. The demands made on police personnel to reduce crime and ensure public satisfaction must be reinforce by initiatives

that permit the public to live comfortable lives and at the same time, the police can perform their duties without fear. This study believes that an imperative way to achieve this, is by improving the police force overall well-being. As Royal Malaysia Police consists of 82% Muslim officers, this study will investigate the role of Islamic Works Ethics and trait emotional intelligence as the factors that will inculcate knowledge sharing behaviour towards police performance in the investigation process.

1.7 Research Questions

As mentioned in the previous section, in order to inculcate knowledge sharing among public service employees, it is important to understand the factors influencing the employees' awareness to share knowledge (Amayah, 2013; Tangaraja et al., 2015). Understanding an individual's characteristics is an important part of understanding the behaviour that such an individual can assume within the working place, as well as the circumstances under which doing so will have desirable results. Following this suggestion, under the dimensions of trait emotional intelligence, this study aims to focus on the effects of these differences on an individual's knowledge sharing behaviour and the consequences within the organization. Accordingly, this research explores the following questions:

This study aimed to address three main research questions:

- 1. To what extent does the dimensions of trait emotional intelligence namely wellbeing, sociability, self-control, and emotionality influence police officers' knowledge sharing behaviour?
- 2. To what extent does Islamic work ethics perceived by police officers moderate the relationship between dimensions of trait emotional intelligence and their knowledge sharing behaviour?
- 3. Does knowledge sharing behaviour among police officers influence their performance?

1.8 Research Objectives

The research seeks to investigate the relationship of Islamic work ethics and trait emotional intelligence components towards knowledge sharing behaviour that leads to individual performance of Criminal Investigation Officers in the Royal Malaysia Police. The proposed specific objectives are as below:

- 1. To determine the relationship between trait emotional intelligence enablers namely sociality, well-being, self-control and emotionality and knowledge sharing behaviour.
- 2. To determine the moderating effect of Islamic work ethics on the relationship between traits emotional intelligence and knowledge sharing behaviour among police officers.
- 3. To ascertain the relationship between knowledge sharing behaviour and performance among police officers in the Royal Malaysia Police.

1.9 Significance of the Study

The current segment explains the significance of the study in order to give further insights of this research, both in the theoretical and practical contexts.

1.9.1 Theoretical Significance

This research contributes to the growing body of knowledge in the intervention of trait and behavioural theory. This study advocates that the differences in individual behaviour can be explained by individual variances in their cognitive processes specifically on the predictors or antecedents and the outcome of such behaviour. This study integrated the Big Five theory with triadic reciprocal determinism as explained in Social Cognitive Theory (Bandura, 1986) as fundamental in determining all variables in the hypothesized model of this research.

The Theory of Planned Behaviour (Ajzen, 1991) is also used as a supporting theory that can partially explain the research framework. The attitudinal concept of attitudes in the Theory of Planned Behaviour (TPB) is useful to predict behaviours' in social settings (Sheppard, Hartwick & Warshaw, 1988). This study extended and expanded TPB by treating trait emotional intelligence as part of attitude, particularly in the police context. This study also provides in depth understanding on both the Social Cognitive Theory and the Big Five Theory that the differences in individuals' behaviour can be explained by individuals' variances in their cognitive processes, as individuals are self-organizing, self-reflecting, self-regulating and proactive by themselves (Bandura, 1999) especially in the police context.

By integrating, Social Cognitive Theory (SCT), Big Five Theory and Theory of Planned Behaviour (TPB) in developing the proposed framework, this research expanded and extended previous research specifically in the police context by

examining the police's personality traits of emotional intelligence and Islamic work ethic factors influence on their cognitive aspect, which in turn affects their knowledge sharing behaviour in workplace.

Secondly, this study is anticipated to improve researchers and practitioners understanding regarding the dimensions of trait emotional intelligence in behaviour study. This study extends Wang and Noe (2010), and Goh and Lim (2014) works on finding the possible antecedents of knowledge sharing behaviour from a personality disposition perspective. Moreover, this study will also expand study that associate behaviours with trait emotional intelligence, as suggested by Hess & Bacigalupo in 2011. In general, individual differences are thought to influence a person's cognitive component, which influences how they behave as explained by trait theory.

Thirdly, the proposed framework expands the knowledge from previous studies associated with trait disposition and behaviour by introducing Islamic work ethics as a moderator. Work ethics or working value is defined as a value that drives a person to share knowledge and work for the wellbeing of organisation and society (Kumar & Rose, 2012). Dose (1997, p. 228) regards work values as work-related standards in which individuals deliberate the right thing or evaluate the importance of preference. Porter (2010, p. 535) upholds the statement that work ethics is the reflection of personal values. The internalisation of knowledge sharing responsibility among public sector workforce is derived from the value as well. The study on Islamic work ethics will extend Ahmad's (2011) Kumar and Rose's (2010) and Rokhman's (2010) works of Islamic work ethics in the workplace. The findings should significantly contribute to the theoretical knowledge on knowledge sharing behaviour, trait emotional intelligence and work ethics, especially in the police organization.

Finally, according to Seba et al. (2012), studies on knowledge sharing behaviour in public sector organisations, particularly in the police force, is still under ongoing research. Thus, this study will provide empirical evidence that will lead to the knowledge continuity to be used as a basis for further investigation in a police behavioural study. The study also contributes to the knowledge by that it focuses on police officers from developing countries specifically Malaysia.

In conclusion, the complementary nature of the determinants of human behaviour as suggested by the Social Cognitive Theory (SCT), Big Five Theory and Theory of Planned Behaviour (TPB), makes it possible for organizations to increase employees' working value. These leads to an increasing performance by aiming at improving sociability, wellbeing, self-control and emotionality of employees that will escalating behavioural abilities or modifying the social conditions in working environment particularly in investigation process.

1.9.2 Practical Significance

This research will contribute a deeper understanding of knowledge sharing behaviour in police institution. This study aims to identify the empirical measure among police officers in sharing their knowledge. Hence, this framework is useful for the top management to gain insights on specific personality dispositions in fostering positive behaviour that influence organisational performance. This study also provides human resource practitioners in public organisations with valuable information on organisational behaviour, employee morale, appraisals, career development trainings and programs, leadership courses, recruitment and selection. It is believed that the process of improving the performance of Royal Malaysia Police (RMP) require continuous training and development courses particularly in cultivating work ethics, and public relations in organization (Kadir & Jusoff, 2009).

Another practical contribution expected from this study will be an emphasis of Islamic work ethics as guidance for a long term solving method especially in the criminal investigation process. It is believed that culture and religious values have an impact on individual ethical thought and behaviour. By promoting the positive work culture as the reflection of Islamic work ethics, it will enhance performance and sustainability of Royal Malaysia Police (RMP) as an essential part of the public services.

Finally, this research could indicate factors that lead to the employees' tendencies on sharing knowledge. Having this knowledge, perhaps, police organization could then use their resources more effectively in trying to create and provide appropriate climate in order to cultivate knowledge sharing behaviour in the work place.

1.10 Definition of Terms

In order to prevent any possible confusion in interpretation of the constructs used in this research, the definitions of terms employed in this research are as below.

i) Knowledge Sharing Behaviour

Conceptual definition:

Knowledge sharing behaviour refers to the act of knowledge transfer from the provider to the recipient which does not involve two-way communication between them, therefore knowledge sharing behaviour in this study, is confined to the behaviour of knowledge provider, not the recipient (Yi, 2009).

Operational definition:

Knowledge sharing behaviour identified as an organised flow of information, which includes experience, values, competencies, contextual information, and expert intuition of the police that provides a framework to evaluate and incorporate a new experience and information and used by police in determining decision-making and action.

ii) Emotional Intelligence

Conceptual definition:

Emotional intelligence is as a concept related to intelligent behaviours in dealing with emotional related issues especially in a work place (Prentice, 2008).

Operational definition:

Emotional intelligence associated with interpersonal and intrapersonal intelligence of criminal investigation officers, when dealing with their emotions in the workplace.

iii) Trait Emotional Intelligence

Conceptual definition:

Trait emotional intelligence is a group of personality traits (Petrides, 2011; Petrides, Furnham & Mavroveli, 2007) concerning to feelings and thoughts related to the perception, behavioural patterns, expression and management of emotion-related information, regulation, as well as self-motivation dispositions and self-control (Freudenthaler *et al.*, 2008; Mikolajczak *et al.*, 2011).

Operational definition:

Actual physical actions of the criminal investigation officers in dealing with their perception of their abilities before performing any behaviour.

iv) Islamic Work Ethics

Conceptual definition:

Islamic Work Ethics is specified as honourable deeds that embraces economic, moral and social dimensions (Ahmad, 2011) established by four principal concepts: effort, competition, transparency and responsible manner (Ali & Al-Owaihan, 2008).

Operational definition:

Reflection of a person religious thought and belief in understanding and practising ethics in daily life and as a value that drives individual to share knowledge and work for the wellbeing of organisation and society.

v) Police Performance

Conceptual definition:

Police performance is defined as the requirement to produce certain outcomes as ways for accomplishing valued results (Moore & Braga, 2003).

Operational definition:

Involved performing both core activities of job; knowledge, skills, and abilities and non-core activities job includes such activities as volunteering to carry out actions that are not formally part of the job, in order to understand overall criminal investigation officer's performance in a holistic way.

1.11 Summary of Chapters

The current chapter presents the background of the research comprising issues such as the background, problem statement, objectives and significance in order to give an overview idea of this research. This chapter also aims to highlight the background and an overview of Royal Malaysia Police as part of public agency, including history, background of the organisation and specific task of the police. To enlighten the further insight of this research, the remaining sections of the thesis are as follows:

Chapter Two: The literature review chapter examines the main theories and identifies gaps, as the fundamental underpinning to construct the conceptual framework of this research. This chapter also provides a review of the previous literature on the constructs incorporated in this research.

Chapter Three: The conceptual framework chapter covers both the theoretical framework and conceptual framework developed in this research, also will explains the development of hypotheses.

Chapter Four: The research method chapter starts with a discussion on the research paradigm and the choice of paradigm that has been employed. This

chapter also describes the research process, research design, pilot study, instrument development and data collection procedures.

Chapter Five: The analysis and results chapter present the results of the statistical analysis of the data.

Chapter Six: The discussion, implications and conclusion chapter summarize the findings, discusses the implications, describes the limitations of the research and offers recommendations for future research



REFERENCES

- Abu-Saad, I. (1998). Individualism and Islamic Work Beliefs. *Journal of Cross-Cultural Psychology*, 29(2), 377–383. http://doi.org/10.1177/0022022198292007
- Abzari, M., & Barzaki, A. (2011). 'Knowledge sharing behavior: organizational reputation or losing organizational power case study: employees of agricultural bank in Fars state. *International Journal of Business*, 2(17), 144–149.
- Ajzen, I. (1991a). Ajzen, I. (1991). The theory of planned behavior. Organizational Behavior and Human Decision Processes. The theory of planned behavior. *Organizational Behavior and Human Decision Processes*.
- Ajzen, I. (1991b). The theory of planned behavior. *Orgnizational Behavior and Human Decision Processes*, 50, 179–211. http://doi.org/10.1016/0749-5978(91)90020-T
- Akter, S., Ambra, J. D., & Ray, P. (2011). An Evaluation of PLS Based Complex Models: the Roles of Power Analysis, Predictive Relevance and Gof Index. *Proceedings of the Seventeenth Americas Conference on Information Systems* (AMCIS2011), 1–7.

http://doi.org/http://aisel.aisnet.org/amcis2011_submissions/151/

- Alavi, S. Z., Mojtahedzadeh, H., Amin, F., & Savoji, A. P. (2013). Relationship Between Emotional Intelligence and Organizational Commitment in Iran's Ramin Thermal Power Plant. *Procedia - Social and Behavioral Sciences*, 84, 815–819. http://doi.org/10.1016/j.sbspro.2013.06.653
- Ali, A. (1988). Scaling an Islamic Work Ethic. *The Journal of Social Psychology*, *128*(5), 575–583. http://doi.org/10.1080/00224545.1988.9922911
- Ali, A. J. (1992). The Islamic work ethic in Arabia. *Journal of Psychology*, *126*(September 2013), 507. http://doi.org/10.1080/00223980.1992.10543384
- Ali, A. J. (2010). Islamic challenges to HR in modern organizations. *Personnel Review*, 39(6), 692–711. http://doi.org/10.1108/00483481011075567
- Ali, A. J., & Al-Kazemi, A. a. (2007). Islamic work ethic in Kuwait. Cross Cultural Management: An International Journal, 14(2), 93–104. http://doi.org/10.1108/13527600710745714
- Ali, A. J., & Al-Owaihan, A. (2008). Islamic work ethic: a critical review. *Cross Cultural Management: An International Journal*, *15*(1), 5–19. http://doi.org/10.1108/13527600810848791
- Ali, A. J., Al-Owaihan, A., & Al-Owaihan, A. (2008). Islamic work ethic: a critical review. *Cross Cultural Management: An International Journal*, *15*(1), 5–19. http://doi.org/10.1108/13527600810848791
- Aluja, A., Blanch, A., & Petrides, K. V. (2016). Psychometric properties of the Catalan version of the Trait Emotional Intelligence (TEIQue): Comparison between Catalan and English data. *Personality and Individual Differences*, 99, 133–138. http://doi.org/10.1016/j.paid.2016.04.098
- Amayah, A. T. (2013). Determinants of knowledge sharing in a public sector organization. *Journal of Knowledge Management*, 17(3), 454–471. http://doi.org/10.1108/JKM-11-2012-0369

Angeli Santos, Michael J., Mustafa, Terk, & Chern Gwi, (2015). (2015). Article information : Trait emotional intelligence, emotional labour, and burnout among Malaysian HR professionals. *Management Decision*, 38(1), 67–68.

Ardichvili, A., Page, V., & Wentling, T. (2003). Motivation and barriers to participation in virtual knowledge-sharing communities of practice. Journal of Knowledge Management (Vol. 7). http://doi.org/10.1108/13673270310463626

Astrachan, C. B., Patel, V. K., & Wanzenried, G. (2014). A comparative study of CB-SEM and PLS-SEM for theory development in family firm research. *Journal of Family Business Strategy*, 5(1), 116–128. http://doi.org/10.1016/j.jfbs.2013.12.002

Authors, F. (2016). Journal of Islamic Marketing: Vol 1, No 1.

Bailey, J. E., & Pearson, S. W. (1983). Development of a tool for measuring and analyzing computer user satisfaction. *Management Science*, 29(5), 530– 545. http://doi.org/10.1287/mnsc.29.5.530

Bandura, A. (1989). Social Cognitive Theory, 6, 1–60. http://doi.org/10.1146/annurev.psych.52.1.1

Bandura, A. (1999). Social Cognitive Theory of Personality. *Handbook of Personality: Theory and Research*, 154–196. http://doi.org/10.1016/0749-5978(91)90022-L

Bar-On, R. (2006). The Bar-On model of emotional-social intelligence (ESI). *Psicothema*.

Barclay, D., Higgins, C., & Hompson, R. (1995). The Partial Least Squares (PLS) Approach to Causal Modelling: Personal Computer Adoption and Use as an Illustration. *Technology Studies, Special Issue on Research Methodology*, 2(2), 285–309.

Barnes, C. (1992). Personnel review. *Disability and Employment*, 21(6), 55. http://doi.org/10.1108/00483481011075611

Baron, R. M., & Kenny, D. A. (1986). Baron & Kenny, 1986. Journal of Personality and Social Psychology, 51, 1173–82.

Baumgartner, H., & Homburg, C. (1996). Applications of structural equation modeling in marketing and consumer research: A review. *International Journal of Research in Marketing*. http://doi.org/10.1016/0167-8116(95)00038-0

Bayley, D. H. (1986). The tactical choices of police patrol officers. *Journal of Criminal Justice*, 14(4), 329–348. http://doi.org/10.1016/0047-2352(86)90126-1

- Beekun, R. I., & Badawi, J. A. (2005). Balancing ethical responsibility among multiple organizational stakeholders: The Islamic perspective. *Journal of Business Ethics*, 60(2), 131–145. http://doi.org/10.1007/s10551-004-8204-5
- Beh, L.-S. (2014). Public sector performance in Malaysia: an evaluation of employee empowerment and self-leadership. *Research Journal of Economic, Business and ICT*, 9(1), 8–12.
- Berg, M. E., Dean, G., Gottschalk, P., Karlsen, J. T., Berg, M. E., Dean, G., ... Karlsen, J. T. (2008). Police management roles as determinants of knowledge sharing attitude in criminal investigations. *International Journal* of *Public Sector Management*, 21, 271–284. http://doi.org/10.1108/09513550810863178
- Bhattacherjee, A. (2012). Social Science Research: principles, methods, and practices. Textbooks collection (Vol. 9). http://doi.org/10.1186/1478-4505-

9-2

- Bock, G., & Kim, Y. (2002). Breaking the Myths of Rewards: An Exploratory Study of Attitudes About Knowledge Sharing. *Information Resources Management Journal*, *15*(2), 14.
- Bock, G., Zmud, R. W., Kim, Y.-G., & Lee, J. (2005). Behavioral Intention Formation in Knowledge Sharing: Examining the Roles of Entrinsic Motivators, Social- Phychological Forces and Organizational Climate. *Information Technologies and Knowledge Management*, 29(1), 87–111. http://doi.org/10.2307/25148669
- Boer, N.-I. I., Berends, H., & Van Baalen, P. (2011). Relational models for knowledge sharing behavior. *European Management Journal*, 29(2), 85– 97. http://doi.org/10.1016/j.emj.2010.10.009
- Bordia, P., Irmer, B. E., & Abusah, D. (2006). Differences in sharing knowledge interpersonally and via databases: The role of evaluation apprehension and perceived benefits. *European Journal of Work and Organizational Psychology*, 15(3), 262–280. http://doi.org/10.1080/13594320500417784
- Borman, W. C., & Brush, D. H. (1993). More Progress Toward a Taxonomy of Managerial Performance Requirements. *Human Performance*. http://doi.org/10.1207/s15327043hup0601 1
- Bozeman, B. (2000). Bureaucracy and Red Tape. Public Administration Review (Vol. 60).
- Bradberry, T. R., & Su, L. D. (2006). Ability-versus skill-based assessment of emotional intelligence. *Psicothema*, *18*(SUPPL.1), 59–66.
- Bradley, D. I., & Pickett, G. R. (2001). Bradley and Pickett Reply: *Physical Review Letters*, 87(5), 59602. http://doi.org/10.1103/PhysRevLett.87.059602
- Bradley, K. D., Royal, K. D., & Bradley, J. W. (2011). An Investigation Of "Honesty Check" Items In Higher Education Course Evaluations. *Journal of College Teaching & Learning (TLC)*, 5(8). http://doi.org/10.19030/tlc.v5i8.1240
- Bryman & Bell. (2015). Business Research Methods Alan Bryman, Emma Bell - Google Books. In *Business Research Method* (p. 777).
- Byrne, B. M. (2010). Structural equation modeling with AMOS: Basic concepts, applications, and programming. Routledge (Vol. 22). http://doi.org/10.4324/9781410600219
- Byrne, B. M. (2012). Structural equation modeling with Mplus : basic concepts, applications, and programming. Multivariate applications series.
- Cabrera, A., Collins, W. C., & Salgado, J. F. (2006). Determinants of individual engagement in knowledge sharing. *The International Journal of Human Resource Management*, 17(2), 245–264. http://doi.org/10.1080/09585190500404614
- Cai, Y., & Lin, C. (2006). Theory and practice on teacher performance evaluation. *Frontiers of Education in China*, 1(1), 29–39. http://doi.org/10.1007/s11516-005-0004-x
- Campbell, J. P., Jeffrey, J. M., & Lauress, L. W. (1990). Modeling Job Performance in a Population of Jobs. *Personnel Psychology*, *43*, 313–575. http://doi.org/10.1111/j.1744-6570.1990.tb01561.x
- Cavana, R. Y., Delahaye, B. L., & Sekaran, U. (2001). Applied business research: qualitative and quantitative methods. Recherche En Soins Infirmiers. http://doi.org/10.1109/IRET-EM.1962.5007643

Chamorro-Premuzic, T., Bennett, E., & Furnham, A. (2007). The happy

personality: Mediational role of trait emotional intelligence. *Personality and Individual Differences*, 42(8), 1633–1639. http://doi.org/10.1016/j.paid.2006.10.029

- Chamorro-Premuzic, T., & Furnham, A. (2008). Personality, intelligence and approaches to learning as predictors of academic performance. *Personality and Individual Differences*, *44*(7), 1596–1603. http://doi.org/10.1016/j.paid.2008.01.003
- Chay, Y., Menkhoff, T., Loh, B., & Evers, H.-D. (2005). What makes Knowledge Sharing in Organizations Tick?-An Empirical Study. ... and Managing Knowledge ..., 1–27.
- Chen, C. J., & Hung, S. W. (2010). To give or to receive? Factors influencing members' knowledge sharing and community promotion in professional virtual communities. *Information and Management*, 47(4), 226–236. http://doi.org/10.1016/j.im.2010.03.001
- Chen, H., Schroeder, J., Hauck, R. V., Ridgeway, L., Atabakhsh, H., Gupta, H., ... Clements, A. W. (2003). COPLINK connect: Information and knowledge management for law enforcement. *Decision Support Systems*, 34(3), 271– 285. http://doi.org/10.1016/S0167-9236(02)00121-5
- Cheng, Z., & Li, C. (2011). Research on Relationship between Knowledge Sharing and Team Performance in R{&}D Team. In Q. Zhou (Ed.), Advances in Applied Economics, Business and Development: International Symposium, ISAEBD 2011, Dalian, China, August 6-7, 2011, Proceedings, Part II (pp. 474–481). Berlin, Heidelberg: Springer Berlin Heidelberg. http://doi.org/10.1007/978-3-642-23020-2_70
- Chennamaneni, a. (2007). Determinants of knowledge sharing behaviors: developing and testing an integrated theoretical model. *Phd Thesis*, (December), 147. http://doi.org/3239839
- Cherniss, C. (1998). Bringing emotional intelligence to the workplace. ... Intelligence in ..., 1–34.

http://doi.org/http<mark>://www.eicons</mark>ortium.org/reports/technical_report.html

- Cherniss, C. (2000). Emotional Intelligence: What it is and why it matters. *Consortium for Research on Emotional Intelligence in Organizations*, 1–14. http://doi.org/10.1037//0021-9010.87.5.819
- Chin, W. W. (1998). Issues and Opinion on Structural Equation Modeling. *MIS Quarterly*, 22(March), vii–xvi. http://doi.org/Editorial
- Chin, W. W. (2010). *Handbook of Partial Least Squares*. http://doi.org/10.1007/978-3-540-32827-8
- Chin, W. W. (2010). How to Write Up and Report PLS Analyses. In Handbook of Partial Least Squares (pp. 655–690). http://doi.org/10.1007/978-3-540-32827-8_29
- Chin, W. W. (2016). The Partial Least Squares Approach to Structural Equation Modeling. *Modern Methods for Business Research*, (February), 295–336.
- Chin, W. W., Marcolin, E., & Newsted, P. R. (2003). A partial least squares latent variable modeling approach for measuring interaction effects: results from a Monte Carlo simulation study and an electronic mail emotion/ adoption study. *Information System Research*, *14*(2), 189–217.
- Chin, W. W., & Newsted, P. R. (2016). Structural Equation Modeling Analysis with Small Samples Using Partial Least Square, (1999), 307–341.
- Chiu, C., Hsu, M., & Wang, E. (2006). Understanding knowledge sharing in virtual communities. *Decision Support Systems*, *42*(3), 16. http://doi.org/http://dx.doi.org/10.1108/14684521111113623

- CHOW, W., & CHAN, L. (2008). Social network, social trust and shared goals in organizational knowledge sharing. *Information & Management*, *45*(7), 458–465. http://doi.org/10.1016/j.im.2008.06.007
- Chow, W. S., & Chan, L. S. (2008). Social network, social trust and shared goals in organizational knowledge sharing. *Information and Management*, *45*(7), 458–465. http://doi.org/10.1016/j.im.2008.06.007
- Chumg, H.-F., Cooke, L., Fry, J., & Hung, I.-H. (2015). Factors affecting knowledge sharing in the virtual organisation: Employees' sense of wellbeing as a mediating effect. *Computers in Human Behavior*, *44*, 70–80. http://doi.org/10.1016/j.chb.2014.11.040
- Clark, V. L. P., & Creswell, J. W. (2015). A Consumer's Guide.
- Cohen, J. (1988). Statistical power analysis for the behavioral sciences. Statistical Power Analysis for the Behavioral Sciences. http://doi.org/10.1234/12345678
- Cohen, J. (1992). By : Jacob Cohen. New York, 48.
- Congleton, R. D. (1991). The economic role of a work ethic. *Journal of Economic Behavior & Organization*, 15(3), 365–385. http://doi.org/10.1016/0167-2681(91)90052-Y
- Connelly, C. E., & Kelloway, E. K. (2003). Predictors of employees' perceptions of knowledge sharing cultures. *Leadership & Organization Development Journal*, 24(5), 294–301.
- Consortium, T., & Intelligence, E. (2003). Comments related to this article can be posted to the website of the Consortium for Research on Emotional Intelligence in Organizations. Please see www.eiconsortium.org for additional details. *Intelligence*, *1*(1), 1–32.
- Constant, D., Kiesler, S., & Sproull, L. (1994). What's mine is ours, or is it? A study of attitudes about information sharing. *Information Systems Research*, *5*(4), 400–421. http://doi.org/10.1287/isre.5.4.400
- Costa, S., Petrides, K. V, & Tillmann, T. (2014). Trait emotional intelligence and inflammatory diseases. *Psychology, Health & Medicine*, *19*(August 2014), 180–9. http://doi.org/10.1080/13548506.2013.802356
- Creswell, J. W. (2014). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. Research design Qualitative quantitative and mixed methods approaches. http://doi.org/10.1007/s13398-014-0173-7.2
- Creswell, J. W. (2014). Research Design Qualitative, Quantitative and Mixed Methods Approaches. Research Design. http://doi.org/10.1017/CBO9781107415324.004
- Creswell, J. W., & Clark, V. L. P. (2011). MilED METHODS, 476.
- Creswell, & Clark. (2011). MilED METHODS, 476.
- Dadds, V., & Scheide, T. (2000). Police Performance and Activity Measurement. *Trends & Issues in Crime & Criminal Justice*, (180), 1–6.
- Davenport, T. H., & Prusak, L. (1998). Working knowledge : how organizations manage what they know / Thomas H. Davenport, Laurence Prusak. International Journal of Computer Science Issues (IJCSI) (Vol. 9).
- Dawes, S. S., Gharawi, M. A., & Burke, G. B. (2012). Transnational public sector knowledge networks: Knowledge and information sharing in a multidimensional context. *Government Information Quarterly*, 29, S112–S120. http://doi.org/10.1016/j.giq.2011.08.002
- Dean, G. (1995). POLICE REFORM " R E T H I N K I N G O P E R A T I O N A L POLICING, 23(4), 337–347.

Dewaele, J. M., Petrides, K. V., & Furnham, A. (2008). Effects of trait emotional

intelligence and sociobiographical variables on communicative anxiety and foreign language anxiety among adult multilinguals: A review and empirical investigation. *Language Learning*, 58(4), 911–960. http://doi.org/10.1111/j.1467-9922.2008.00482.x

- Di Fabio, A., & Palazzeschi, L. (2015). Beyond fluid intelligence and personality traits in scholastic success: Trait emotional intelligence. *Learning and Individual Differences*, 40, 121–126. http://doi.org/10.1016/j.lindif.2015.04.001
- Digman, J. M. (1996). The curious history of the five-factor model. In *The Five-Factor Model of Personality* (p. 20).
- Dijkstra, T. K., & Henseler, J. (2015). Consistent Partial Least Squares Path Modeling. *MIS Quarterly*, 39(2).
- Dokhtesmati, M., & Bousari, R. G. (2013). Knowledge Sharing in Iranian Academic Institutions: Meta Analysis Approach. *Procedia - Social and Behavioral Sciences*, 73, 383–387. http://doi.org/10.1016/j.sbspro.2013.02.065
- Dougherty, K. J. (1999). THE NEW ECONOMIC DEVELOPMENT ROLE OF THE COMMUNITY COLLEGE Kevin J. Dougherty. *Development*.
- Doyle, J. K. (2005). Face-to-face surveys. *The Encyclopedia of Statistics in Behavior Science*, 1(1), 1–6. http://doi.org/10.1002/0470013192.bsa215
- Economic Planning Unit. (2015). Strengthening Infrastructure to Support Economic Expansion. Rancangan Malaysia Kesebelas (Eleventh Malaysia Plan) : 2016-2020.
- Erhardt. (2003). Enablers and Barriers for Individuals' Willingness and Ability to Share Knowledge: An Exploratory Study. *Rutgers University, Piscataway, NJ.*, *15*(1), 53–70. http://doi.org/10.1108/13673271111108693
- Fahsing, I. a, Ask, K., & Granhag, P. A. (2004). The man behind the mask: accuracy and predictors of eyewitness offender descriptions. *The Journal* of Applied Psychology, 89(4), 722–9. http://doi.org/10.1037/0021-9010.89.4.722
- Falk, R., & Miller, N. B. (1992). A Primer for Soft Modeling. Open Journal of Business and Management, 2(April), 103.
- Farrukh, M., Butt, S., & Mansori, S. M. (2015). Innovation capability: The role of Islamic work ethics. *Journal of Asian Business Strategy*, *5*(7), 125.
- Faul, F., Erdfelder, E., Buchner, A., & Lang, A.-G. (2009). Statistical power analyses using G*Power 3.1: tests for correlation and regression analyses. *Behavior Research Methods*, 41(4), 1149–60. http://doi.org/10.3758/BRM.41.4.1149
- Federal Constitution, 1957. (1957). FEDERAL CONSTITUTION 1957 (Reprint 2010), (November), 450. http://doi.org/JW516221 18-09-2010
- Filstad, C., & Gottschalk, P. (2010). Creating a learning organization in law enforcement: Maturity levels for police oversight agencies. *The Learning Organization*, *17*(5), 404–418. http://doi.org/10.1108/09696471011059804
- Filstead, W. J. (1979). Qualitative Methods: A Needed Perspective in Evaluation Research. In *Qualitative and Quantitative Methods in Evaluation Research* (pp. 33–48).
- Ford, D. P., & Staples, D. S. (2006). Perceived value of knowledge: The potential informer's perception. *Knowledge Management Research and Practice*, 4(1), 3–16. http://doi.org/10.1007/3-540-32934-X 1
- Fornell, C., & Bookstein, F. L. (1982). Two Structural Equation Models: LISREL and PLS Applied to Consumer Exit-Voice Theory. *Journal of Marketing*

Research, 19(4), 440. http://doi.org/10.2307/3151718

- Fornell, C., & Cha, J. (1994). Partial Least Squares. Advanced Methods of Marketing Research, 407, 52–78.
- Fornell, C., & Larcker, D. F. (1981). Structural Equation Models with Unobservable Variables and Measurement Error: Algebra and Statistics. *Journal of Marketing Research*, 18(3), 382. http://doi.org/10.2307/3150980
- Fowler, F. J. (2002). Survey Research Methods. Personnel and Guidance Journal.
- Frankfort-Nachmias, C., & Nachmias, D. (2008). Survey Research. In *Research Methods in the Social Sciences* (pp. 206–228).
- Freeze, R. D., & Raschke, R. R. L. (2007). An assessment of formative and reflective constructs in IS research. *European Conference on Information Systems (ECIS)*, 1481–1492.
- Freudenthaler, H. H., Neubauer, A. C., Gabler, P., Scherl, W. G., & Rindermann, H. (2008). Testing and validating the trait emotional intelligence questionnaire (TEIQue) in a German-speaking sample. *Personality and Individual Differences*, 45(7), 673–678. http://doi.org/10.1016/j.paid.2008.07.014
- Freudenthaler, H. H., Neubauer, A. C., & Haller, U. (2008). Emotional Intelligence. *Journal of Individual Differences*, 29(2), 105–115. http://doi.org/10.1027/1614-0001.29.2.105
- Fual, F., Erdfelder, E., Lang, A., & Buchner, A. (2007). G*Power: A flexible statistical power analysis program for the social, behavioral, and biomedical sciences. *Behavior Research Methods*, *39*(2), 175–191. http://doi.org/10.3758/BF03193146
- Gardner, H. (1999). Who owns intelligence? Atlantic, 283, 67.
- Gefen, (2000). STRUCTURAL EQUATION MODELING D. AND **REGRESSION:** FOR GUIDELINES RESEARCH PRACTICE STRUCTURAL EQUATION MODELING AND **REGRESSION:** GUIDELINES FOR RESEARCH PRACTICE, 4(August).
- Gefen, D., Straub, D., & Rigdon, E. (2011). An update and extension to SEM guidelines for admnistrative and social science research. *MIS Quarterly*, *35*(2), iii–xiv.
- Gefen, D., Straub, D. W., & Boudreau, M.-C. (2000). Structural Equation Modeling and Regression: Guidelines for Research Practice. *Communications of the Association for Information Systems*, 4(October), 7. http://doi.org/10.1.1.25.781
- Giardini, A., & Frese, M. (2006). Reducing the negative effects of emotion work in service occupations: emotional competence as a psychological resource. *Journal of Occupational Health Psychology*, *11*(1), 63–75. http://doi.org/10.1037/1076-8998.11.1.63
- Glomb, T. M., Kammeyer-Mueller, J. D., & Rotundo, M. (2004). Emotional labor demands and compensating wage differentials. *The Journal of Applied Psychology*, 89(4), 700–714. http://doi.org/10.1037/0021-9010.89.4.700
- Glomseth, R., Gottschalk, P., & Solli-Sæther, H. (2007). Occupational culture as determinant of knowledge sharing and performance in police investigations. *International Journal of the Sociology of Law*, 35(2), 96–107. http://doi.org/10.1016/j.ijsl.2007.03.003
- Goh, S.-K., & Lim, K.-Y. (2014). Perceived Creativity: The Role of Emotional Intelligence and Knowledge Sharing Behaviour. *Journal of Information & Knowledge Management*, 13(4), 1450037.

http://doi.org/10.1142/S0219649214500373

- Gökçen, E., Furnham, A., Mavroveli, S., & Petrides, K. V. (2014). A cross-cultural investigation of trait emotional intelligence in Hong Kong and the UK. *Personality and Individual Differences*, 65, 30–35. http://doi.org/10.1016/j.paid.2014.01.053
- Goleman, D. (2001). Emotional Intelligence : Issues in Paradigm Building. *The Emotionally Intelligent Workplace*, 1–13.
- Goodman, S. A., & Svyantek, D. J. (1999). Person–Organization Fit and Contextual Performance: Do Shared Values Matter. *Journal of Vocational Behavior*, 55(2), 254–275. http://doi.org/10.1006/jvbe.1998.1682
- Government Transformation Programme. (2015). National Transformation Program: Annual Report 2015, 292.
- Government Transformation Programme. (2016). National Transformation Program: Annual Report 2016. *Annual Report 2016*.
- Gray, D. E. (2004). Doing research in the real world. SAGE publication Ltd. http://doi.org/10.1017/CBO9781107415324.004
- Guba, E. G., & Lincoln, Y. S. (1994). 2.Guba&Lincoln1994 paradigmas.pdf. *Competing Paradigms in Qualitative Research*.
- Guba, E., & Lincoln, Y. (1994). Guba & Lincoln 1994.pdf. Handbook of Qualitative Research. http://doi.org/http://www.uncg.edu/hdf/facultystaff/Tudge/Guba%20&%20L incoln%201994.pdf
- Gugliandolo, M. C., Costa, S., Cuzzocrea, F., & Larcan, R. (2014). Trait Emotional Intelligence as Mediator Between Psychological Control and Behaviour Problems. *Journal of Child and Family Studies*, 24(8), 2290– 2300. http://doi.org/10.1007/s10826-014-0032-3
- Gugliandolo, M. C., Costa, S., Cuzzocrea, F., Larcan, R., & Petrides, K. V. (2015). Trait emotional intelligence and behavioral problems among adolescents: A cross-informant design. *Personality and Individual Differences*, 74, 16–21. http://doi.org/10.1016/j.paid.2014.09.032
- Gummesson, E. (2000). Qualitative Methods in Management Research. Sage Publication.
- Haenlein, M., & Kaplan, A. M. (2004). A Beginner's Guide to Partial Least Squares Analysis. *Understanding Statistics*, *3*(4), 283–297. http://doi.org/10.1207/s15328031us0304_4
- Hair, J. F. J. (2015). Constantly moving PLS path modelling forward: two steps ahead no steps back, 1–17.
- Hair, J. F. J., Hult, G. T. M., Ringle, C., & Sarstedt, M. (2014). A Primer on Partial Least Squares Structural Equation Modeling (PLS-SEM). Long Range Planning (Vol. 46). http://doi.org/10.1016/j.lrp.2013.01.002
- Hair, J. F., Ringle, C. M., & Sarstedt, M. (2011). PLS-SEM: Indeed a Silver Bullet. *The Journal of Marketing Theory and Practice*, *19*(2), 139–152. http://doi.org/10.2753/MTP1069-6679190202
- Hair, J. F., Ringle, C. M., & Sarstedt, M. (2012). Partial Least Squares: The Better Approach to Structural Equation Modeling? *Long Range Planning*, 45(5– 6), 312–319. http://doi.org/10.1016/j.lrp.2012.09.011
- Hair, J. F., Ringle, C. M., & Sarstedt, M. (2013). Partial Least Squares Structural Equation Modeling: Rigorous Applications, Better Results and Higher Acceptance. *Long Range Planning*, 46(1–2), 1–12. http://doi.org/10.1016/j.lrp.2013.01.001
- Hair, J. F., Sarstedt, M., Hopkins, L., & G. Kuppelwieser, V. (2014). Partial least

squares structural equation modeling (PLS-SEM). *European Business Review*, 26(2), 106–121. http://doi.org/10.1108/EBR-10-2013-0128

- Hair, J. F., Sarstedt, M., Ringle, C. M., & Mena, J. A. (2012). An assessment of the use of partial least squares structural equation modeling in marketing research. *Journal of the Academy of Marketing Science*, 40(3), 414–433. http://doi.org/10.1007/s11747-011-0261-6
- Hair Jr, Sarstedt, M., Hopkins, L., & Kuppelwieser, G. V. (2014). Partial least squares structural equation modeling (PLS-SEM): An emerging tool in business research. *European Business Review*, 26(2), 106–121. http://doi.org/http://dx.doi.org/10.1108/BIJ-10-2012-0068
- Hall, R., & Andriani, P. (2002). Managing Knowledge for Innovation. *Long Range Planning*, 35(1), 29–48. http://doi.org/http://dx.doi.org/10.1016/S0024-6301(02)00019-5
- Hara, N., & Hew, K. F. (2007). Knowledge-sharing in an online community of health-care professionals. *Information Technology & People*, 20(3), 235– 261. http://doi.org/10.1108/09593840710822859
- Henseler, J. (2010a). Covariance-based Structural Equation Modeling: Foundations and Applications.
- Henseler, J. (2010b). On the convergence of the partial least squares path modeling algorithm. *Computational Statistics*, http://doi.org/10.1007/s00180-009-0164-x
- Henseler, J., Dijkstra, T. K., Sarstedt, M., Ringle, C. M., Diamantopoulos, A., Straub, D. W., ... Calantone, R. J. (2014). Common beliefs and reality about PLS: Comments on Ronkko and Evermann (2013). *Organizational Research* Methods, 17(2), 182–209. http://doi.org/10.1177/1094428114526928
- Hess, J. D., & Bacigalupo, A. C. (2010). The emotionally intelligent leader, the dynamics of knowledge-based organizations and the role of emotional intelligence in organizational development. *On the Horizon*, *18*(3), 222–229. http://doi.org/10.1108/10748121011072672
- Hess, J. D., & Bacigalupo, A. C. (2011). Enhancing decisions and decisionmaking processes through the application of emotional intelligence skills. *Management Decision*, 49(5), 710–721. http://doi.org/10.1108/00251741111130805
- Hock, C., Ringle, C. M., & Sarstedt, M. (2010). Management of multi-purpose stadiums: importance and performance measurement of service interfaces. *International Journal of Services Technology and Management*, 14(2/3), 188. http://doi.org/10.1504/IJSTM.2010.034327
- Holdershaw, J., Gendall, P., & Wright, M. (2011). Predicting blood donation behaviour: Further application of the theory of planned behaviour. *Journal* of Social Marketing, 1(2), 120–132. http://doi.org/10.1108/20426761111141878
- Hsu, C.-L., & Lin, J. C.-C. (2008). Acceptance of blog usage: The roles of technology acceptance, social influence and knowledge sharing motivation. *Information & Management*, 45(1), 65–74. http://doi.org/10.1016/j.im.2007.11.001
- Hughes, V., & Jackson, P. (2004). The influence of technical, social and structural factors on the effective use of information in a policing environment. *The Electronic Journal of Knowledge Management*, 2(1), 65–76.

- Husted, K., & Michailova, S. (2002). Diagnosing and fighting knowledge-sharing hostility. *Organizational Dynamics*. http://doi.org/10.1016/S0090-2616(02)00072-4
- Hwang, E. H., Singh, P. V., & Argote, L. (2015). Knowledge sharing in online communities: Learning to cross geographic and hierarchical boundaries. *Organization Science*, 26(December), 1593–1611. http://doi.org/10.1287/orsc.2015.1009
- Inman, J. (2001). Social cognitive theory, Basic concepts and understanding. *Imprint*, 1–6.
- Iyer, D. (2011). Tying Performance Management to Service Delivery: Public Sector Reform in Malaysia, 2009 - 2011. *Innovations for Successful Societies*, 1–15.
- Jabatan Perdana Menteri Report. (2010). Government Transformation Programme. *Report*, 1–264. http://doi.org/10.1007/s13398-014-0173-7.2
- Jabbra, J. G. (1989). Bureaucracy and Development in the Arab World. *JOURNAL* OF ASIAN AND AFRICAN STUDIES, 24(1–2), 1–11. http://doi.org/10.1177/002190968902400101
- Jain, K. K., Sandhu, M. S., & Goh, S. K. (2015). Organizational climate, trust and knowledge sharing: insights from Malaysia. *Journal of Asia Business Studies*, 9(1), 54–77. http://doi.org/doi:10.1108/JABS-07-2013-0040
- Jałocha, B., Krane, H. P., Ekambaram, A., & Prawelska-Skrzypek, G. (2014). Key Competences of Public Sector Project Managers. *Procedia - Social and Behavioral Sciences*, *119*, 247–256. http://doi.org/10.1016/j.sbspro.2014.03.029
- Jarvenpaa, S., & Staples, D. S. (2000). The Use of Collaborative Electronic Media for Information Sharing: An Exploratory Study of Determinants. *The Journal of Strategic Information Systems*, 9, 129–154. http://doi.org/10.1016/S0963-8687(00)00042-1
- Jarvis, C. B., Mackenzie, S. B., & Podsakoff, P. M. (2004). A Critical Review of Construct Indicators and Measurement Model Misspecification in Marketing and Consumer Research, 30(September 2003).
- Jöreskog, K. G., & Sörbom, D. (1982). Recent Developments in Structural Equation Modeling. *Journal of Marketing Research*, *19*(4), 404–416. http://doi.org/10.2307/3151714
- Juan, A. (2011). Understanding and managing public organizations (fourth edition), Hal G. Rainey: book review. *Politeia*.
- Judge, T. A., & Bono, J. E. (2001). Relationship of core self-evaluations traits-self-esteem, generalized self-efficacy, locus of control, and emotional stability--with job satisfaction and job performance: a meta-analysis. *The Journal of Applied Psychology*, *86*(1), 80–92. http://doi.org/10.1037/0021-9010.86.1.80
- Kadir, N. a, & Jusoff, K. (2009). Strategic management and improvement of the Malaysian Police from the perspective of the Royal Commission Report, *1*(4), 72–78.
- Kamal, S. S. L. A., & Ghani, F. A. (2014). Emotional Intelligence and Akhlak among Muslim Adolescents in one of the Islamic Schools in Johor, South Malaysia. *Procedia - Social and Behavioral Sciences*, 114, 687–692. http://doi.org/10.1016/j.sbspro.2013.12.768
- Kankanhalli, A., Tan, B. C. Y., & Wei, K. K. (2005). Understanding seeking from electronic knowledge repositories: An empirical study. In *Journal of the American Society for Information Science and Technology* (Vol. 56, pp.

1156–1166). http://doi.org/10.1002/asi.20219

- Kaplan, D. (2009). Structural Models for Categorical and Continuous Latent Variables. *Structural Equation Modeling: Foundations and Extensions*, 181–206. http://doi.org/10.4135/9781452226576
- Karkoulian, S., Harake, N. a., & Messarra, L. C. (2010). Correlates of Organizational Commitment and Knowledge Sharing via Emotional Intelligence : An Empirical Investigation. *Business Review*, 15(1), 89–96.
- Khan, A., Bin, R., Yusoff, M., & Ali, A. M. (2014). Assessing Reliability and Validity of Job Performance Scale among University Teachers. *J. Basic. Appl. Sci. Res*, *4*(1), 35–41.
- Khan, A. S., & Rasheed, F. (2015). Human resource management practices and project success, a moderating role of Islamic Work Ethics in Pakistani project-based organizations. *International Journal of Project Management*, 33(2), 435–445. http://doi.org/10.1016/j.ijproman.2014.08.006
- Kim, S., & Lee, H. (2006). The impact of organizational context and information technology on employee knowledge-sharing capabilities. *Public Administration Review*, 66(3), 370–385. http://doi.org/10.1111/j.1540-6210.2006.00595.x
- Kishore, J., Goel, M., & Khanna, P. (2010). Understanding survival analysis: Kaplan-Meier estimate. *International Journal of Ayurveda Research*, 1(4), 274. http://doi.org/10.4103/0974-7788.76794
- Komlosi, E., & Obermayer-Kovacs, N. (2014). What Emotional Intelligent Traits Enable Managers To Share Knowledge For Work-Related Quality Of Life? *Human Capital without Borders: Knowledge and Learning for Quality of Life*, 325–333.
- Krejcie, R. V, & Morgan, D. W. (1970). Determining Sample Size for Research Activities. *Education and Psychological Measurement*, *30*, 607–610. http://doi.org/10.1177/001316447003000308
- Kumar, N., & Rose, R. C. (2012). The impact of knowledge sharing and Islamic work ethic on innovation capability. *Cross Cultural Management: An International Journal*, 19(2), 142–165. http://doi.org/10.1108/13527601211219847
- Li, M., & Gao, F. (2003). Journal of Knowledge Management Why Nonaka highlights tacit knowledge: a critical review Why Nonaka highlights tacit knowledge: a critical review. Journal of Knowledge Management Journal of Intellectual Capital Iss Journal of Knowledge Management Iss Journal of Knowledge Management, 7(3), 357–365. http://doi.org/10.1108/13673270310492903
- Lin, C. P. (2007). To share or not to share: Modeling tacit knowledge sharing, its mediators and antecedents. *Journal of Business Ethics*, *70*(4), 411–428. http://doi.org/10.1007/s10551-006-9119-0
- Lin, F. ren, Lin, S. cheng, & Huang, T. ping. (2008). Knowledge sharing and creation in a teachers' professional virtual community. *Computers and Education*, *50*(3), 742–756. http://doi.org/10.1016/j.compedu.2006.07.009
- Lin, H.-F. H.-F. (2007). *Knowledge sharing and firm innovation capability: an empirical study. International Journal of Manpower* (Vol. 28). http://doi.org/10.1108/01437720710755272
- Lin, H.-Y., & Hsu, M.-H. (2015). Using Social Cognitive Theory to Investigate Green Consumer Behavior. *Business Strategy and the Environment*, 24(5), 326–343. http://doi.org/10.1002/bse.1820
- Lin, M. J. J., Hung, S. W., & Chen, C. J. (2009). Fostering the determinants of

knowledge sharing in professional virtual communities. *Computers in Human Behavior*, 25(4), 929–939. http://doi.org/10.1016/j.chb.2009.03.008

- Lin, T.-C., Wu, S., & Lu, C.-T. (2012). Exploring the affect factors of knowledge sharing behavior: The relations model theory perspective. *Expert Systems with Applications*, 39(1), 751–764. http://doi.org/10.1016/j.eswa.2011.07.068
- Lin, T. C., Wu, S., & Lu, C. T. (2012). Exploring the affect factors of knowledge sharing behavior: The relations model theory perspective. *Expert Systems with Applications*, *39*(1), 751–764. http://doi.org/10.1016/j.eswa.2011.07.068
- Liu, Y., Wang, Z., & Lü, W. (2013). Resilience and affect balance as mediators between trait emotional intelligence and life satisfaction. *Personality and Individual Differences*, 54(7), 850–855. http://doi.org/10.1016/j.paid.2012.12.010
- Lopes, P. N., Salovey, P., & Straus, R. (2003). Emotional intelligence, personality, and the perceived quality of social relationships. *Personality and Individual Differences*, *35*(3), 641–658. http://doi.org/10.1016/S0191-8869(02)00242-8
- Luen, T. W., & Al-Hawamdeh, S. (2001). Knowledge management in the public sector: principles and practices in police work. *Journal of Information Science*, *27*(5), 311–318. http://doi.org/10.1177/016555150102700502
- Luu, T. (2014). Knowledge sharing and competitive intelligence. *Marketing Intelligence & Planning*, 32(3), 269–292. http://doi.org/10.1108/MIP-05-2013-0077
- Maccallum, R., & Austin, J. (2000). Applications of structural equation modeling. *Psychological Research*, *51*(1), 201–226.
- MacWhinney, B., Ullman, M. T., & Walenski, M. (2005). Commentary on Ullman et al. *Brain and Language*. http://doi.org/10.1016/j.bandl.2004.10.002
- Marcoulides, G. A., Chin, W. W., H.Abdi, Chin, W. W., Vinzi, V. E., & Russolillo, G. (2013). New Perspectives in Partial Least Squares and Related Methods. Springer Proceedings in Mathematics and Statistics (Vol. 56). http://doi.org/10.1007/978-1-4614-8283-3
- Mark, B., & Caputi Peter. (2001). Introduction to quantitative research. SAGE Publication Ltd, 272. http://doi.org/9781848608641
- Markus, L. M. (2001). Toward a Theory of Knowledge Reuse: Types of Knowledge Reuse Situations and Factors in Reuse Success. *Journal of Management Information Systems*, 18(1), 57–93. http://doi.org/Article

Marshall, J. W., & Creswell, J. W. (1977). & Research Design.

Martins, L. L., & Schilpzand, M. C. (2015). Research in Personnel and Human Resources Management Article information : Research in Personnel and Human Resources Management (Vol. 30). http://doi.org/10.1108/S0742-7301(2011)0000030003

Maslov, A. (2015). Police Performance and Surveys, (2010), 2015–2016.

- Mavroveli, S., Petrides, K. V., Rieffe, C., & Bakker, F. (2007). Trait emotional intelligence, psychological well-being and peer-rated social competence in adolescence. *British Journal of Developmental Psychology*, *25*(2), 263–275. http://doi.org/10.1348/026151006X118577
- Mayer, J. D., & Geher, G. (1996). Emotional intelligence and the identification of emotion. *Intelligence*, 22(2), 89–113. http://doi.org/10.1016/S0160-2896(96)90011-2

Mayer, J. D., & Salovey, P. (1993). The intelligence of emotional intelligence.

Intelligence, 17(4), 433–442. http://doi.org/10.1016/0160-2896(93)90010-3

- Mayer, & Salovey. (1997). What is emotional intelligence? In *Emotional* development and emotional intelligence: Implications for Educators (pp. 3–31).
- McAdam, R., & O'Hare, C. (1998). An improved BPR approach for offline enabling processes: A case study on a maintaining process within the chemical industry. *Business Process Management Journal*, *4*(3), 226–240. http://doi.org/10.1108/14637159810224331
- McCallin, A., & Bamford, A. (2007). Interdisciplinary teamwork: Is the influence of emotional intelligence fully appreciated? *Journal of Nursing Management*, 15(4), 386–391. http://doi.org/10.1111/j.1365-2834.2007.00711.x
- Mellers, B., Schwartz, A., & Ritov, I. (1999). EMOTION BASED CHOICE. Journal of Experimental Psychology: General, 128(3), 332–345. http://doi.org/10.1037/0096-3445.128.3.332
- Merritt, S. M. (2012). The Two-Factor Solution to Allen and Meyer's (1990) Affective Commitment Scale: Effects of Negatively Worded Items. *Journal* of Business and Psychology, 27(4), 421–436. http://doi.org/10.1007/s10869-011-9252-3
- Mikolajczak, M., Menil, C., & Luminet, O. (2007). Explaining the protective effect of trait emotional intelligence regarding occupational stress: Exploration of emotional labour processes. *Journal of Research in Personality*, *41*(5), 1107–1117. http://doi.org/10.1016/j.jrp.2007.01.003
- Mikolajczak, M., Nelis, D., Hansenne, M., & Quoidbach, J. (2008). If you can regulate sadness, you can probably regulate shame: Associations between trait emotional intelligence, emotion regulation and coping efficiency across discrete emotions. *Personality and Individual Differences*, 44(6), 1356–1368. http://doi.org/10.1016/j.paid.2007.12.004
- Moore, M., & Braga, A. (2003). The "Bottom Line" of Policing: What Citizens Should Value (and Measure!) in Police Performance.
- Moore, M. H., & Braga, A. A. (2003). Measuring and improving police performance: the lessons of Compstat and its progeny. *Policing: An International Journal of Police Strategies & Management*, 26, 439–453. http://doi.org/10.1108/13639510310489485
- Moore, M. H., & Braga, A. A. (2004). Police Performance Measurement: A Normative Framework. *Criminal Justice Ethics*, 23(1), 3–19. http://doi.org/10.1080/0731129X.2004.9992156
- Motowidlo, S. J. (2003). Job Performance. In *Handbook of Psychology, Volume 12, Industrial and Organizational Psychology* (pp. 39–53). http://doi.org/10.1002/0471264385
- Myers, L. B. (1998). Repressive coping, trait anxiety and reported avoidance of negative thoughts. *Personality and Individual Differences*, 24(3), 299–303. http://doi.org/10.1016/S0191-8869(97)00180-3
- Netemeyer, R., Ryn, M. Van, & Ajzen, I. (1991). The theory of planned behavior. Organizational Behavior and Human Decision Processes, 50(2), 179–211. http://doi.org/10.1016/0749-5978(91)90020-T
- Newsome, S., Day, A. L., & Catano, V. M. (2000). Assessing the predictive validity of emotional intelligence. *Personality and Individual Differences*, 29(6), 1005–1016. http://doi.org/10.1016/S0191-8869(99)00250-0
- Nitzl, C. (2016). The use of partial least squares structural equation modelling (PLS-SEM) in management accounting research: Directions for future

theory development. *Journal of Accounting Literature*, 37, 19–35. http://doi.org/10.1016/j.acclit.2016.09.003

- Noaman, A. Y., & Ahmed, F. F. (2015). ERP Systems Functionalities in Higher Education. In *Procedia Computer Science* (Vol. 65, pp. 385–395). http://doi.org/10.1016/j.procs.2015.09.100
- Nonaka, I., Reinmoeller, P., & Senoo, D. (1998). The `ART' of knowledge:: Systems to capitalize on market knowledge. *European Management Journal*, 16(6), 673–684. http://doi.org/10.1016/S0263-2373(98)00044-9
- Nonaka, I., & Takeuchi, H. (1996). The knowledge-creating company: How Japanese companies create the dynamics of innovation. *Long Range Planning*. http://doi.org/10.1016/0024-6301(96)81509-3
- O'Connor, B. P. (2002). A quantitative review of the comprehensiveness of the five-factor model in relation to popular personality inventories. *Assessment*, 9(2), 188–203. http://doi.org/10.1177/10791102009002010
- Obermayer-Kovacs, N., Komlosi, E., Szenteleki, C., & Toth, V. E. (2015). Exploring Emotional Intelligence Trait Enablers for Knowledge Sharing: An Empirical Study. *International Journal of Synergy and Research*, *4*(1), 7– 21. http://doi.org/10.17951/ijsr.2015.4.1.7
- Ones, D. S., Viswesvaran, C., & Dilchert, S. (2005). Personality at Work: Raising Awareness and Correcting Misconceptions. *Human Performance*, *18*(4), 389–404. http://doi.org/10.1207/s15327043hup1804_5

Osborne, D., & Gaebler, T. (1993). Reinventing Government: How the Entrepreneurial Spirit Is Transforming the Public Sector. *Resenhas*, *33*(6), 97–99. http://doi.org/10.5465/ame.1994.9411302409

- Othman, A. K., Hamzah, M. I., & Hashim, N. (2014). Conceptualizing the Islamic Personality Model. *Procedia - Social and Behavioral Sciences*, *130*, 114– 119. http://doi.org/10.1016/j.sbspro.2014.04.014
- Pajares, F. (2002). Overview of Social Cognitive Theory, 20, 1–9.
- Pandey, S. K., & Wright, B. E. (2006). Connecting the dots in public management: Political environment, organizational goal ambiguity, and the public manager's role ambiguity. *Journal of Public Administration Research* and Theory, 16(4), 511–532. http://doi.org/10.1093/jopart/muj006
- Payne, W. L. (1986). A study of emotion: Developing emotional intelligence; selfintegration; relating to fear, pain and desire. *Dissertation Abstracts International*, 47(1–A), 203.
- Pee, L. G., & Kankanhalli, A. (2015). Interactions among factors influencing knowledge management in public-sector organizations: A resource-based view. *Government Information Quarterly*. http://doi.org/10.1016/j.gig.2015.06.002
- Perera, H. N., & DiGiacomo, M. (2013). The relationship of trait emotional intelligence with academic performance: A meta-analytic review. *Learning and Individual Differences*, 28, 20–33. http://doi.org/10.1016/j.lindif.2013.08.002
- Petrides. (2009). Assessing Emotional Intelligence (BOOK). Assessing Emotional Intelligence, 103–117. http://doi.org/10.1007/978-0-387-88370-0

Petrides. (2011). Ability and Trait Emotional Intelligence.

- Petrides, K. V. (2011). A general mechanism for linking personality traits to affect, motivation, and action. *New Ideas in Psychology*, 29(2), 64–71. http://doi.org/10.1016/j.newideapsych.2010.02.001
- Petrides, K. V., Furnham, A., & Frederickson, N. (2004). Emotional Intelligence

- Argument for a Trait approach. *The Psychologist*, *17*(10), 574–577. http://doi.org/10.1111/j.1365-2923.2009.03496.x

- Petrides, K. V., Mason, M., & Sevdalis, N. (2011). Preliminary validation of the construct of trait social intelligence. Personality and Individual Differences (Vol. 50).
- Petrides, K. V., Vernon, P. A., Schermer, J. A., Ligthart, L., Boomsma, D. I., & Veselka, L. (2010a). Relationships between trait emotional intelligence and the Big Five in the Netherlands. *Personality and Individual Differences*, 48(8), 906–910. http://doi.org/10.1016/j.paid.2010.02.019
- Petrides, K. V., Vernon, P. A., Schermer, J. A., Ligthart, L., Boomsma, D. I., & Veselka, L. (2010b). Relationships between trait emotional intelligence and the Big Five in the Netherlands. *Personality and Individual Differences*, *48*(8), 906–910. http://doi.org/10.1016/j.paid.2010.02.019
- Petrides, K. V. (2009). Technical manual for the trait emotional intelligence questionnaires (TEIQue). London: London Psychometric Laboratory.
- Petrides, K. V., Pérez-González, J. C., & Furnham, A. (2007). On the criterion and incremental validity of trait emotional intelligence. *Cognition & Emotion*, 21(1), 26–55. http://doi.org/10.1080/02699930601038912
- Petrides, K. V., Weinstein, Y., Chou, J., Furnham, A., & Swami, V. (2010). An investigation into assessment centre validity, fairness, and selection drivers. *Australian Journal of Psychology*, 62(4), 227–235. http://doi.org/10.1080/00049531003667380
- Petrides, K. V, Pita, R., & Kokkinaki, F. (2007). The location of trait emotional intelligence in personality factor space. *British Journal of Psychology* (*London, England: 1953*), 98(Pt 2), 273–289. http://doi.org/10.1348/000712606X120618
- Petrides, K. V, Vernon, P. a, Schermer, J. A., & Veselka, L. (2011). Trait emotional intelligence and the dark triad traits of personality. *Twin Research and Human Genetics : The Official Journal of the International Society for Twin Studies*, 14(1), 35–41. http://doi.org/10.1375/twin.14.1.35
- Petter, S., Straub, D., & Rai, A. (2007). SPECIFYING FORMATIVE CONSTRUCTS IN INFORMATION SYSTEMS RESEARCH. Management Information Systems Quarterly, 31(4), 623–656. http://doi.org/10.2307/25148814
- Phillips, R., Freeman, R. E., & Wicks, A. C. (2003). WHAT STAKEHOLDER THEORY IS NOT Robert Phillips, R. Edward Freeman, and Andrew C. Wicks. Business Ethics Quaterly, 13(4), 479–502.
- Pinsonneault, A., & Kraemer, K. (1993). Survey research in management information systems: an assessement. *Journal of Management Information System*, *10*, 75–105.
- Platsidou, M. (2010). Trait Emotional Intelligence of Greek Special Education Teachers in Relation to Burnout and Job Satisfaction. *School Psychology International*, *31*(1), 60–76. http://doi.org/10.1177/0143034309360436
- Podsakoff, P. M., MacKenzie, S. B., Lee, J.-Y., & Podsakoff, N. P. (2003). Common Method Biases in Behavioral Research: A Critical Review of the Literature and Recommended Remedies. *Journal of Applied Psychology*, *88*(5), 879–903. http://doi.org/10.1037/0021-9010.88.5.879
- Podsakoff, P. M., MacKenzie, S. B., Lee, J.-Y., & Podsakoff, N. P. (2003). Common method biases in behavioral research: A critical review of the literature and recommended remedies. *Journal of Applied Psychology*, 88(5), 879–903. http://doi.org/10.1037/0021-9010.88.5.879

Police Act. (1967). Act 344 POLICE ACT 1967. Laws of Malaysia, (October).

- Popkins, N. (2014). The five-factor model: Emergence of a taxonomic model for personality psychology. *Personalityresearch.Org*, 1–12.
- Prentice, C. (2008). Trait Emotional Intelligence, Personality and the Self-Perceived Performance Ratings of Casino Key Account Representatives Submitted by. *Business*, (June).
- Puonti, A. (2004). Tools for Collaboration: Using and Designing Tools in Interorganizational Economic-Crime Investigation. *Mind, Culture, and Activity*, *11*(2), 133–152. http://doi.org/10.1207/s15327884mca1102_4
- Quddus, M., Bailey Iii, H., & White, L. R. (2009). Business ethics: perspectives from Judaic, Christian, and Islamic scriptures. *Journal of Management, Spirituality* & *Religion*, 6(4), 323–334. http://doi.org/10.1080/14766080903290143
- Rainey, H. G. (2003). Understanding & Managing Public Organizations. Nonprofit and Public Management Series.
- Ramayah, T., Cheah, J., Chuah, F., Ting, H., & Memon, M. A. (2016). Partial Least Squares Structural Equation Updated and Practical Guide to ...
- Ramayah, T., Yeap, J. A. L., & Ignatius, J. (2013a). An Empirical Inquiry on Knowledge Sharing Among Academicians in Higher Learning Institutions. *Minerva*, 51(2), 131–154. http://doi.org/10.1007/s11024-013-9229-7
- Ramayah, T., Yeap, J. A. L., & Ignatius, J. (2013b). An Empirical Inquiry on Knowledge Sharing Among Academicians in Higher Learning Institutions. *Minerva*, 51(2), 131–154. http://doi.org/10.1007/s11024-013-9229-7
- Randall, D. M., & Cote, J. A. (1991). Interrelationships of Work Commitment Constructs. *Work and Occupations*, *18*(2), 194–211. http://doi.org/10.1177/0730888491018002004
- Reinartz, W., Haenlein, M., & Henseler, J. (2009). An empirical comparison of the efficacy of covariance-based and variance-based SEM. International Journal of Research in Marketing, 26(4), 332–344. http://doi.org/10.1016/j.ijresmar.2009.08.001
- Reinartz, W., Haenlein, M., & Henseler, J. (2009). An empirical comparison of the efficacy of covariance-based and varianced-based SEM. *International Journal of Research in Marketing*, 26(1), 332–344.
- Reychav, I., & Weisberg, J. (2010). Bridging intention and behavior of knowledge sharing. *Journal of Knowledge Management*, *14*(2), 285–300. http://doi.org/10.1108/13673271011032418
- Ridzuan, Ahmad, Hong, and A. (2008). Knowledge management practices in higher learning institutions in Sarawak. *Asian Journal of University Education 4(1):* 69–89, 157–165.
- Roberts, R. D., Matthews, G., & Zeidner, M. (2010). Emotional Intelligence: Muddling Through Theory and Measurement. *Industrial and Organizational Psychology*, 3(2010), 140–144. http://doi.org/10.1111/j.1754-9434.2010.01214.x
- Rothmann, S., & Coetzer, E. P. (2003). Rothmann_Coetzer_TheBigFivePersonalityDimensionsAndJobPerforman ce, 29(1), 68–74.
- Rowley, J. (2014). Designing and using research questionnaires. *Management Research Review*, *37*(3), 308–330. http://doi.org/10.1108/MRR-02-2013-0027
- Saidon, I. M. (2012). Moral Disengagement in Manufacturing: A Malaysian Study of Antecedents and Outcomes Intan Marzita Saidon. *Thesis*, (March), 299.

- Samuel, R., & Ramayah, T. (2016). Employability, mobility and work-life balance: How do they relate for MBA holders in Malaysia? *Pertanika Journal of Social Sciences and Humanities*, 24(1), 359–374.
- Sanchez-Ruiz, M.-J., Mavroveli, S., & Poullis, J. (2013). Trait emotional intelligence and its links to university performance: An examination. *Personality and Individual Differences*, 54(5), 658–662. http://doi.org/10.1016/j.paid.2012.11.013
- Sánchez-Ruiz, M. J., Hernández-Torrano, D., Pérez-González, J. C., Batey, M., & Petrides, K. V. (2011). The relationship between trait emotional intelligence and creativity across subject domains. *Motivation and Emotion*, 35(4), 461–473. http://doi.org/10.1007/s11031-011-9227-8
- Sarstedt, M., Hair, J. F., Ringle, C. M., Thiele, K. O., & Gudergan, S. P. (2016). Estimation issues with PLS and CBSEM: Where the bias lies ! ☆ *Journal* of Business Research, 69(10), 3998–4010. http://doi.org/10.1016/j.jbusres.2016.06.007
- Saunders, M., Lewis, P., & Thornhill, A. (2009). Research Methods for Business Students. Pearson Education Limited (Vol. 5th). http://doi.org/10.1017/CBO9781107415324.004
- Schriesheim, C. A., Eisenbach, R. J., & Hill, K. D. (1991). The effect of negation and polar opposite item reversals on questionnaire reliability and validity: An experimental investigation. *Educational and Psychological Measurement*, 51(1), 67–78. http://doi.org/10.1177/0013164491511005
- Seba, I., & Rowley, J. (2010). Knowledge management in UK police forces. *Journal of Knowledge Management*, 14(4), 611–626. http://doi.org/10.1108/13673271011059554
- Seba, I., Rowley, J., & Delbridge, R. (2012). Knowledge sharing in the Dubai Police Force. *Journal of Knowledge Management*, *16*(1), 114–128. http://doi.org/10.1108/13673271211198972
- Seba, I., Rowley, J., & Lambert, S. (2012). Factors affecting attitudes and intentions towards knowledge sharing in the Dubai Police Force. *International Journal of Information Management*, 32(4), 372–380. http://doi.org/10.1016/j.ijinfomgt.2011.12.003
- Sevdalis, N., Petrides, K. V., & Harvey, N. (2007a). Trait emotional intelligence and decision-related emotions. *Personality and Individual Differences*, 42(7), 1347–1358. http://doi.org/10.1016/j.paid.2006.10.012
- Sevdalis, N., Petrides, K. V., & Harvey, N. (2007b). Trait emotional intelligence and decision-related emotions. *Personality and Individual Differences*, 42(7), 1347–1358. http://doi.org/10.1016/j.paid.2006.10.012
- Shaari, R., Bakri, N., & Rahman, A. A. (2015). Antecedents of Knowledge Sharing Behavior among Nurses: Towards Research Agenda. *Procedia* -*Social and Behavioral Sciences*, *171*, 635–641. http://doi.org/10.1016/j.sbspro.2015.01.171
- Shahrazad, W., Sualiman, W., & Zahoni, A. N. (2016). Validation of the Utrecht Work Engagement Scale (UWES) in the Malaysian Context. *International Journal of Social Science and Humanity*, 6(9), 672–676. http://doi.org/10.18178/ijssh.2016.6.9.730
- Shane, J. M. (2010). Performance management in police agencies: a conceptual framework. *An International Journal of Police Strategies & Management*, 25(6), 7–30. http://doi.org/10.1108/13639511011020575
- Sharma, B. K., Sharma, M. P., Kumar, S., Roy, S. K., Roy, S. K.,

Badrinarayanan, S., ... Date, S. K. (2001). Studies on cobalt-based Fischer-Tropsch catalyst and characterization using SEM and XPS techniques. *Applied Catalysis A: General*, 211(2), 203–211. http://doi.org/10.1016/S0926-860X(00)00860-7

- Shaughnessy, J. J., Zechmeister, E. B., & Zechmeister, J. S. (2000). Research methods in psychology (5th ed.). Research methods in psychology (5th ed.).
- Sidhu Singh Amar. (2005). The rise of crime in Malaysia: An academic and statistical analysis. *Journal of the Kuala Lumpur Royal Malaysia Police College*, (4), 1–28.
- Siegling, A. B., Nielsen, C., & Petrides, K. V. (2014). Trait emotional intelligence and leadership in a European multinational company. *Personality and Individual Differences*, 65, 65–68. http://doi.org/10.1016/j.paid.2014.01.049
- Silvi, R., & Cuganesan, S. (2006). Investigating the management of knowledge for competitive advantage: A strategic cost management perspective. *Journal of Intellectual Capital*, 7(3), 309–323. http://doi.org/10.1108/14691930610681429
- Singh Sandhu, M., Kishore Jain, K., & Ahmah, U. K. A. (2011). Knowledge sharing among public sector employees: evidence from Malaysia. *International Journal of Public Sector Management*, 24(3), 206–226. http://doi.org/10.1108/09513551111121347
- Smith, L., Ciarrochi, J., & Heaven, P. C. L. (2008). The stability and change of trait emotional intelligence, conflict communication patterns, and relationship satisfaction: A one-year longitudinal study. *Personality and Individual Differences*, 45(8), 738–743. http://doi.org/10.1016/j.paid.2008.07.023
- Sobh, R., & Perry, C. (2006). Research design and data analysis in realism research. *European Journal of Marketing*, *40*(11/12), 1194–1209. http://doi.org/10.1108/03090560610702777
- Sonderen, E. Van, Sanderman, R., & Coyne, J. C. (2014). Ineffectiveness of Reverse Wording of Questionnaire Items: Let's Learn From Cows in the Rain. *PLOS ONE*.
- Sosik, J. J., Kahai, S. S., & Piovoso, M. J. (2009). Silver Bullet or Voodoo Statistics? A Primer for Using the Partial Least Squares Data Analytic Technique in Group and Organization Research. *Group & Organization Management*, 34(1), 5–36. http://doi.org/10.1177/1059601108329198
- Stone, D., & Florida, S. (1993). Social Cognitive Theory * Originator of Theory : Albert Bandura , Ph . D . Bandura obtained his Ph . D . from the University of Iowa in 1952 . In 1953 , Bandura was offered a position at Stanford University , and he is still there on faculty today . *Learning*.
- Stough, C., Saklofske, D. H., & Parker, D. a. (2009). Assessing Emotional Intelligence (BOOK). Assessing Emotional Intelligence, 103–117. http://doi.org/10.1007/978-0-387-88370-0
- Strang, K. (2015). The Palgrave Handbook of Research Design in Business and Management. The Palgrave Handbook of Research Design in Business and Management. http://doi.org/10.1017/CBO9781107415324.004
- Stubbs Koman, E., & Wolff, S. B. (2008). Emotional intelligence competencies in the team and team leader. *Journal of Management Development*, 27(1), 55–75. http://doi.org/10.1108/02621710810840767

Sudman, S. (1996). How to conduct your own survey: Salent,P and Dillman,DA.

Journal of Marketing Research.

- Sullivan, G. M., & Feinn, R. (2012). Using Effect Size or Why the P Value Is Not Enough. *Journal of Graduate Medical Education*, 4(3), 279–82. http://doi.org/10.4300/JGME-D-12-00156.1
- Tangaraja, G., Mohd Rasdi, R., Ismail, M., & Abu Samah, B. (2015). Fostering knowledge sharing behaviour among public sector managers: a proposed model for the Malaysian public service. *Journal of Knowledge Management*, 19(1), 121–140. http://doi.org/10.1108/JKM-11-2014-0449
- Thabane, L., Ma, J., Chu, R., Cheng, J., Ismaila, A., Rios, L. P., ... Goldsmith, C. H. (2010). A tutorial on pilot studies: the what, why and how. *BMC Med Res Methodol*, *10*(August 2016), 1. http://doi.org/10.1186/1471-2288-10-1
 Thomas. (2010). sample TEIQ evaluation.
- Treasury. (2014). Public sector finance. *Financial Statistics*, *591*(1), 9–36. http://doi.org/10.1057/fs.2011.93
- Urbach, N., & Ahlemann, F. (2010). Structural equation modeling in information systems research using partial least squares. *Journal of Information Technology Theory and Application*, *11*(2), 5–40. http://doi.org/10.1037/0021-9010.90.4.710
- van den Hooff, B., & de Ridder, J. A. (2004). Knowledge sharing in context: the influence of organizational commitment, communication climate and CMC use on knowledge sharing. *Journal of Knowledge Management*, 8(6), 117–130. http://doi.org/10.1108/13673270410567675
- Van Rooy, D. L., & Viswesvaran, C. (2004). Emotional intelligence: A metaanalytic investigation of predictive validity and nomological net. *Journal of Vocational Behavior*. http://doi.org/10.1016/S0001-8791(03)00076-9
- van Woerkom, M., & Sanders, K. (2010a). The romance of learning from disagreement. The effect of cohesiveness and disagreement on knowledge sharing behavior and individual performance within teams. *Journal of Business and Psychology*, *25*(1), 139–149. http://doi.org/10.1007/s10869-009-9136-y
- van Woerkom, M., & Sanders, K. (2010b). The romance of learning from disagreement. The effect of cohesiveness and disagreement on knowledge sharing behavior and individual performance within teams. *Journal of Business and Psychology*, 25(1), 139–149. http://doi.org/10.1007/s10869-009-9136-y
- Wang, S., & Noe, R. a. (2010a). Knowledge sharing: A review and directions for future research. *Human Resource Management Review*, 20(2), 115–131. http://doi.org/10.1016/j.hrmr.2009.10.001
- Wang, S., & Noe, R. A. (2010b). Knowledge sharing: A review and directions for future research. *Human Resource Management Review*, 20(2), 115–131. http://doi.org/10.1016/j.hrmr.2009.10.001
- Wasko, M. M., & Faraj, S. (2005). Why should I share ? Examining social capital and knowledge contribution in electronic network of practice. *MIS Quarterly*, 29(1), 35–57.
- Wasko, M. M., & Faraj, S. (2005). Why Should I Share? Examining Social Capital and Knowledge Contribution in Electronic Communities of Practice. *MIS Quarterly*, 29(1), 35–57.
- Watson, D., & Clark, L. A. (1997). Extraversion and its positive emotional core. In Handbook of personality psychology (pp. 767–793). http://doi.org/10.1016/B978-012134645-4/50030-5
- Weber, M. (1958). From Max Weber: Essays in Sociology. International Library

of Sociology and Social Reconstruction, First pape(5), 490. http://doi.org/10.2307/793261

- Wechsler, D. (1940). the Measurement of Adult Intelligence. *The Journal of Nervous and Mental Disease*, 91(4), 548. http://doi.org/10.1097/00005053-194004000-00075
- Welschen, J., Todorova, N., & Mills, A. M. (2012). An Investigation of the Impact of Intrinsic Motivation on Organizational Knowledge Sharing. International Journal of Knowledge Management, 8(2), 23–42. http://doi.org/10.4018/jkm.2012040102
- Werts, C. E., Rock, D. R., Linn, R. L., & Joreskog, K. G. (1978). A General Method of Estimating the Reliability of a Composite. *Educational and Psychological Measurement*, 38(4), 933–938. http://doi.org/10.1177/001316447803800412
- Willem, A., & Buelens, M. (2007). Knowledge sharing in public sector organizations: The effect of organizational characteristics on interdepartmental knowledge sharing. *Journal of Public Administration Research and Theory*, 17(4), 581–606. http://doi.org/10.1093/jopart/mul021
- Wilson, R. (2005). The growth of Islamic banking and product development among Islamic retail banks. *Islamic Retail Banking and Finance: Global ...*, 18–28.
- Winter, K. A., & Kuiper, N. A. (1997). Individual differences in the experience of emotions. *Clinical Psychology Review*. http://doi.org/10.1016/S0272-7358(97)00057-3
- Wong, K. K. (2013). Partial Least Squares Structural Equation Modeling (PLS-SEM) Techniques Using SmartPLS. *Marketing Bulletin*, 24(1), 1–32. http://doi.org/10.1108/EBR-10-2013-0128
- Yang, C., & Hwang, M. (2014). Personality traits and simultaneous reciprocal influences between job performance and job satisfaction. *Chinese Management Studies*, 8(1), 6–26. http://doi.org/10.1108/CMS-09-2011-0079
- Yang, H.-L., & Wu, T. C. T. (2008). Knowledge sharing in an organization. *Technological Forecasting and Social Change*, 75(8), 1128–1156. http://doi.org/10.1016/j.techfore.2007.11.008
- Yang, J. (2008). Individual attitudes and organisational knowledge sharing. *Tourism Management*, 29(2), 345–353. http://doi.org/10.1016/j.tourman.2007.03.001
- Yeap, J. A. L., Ramayah, T., & Soto-Acosta, P. (2016). Factors propelling the adoption of m-learning among students in higher education. *Electronic Markets*, 1–16. http://doi.org/10.1007/s12525-015-0214-x
- Yesil, S., Sekkeli, Z. H., & Dogan, O. (2012). An Investigation into the Implications of Islamic Work Ethic (IWE) in the Workplace. *Journal of Economics and Behavioral Studies*, *4*(11), 612–624.
- Yeşil, S., & Dereli, S. F. (2013). An Empirical Investigation of the Organisational Justice, Knowledge Sharing and Innovation Capability. *Procedia - Social and Behavioral Sciences*, 75, 199–208. http://doi.org/10.1016/j.sbspro.2013.04.023
- Yi, J. (2009). A measure of knowledge sharing behavior: scale development and validation. *Knowl Manage Res Prac*, 7(1), 65–81.
- Yousef, D. a. (2000). Organizational Commitment as a Mediator of the Relationship between Islamic Work Ethic and Attitudes toward

Organizational Change. *Human Relations*, 53(4), 513–537. http://doi.org/10.1177/0018726700534003

- Yousef, D. a. (2000). The Islamic work ethic as a mediator of the relationship between of control, role conflict and role ambiguity – A study in an Islamic country setting. *Journal of Managerial Psychology*, 15(4), 283–298. http://doi.org/10.1108/02683940010330966
- Yousef, D. a. (2001). Islamic work ethic A moderator between organizational commitment and job satisfaction in a cross-cultural context. *Personnel Review*, 30(2), 152–169. http://doi.org/10.1108/00483480110380325
- Yu, T. K., Lu, L. C., & Liu, T. F. (2010). Exploring factors that influence knowledge sharing behavior via weblogs. *Computers in Human Behavior*, 26(1), 32– 41. http://doi.org/10.1016/j.chb.2009.08.002
- Yu, Y., Hao, J.-X., Dong, X.-Y., & Khalifa, M. (2013). A multilevel model for effects of social capital and knowledge sharing in knowledge-intensive work teams. *International Journal of Information Management*, 33(5), 780– 790. http://doi.org/10.1016/j.ijinfomgt.2013.05.005
- Yusof, Z. M., Ismail, M. B., Ahmad, K., & Yusof, M. M. (2012). Knowledge sharing in the public sector in Malaysia: a proposed holistic model. http://doi.org/10.1177/0266666911431475
- Zampetakis, L. A. (2011). The measurement of trait emotional intelligence with TEIQue-SF: an analysis based on unfolding item response theory models. What Have We Learned? Ten Years On. Research on Emotion in Organizations, 7(November 2015), 289–315. http://doi.org/10.1108/S1746-9791(2011)0000007016
- Zeidner, M., Matthews, G., & Roberts, R. D. (2012). *How It Affects Learning , Work , Relationships , and Our Mental Health.*
- Zerbe, W. J., & Paulhus, D. L. (1987). Socially Desirable Responding in Organizational Behavior: A Reconception. *The Academy of Management Review*, 12(2), 250. http://doi.org/10.2307/258533
- Zhang, X., Noor, R., & Savalei, V. (2016). Examining the effect of reverse worded items on the factor structure of the need for cognition scale. *PLoS ONE*, *11*(6), 1–15. http://doi.org/10.1371/journal.pone.0157795
- Zhu, J., & Thagard, P. (2002). Emotion and action. *Philosophical Psychology*, *15*(1), 19–36. http://doi.org/10.1080/09515080120109397
- Ziggers, G. W., & Henseler, J. (2009). Inter-firm network capability: how it affects buyer-supplier performance. *British Food Journal*, *111*(8), 794–810. http://doi.org/10.1108/00070700910980928
- Zijlmans, L. J. M., Embregts, P. J. C. M., Gerits, L., Bosman, A. M. T., & Derksen, J. J. L. (2011). Training emotional intelligence related to treatment skills of staff working with clients with intellectual disabilities and challenging behaviour. *Journal of Intellectual Disability Research*, 55(2), 219–230. http://doi.org/10.1111/j.1365-2788.2010.01367.x
- Zikmund, W. G., Carr, J. C., Griffi, M., & Babin, B. J. (2013). *Business Research Methods. South-Western, Cengage Learning* (Vol. 8). http://doi.org/9781285401188