

Decision to enroll in post-graduate education: What are the predictors?

ABSTRACT

The objective of the study was to predict students' decision to enroll for a doctoral program at the Faculty of Educational Studies. A discriminant analysis was conducted to investigate the predictors that influence a student's decision to enroll for a doctoral program. The predictors investigated were job factors, personal factors, program factors, social factors, satisfaction, and academic performance. The overall Wilk's Lambda was significant, $\Lambda = 0.87$, Chi-Square (6, $n = 117$) = 15.99, $p = 0.014$. This indicated that the predictors were significantly different among groups of student who plan to enroll for a doctoral program (Group 1) and those who do not (Group 2). Of the total 117 students, 90 (76%) were classified correctly.

Keyword: Post-graduate education, predictors, continuing education