

Lessons in conserving water in schools

A rainwater harvesting system which can collect almost 3000 litres of rainwater built for SK Air Baruk in Melaka recently, will help decrease tap water usage at the school by 50 per cent. It will also be used for the "Tiny Forest" area and gardening activities in the school.

The project was part of the World Water Day 2019 celebration organised together with Universiti Putra Malaysia (UPM), Melaka State Education Department and Green Growth Asia Foundation, which took place in Melaka last month.

Attended by 300 students from 13 schools, the celebration aimed to raise awareness on the importance of water resources protection and the need of water conservation in school environment.

UPM water scientist and main coordinator of the celebration Associate Professor Dr Sarva Mangala Praveena said: "Teaching young children on the importance of water resources allow them to learn this information at a young age and will also benefit their family members. This behavioral change will take some time but continuous awareness programmes will help."

Students also participated in the Eco Code competition where they built water-saving sculptures and submitted a video presentation on Facebook before presenting how their creation can help save water in front of three judges.

SK Dato Demang Hussin and their "Gayung" (a container with a handle used for taking up water) sculpture was announced as the grand winner followed by SK Air Baruk and SK Bukit Lintang. Their videos which bring water saving message in conjunction with World Water Day have reached almost 85k views on the official Facebook page for this celebration. SK Bukit Lintang also walked away with the Most Creative Visuals under the Young Reporters for The Environment



Winners of the Eco Code competition with their teachers.

(YRE) Malaysia Programme award.

Year 6 student Mohd Danish Fathurrahman Mohd Rasidi from SK Bukit Lintang said joining the celebration has helped them build awareness on how to save water in their daily activities.

"Joining Eco Code Competition helped us to learn new tips on water savings which will be useful for us not only in school but also at home. Our teachers also helped us collect newspapers, articles from the Internet, environmental magazines and related books to prepare us for the competition.

For SK Convent Infant Jesus 1

student Tan Ying Xuan, participating in the activities for the celebration also gave her the chance to not only learn about the importance of water for humans but also animals and marine lives.

"At the same time, as we gain more knowledge on water conservation we were also able to improve our presentation skills."

SK Air Baruk headmaster Nizam Aziz who believes that environmental education should take place outside the classroom said schools are one of the platforms for the children to learn about environmental awareness in a fun way.



The winning team from SK Dato Demang Hussin explaining their "Gayung" sculpture to the judges.

ANSWER key

PAGE 31 & 50

Task 1

- a bigger fish to fry
- drop me a line
- hale and hearty
- over the moon
- a whale of a time

Task 2

- Opening Remark
- Purpose of Writing
- Choice Made
- Reason
- Closing Remark

- 1. I think you should choose swimming as your hobby.
- 2. I hope to hear a favourable reply from you.
- 3. Hello! How are you?
- 4. You will surely have a whale of a time.
- 5. I want to let you know that I will be taking part in camp held in my school.

Task 3

- activities
- effect
- suggestion
- opinion
- benefits
- disadvantage

PT3 Model 1

Hi Marcus,

How are you? Over here, I am in the pink. I would like to suggest an activity for you to keep you fit. I think you would enjoy playing futsal. Your friends all love futsal too. So, there would be no problem to look for a group to play futsal. I heard there is a new futsal court near your house. You could just walk over to the court. There aren't many things that you need to purchase for this new sport. All you need are a pair of futsal shoes, a jersey and a pair of shorts. I hope you like my suggestion and have a whale of a time with your new sports.

Bryan

PT3 Model 2

From : laiimi@yahoo.com
To : weilun@yahoo.com
Subject : Gift for brother

Hi Wei Lun,

How are you my dear brother? I have thought over regarding the presents that you mentioned in your email. I guess the best gift for our brother would be a mobile phone. He is going to further his studies and he needs a phone to contact us when he is away from home. A phone would also be a great help to download information that he needs to do his assignments. He can play some games when he is stressed with his studies. It will help him to relax his mind. I hope you would agree with my suggestion. Let me know the final gift that Dad has chosen for him.

From,
Lai Im

PT3 Model 3

Dear Mary,

How are you? I am so glad to hear that you will be coming down to Malaysia at the end of this year. I would like you to stay at a homestay in Malacca. You will experience the real life of the village. You will also be able to taste our traditional Malaysian cuisine. It is actually very different from western meals. You will also have the chance to mingle with the locals who are courteous and helpful. I hope you will agree with my suggestion.

When you are in Malaysia, I hope you will enjoy your stay here.

From,
Adila



To,

Miss Mary Joseph,
123, Green Street,
London.

PAGE 32 & 49

VOCABULARY TESTS

| Test 1: | Test 2: | Test 3: | Test 4: | Test 5: |
|---------------|---------|---------|---------|------------|
| 1. clogged | 1. A | 1. C | 1. B | 1. S 9. S |
| 2. prevent | 2. C | 2. A | 2. C | 2. O 10. O |
| 3. exposure | 3. B | 3. B | 3. B | 3. O 11. S |
| 4. confidence | 4. C | 4. D | 4. A | 4. O 12. S |
| 5. scarring | 5. A | 5. C | 5. D | 5. O 13. S |
| 6. products | 6. A | 6. A | 6. B | 6. S 14. S |
| 7. infections | 7. D | 7. D | 7. C | 7. O 15. S |
| 8. skin | | 8. D | 8. B | 8. S |
| 9. risk | | | | |
| 10. permanent | | | | |

GRAMMAR TESTS

| Test 1 | Test 2 | Test 3 | Test 4 | Test 5 | Test 6 |
|--------|-----------------------|---------|--------|--------|--------|
| 1. A | 1. are | 1. has | 1. C | 1. A | 1. A |
| 2. C | 2. had left | 2. is | 2. D | 2. C | 2. B |
| 3. D | 3. does | 3. is | 3. B | 3. C | 3. A |
| 4. D | 4. will visit | 4. were | 4. C | 4. C | 4. B |
| 5. C | 5. done | 5. is | 5. A | 5. B | 5. C |
| | 6. have known | 6. has | 6. D | 6. B | 6. D |
| | 7. is dying | 7. is | 7. D | 7. A | 7. C |
| | 8. wants; leaves | 8. was | 8. C | 8. C | 8. C |
| | 9. is flying | 9. is | 9. B | 9. B | |
| | 10. was working; rang | 10. are | 10. C | 10. B | |

PAGE 52

Task 1

- Joyce Kilmer was brave and he wrote poetry.
- Hannah was pretty with blue eyes and blonde hair.
- They were prejudiced and ignorant. They also feared what they didn't understand.
- He was troubled and sad.
- He feared that everyone would think he was a sissy or a Hun lover.

Task 2

- They wanted to know who had won the scholarship.
- He wanted to stress on the need to make changes in the village system.
- Takchit / Vichai
- He did not want the headmaster to know that he had been talking about the unfairness of the system.
- Dawan asked her teacher to just quickly announce the winner.