

## **The effectiveness of implementing credit hours co-curricular courses in Sultan Idris Education University**

### **ABSTRACT**

This study aims to identify the role of Co-curriculum Centre in implementing the co-curricular courses for the Bachelor of Education (ISMP) students of Sultan Idris Education University. The survey's design uses questionnaires on the effectiveness of co-curricular courses of UPSI ( $\alpha = .80$ ) on 811 respondents of eighth semester students. The findings show that all sections are given good feedbacks by the students and state that they agree that the Co-curriculum Centre provides knowledge and experience which are useful to be applied during teaching practice. The highest mean score is co-curriculum content item ( $m = 3.68$ ), lecturer of the co-curricular course item ( $m = 3.37$ ), support officer of co-curriculum center item ( $m = 3.31$ ) and teaching aids ( $m = 3.15$ ). Through ANOVA, the comparison between the four items shows significant differences of  $p < .05$ . The factor of the content of co-curricular courses offered  $F(3,807) = 12.59$ ,  $p = .000$  and co-curricular course lecturer factor  $F(3,807) = 4.49$ ,  $p = .004$ . While the teaching aids factor and the officers of Co-curriculum Center did not show a significant difference. The findings show that the co-curricular courses are very beneficial to the ISMP students in guiding them to implement co-curricular activities during the teaching practice in schools. Nevertheless, the Co-curriculum Centre should always be ready to provide beneficial courses, experienced lecturer, sufficient facilities and teaching aids, and dedicated officers.

**Keyword:** Co-curricular course; Co-curriculum centre; Course content; Teaching aids