## **Text Detector**

Rahinah Ibrahim

The brain gets very confused when it is bombarded with too much information. When Supervisors instruct novice researchers to search for inquiries that would lead them to new knowledge discoveries, it is the beginning of a never-ending journey if no true map is found in time! The practice of colour coding the constituents of the main research inquiries has led to a systemic documentation approach in the development of high impact innovative research proposals. When the left-side of the brain is lost in the maze of black textual materials, the colour coded text would be easily converted into better landmarks on the right-side of the brain. These landmarks would aid novice researchers steer along enduring patterns among the myriad of text materials instead.

This artefact is an aggregate of multiple research inquiries compiled in sequential statements. The blue text represents the element which will be impacted by the study. The green text represents the knowledge that the researcher must know in order to create the red impact in the study. The red text represents an impact that is intended to happen on either the blue element or green knowledge mentioned in the study. The number of coloured phrases would inform a supervisor that each statement fulfils a postgraduate inquiry. The fourth sheet has the necessary conjunctions to tie each coded content to one another. The colour coded text content represents the numerous information from which postgraduate students had assigned specific meanings for their individual easy navigation.





