Visual language has been employed since early history till the present and is an integral part of human daily endeavours. According to the Visual Language Theory (Marriot & Meyer, 1998), the dynamics of visual language influence on humans is infinite. Based on this theory and the endless possibilities it can offer, the visual approach is adopted widely in the field of education and in the field of language acquisition. Vocabulary plays an important role in learning a new language because it is the fundamental factor that will determine one’s success or failure to interact in the new language (Leu & Kinzer, 2003). One of the popular methods is teaching vocabulary through games. In this study, the researcher had invented a game that can promote enthusiasm to learn English words through Visual Text Arranger. In this game, learners will respond to the riddles and images pasted on the wall. Learners will submit answers to a WhatsApp administrator who will determine the answers are correct or incorrect and a reward will be given to the selected winner. An element of technology is added to this game to suit the present state of young minds who are generally techno-freaks. In short, Visual Text Arranger is a versatile and fun approach to develop language skill and to hone the neurolinguistic aspect of the mind.
I get distracted by rodents and birds. I can be friendly, but I am most happy when I purr. What am I?

I am the fiercest flower in the garden, but I have no stripes. What am I?

I like working with books and people. I lend books and other reading materials. I keep records and buy materials. Who am I?

I have a neck and no head, two arms but no hands. I'm with you to school, I'm with you to work. What am I?

I am a mammal. I have four legs. My body is covered with wool. My name begins with sh-. What am I?

I do not have wings but I can fly. I can go straight up or down. I can go sideways, forward or backward. I can land almost anywhere. What am I?

Some say I am busy, and you know why. I help fill the world with more flowers the further I fly. What am I?

I am an occupation. I like to travel. I study dials, use maps, flight plans, and weather reports. Who am I?

I carry books, but I do not go anywhere. What am I?

I am the youngest level of Girl Scouts. I am a flower and also a female's name. What am I?

When you want to wash your hands or get a drink, you always come to me. What am I?

I am a shape. I am flat and have no angles or corners at all. My name begins with the letter O. Who am I?

Surgeons, skiers, thieves, and boxers wear me for different reasons. What am I?

I am a bird but I do not chirp. I help you get connected across the world. What am I?

When it is cold outside, you'll wrap me around your neck to make yourself warm. What am I?

I scurry around your table, but I am not a pest. What am I?

I have straight lines, four corners and four sides. All my sides are equal. What am I?

I am very fast. I always reach the finish line. You can spell my name the same forwards and backwards. What am I?