

UNIVERSITI PUTRA MALAYSIA

FACTORS AFFECTING KNOWLEDGE SHARING AMONG ACADEMIC STAFF IN SELECTED MALAYSIAN HIGHER EDUCATIONAL INSTITUTIONS AND THE EFFECT ON PERFORMANCE

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FACTORS AFFECTING KNOWLEDGE SHARING AMONG ACADEMIC STAFF IN SELECTED MALAYSIAN HIGHER EDUCATIONAL INSTITUTIONS AND THE EFFECT ON PERFORMANCE

By

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IN SELECTED MALAYSIAN HIGHER EDUCATIONAL INSTITUTIONS AND
THE EFFECT ON PERFORMANCE

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Knowledge is an organization's best sustainable source of competitive advantage and knowledge management is considered a key part of the strategy of using expertise to create a sustainable competitive advantage. In order to transform knowledge into a valuable organizational asset, knowledge, experience and expertise must be formalized, distributed, shared and applied. Knowledge sharing is, therefore, one of the key processes in knowledge management.

The objective of this study is to expand our understanding of the factors that affect knowledge sharing among academic staff in Malaysian higher academic



institutions. Its relevance to higher academic institutions is important considering that being a center of learning, a higher level of knowledge sharing among the teaching staff could bring about an increased level of productivity or performance in the workplace. The outcome of this study will enable further understanding on knowledge sharing behavior of academic staff and may, therefore, contribute towards the successful implementation of knowledge sharing as part of organizational knowledge management initiatives.

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Based on non-random, criterion, purposive sampling, three higher academic institutions from the Klang Valley area were selected to be included in the study. Findings from 194 respondents indicated that management support, solidarity, distributed model, knowledge sharing to be included in work process, presence of IT for the purpose of knowledge sharing and mentoring are positively related to knowledge sharing and that knowledge sharing is positively related to performance.



Abstrak tesis yang dikemukakan kepada Senat Universiti Putra Malaysia sebagai memenuhi keperluan untuk Ijazah Doktor Falsafah

FAKTOR-FAKTOR YANG MEMPENGARUHI PERKONGSIAN ILMU
DALAM KALANGAN KAKITANGAN AKADEMIK DI INSTITUSI PENGAJIAN
TINGGI MALAYSIA YANG DIPILIH DAN KESANNYA TERHADAP MUTU
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Ilmu ialah sumber terbaik kelebihan saingan bagi sesebuah organisasi dan pengurusan ilmu dianggap sebagai strategi penting untuk menggunakan kepakaran demi menjana kelebihan saingan yang berterusan. Dalam usaha menjadikan ilmu sebagai aset penting bagi sesebuah organisasi, ilmu,



pengalaman dan kepakaran mesti dirumus, disebar, dikongsi dan diaplikasi. Oleh itu, perkongsian ilmu ialah satu daripada proses penting dalam pengurusan ilmu.

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Objektif kajian ini adalah untuk meningkatkan kefahaman tentang faktor-faktor yang mempengaruhi perkongsian ilmu dalam kalangan kakitangan akademik di institusi pengajian tinggi Malaysia. Hubungan perkongsian ilmu ini penting bagi institusi pengajian tinggi memandangkan sebagai pusat pembelajaran, tahap perkongsian ilmu yang lebih tinggi dalam kalangan kakitangan akademik boleh meningkatkan tahap produktiviti dan mutu kerja. Hasil kajian ini boleh memberi kefahaman yang lebih mendalam tentang perlakuan perkongsian ilmu dalam kalangan kakitangan akademik, seterusnya memberi sumbangan kepada usaha-usaha untuk menjayakan pelaksanaan perkongsian ilmu sebagai sebahagian daripada inisiatif pengurusan ilmu bagi sesebuah organisasi.

Berdasarkan kaedah persampelan, tiga institusi pengajian tinggi di Lembah Klang telah dipilih dalam kajian ini. Hasil kajian daripada 194 responden menunjukkan bahawa sokongan pengurusan, semangat kekitaan ('solidariti'), model rangkaian, perkongsian ilmu dijadikan sebagai sebahagian daripada proses kerja, kemudahan teknologi maklumat (IT) untuk tujuan perkongsian ilmu dan program mentor, mempunyai kaitan positif dengan perkongsian ilmu, begitu juga perkongsian ilmu mempunyai kaitan positif dengan mutu kerja.



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