

## **Relationship between learner motivation and perceptions of an e-learning platform among undergraduates**

### **ABSTRACT**

This study investigated the relationship between learner motivation and perceptions of an e-Learning platform among undergraduates in a university in Malaysia using the university' e-Learning platform, PutraBLAST. 125 respondents were selected from undergraduates in the Faculty of Educational Studies. Data were collected using a questionnaire. Descriptive and inferential statistics were used to analyse the data. Findings from the descriptive analysis showed that respondents were moderately motivated when using PutraBLAST. Respondents were also satisfied with the e-Learning environment using PutraBLAST. A moderate positive relationship was found between motivation and perceptions of the e-Learning platform ( $r = 0.632$ ). This study suggests for the need to incorporate features in PutraBLAST that would enhance motivation as it is positively correlated to perceptions of the e-Learning experiences using the e-Learning platform.

**Keyword:** Motivation; E-learning; Higher education; Blended learning; Learning management system; PutraBLAST