

Modul kesiapan kerjaya berdasarkan teori Cognitive Information Processing (CIP)

ABSTRACT

Career education involves structured teaching and learning activities to provide a platform for students in understanding their potential, the working world and enhancing their specific skills in career decision making. This study aimed at developing a structured career module based on the Cognitive Information Processing (CIP) theory and using the Model Pembinaan Modul Sidek (MPMS) as a guideline for the module preparation process. The content of the module was identified from extensive critical and analytical review of literature. The study resulted in a draft module having three sub-modules namely knowledge, decision making and executive processing. These three sub-modules were further split into fourteen compiled activities and eight units. Thus, it is recommended that a follow-up study be done to explore the draft module's validity and reliability.

Keyword: Career readiness; Career programs; Cognitive information processing; Model Pembinaan Modul Sidek