

UNIVERSITI PUTRA MALAYSIA

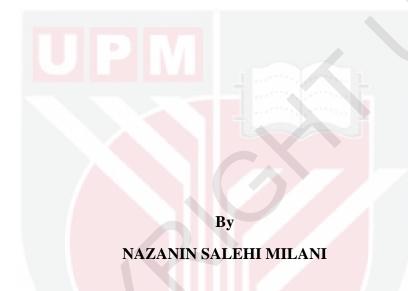
ENHANCING PRIVACY THROUGH SPATIAL DESIGN FOR TEENAGE GIRLS IN ORPHANAGES IN MASHHAD, IRAN

NAZANIN SALEHI MILANI

FRSB 2014 3



ENHANCING PRIVACY THROUGH SPATIAL DESIGN FOR TEENAGE GIRLS IN ORPHANAGES IN MASHHAD, IRAN



Thesis Submitted to the School of Graduate Studies, Universiti Putra Malaysia, in Fulfilment of the Requirements for the Degree of Doctor of Philosophy.

COPYRIGHT

All material contained within the thesis, including without limitation text, logos, icons, photographs and all other artwork, is copyright material of Universiti Putra Malaysia unless otherwise stated. Use may be made of any material contained within the thesis for non-commercial purposes from the copyright holder. Commercial use of material may only be made with the express, prior, written permission of Universiti Putra Malaysia.

Copyright © Universiti Putra Malaysia



DEDICATION

Dedicated to My beloved family

my mother, my father and my brother who have been patient, supportive and caring and a special thanks to my loving husband eeman, who supported me throughout the writing of this thesis

Abstract of thesis presented to the senate Universiti Putra Malaysia in fulfilment of the requirements for the degree of Doctor of Philosophy

ENHANCING PRIVACY THROUGH SPATIAL DESIGN FOR TEENAGE GIRLS IN ORPHANAGES IN MASHHAD, IRAN

By

NAZANIN SALEHI MILANI

September 2014

Chairman: Assoc Prof. Ar Azizah Salim Syed salim, PhD

Faculty: Design and Architecture

The institutional child care design for teenage girls of Mashhad, Iran was studied. Since 1980, the beginning of the Iran-Iraq war, the number of orphaned children has increased dramatically and currently there are around 21000 individual orphans in Iran. One of the most important aspects in caring for unaccompanied teenage girls successfully is the environment of the institutions they are housed in. Architectural design of institutional care has a prominent role regarding successful caring of unaccompanied teenage girls. Unfortunately, the majority of the buildings in Mashhad have not been designed basically for the purpose of orphanages, which contributes to unsuccessful institutional care of children. Lack of privacy is one of the most important factors for teenage girls as a result of overcrowding in child care institutions in Mashhad. In addition, the main organization, Behzisti of Iran, does not follow their own rules in building institutions and only economical issues are considered as a criterion for building institutions. A few previous studies are examined in terms of its contribution to understand teenage girls' needs and to improve orphanage design. However, there are no specific rules for living space for orphaned teenage girls' aged (between the ages of 12 and 18) where their privacy preferences are considered. This study identified the most important orphaned teenage girls' privacy preferences for their own space and also the suitable measurement and size of the places for them in terms of privacy. Mixed quantitative and qualitative approach was employed to study the teenage girl's privacy in order to find appropriate size of places at institution for teenage girls with respect to teenage girl's privacy preference. Five institutions were selected. Sixty-eight orphaned teenage girls were accommodated in the 5 selected institutions and requested to answer to questionnaire. The findings of this study verified that the participants' backgrounds especially their age which became a critical issue and gave an impact on their visual preferences. The results of the present study showed that a large number of respondents unsatisfied regarding to spatial privacy towards interior spaces and location of their institution. Undoubtedly, the condition of the existing location and interior spaces at institutions in Mashhad need to be improved and enhanced in order to offer a better designing with great consideration given to the development of spatial configuration elements and space area preferred by teenage girls. Design recommendations evaluate architectural design in terms of privacy

according teenage girls preferences and economical factors and standards in two levels such as individual and group. Furthermore, this study recommended standards and investigated proper design information such as Interpersonal boundary for teenage girls, size of the study bedroom, the Number of window, the location of bedroom, the size of closet, the number of teenage girls in the study bedroom, the number of washroom and bathroom, spatial privacy in the yard, spatial privacy in a living room, the view of the window, the color of the bedroom, the number of teenage girls in the dormitoryand also location of the residential care and neighborhoods.



Abstrak tesis yang dikemukakan kepada Senat Universiti Putra Malaysia sebagai memenuhi keperluan untuk ijazah Doktor Falsafah

MENINGKATKAN PRIVASI MELALUI REKABENTUK THE SPATIAL DI PUSAT JAGAAN ANAK REMAJA PEREMPUAN YATIM DI MASHHAD, IRAN

Oleh

NAZANIN SALEHI MILANI

September 2014

Pengerusi: Profesor Madya Azizah Salim, PhD

Fakulti: Rekabentuk dan Senibina

Kajian ini memfokuskan kepada rekabentuk pusat jagaan anak yatim bagi remaja perempuan di Mashhad, Iran. Sejak bermulanya perang Iran-Iraq pada tahun 1980, bilangan anak yatim bertambah secara drastik dan pada masa ini ianya merupakan 21000 di Iran. Salah satu aspek yang paling penting dalam menetukan kejayaan dalam penjagaan remaja perempuan yatim ialah persekitaran pusat jagaan yang menempatkan mereka. Reka bentuk seni bina pusat jagaan pula, memainkan peranan yang amat penting dalam menentukan kejayaan ini. Malangnya, kebanyakan bangunan pusat jagaan anak yatim di Mashhad pada asasnya tidak direkabentuk untuk tujuan penjagaan anak yatim dan akhirnya ia akan menyebabkan pusat-pusat tersebut gagal berfungsi sepenuhnya. Kekurangan privasi akibat daripada kepadatan penghuni di sesebuah pusat jagaan anak yatim di Mashhad adalah salah satu faktor yang utama yang dihadapi oleh remaja perempuan tersebut. Tambahan pula, Behzisti iaitu organisasi utama di Iran tidak mematuhi peraturan yang diciptanya dalam pembinaan pusat jagaan dan mereka hanya menitikberatkan isu-isu ekonomi sebagai satu kriteria dalam pembinaan pusat jagaan tersebut. Beberapa kajian lepas telah diteliti dan dikenalpasti sumbangannya untuk memahami kehendak remaja perempuan dan meningkatkan lagi reka bentuk pusat jagaan anak yatim. Bagaimanapun, tiada peraturan yang spesifik bagi ruang untuk hidup bagi remaja perempuan yatim (berumur antara 12 hingga 18 tahun) yang menekankan keutamaan mereka kepada ruang privasi. Pendekatan kuantitatif digunakan dalam kajian ini bagi mengkaji privasi gadis remaja bagi tujuan untuk mengenalpasti saiz tempat yang sesuai di pusat jagaan berkaitan dengan privasi yang digemari oleh remaja perempuan. Lima pusat jagaan telah dipilih. Enam puluh lapan remaja perempuan yang ditempatkan di pusat jagaan terpilih telah diminta menjawab soal selidik. Dapatan kajian mengesahkan latar belakang responden terutamanya umur menjadi isu yang kritikal dan memberikan impak terhadap pilihan visual yang diutamakan. Kajian ini telah mengenalpasti ruang privasi yang diutamakan oleh remaja perempuan untuk dirinya sendiri dan juga ukuran dan saiz tempat yang bersesuaian bagi mereka dari segi privasi. Hasil kajian juga menunjukkan sebilangan besar responden tidak berpuashati berkenaan ruang privasi dalaman dan juga lokasi pusat jagaan mereka. Tidak dinafikan, keadaan lokasi sedia ada dan ruang dalaman pusat jagaan di Mashhad perlu diperbaiki dan ditingkatkan dalam meghasilkan reka bentuk yang lebih bersesuaian dengan menekankan pembangunan unsur-unsur konfigurasi ruang dan ruang kawasan yang diutamakan oleh remaja perempuan. Cadangan reka bentuk menilai reka bentuk seni bina dalam aspek berkaitan privasi bergantung kepada aspek yang disukai oleh remaja perempuan dan faktor ekonomi dan ianya dikelaskan kepada dua peringkat iaitu individu dan kumpulan. Tambahan pula, kajian ini mencadangkan piawaian dan menyiasat maklumat reka bentuk yang betul seperti sempadan Interpersonal untuk gadis-gadis remaja, saiz bilik tidur kajian, Bilangan tingkap, lokasi bilik tidur, saiz almari, bilangan remaja perempuan di dalam bilik tidur kajian,bilangan privasi bilik air dan bilik mandi, ruang di kawasan itu, privasi ruang dalam ruang tamu, paparan tetingkap, warna bilik tidur, bilangan remaja perempuan dalam dormitoryand juga lokasi penjagaan kejiranan dan kediaman.



ACKNOWLEDGEMENTS

This study would not have been possible without the essential and gracious support of many individuals. During the past few years, I met a lot of wonderful people. They gave me a lot of helps without asking any response. I have to thank them all at the beginning of this thesis. First and utmost special thanks and heartfelt appreciation is expressed to the chairperson of my committee, Assoc Prof. Dr Azizah Salim for has offered continual feedback, support, supervision, suggestion, assistance and kindness throughout this that has enable me to make this study a reality.

Apart of that, my further gratitude and deep appreciation are also extended to members of the supervisory committee. Dr. Mariani Binti Mansor and Dr. Norsidah Binti Ujang, who have supported me throughout my thesis with their patience and knowledge, I attribute the level of my PhD degree to their encouragement and effort and without them this thesis, too, would not have been completed or written.

Special thanks are conveyed to managements of institutions for offering me an opportunity to broaden my knowledge. Last but not least, special thanks go to my beloved family and friends and also, unaccompanied teenage girls who live at institutions in Mashhad for their moral patience, sacrifices and encouragement from day one until today. Without all of you and those who I might have forgotten to mention unintentionally, this study would not have possible.

Thank you for everything.

This thesis was submitted to the Senate of Universiti Putra Malaysia and has been accepted as fulfilment of the requirement for the degree of Doctor of Philosophy. The members of the Supervisory Committee were as follows:

Azizah Salim Binti Syed Salim, PhD

Associate Professor Faculty of Design and Architecture Universiti Putra Malaysia (Chairman)

Mariani Binti Mansor, PhD

Associate Professor Faculty of Human Ecology Universiti Putra Malaysia (Member)

Norsidah Binti Ujang, PhD

Associate Professor Faculty of Design and Architecture Universiti Putra Malaysia (Member)

BUJANG BIN KIM HUAT, PhD

Professor and Dean School of Graduate Studies Universiti Putra Malaysia

Date:

DECLARATION

Declaration by the student

I hereby confirm that:

- this thesis is my original work
- quotations, illustrations and citations have been duly referenced
- the thesis has not been submitted previously or comcurrently for any other degree at any institutions
- intellectual property from the thesis and copyright of thesis are fully-owned by Universiti Putra Malaysia, as according to the Universiti Putra Malaysia (Research) Rules 2012;
- written permission must be owned from supervisor and deputy vice –chancellor (Research and innovation) before thesis is published (in the form of written, printed or in electronic form) including books, journals, modules, proceedings, popular writings, seminar papers, manuscripts, posters, reports, lecture notes, learning modules or any other materials as stated in the Universiti Putra Malaysia (Research) Rules 2012;
- there is no plagiarism or data falsification/fabrication in the thesis, and scholarly integrity is upheld as according to the Universiti Putra Malaysia (Graduate Studies) Rules 2003 (Revision 2012-2013) and the Universiti Putra Malaysia (Research) Rules 2012. The thesis has undergone plagiarism detection software

Signature:		Date:	
Name and Matric	No.: Nazanin S	Salehi Milani GS18084	

Declaration by Members of Supervisory Committee

This is to confirm that:

- the research conducted and the writing of this thesis was under our supervision;
- supervision responsibilities as stated in the Universiti Putra Malaysia (Graduate Studies) Rules 2003 (Revision 2012-2013) are adhered to.

Signature:	Signature:
Name of	Name of
Chairman of	Member of
Supervisory	Supervisory
Committee:	Committee:
_	
Committee:	
Signature: Name of Member of Supervisory Committee:	

TABLE OF CONTENTS

A A D L	BSTRACT BSTRAK CKNOWLEDGEMENTS PPROVAL ECLARATION IST OF TABLES IST OF FIGURES IST OF ABBREVIATIONS	Page i iii v vi viii xiii xiv xvvii
C	AHPTER	
1	AN INTRODUCTION TO THE STUDY 1.1. Introduction 1.2 Background of the study 1.3 Problem statement 1.3.1 Spatial privacy 1.3.2 Privacy within neighbourhood 1.4 Objectives 1.4.1 Main objective 1.4.2 Specific objectives 1.5 Research questions 1.5.1 Main question 1.5.2 Sub questions 1.6 Significance of the research 1.7 Main assumption 1.8 Motivation for study 1.9 Scope and limitation of the research 1.10Organization of the dissertation	1 1 3 4 6 7 7 7 8 8 8 8 9 9 10 10
2	LITERATURE REVIEW 2.1 Introduction 2.2 Terminologies 2.2.1 Family 2.2.2 Child 2.2.3 Orphan 2.2.4 Orphanage 2.2.5 Stigma 2.2.6 Unaccompanied children 2.2.7 Privacy 2.3 Theories related to the people's needs and privacy 2.3.1 Hierarchy of needs 2.3.2 Privacy regulation theory 2.3.3 Privacy and freedom theory 2.4 Psychological and physical functions of privacy 2.4.1 Field characteristics 2.4.2 Barriers 2.4.3 Privacy at study bedrooms	11 11 11 11 11 11 12 12 12 12 13 14 15 17 17 20 21 22

	2.5	Designing of houses and children's home in terms of privacy	26
	2.6	Comparsion among privacy in Iran, Islamic countries and western	
		countries	30
		The overall conclusion on the literature review	33
		Theoretical framework of the study	34
	2.9	Summary	35
3	AR	CHITECTURAL STANDARDS	36
	3.1	Introduction	36
	3.2	Forms of residential care in the world and Mashhad	36
		Categories of children in residential care in Mashhad	36
		General rules of Behzisti Organization for child care institutions in Iran	36
		Family size in Iran	37
		The official rules of Behzisti Organization in Mashhad for orphans	38
		Architectural standards	38
	3.8	Summary	39
4	RE	SEARCH DESIGN AND METHODOLOGY	42
		Introduction	42
		Limitations in the methodology	42
	4.3	Data collection procedure	43
		4.3.1 The design and content of the questionnaire for teenage girls	44
		4.3.2 The design and content of the questionnaire for the staff and	
		board of trustees	46
		Field observation	46
		Research population	46
	4.6	Summary	47
5		DINGS AND ANALYSIS OF CASE STUDIES IN ORDER	
		PHANAGE INSTITUTION IN MASHHAD	48
		Introduction	48
		Historical revolution of orphanage case studies in the world and Iran	48
	5.3	Findings on physical observation	48
		5.3.1 Sample size	49
		5.3.2 The location of orphanage states in Mashhad	49
		5.3.3 Ali Asghar nursery in Mashhad as a governmental institution	49
		5.3.4 Shokoufehaye Iman as a governmental institution in Mashhad	57
		5.3.5 Resalat orphanage in Mashhad as a governmental institution	60
		5.3.6 Farzandane Ali children home in Mashhad as a non-governmental institution	1 64
		5.3.7 Khaneye Freshtegan orphanage in Mashhad as a non-government	al
		institution	70
	5.4	Morphological studies among 5 orphanages and international standards	77
	5.5	Result of observation findings in 5 orphanages	81
	5.6	Summary	84
6	RES	SULTS AND DISCUSSION	85
		Introduction	85
	6.2	Investigated variables in this research	85
		Statistical analysis for close- ended questionnaires	85

	6.3.1 Children participants	86
6.4	Open- ended questions for teenage girls	98
	Matching statements of expert and staffs with the conclusion of	
	close-ended questionnaires of children and also field observations	103
6.6	Results of the open- ended questions for staffs	113
6.7	Data trangulation of staffs, teenage girls with the results of open-ended	
	questions	116
6.8	Summary	119
	NITELCANT EINDINGE IMDI ICATIONE OF THE CTUDY	
	NIFICANT FINDINGS, IMPLICATIONS OF THE STUDY, COMMENDATION FOR FUTURE STUDIES AND	
	NCLUSIONCONCLUSION	120
	Introduction	120
	Research outline	120
,	7.2.1 Privacy preferences for orphaned teenage girls in Mashhad, Iran	
	7.2.2 Differences amoung five selected orphanages in terms of teenage	
	girls' privacy expectations in Mashhad, Iran	122
	7.2.3 Proper neighbourhood to respect teenage girls' privacy	123
7.3	Optimum level of privacy	124
	Finding the proper spatial privacy for teenage girls	125
	Recommendations, contributions and impacts for future study	127
	Knowledge contribution	134
7.7	Future studies	134
	ENCES	135
APEND		144
	TA OF STUDENT	216
LIST O	F PUBLICATIONS	217

LIST OF TABLES

Table	I	Page
3-1	Dimension and areas according to Neufert's (2000) standards	39
3-2.	Dimension and areas according to Fateh & Daruosh (2009)	40
5-1	Comparisons between selected cases (five cases)	81
6-1	Analyses of part 1, 4 institutions (Ali Asghar nursery, Resalat orphanage, Farzandane Ali children home, and Shokoofehaye Iman nursery)	87
6-2	Analyses of part 1, Khaneye Freshtegan orphanage	87
6-3	Kurskal Wallis and Kolmogorov- Smirnov tests for 5 selected institutions	88
6-4	Analyses of part 2, 4 institutions (Ali Asghar nursery, Resalat orphanage, Farzandane Ali children home, and Shokoofehaye Iman nursery)	92
6-5	Analyses of part 2, Khaneye Freshtegan orphanage	92
6-6	Kurskal Wallis and Kolmogorov- Smirnov tests for 5 selected institutions	93
6-7	Analyses of part 3, 4 institutions (Ali Asghar nursery, Resalat orphanage, Farzandane Ali children home, and Shokoofehaye Iman nursery)	95
6-8	Analyses of part 3, Khaneye Freshtegan orphanage	95
6-9	Kurskal Wallis and Kolmogorov- Smirnov tests for 5 selected institutions	96
6-10	Staffs' questionnaires analyses (5 institutions)	104
6-11	Staffs' questionnaires analyses (5 institutions)	109
6-12	Staffs' questionnaires analyses (5 institutions)	111
7-1	Recommended sizes of places at institutions for 10 teenagers with the nurse in Mashhad	128

LIST OF FIGURES

Figur	Pe P	age
1-1	Orphaned childeren in orphanages in Iran	4
1-2	The Height of windows in Islamic culture	7
2-1	Maslow's Hierarchy of Needs (Maslow 1948a, 1955, 1956)	15
4-1	Classification of physical privacy into three scales (By Researcher)	45
5-1	Locations of Five Selected Orphanages in This Study. i) Ali Asghar Nursery ii) Shokoufehaye Iman Nursery iii) Farzandane Ali Children Home iv) Resalat Orphanage v) Khaneye Freshtegan Orphanage	n 49
5-2	Location of Ali Asghar nursery (by author)	51
5-3	Location of the Ali Asghar nursery on the map of Mashhad	52
5-4	Location of the Ali Asghar nursery on the map of Mashhad (satellite picture	53
5-5	The view of the entrance and the facade of the girls' dormitory at Ali Asghar Nursery (by author)	55
5-6	Different views of the girls' dormitory (by author)	55
5-7	The view of the teenage girls 'room and bathrooms at the girls' unit (by author)	56
5-8	The view of the living room at the girls' unit (by author)	56
5-9	Plan of the girls' dormitory at Ali Asghar nursery (by author)	57
5-10	The selected unit of the girls' dormitory at Ali Asghar nursery (by author)	57
5-11	The location of Shokoufehaye Iman (by author)	58
5-12	Location of the Shokoufehaye Iman nursery on the map of Mashhad (sate (satellite picture)	llite 59
5-13	The plan of the girls' dormitory at Shokoufehaye Iman nursery (by author)	60
5-14	The location of Resalat orphanage (by author)	61
5-15	The location of the Resalat orphanage on the map of Mashhad (sate picture)	ellite 62
5-16	The view of the children's rooms (by author)	63
5-17	The view of the closet room (by author)	63
5-18	The view of the dining room and living room (by author)	63
5-19	The view of the children's bathrooms (by author)	64

5-20	The plan of the girls' dormitory at Resalat orphanage (by author)	65
5-21	The location of Farzandane Ali children home (by author)	65
5-22	Location of the Farzandane Ali children home on the map of Mashhad (satellite picture)	66
5-23	The view of the kitchen by author)	67
5-24	The view of the girls' bedrooms (by author)	67
5-25	The view of the sitting room and dining room (by author)	68
5-26	The view of the outside and inside bathrooms (by author)	68
5-27	The view of closets and gym on the basement floor (by author)	69
5-28	The ground floor of Farzandane Ali children home (by author)	69
5-29	The location of Khaneye Freshtegan orphanage (by author)	70
5-30	The views of the children's bedrooms (by author)	71
5-31	Different views of living room (by author)	71
5-32	The view of the kitchen (by author)	72
5-33	The views of the corridors (by author)	72
5-34	The location of Khaneye Freshtegan orphanage on the map of Mashhad (satellite picture)	73
5-35	The first floor of Khaneye Freshtegan orphanage (by author)	74
5-36	The basement floor of Khaneye Freshtegan orphanage (by author)	75
5-37	The ground floor of Khaneye Freshtegan orphanage (by author)	76
5-38	Morphological studies amoung 5 orphanages and international standards i terms of the spatial privacy at orphans' bedrooms	n 77
5-39	Morphological studies amoung 5 orphanages and international standard terms of the spatial privacy in living room, dining room and entrance hall	
7-1	Spatial privacy suggestion for living 10 teenage girls at institutions in Mashhad (by author)	129
7-2	Spatial privacy suggestion for living 8 teenage girls at Farzandaneh Ali children home (by author)	130
7-3	Spatial privacy suggestion for living 10 to 12 teenage girls at Shokoofehay Iman nursery (by author)	e 131
7-4	Spatial privacy suggestion for living 6 teenage girls with their nurse at Ali Asphar nursery (by author)	132



LIST OF ABBREVIATIONS

ICRC International Committee of the Red Crescent

NGO Non-Governmental Organization

I.V Independent Variable

D.V Dependent Variable

R.Q Research Question



CHAPTER 1

AN INTRODUCTION TO THE STUDY

1.1. Introduction

Through the ages, human communities in different parts of the world have been faced with children who have been deprived of their parents permanently or temporarily. Children are considered as the future of the population, and, obviously the future of the community is one of the most important issues for people. Nations, according to their own beliefs and the facilities which have been provided for their communities have found a solution to keep unaccompanied children regardless of their condition. One of the most important aspects in caring for unaccompanied children successfully is the place where they are kept. Therefore, architectural design of institutional care has a prominent role regarding successful caring of unaccompanied children.

Care for orphans is highly recommended in Islam. In Iran however, this matter did not receive attention. Generally, the number of scientific studies on orphanages in different countries, and particularly only afew studies in Islamic countries have examined. Moreover, it is not fully studied in terms of architecture. Joghatayi (2001) discussed on unaccompanied children institutions and informed one of the most important factors in structure of institutions is the level of similarities between institutions and the real homes. Furthermore, Binesh (2001) declared that overcrowding satisfaction in institutions is one of the most essential issues that affect childrens. Staying in crowded areas would make unaccompanied children suffer from agitation, fear and anxiety and causing some of the children to show harsh behaviours to show off.

An increase in the number of unaccompanied children has been experienced in Iran. This is because of various reasons such as poverty, corruption and increase of drug addiction.

In fact, privacy is one of the most important factors for orphaned teenage girls' ages between 12-18 years. The existing level of privacy in designing orphanages in Iran will be evaluated and the recommendations will be given accordingly.

1.2 Background of the study

UNICEF (2005) mentioned, Institutional care is listed last among the care options which should be available, implying that this type of care should be a last resort. Indeed, studies have shown that long-term institutional care is potentially damaging children's development, especially for children who are placed when they are very young. In fact, child care institutions are the real house for unaccompanied teenage girls. Therefore, all requirements of house standards should be considered in designing child care institutions. This research is seeking to study spatial privacy in houses for orphaned teenage girls to promote their engagement and increase their satisfaction in terms of privacy at their institutional care.

In actual fact, orphaned children become victims of society which not only deprives them of their parents and the warm family circle, in other words, of a normal life but also look up on them as a stigmatisation (Joghatayi, 2001). If people consider that there is nothing to compensate for the lack of family, they must provide living circumstances in such a way that unaccompanied children regard themselves as a part of a bigger family i.e., society.

This study intends to provide one piece of information to improve size of the living spaces in terms of spatial privacy for teenage girls in Mashhad, Iran. As Frost (2004) mentioned, institutional children's home must meet regulations about specifying how many square feet of living space are required, how many children are allowed in each bedroom, and how many staff with various credentials must be hired for each child in care.

"Orphanage" is the place which refers to as any form of institutional care such as hospital wards, nurseries, foundling homes, or boarding homes. Their common denominators are the fact that children live together in groups and have limited access, if any, to their relatives. Today, the term orphanage has negative connotations. Other alternative names are group home, child care institutions, children's home, and rehabilitation centre and youth treatment centre.

The first major orphanage to be opened in Iran situated in Mashhad, and managed by the Christian nuns, on 12th of March 1942. The children who lived here were predominantly transported over the border from Ashkabad by trucks (Antolak, 2004). Since then, many places and buildings in Mashhad have been constructed and dedicated to orphanages, but a few of them have been designed basically for this purpose which have resulted in unsuccessful institutional care of children who are deprived of parental care.

Orphans constitute a tiny minority of population in Iran (12000 children) but still the quality of their home spaces is less than their needs. As Sepehr (2001) mentioned that children in residential care in Mashhad include: Children of parents who are substance abusers, children of parents who are missed for whatever reason (Unaccompanied children, orphaned or semi-orphaned by war, natural disasters, accident or death), children of divorce and family breakdown where a single parent is unable to cope financially and has little or no support, children whose parents feel unable to cope (have abandoned or rejected them), or who are considered to be too poor to look after them.

Furthermore, several aspects of Iran's social system have contributed to the yearly increase in the number of orphaned children. This is because of various reasons such as lack of financial provisions for the families, high number of family members in poor families, increasing addiction and poverty in Iran. Because of these, the family simply cannot afford to feed another person.

In addition, Noosh Abadi (1998) mentioned that both the public and private agencies in Iran do not pay attention enough to this issue and unfortunately their architects design the buildings only based on economic issues.

As Binesh (2001) found in her research the main problem in Mashhad and Iran is the lack of private places for orphans in orphanages (usually large numbers of orphans

live in one place). Some of the studies mentioned about the problems of unaccompanied children in Iran. For instance, one of the researchers who studies about orphan girls in orphanages in Iran, Noosh Abadi (1998) mentioned that orphaned teenage girls encountered heavy level of depression, agitation, fear, and lacking of social compatibility compared to children of the same age in normal families. Therefore, the girls resulted into have greater tendencies to suicide, self-threat and attack thinking compared to the boys. The girls have mental agitation, less intelligence and lack of self-confidence in comparison with boys.

Pasha (2000), the other Iranian researcher, studied about unaccompanied children's problem in orphanages in Iran. Orphaned children threat 2 kinds of problems: personality problem (arising from being away from normal life and lack of family), and social problem (arising from being away from people and living in orphanages which have limited facilities and make them suffer from hardship).

Generally, two kinds of organizations are supporting children orphans in Iran (government and non-government). The example of governmental organizations are Behzisti organization (the main organization for protecting orphaned children in Iran) and Emam Emdad committee (the other organization for helping children in Iran). In addition, there are non-government organizations in Mashhad which look after orphaned children from people's donations. The International Committee of the Red Crescent (ICRC) and NGOs are institutions as the private spheres with the main goal of participation in improving the life of the society and helping some limited and defined groups as per their constitutions. These organizations may be categorized as non-governmental organizations that used to help the needy people including the patients, foreigners, orphans, single women. All these "government & non-government" organizations are supervised by Behzisti organization as the main institution for taking care of children.

Vaziri (2005) mentioned that the first NGO was established in 1859 under the name of the Society to Establish National School in Iran that later changed its name to the Education Society. The society was established with the help and through the efforts of a group of politicians and academicians of the time that collected money from the rich and the tradesmen.

Unfortunately, in Iran, the main governmental organization (Behzisti) does not pay much money to the governmental institutions. Then, the orphanages which are supported by the government have bad condition (The poor physical state of building and high number of orphans in the orphanages). Children in the non- governmental institutions have better situation of feeding and caring in comparison with the governmental institutions. However, to date, a few of these orphanages (governmental and nongovernmental) have been designed for this purpose.

1.3 Problem statement

Binesh (2001) stated that through the years, some places and buildings in Mashhad have been constructed or specified by main organization or private sphere as institutional child cares, but majority of them have not been designed basically for this purpose which resulting in unsuccessful institutional care of children who are

deprived of parental care. For instance, in Mashhad just 3 institutions (government and non-government) out of 11 (for girls) were designed for the purpose of institutional child care (Ali Asghar nursery, Shokoofehaye Iman nursery and Khaneye Freshtegan orphanage). Furthermore, the regulations of main organization for protecting children could not improve the unaccompanied children requirements in terms of privacy. In addition, the main organizations of Iran do not follow their own rules and standards to build child care institutions and only economical issues are considered as a criterion for building orphanages. Binesh (2001) mentioned that lack of spatial privacy as one of the most important factors arises from the overcrowding in orphanages in Iran.



Figure 1-1 Orphaned childeren in orphanages in Iran

In fact, the guidelines for orphanage construction, which proposed by Behzisti organization are not described precisely. The size and the other specifications of orphanages in regard to spatial privacy are not included in these guidelines. Therefore, there is no official accepted standard for spatial privacy for orphanage construction. The lack of appropriate standard for teenage girls leads to keep teenage girls along with kids below 12 years old. Consequently, this atmosphere is unpleasant for teenage girls. Most of the teenage girls complain about the noisiness of the orphanage. Moreover, teenage girls suffer from lack of spatial privacy.

In this research, teenage girl's (12-18 years old) spatial privacy requirements based on their spatial privacy preferences are investigated. Then, the guidelines for spatial privacy for teenage girls are recommended. For clarification of this research, the problem statement is categorized with two main issue which is derived from research questions.

1.3.1 Spatial privacy

Research issue 1 includes studying 5 orphanages in Mashhad, Iran, to enhance privacy through the spatial design for teenage girls. In fact, there are some rules for orphaned children in terms of spatial privacy in the world. However, there is not any rules for enhance spatial privacy for orphanage teenage girls who live in Islamic countries. The point of departure of this study is to investigate and recommend strategies to improve the spatial privacy for teenage girls in Iran and also Islamic countries. Besides, members of various cultural groups differ in spatial habits. Norms

and customes of different ethnic and cultural groups are reflected in their use of space, home configuration and design, and even in distances and analysis of orientation that people maintain from one another. For instance; Hall (1966) studied that Germans are much more sensitive for intrusion, have larger personal space bubbles and more concerned with physical separation that American; they go considerable lengths to maintain privacy by mean of doors and physical layout. Hall explains that the English are also private people, but manage their psychological distance from others via verbal and nonverbal means; such as voice characteristics and eye contact, rather than by physical and environmental means. In effect, Islamic countries, particularly in South- East Asia (Iran, Arab Emarate, Qatar, Bahrein, Malaysia, and Indoneysia) have many similarities in spatial privacies due to Islamic rules. In these countries, the most valuable and the only uncompromisable cultural heritage is religion, Islam. Abu- Gazzah (2001) studied that Gender roles, and in turn, the segregation of space by gender, have been linked to social, political and economic domination of male over female. For example; in Saudi Arabia, as socioreligious complexity increases the use of bounderies and partitioned spaces. Kotnik (2005) studied about Yemen as the other Islamic country that social space is separated into men's exterior and women's interior space. The relation between these spaces, however, cannot be described accurately by oppositions such as publicprivate and privileged-deprived. These opposites are based on Western thinking: a binary tree-like logic of hierarchical division, resulting in an understanding of space as an absolute entity that can be cleanly subdivided into parts. In Yemen, the concept of space is inherently connected to the continuous balancing of honor, thus space is fluid and relational. Men's exterior and women's interior space are both relational spaces, and they are of equal importance in the affirmation of honor.

Besides, during the last sixty years, nomads have settled in different parts of Iran. Memarian et.al (1992) studied that the permanent houses in Iran show some aspects of tents. They have altered the position of the guests and women's area. The opposite side of the entrance is devoted to guests and men and the space close to the entrance is designated as the women area. In another type of Dawar in the Ilam region, in the west and south-west of Iran, the entrance is positioned on the long side. Here the left side is devoted to the women's area and the right side belongs to the guests and men's activities. Filberg (1989) mentioned that in all cases the women's area which is used for such activities as cooking and children's playing, is covered with felt, while the guests' area has small carpets. The third class of dwelling is common in certain regions of Iran. Examples are the tents used by Kurds in the north-west and those of the Papis in the Luristan region in the west of the country. Filberg (1992) studied the typical Kurdish tent in Iran is a long quadrangle structure in plan. The upper-class tent is divided into two main areas, one for men and reception and the other for women's activities and female guests. The male reception area has its own entrance and is smaller than women's area. A straw curtain separates the two areas. The same solution applies in the papitent, the Dawar, which is likewise divided into two by a straw partition or a curtain. Finally, the Ilam region in the south-west of Iran, Provides an interesting example of the complete separation of private and reception areas, an arrangement more normally associated with the urban houses. While the 'living' tent, the Dawar, may be used for short meetings, the main reception in this case takes place in a special tent, called the Diwa Khan, which is shared by all members of the tribe. This tent, which is larger than the others, has an interior arrangement based on the partitioning of women's and men's areas. The entrance of the tent is on the long side, with the men's area to the right and the women's to the left. In the centre are the hearth and a place for putting the carpets and other materials. The three areas are divided from one another by straw curtains or partitions calls Chit. As a result, due to some similarities in terms of privacy amoung Iran and the other Islamic countries in South- East Asia, it might be generalized in some variables from Iran to the other Islamic countries. Besides, according to aforementioned before about respecting women privacy, the orphanages in Iran have many problems to design in terms of spatial privacy.

1.3.2 Privacy within neighbourhood

Reseach issue 2 is studying neighbourhood context of the orphanage institutions to enhance privacy for teenage girls in Mashhad, Iran. There are some problems for neighbouring of orphanages in Mashhad, Iran, which would be clarified in this research. In fact, the orphanages are the real houses for orphaned children. Because, they spend most of their time at the orphanages together. In view of fact, in Iran, to cater for separation and privacy of two neighboring spaces which serve different functions, geometrical shape and internal structure of the spaces have been designed in such away that all visual, acoustic, or even aromatic factores could be controlled. Moreover, privacy for every home is relative to neighboring home and also the distance between the two spaces is dependent on the functions, social relations and family customs. Memarian et.al (2011) studied that privacy in neighboring in Iran is as follow:

- Entrace proceeding: A vestibule space and blocking visibility from outside.
- Reception area: this place has been separated from others due to the observance of behavior patterns which mentioned in Islam religion.
- Public and private yards: Muslems usually use two yards, one inside and one outside.
- Entrace to alley: The roofs are usually separated from those of neighboring by walls. There are no windows located at a high position.

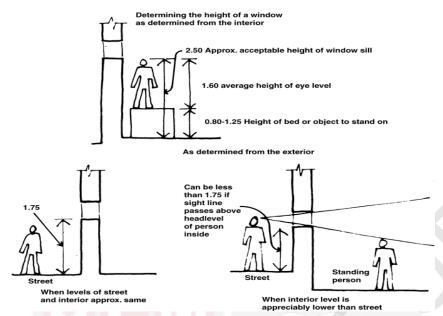


Figure 1-2. The height of windows in Islamic culture

- The private and public parts: The dinning room and children rooms are separated from the other rooms.

As result, in some Islamic countries such as Iran various kinds of mechanisms are used to regulate social interaction in cultural context in neighbourhood. These mechanisms are: first, there is a dialectical process involving changes in the degree of accessibility and separation from other persons; second, gender relation calls for a process of controlling social interaction; third, distinction between the desirable and actual level of privacy requires on autonomy or isolation.

1.4 Objectives

1.4.1 Main objective

To establish the appropriate sizes, spatial organization and programming and neighbourhood context of the orphanage institutions to enhance privacy for teenage girls in Mashhad, Iran.

1.4.2 Specific objectives

The research aim is subdivided into several detailed objectives:

- i) To obtain the most important orphaned teenage girls' privacy preferences for their own space in child care institutions in Mashhad.
- ii) To evaluate the proper space size in terms of spatial privacy according to teenage girls' preferences, international standards and Behzisti organization rules in Mashhad.

iii) To establish proper neighbourhood context of the orphanage institutions to enhance privacy for teenage girls in Mashhad.

1.5 Research questions

1.5.1 Main question

What are the appropriate sizes, spatial organization or programming and neighbourhood context that can enhance the privacy of teenage girls in orphanage institutions based on the studies undertaken?

1.5.2 Sub questions

- i) What are the design characteristic of privacy preferences for teenage girls' in the selected orphanages in Mashhad?
- ii) What are the differences between selected child care institutes in Mashhad based on the orphaned teenage girls' privacy expectations?
- iii) What are proper neighbourhood context of the orphanage institutions in terms of teenage girls' preferences to enhance privacy for teenage girls in Mashhad?

1.6 Significance of the research

In the world, few studies have focused on suitable designing of orphanages. Thus, this study can establish a basis for developing special solutions, which the future research needs. Research on orphanages can help to understand the problems and preferences of unaccompanied teenage girl in designing institutions. As such, the objective of this study is to evaluate the proper space size according to teenage girls' preferences, international standards and Behzisti organization rules in Mashhad. In order to have a successful child care institutions project, decision makers and authorities need to take into account teenage girls' preferences and level of expectation from the design of institutions in Mashhad. Therefore, this research intends to help the designers and planners to make effective decisions to provide base line needed information about the teenage girls' satisfaction with the perceptions of staff and professionals in child care institutions and orphanages.

In view of the fact that the main problem of Mashhad and Iran is the lack of private places for orphans in orphanages (because high number of orphans are staying in one place), and also according to the literature in this research, the most important issue for teenage girls is the privacy. Therefore, the study on the privacy in orphanages in Iran can improve the most important factor of teenage girls' preferences in designing orphanages in Iran.

In summary, this research will:

- i) Analyses the number of the existing child care institutions (five institutions) in Mashhad and make recommendations for improving the sizes of the places according to teenage girls' preferences in terms of spatial privacy in Mashhad, Iran.
- ii) Identify and provide baseline data pertaining to orphans' (unaccompanied teenage girls) needs regarding creation appropriate size in terms of privacy in designing child care institutions and orphanages in Mashhad.
- iii) Provide the needed understanding of the problems that influence teenage girls' preferences in orphanages as well as the architecture.
- iv) Provide an information base to develop better planning and design procedure for teenage girls' live (unaccompanied teenage girls) according to their preferences (spatial privacy in institutions) in Iran.
- v) The attempt to establish the appropriate sizes, spatial privacy and neighborhood context can be expanded into building guidelines in the Middle East specifically.

This study inspires architects to design their projects based on orphaned teenage girls' needs. Certainly, those of the organizations who want to build institutions for unaccompanied teenage girls will notice it. Therefore, it is vital to understand the varying desires of teenage girls at institutions to be evaluated upon roles, tasks and activities in order to make their institutions compatible with their needs and abilities.

Evaluation of spatial criteria is complicated at child care institutions. It must satisfy several goals simultaneously which are dependent on each other. In this study, the critical objects to be considered in designing institutions for teenage girls in terms of privacy are extracted from the literature.

Furthermore, this study provides suggestions in architectural design for the lives of unaccompanied teenage girls in Mashhad and Iran. This study focuses on the issue related to the orphanage design in Mashhad according to unaccompanied teenage girls' problems between ages 12 to 18.

1.7 Main assumption

The appropriate sizes, spatial organization or programming and neighborhood context can be established from the study on the teenage girls' preferences and comparision with the international standards in Mashhad to increase privacy in the orphanages.

1.8 Motivation for study

The current research project is a fusion of the author's identities as a Muslim and researcher. It began when she visited orphanages in Mashhad and found unsatisfactory conditions there. One of the staff encouraged her to select a

dissertation topic that could extend beyond the findings of the time to satisfy a doctoral research. In view of the fact that unaccompanied children are a part of the community, they should be provided with appropriate living conditions and standards.

1.9 Scope and limitation of the research

This study was conducted at selected institutional child care in Mashhad to identify the unaccompanied teenage girls' preferences towards the existing privacy at their institutions.

- i) This study focuses on the issue related to the orphanage design in Mashhad according to orphans' problems and unaccompanied children girls between ages 12 to 18; it does not study the layout of other kinds of residential care.
- ii) In addition, this study limited to the comparison and provision of appropriate privacy at unaccompanied teenage girls' own rooms, institutions and neighbourhoods and circumstances in district.
- iii) According to official records from Behzisti organization in Mashhad, 856 orphans are being kept in 26 institutional care canters in Mashhad from which 9 centers are run by the government and hold about 132 teenagers (between ages 12-18). The other institutions are run by the private sector or NGOs and hold about 108 individual teenagers (12-18) in Mashhad. 5 of 9 governmental institutions and 6 of 17 (non-government) are belongings to girls.

1.10 Organization of the dissertation

This dissertation comprises of seven chapters. Chapter one provides an introduction of the study, which includes general introduction, the problem background, problem statement, objectives, research questions, the significance of the study, main assumption, motivation for study, point of departure of the research and scope and limitations, as well as the organization of the dissertation. Chapter two provides a review of the literature and theoretical frame work of the study. Chapter three, describes architectural standards and design guidlines in the world and Mashhad. Chapter four explains the research plan involved in the study in detail, how it was conducted and also the technique used to analyse the data. Chapter five describes physical characteristic of current selected institutions in Mashhad. Results and discussion appeared in Chapter six. Chapter seven, the final chapter, includes summary of study, key points of findings, their implications and the suggestions to improve the existing institutions for living teenage girls and enhance the development of new architectural design, in relation to the findings of the previous studies and the theoretical framework.

REFERENCES

- Alexander, C. (1977). A Pattern Language: Towns, Building, Construction. New York, Oxford University Press.
- Alfert (1966). Housing selection, need satisfaction and dropouts from college. Psychology Reports 19: 183-186.
- Altman, I. (1975). The Environment and Social Behavior: Privacy, Personal Space, Territory and Crowding, Books/Cole Publishing Company, Monterey, California 93940.
- Altman, I. (1976). "Privacy: A conceptual analysis," Journal of Environment and Behavior, 8: 7-29.
- Altman, I. (1977). Privacy regulation: culturally universal or culturally specific? Journal of Social Issues 33(3): 66-84.
- Altman, I. & Haythorn, W. (1967). The ecology of isolated groups. Journal of Behavioral Science, 12: 169–182.
- Altman, I. and Chemers, M. M. (1980). Culture and Environment. Cambridge: Cambridge Univ. Press.
- Altman, I. and Gauvain, M. (1981). A Cross-Cultural and Dialectic Analysis of Homes, Spatial Representation and Behavior across the Life- Span: Theory and Application. Academic Press, New York, 283-319
- Altman, I. and Vinsel, A.M. (1977). "Personal Space: An Analysis of E.T. Hall's Proxemics Framework," in I. Altman and J.F. Wohlwill, Eds. Human Behavior and Environment: Advances in Theory and Research. 1. New York: Plenum.
- Altman, J. (1974). "Observational Study of Behavior: Sampling Methods," 1 Behavior, 49: 227-263.
- Altman, J. (1980). Social class and the hidden curriculum of work, Journal of Education, 162: 67-92.
- Antolak, R. (2004). Iran and the Polish Exodus from Russia 1942, Iran Champer Society.
- Archea, J. (1977). The place of architectural factors in behavioral theories of privacy, in S.T. Margulis, Ed. Privacy as a Behavioral. Phenomenon, Journal of Social Issues, 33: 116-137.
- Bakker, C. B. B.R., M. K. (1973). No Trespassing! Exploration in Human Territoriality. San Francisco, Chandler and Sharp publisher.
- Baum, A. and Epstein, Y.H. (1978). Hunan Response to Crowding. Hillsdale, NJ: Erlbaum.
- Baum, A. & Paulus, P. (1987). Crowding. In D. Stokols & I. Altman, Eds, Handbook of Environmental Psychology 1. New York: John Wiley: 533–570.

- Bianca, S. (2000). Urban form in the Arab world. Zurich, Switzerland: VDF
- Binesh, S (2001). معمارى وموسسه زدايى (Architecture and Deinstitutionalization). The First Conference Regarding to Management of Orphanages in Iran, Iranian psychological association, University of Welfare and Rehabitation Science library
- Brown, L. R. (2004). Plan B: Rescuing a Planet under Stress and a Civilization in Trouble, Orient Blackswan.
- Coleman, A. (1985). Utopia on trial: vision and reality in planned housing. London, H. Shipman.
- Cooper- Marcus, C. (1978). Remembrance of landscapes past. Landscape 22(3): 35-43.
- Cooper-Marcus, C. (1979). Environmental Autobiography, University of California, Institute of Urban & Regional Development.
- Creswell, J.W. (1998). Qualitative inquiry and research design; choosing among five traditions. London: SAGE Publications.
- Davis, G. and Altman, I. (1976) .Territories at the work-place. Theory into design guidelines, Man-Environment Systems, 6: 46-53.
- Detrick, S. (1999). A Commentary on the United Nations Convention on the Rights of the Child. Netherlands, Kluwer Law International.
- Duffy, F. (1974a) Office design and organizations: 1. Theoretical basis, Journal of Environment and Planning B, 1: 105-118.
- Edney, J. J. (1972). Property, possession and performance: a field study in human territoriality. Journal of applied social psychology 26: 439-445.
- Edney, J. J., & Buda, M. A (1976). D istinguishing territoriality and privacy: Two studies. Human Ecology 4: 283-296.
- Eickel man, D. E. (1998). The Middle Eest and Central Asia: An anthoropological approach. Englewood Cliffs, NJ. Prentice Hall.
- El- Agouri, F. A. (2004). Privacy and Segregation as a Basis for Analyzing and Modelling the Urban Space Composition of the Libyan Traditional City. Middle East Technical University. Ph.D degree.
- Fateh, M., Daryoush, B. (2009). Mabanie Nazarie Memari. Tehran, Elmo Danesh-Roshani.
- Festinger, et al. (1950). Social Pressures in Informal Groups: A Study of Human Factors in Housing. Stanford, CA: Stanford Univ. Press.
- Fox, C. R., L. (1953). Monmouthshire Houses: a study of building techniques and smaller house- plans in fifteenth centuries, National Museum of Wales.
- Frankenhaeuser, M. and Gardell, B. (1976). Underload and overload in working life: Outline of a multidisciplinary approach, Journal of Hunan Stress, 35-46.

- Frost, N. (2004). Child Welfare: Major Themes in Health and Social Welfare, Routledge.
- Fujian Kids. (2009). http://www.fujiankids.org/orphanage-education/index.html
- Ghavami, M. (1998). The house for unaccompanied children. Architecture. Tehran, University of Tehran. Master degree.
- Goffman, E. (1959). The Presentation of Self in Everyday Life. Doubleday, New York.
- Goodrich, R. (1982). Seven office evaluation. Journal of Environment and Behavior, 14(3), 353-378.
- Hanson, J. (1998). Decoding Homes and Houses. New York, Published by the press syndicate of the University of Cambridge.
- Harden, J. (2000). There is no place like home: The public/private distinction in children's theorizing of risk and safety. Childhood: Critical concepts in sociology. C. Jenks. New York, Routledge. 7: 43-59.
- Hargreaves, A. (1994). Changing Teachers, Changing Times. New York: Teachers College Press.
- Harris, P. B., Brown, B. B. & Werner, C. M. (1996). Privacy regulation and place attachment: redicting attachments to a student family housing facility. Journal of Environmental Psychology, 16, 287-301.
- Heilweil, M. (1973). "The influence of dormitory architecture on resident behavior." Environment and behavior 5: 377-413.
- Henderson, J. M. (1999). Architecture for the imagination: A study of an elementary educational environment. Architecture. Virginia, Faculty of Virginia Polytechnic Institude and State University in partial fulfillment of requirements master degree.
- Hester, R. (1979). Landscape Architecture, Lay, Hubbard & Wheel right. 69: 475-482.
- Hester, R. (1979). A womb with a view: how spatial nostalgia affect the designer. Landscape Architecture, 69, 475–481.
- Hsia, V. W. (1968). Residence hall environment, a Comparative Study in Architectural Psychology. Department of Psychology, Utah University. Master.
- Joghatayi, M (2001). بررسى سطح نياز هاى جامعه به خدمات بهزيستى (Study on society's need for welfare services). The First Conference Regarding to Management of Orphanages in Iran, Iranian Psychological Association, University of Welfare and Rehabitation Science.
- Jones, L., & Somekh, B. (2005). Observation. In B. Somekh and C. Lewin (Eds), Research Methodology in Social Sciences: SAGE Publications.
- Kaplan, D. and Mann's, R.A. (1972). Culture Theory. Englewood Cliffs, NJ: Prentice-Hall, Inc.

- Kasmayi, M (2003). Eghlim va Memari. Esfehan, Nashr e Khak.
- Kaya, N., Weber, M.J (2003). Cross- cultural differences in the perception of crowding and privacy regulation: American and Turkish students. Journal of Environmental Psychology 23(3): 301-309.
- King, P. (2004). Private Dwelling: Contemplating the Use of Housing. New York, Published in the Taylor & Francis e-Library.
- Korosec Serfaty, P. & Bolitt, D. (1986). Dwelling and the experience of Burglary. Jurnal of Environment psychology 6(2), 1-20.
- Korpela, K. (1992). Adolescents' favorite places and environmental self-regulation. Journal of Environmental Psychology 12: 249-258.
- Korpela, K., Hartig, T (1996). Restorative qualities of favorite places. Journal of Environmental Psychology 16: 221-233.
- Korpela, K., Hartig, T., Kaiser, F. & Fuhrer, U (2001). Restorative experience and self-regulation in favorite places. Environment & Behavior 33: 572-589.
- Korpela, K., Kytta, M., Hartig, T. (2002). Restorative experience, self regulation, and children's place preferences. Journal of environmental psychology 22: 387-398.
- Kvale, S. (2007). Doing Interviews. London: SAGE Publication.
- Ladd, F. C. (1977). Residential history: you can go home again. Landscape 21: 15-20.
- Ladier- Fouladi, M. (2002). Iranian Families between demographic change and the birth of the welfare state. Population 57: 361-370.
- Lang, J. (1974). Designing for Human Behavior: Architecture and the Behavioral Sciences. Stroudsburg, PA: Dowden, Hutchinson, and Ross.
- Laufer, R. S., Proshansky, H. M and Wolfe, M (1973). Some analytic dimensions of privacy. Paper presented at the Third International Architectural Psychology Conference, Sweden, Lund.
- Laufer, R. & Wolfe, M. (1976). The interpersonal and environmental context of privacy invasion and response. In P. Korosec-Serfaty (Ed.), Appropriation of Space. Strasbourg: Institut Louis Pasteur, 516-535.
- Lawrence, R. J. (1982). Domestic Space and Society: A Cross- Cultural Study, Comparative Studies in Society and History, 24 (1982), 104-130.
- Lawrence, R. J. (1987). Housing, Dwellings and Homes: Design theory, Research and Practice, Wiley.
- Leach, E. (1976). Culture and Communication: The Lagic by Which Symbols are Connected, An Introduction to the Use of Structurealist Analysis in Social Anthoropology. Cmbridge University Press, Cambridge.

- Lieberg, M. (1994). Appropriating the city: teenagers' use of public space. Urban Experience: A People-environment Perspective. London, Taylor & Francis. 13: 321-333.
- Lieberg, M. (1995). Public space, lifestyles and collective identity. Young 3: 19-38.
- Littlefield, D (2008). Metric Handbook: Planning and Design Data. 3, illustrated (ED). Architectural, 2008
- Lukashok, A. K., Lynch, K (1956). Some childhood memories of the city. Journal of the American Institute of Planners 22: 142-152.
- Malinowski, J. C. T., C. A. (1996). Developmental shifts in the place preferences of boys aged 8-16 years. Journal of Environmental Psychology 16: 45-54.
- Manzo, L.C. (2003). Beyond house and haven: toward a revisioning of emotional relationships with places. Journal of Environmental Psychology. 23: 47-61.
- Margulis, S.T. (1977). Conceptions of privacy: Current status and next steps, Journal of Social Issues, 33:5-21.
- Margulis, S.T. (1977). Privacy as a behavioral phenomenon, Journal of Social Issues, 33:1-212.
- Marshall, N. J. (1972). Privacy and environment. Human Ecology 1: 93-110.
- Martin, P. (2002). The Writers' Guide to Fantasy Literature: from dragon's lair to heroes' quest. Illustrated (ED). Writer Book, P 16.
- Maslow, A.H. (1948a). Higher and lower needs. Journal of Psychology, 25: 433-436.
- Maslow, A.H. (1948b). Some theoretical consequences of basic need- gratification. Journal of Personality, 16, 402-416.
- Maslow, A.H. (1955). Deficiency Motivation and Growth Motivation. In M.R. Jones (ed.), Nebraska Symposium on Motivation: 1-30 Lincoln, NB.University of Nebraska Press.
- Maslow, A.H. (1956). Defense and growth. Merrill-Palmer Quarterly, 3, 36-47.
- Matthews, H. L., M (1999). Defining an agenda for the geography of children: review and prospect. Progress in Human Geography 23: 61-90.
- Mehrabian, A. (1976). Public Places and Private Spaces: The Psychology of Work, Play and Living Environments. New York.
- Memarian, G.H., Hashemi Toghr Oljerdi, S.M., Ranjbar Kermani, A.M. (2011). Privacy of house in Islamic culture: A comparative study of pattern of privacy in houses in Kerman. International Journal of Architectural Engineering and Urban Planning. Vol:21, No:2, 69-77
- Mitra, A., & Lankford, S (1999). Research methods in park, recreation and leisure services, Sagamore Publishing.

- Neufert, E.N. (2000). Architects' Data. School of Architecture, Oxford Books University
- Newell, P. B. (1994). A systems model of privacy. Journal of Environmental Psychology, 14, 65-78.
- Noosh Abadi, T. (1998). Studding socio- psychological orphans girls characteristic with normal ones in Tehran (Iran). Psychology. Roode Hen, Iran, Azad University. Master degree.
- O'Donnell, D. (2004). Child Protection: A Handbook for Parliamentarians. New York, UNICEF (United Nations Children's Fund).
- Owens, P. E. (1988). Natural landscapes, gathering places, and prospect refuges: characteristics of outdoor places valued by teens. Children's Environmental Quarterly. The Graduate Center of the City University of New York, Center for Human Environments/Environmental Psychology Program 5: 17-24.
- Owens, P. E. (1994). Teen places in sunshine, Australia: Then and Now. Children's Environments 11(4): 292-299.
- Parchami Iragi, M. (1999). Hello and architecture. University of Shahid Beheshti. Tehran, Soffeh, No: 28, 91-93.
- Pasha. G, A. N. M., Mazaheri, M. A (2001). Comparison of male and female students' attitudes in Ahwaz towards orphans. The First Conference regarding to Management of Orphanages in Iran, Iranian Psychological Association, Behzisti Science University.
- Pastalan, L. A. (1970(a)). Privacy as an expression of human territoriality. Spatial behavior of older people, University of Michigan-Wayne State University Institute of Gerontology: 88-102.
- Patton, M. Q. (2002). Qualitative research and evaluation methods, Sage Publication
- Pennock, J.R. and Chapman, J.W. (1971). Privacy. New York: Athenaeum Press.
- Proshansky, H. M., Ittelson, W.H., Rivlin, L.G (1970). Environmental Psychology. New York, Holt, Rinehart and Winston.
- Rafipoor, F. (2005). Special Research Techniques in Social Sciences. Tehran, Enteshar Co Publishing.
- Raissei, M. (1996). Review of Zoroastrian houses in Yazd, Tehran, Iran. Msc Thesis, Faculty of Architecture, University of Behzisti. P: 186
- Rapoport, A. (1969). House form and culture, Prentice Hall; Facsimile edition.
- Rapoport, A. (1972). Some perspectives on human use and organization of space, Paper presented at Australian Association of Social Anthropologists, Annual Conference.

- Rapoport, A. (1976).Socio cultural Aspects of Man-Environment Studies. The Mutual Interaction of People and Their Environment: A Cross-cultural Perspective. Hawthorne, NY: Mouton and Co.
- Rapoport, A. (1980). Environmental preference: Habitat selection and urban housing. Journal of Social Issues 36(3): 118-34.
- Rapoport, A. (1982). The meaning of the built environment: A nonverbal communication approach. Beverly Hills, Ca: Sage Publications.
- Rapoport, A. (1990). The meaning of the built environment: A nonverbal communication approach. University of Arizona Press.
- Reja, U. L. M., K. Hlebec, V., Vehovar, V (2003). Open-ended vs. Close-ended Questions in Web Questionnaires. Developments in applied statistics. A. F. a. A. Mrvar, FDV. Volume 19 of Metodološki zvezki: 293.
- Riker, H. C. (1956). Planning Functional College Housing. New York, Columbia University Teachers College.
- Rivlin, L. G. (1990). Home and homelessness in the lives of children. Child and Youth Services 14: 5-17.
- Schiavo, R. S. (1988). Age differences in assessment and use of a suburban neighborhood among children and adolescents. Children's Environments Quarterly 5: 4-9.
- Sepehr, H (2001). مروری بر پزوهش های انجام شده در ایران در زمینه مراقبت شبانه روزی از The first conference regarding to management of Orphanages in Iran, Iranian Psychological Association, University of Welfare and Rehabitation Science.
- Sciama, L. (1993). The Problem of Privacy in Mediterranean Anthoropology. In S. Ardener (Ed.), Woman and Space: Ground rules and social maps. London: Croom Helm. 87-111.
- Silbereisen, R., Noack, P. & Eyferth, K (1986). Place for development: adolescents, leisure settings, and developmental tasks. Development as action in context: problem behavior and normal youth development. R. K. Silbereisen, Eyferth, K. & Rudinger, G, Springer-Verlag. 59: 87-107.
- Silverstein, M. (1967). The Child Urban Environment. Proceedings of the Seventy-First National Convention of the Congress of Parents and Teachers, Chicago.
- Simmel, G. L., M (1957). Brucke and Tur, Kohler.
- Smith, F. B., J (2000). "Contested spaces: Children's experiences of out of school care in England and Wales." Childhood 7: 315-333.
- Sobel, D. (1990). A place in the world: adults' memories of childhood special places. Children's Environments Quarterly 7: 5-12.
- Somekh, B., & Lewin, C. (2005). Research methodology in social sciences: SAGE Publications.

- Sommer, B. (1990). Favorite places of Estonian adolescents. Children's Environmental Quarterly 7: 32-36.
- Sommer, B., & Sommer, R (1997). A practical guide to behavioral research: Tools and techniques. New York, Oxford University Press.
- Sommer, R. (1969a). Personal Space: Updated, the Behavioral Basis of Design, Prentice Hall.
- Stark, S., & Torrace, H. (2005). Case Study. In B. Somekh & C. Lewin (Eds.), Research methodology in social sciences: SAGE Publications.
- Stoke, S. M., D. Lewitt, M. Olmstead, and B. Smith. (1960). "Student reactions to study facilities."
- Sundstran, E., et al. (1980). Privacy at Work: Architectural Correlates of Job Satisfaction and Job Performance, Academy of Management Journal, 23:101-117.
- Sundstrom, E. (1982). Privacy in the office. Environment and Behavior, 14:383-389.
- Sundstran, E. (2001). Workplace environment psychology. Social and Behavioral Sciences. 16593- 16598.
- Sundstrom, E., Town, J.Brown, D., et al. (1982). Physical enclosure, Type of job and privacy in the office, Environment and Behavior, 14: 543-559.
- Sundstrom, E. (1985). Theories on the Impact of the Physical Working Environment: Analytic Framework and Selective Review, ARCC Workshop on The Impact of the Work Environment on Productivity. NSF Funding. Washington, DC: ARCC.
- Sundsttfean, E., Herbert, R.K., and Brown, D. (1982) Privacy and communication in an open plan office: A case study, Environment and Behavior, 14: 379-392.
- Summerlin, P. (2006) Residential design award of honor. American Society of Landscape Architecture Volume, DOI: Washington, DC 20001-3736
- Taffazoli Yazdi, A. (2001). طراحی واحدهای اقامتی و مراقبتی برای کودکان بی سرپرست (I have a place in the city, a review of researches conducted in Iran on 24-hour child care). The first conference regarding to management of Orphanages in Iran, Iranian Psychological Association, University of Welfare and Rehabitation Science.
- Tukan, J. P. (1991). "SOS Children's Village Aqaba."
- UNICEF. (2002). Children on the Brink 2002, A Joint Report on Orphan Estimates and Program Strategies. TvT Associates Washington DC, Page 40.
- UNICEF. (2005). Unicef Submission to the Committee on the Rights of the Child Day of General Discussion on "Children without Parental Care". Geneva, 16 September 2005
- Van der Ryn, S. S., M (1967). Dorms at Berkeley: an environmental analysis, Center for Planning and Development Research, University of California.

- Van Bueren, G. (1998). International Documents on Children. Netherland, Martinus Nijhoff Publishers.
- Vaziri, N. (2005). Non-governmental organizations in Iran: transition from tradition to modernity. Non- benefit, non-governmental organizations in Iran and Sweden, Yari association and UPPSALA Universitet.
- Vinsel, A., Brown, B., Altman, I. & Foss, C. (1980). Privacy regulation, territorial displays, and effectiveness of individual functioning. Journal of Personality and Social Psychology, 39, 1104–1115.
- Webster, M. 2003. http://www.merriam-webster.com/dictionary/family
- Werner, C.M., Brown, B.B., Altman, I. (2004). Privacy. Encyclopedia of Applied Psychology. Elsivier. University of Utah. USA. 3. P: 109.
- Westin, A. F. (1970). Privacy and freedom. New York, Bodley Head.
- Wheeler, L. (1967). Behavioral research for architectural planning and design. EB. Environment and behavior, Sage Publications. 5: 106-107.
- Willis, M. (1963a). Designing for privacy: What is privacy? The Architects' Journal 137: 1137-1141.
- Wolfe, M. (1978). Childhood and privacy. Children and the environment. New York, Plenum Press. Volume 3 of Human behavior and environment: 175-222.
- Wyman, M. (1985). Nature experience and outdoor recreation planning. Leisure Studies 4(2): 175-188.
- Yin, K. R. (2003). Case study research: design and methods, Sage Publication.
- Zeisel, J. (1984). Privacy Inquiry by Design. New York: John Wiley and Sons, Cambridge: Cambridge Univ. Press.