

UNIVERSITI PUTRA MALAYSIA

EFFECTIVENESS OF COGNITIVE BEHAVIOURAL THERAPY AND EYE MOVEMENT DESENSITIZATION AND REPROCESSING AMONG IRANIAN CHILDREN WITH POST TRAUMATIC STRESS DISORDER AFTER 2008 QESHM EARTHQUAKE

SHOLEH NAMAZI

FPP 2012 89

EFFECTIVENESS OF COGNITIVE BEHAVIOURAL THERAPY AND EYE MOVEMENT DESENSITIZATION AND REPROCESSING AMONG IRANIAN CHILDREN WITH POST TRAUMATIC STRESS DISORDER AFTER 2008 QESHM EARTHQUAKE



By

SHOLEH NAMAZI

Thesis Submitted to the School of Graduate Studies, Universiti Putra Malaysia, in Fulfillment of the Requirements for the Degree of Doctor of Philosophy

July 2012

Abstract of thesis presented to the Senate of Universiti Putra Malaysia in fulfilment of the requirements for the degree of Doctor of Philosophy

EFFECTIVENESS OF COGNITIVE BEHAVIOURAL THERAPY AND EYE MOVEMENT DESENSITIZATION AND REPROCESSING AMONG IRANIAN CHILDREN WITH POST TRAUMATIC STRESS DISORDERAFTER THE 2008 QESHM EARTHQUAKE



Chairperson: Maznah Bt Baba, Ph.D., K.B, P.A.

Faculty: Educational Studies

The American Psychiatric Association (2008) has stated that EMDR (eye movement desensitization and reprocessing) may be useful for people who have trouble talking about the traumatic events they have experienced. Although this may be useful for children, the clinical use of EMDR in the treatment of PTSD symptoms in children has not been evaluated. The general objective of this experimental study with randomized pre-test post-test control group design was to compare the effectiveness of EMDR with CBT, a validated intervention in reducing PTSD symptoms among Iranian children 20 months following the 2008 Qeshm earthquake. Six alternative hypotheses were tested.

Respondents were 26 elementary school students aged 7 to 12 years old who were diagnosed with PTSD due to the earthquake by a psychiatrist. Respondents were randomly assigned into

three groups as follows: nine in the CBT, nine in the EMDR and 8 in the Wait-list Control group. PTSD symptoms severity was evaluated using the UCLA-PTSD DSM-IV Index (Child Form) that had already been modified for use in Iran. Other instruments used included Negative Perception of Earthquake, Relationship to Therapist, Subjective Unit of Distress and Validity of Cognition. Variuos efforts were made to control for internal and external threats of validity.

A one-way analysis of covariance (ANCOVA) showed that after participating in 8-12 sessions of psychotherapy, respondents in the CBT and EMDR groups exhibited significant reduction in overall PTSD symptoms compared to the Control group between pre-test to posttest F(2,22)=19.62 p=0.001 (Sig.p<.05). Although the effect of CBT in reducing PTSD symptoms was more than EMDR, the difference was not significant p=.06 (Sig.p>.05). One-way ANCOVA also showed that there were significant differences in PTSD severity among EMDR, CBT and Control groups between pre-test and post- test by three different PTSD criteria, namely: intrusion F(2,22)=.86, p=.001(Sig.p<.05) , avoidance F (2,22)=8.09 (Sig.p<0.5) and arousal F(2,22)=.001(Sig.p<.05).

Comparisons between CBT and EMDR groups showed that CBT was significantly more effective in reducing PTSD symptoms in the intrusion (p=.03, Sig.p<.05) and arousal clusters (p=.009, Sig.p<.05) but not in the avoidance cluster (p=.035, Sig.p>.05). Although significant reduction in PTSD symptoms was reported across treatment groups, none of the children were PTSD symptoms-free as measured by the UCLA-PTSD DSM-IV Index at posttest.

The results also showed that there were no significant differences in respondents satisfaction between CBT and EMDR, t(16) = .56, p = .57 (sig. p > .05). Delayed post-test showed that posttreatment therapeutic outcomes were maintained during 45 days follow-up in terms of differences between groups F (2, 22) =17.78, p=.02 (Sig. p<.05), but the effects of EMDR improved within this period and differences between CBT and EMDR measures in posttreatment decreased in the Follow-up evaluation, p=.14 (Sig. p<.05).

This study showed that both CBT and EMDR were effective in the treatment of PTSD among children. Further studies need to be conducted to determine the usefulness of the EMDR approach for other childhood psychopathologies.

Abstrak tesis yang dikemukakan kepada Senat Universiti Putra Malaysia sebagai memenuhi sebahagian syarat bagi mendapatkan Ijazah Doktor Falsafah

KEBERKESANAN TERAPI KOGNITIF TINGKAHLAKU DAN DESENSITISASI DAN PEMPROSESAN SEMULA PERGERAKAN MATA DALAM KALANGAN KANAK-KANAK BERKECELARUAN STRES PASCA TRAUMA AKIBAT GEMPA BUMI DI 2008 QESHM, IRAN



Pengerusi: Maznah Bt Baba, Ph.D., K.B, P.A.

Fakulti: Pengajian Pendidikan

Persatuan Psikiatri Amerika Syarikat (2008) telah menyatakan bahawa terapi Desensitisasi dan Pemprosesan Semula Pergerakan Mata atau *Eye Movement Desensitization and Reprocessing (EMDR)* mungkin bermanfaat bagi orang yang sukar bercerita mengenai persitiwa trauma yang telah mereka alami. Walaupun EMDR mungkin berguna untuk kanakkanak, penggunaan secara klinikal untuk merawat simtom kecelaruan stress pasca trauma (PTSD) dalam kalangan mereka belum dinilai. Objektif umum kajian eksperimen yang menggunakan rekabentuk rawak dengan pengujian pre dan pos serta kumpulan kawalan ini adalah membandingkan keberkesanan EMDR dengan Terapi Kognitif Tingkahlaku (CBT) untuk mengurangkan simtom PTSD dalam kalangan kanak-kanak Iran 20 bulan selepas mereka mengalami gempa bumi di Qeshm, Iran pada tahun 2008. Enam hipotesis alternative telah diuji.

Responden terdiri daripada 26 pelajar sekolah rendah berusia antara 7 hingga 12 tahun yang telah di diagnos mengalami PTSD akibat gempa bumi oleh seorang psikiatris. Para responden telah diagihkan kepada tiga kumpulan secara rawak seperti berikut: sembilan dalam kumpulan CBT, sembilan dalam kumpulan EMDR dan lapan dalam kumpulan kawalan. Tahap serius simtom PTSD telah dinilai menggunakan UCLA-PTSD DSM-IV Index (Child Form) yang telah diubahsuai untuk kegunaan di Iran. Instrumen lain yang turut digunakan meliputi *Negative Perception of Earthquake, Relationship to Therapist, Subjective Unit of Distress* dan *Validity of Cognition*. Segala usaha telah dibuat untuk mengawal ancaman terhadap kesahan internal dan external kajian.

Analisis sehala kovarian (ANCOVA) mendapati bahawa responden dalam kumpulan CBT dan EMDR menunjukan pengurangan yang signifikan dalam keseluruhan simtom PTSD berbanding kumpulan kawalan di antara tempoh pra dan pasca-ujian selepas terlibat selama 8-12 sesi psikoterapi, F(2,22)=19.62 p=0.001 (Sig.p<.05). Walaupun kesan rawatan CBT dalam mengurangkan simtom PTSD melebihi EMDR, perbezaan adalah tidak signifikan, p=.06 (Sig.p>.05). Analisis ANCOVA sehala juga menunjukan terdapat perbezaan yang signifikan dalam tahap PTSD di antara kumpulan EMDR, CBT dan kawalan antara waktu pra dan pasca ujian berdasarkan tiga criteria PTSD, iaitu: *intrusion* F(2,22)=.86, p=.001 (Sig.p<.05), *avoidance* F (2,22)=8.09 (Sig.p<0.5), dan *arousal* F(2,22)=.001 (Sig.p<.05).

Perbandingan antara kumpulan CBT dan EMDR menunjukan bahawa CBT lebih efektik secara signifikan dalam mengurangkan gagasan simtom PTSD dari segi kriteria *intrusion*(p=.03, Sig.p<.05), dan *arousal* (p=.009, Sig.p<.05) tetapi tidak dari segi *avoidance* (p=.035, Sig.p>.05). Walaupun terdapat pengurangan yang signifikan dalam simtom PTSD bagi semua kumpulan rawatan, tiada kanak-kanak yang bebas dari simtom pasca-ujian berdasarkan ukuran UCLA-PTSD DSM-IV Index.

Hasil kajian juga menunjukan bahawa tiada perbezaan signifikan dalam kepuasan responden terhadap rawatan di antara kumpulan CBT dan EMDR, t(16) = .56, p = .57 (sig. p > .05). Delayed Pasca-ujian tertangguh menunjukan bahawa hasil terapeutik pasca-rawatan kekal dalam tempoh susulan 45 hari antara kumpulan rawatan, F (2, 22) =17.78, p=.02 (Sig. p<.05). Bagaimanapun, kesan rawatan EMDR meningkat dalam tempoh ini dan perbezaan antara CBT and EMDR pasca rawatan berkeurangan di peringkat penilaian susulan, p=.14 (Sig. p<.05).

Kajian ini menunjukan bahawa CBT dan EMDR adalah berkesan untuk merawat PTSD dalam kalangan kanak-kanak yang menghadapi trauma akibat gempa bumi. Kajian lanjutan perlu dilaksanakan bagi menentukan keberkesanan pendekatan EMDR untuk merawat pelbagai psikopatologi di peringkat kanak-kanak.

ACKNOWLEDGEMENTS

First and foremost I offer my gratitude to my supervisor, Dr. Maznah. Bt Baba. Not only do I appreciate all her support throughout my thesis, she is also my mentor in all aspects of my life. I would like to express my sincere gratitude to my co-supervisor, Dr.Halimatun Mokhtar. Her encouraging, detailed and constructive comments have enabled me to develop an understanding of the subject. I am also grateful to Associate Professor Dr. Prof. Mohd Ghani Hamzah as a member of the supervisory committee. In particular I would like to acknowledge the help of Dr. Babak Partowazar for his tremendous support, numerous stimulating discussions and general advice.

My most special gratitude goes to my family who has supported me throughout this research. Without their encouragement, understanding and support it would have been impossible for me to finish this work. My special gratitude is due to Laleh Falahati, for her support in different ways during the whole process. I am also grateful to Dr. Hadi Farid , Sholeh Esfandiary and Baharak Partowar for their enormous help and support. Finally, I offer my regards and blessings to all of those who supported me in any respect during the completion of the project. I certify that a Thesis Examination Committee has met on 16/Jul/ 2012to conduct the final examination of Sholeh Namazi on his Degree of Doctor of Philosophy thesis entitled " Effectiveness of Cognitive Behavioral Therapy and Eye Movement Desensitization and Reprocessing Among Iranian Children with Post Traumatic Stress Disorder After Qeshm Earthquake" in accordance with the Universities and University Colleges Act 1971 and the Constitution of the Universiti Putra Malaysia [P.U. (A) 106] 15 March 1998. The Committee recommends that the student be awarded the Degree of Doctor of Philosophy.

Members of the Examination committee were as follows

Professor DrSidek bin Mohd Noah Faculty of Educational Studies Universiti Putra Malaysia (Chairman)

ASSoc.Professor Dr. Rusnani Bt.Abd Kadir Faculty of Educational Studies Universiti Putra Malaysia (Internal Examiner)

Dr. Wan Marzuk.Bin Wan Jaafar Faculty of Educational Studies Universiti Putra Malaysia (Internal Examiner)

Professor DrSylvia Velasquez Marotta Department of Counselling and Human Development The George Washington University (External Examiner)

BUJANG KIM HUAT, PhD

Professor and Deputy Dean School of Graduate Studies Universiti Putra Malaysia

Date:16 July 2012

This thesis was submitted to the Senate of Universiti Putra Malaysia and has been accepted as fulfilment of the requirement for the degree of Doctor of Philosophy. The members of Supervisory committee were as follows:

Maznah Bt Baba, PhD

Senior Lecturer Faculty of Educational Studies Universiti Putra Malaysia (Chairman)

Halimatun Halaliah Mokhtar, PhD

Senior Lecturer Faculty of Educational Studies Universiti Putra Malaysia (Member)

Mohd Sahandri Ghani Hamzah, PhD

Associate Professor Faculty of Educational Studies Universiti Putra Malaysia (Member)

BUJANG BIN KIM HUAT, PhD Professor and Dean

School of Graduate Studies Universiti Putra Malaysia

Date: 22 Nov 2012

DECLARATION

I declare that the thesis is my original work except for quotations and citations which have been duly acknowledged. I also declare that it has not been previously, and it is not concurrently, submitted for any other degree at Universiti Putra Malaysia or at any other institution.



TABLE OF CONTENTS

			Page	
ABS ACK APP DEC LIST LIST	ABSTRACT ABSTRAK ACKNOWLEDGEMENTS APPROVAL DECLARATION LIST OF TABLES LIST OF FIGURES LIST OF ABBREVIATION			
CHA	PTEI			
1	INT	RODUCTION - RODUCTION	1	
1	1.1	Overview	1	
	1.1	Background of the Study	1	
	1.2	Statement of the Problem	2	
	1.4	General and Specific Objectives	6	
	1.4	Research questions	7	
	1.6	Research Hypotheses	7	
	1.0	Significance of the Study	9	
	1.7	Definition of terms	10	
	1.8	Limitations of the Study	10	
	1.9	Elimitations of the Study	14	
2	т іт	ERATURE REVIEW	16	
2	2.1	Overview	16	
	2.1	PTSD Clinical Presentation in School-Aged Children	10	
	2.2	DSM-IV PTSD Criteria Qualified For Children	17	
	2.5 2.4	Incidence of PTSD In Children After	20	
	2.5	Factors Affecting PTSD in children	24	
		2.5.1 Effect of Age	24	
	2.0	2.5.2 Exposure and Subjective Perception of Earthquake	25	
	2.6	Overview of Cognitive-Behavioral Therapy (CBT)	27	
		2.6.1 The Cognitive Model of PTSD	28	
		2.6.2 Behavioural Models of PTSD	30	
		2.6.3 Cognitive-Behavioural Therapy with PTSD Children and Adolescents	30	
		2.6.4 Previous Research on Effect of CBT with PTSD Children	36	
		2.6.5 CBT therapy for Childhood PTSD Related to	38	
		Single –Incident Trauma	50	
	2.7	-	43	
	2.1	Overview of Eye Movement Desensitization and Reprocessing (EMDR)		
		2.7.1 EMDR Protocol for Children	45 51	
		2.7.2 Explanations for Treatment Effects	51	
	•	2.7.3 Effects of EMDR therapy with PTSD children	59	
	2.8	Studies to compare CBT and EMDR	64	
	2.9	Theoretical Framework of the Study	72	

3	ME	THODOLOGY	75
	3.1	Overview	75
	3.2	Research Design	75
	3.3	Location of Study	80
	3.4	Research Procedure	80
		3.4.1 Step one: Sample Selection	80
		3.4.2 Step two: Treatment	87
		3.4.3 Step three: Post-test and Follow-up Evaluation	88
	3.5	Duration of the Study	88
	3.6	Research Variables	89
	3.7	Instrumentation	89
		3.7.1 University of California at Los Angeles Posttraumatic	91
		Stress Disorder Index for DSM-IV (Revision1)	
		3.7.2 Pilot Study to Determine Instrument Reliability	93
		3.7.3 Structured Clinical Interview	94
		3.7.4 Subjective Perception about Earthquake (SPE)	94
		3.7.5 Subjective Unit of Disturbances (SUDs)	94
		3.7.6 Validity of Cognitive Scale (VOC)	95
		3.7.7 The Youth Client Satisfaction Questionnaire (YCSQ)	95
		3.7.8 Pilot Study to Determine the Reliability of YCSQ	96
		3.7.9 Administration of Measures	96
		3.7.10 Controlling Threats due to Instrumentation	97
	3.8	Confidentiality	98
	3.9	The Therapist / Treatment Provider	98
		CBT Treatment Protocol	99
		EMDR Treatment Protocol	102
		2 Controlling Treatment Threats	105
	3.13	B Data Analysis	106
			A
4		SULTS AND DISCUSSION	108
	4.1	Overview	108
	4.2	Preliminary Data analysis	109
		4.2.1 Age	109
		4.2.2 Gender	110
		4.2.3 Location	111
		4.2.4 Pre-treatment Negative Subjective Perception about	112
		Earthquake (SPE)	
	4.3	Hypothesis Testing	114
	4.4	Summary of Findings	155
-	SIII	MMADY CONCLUSION AND DECOMMENDATIONS	157
5		MMARY, CONCLUSION AND RECOMMENDATIONS	157
	FO 5.1	R FUTURE RESEARCH Overview	157
	5.1 5.2		157
		, .	
	5.3	1	161 161
	5.4 5.5	1	161 162
	5.5	Recommendations for Further Research	102

REFERENCES APPENDICES BIODATA OF STUDENT

165 180 197

