

Impact of self-correction on extrovert and introvert students in EFL writing progress

ABSTRACT

Personality is one of the individual differences which is broadly established to have an outcome on learning generally and second language acquisition especially. It sounds that personality traits have types of result on the learners' language learning. In addition, many research projects have shown that corrective feedback in the classroom situation is a real need. Little research has been achieved to discover if definite error correction techniques are more effective with regard to the different personality traits of the language learners. Consequently, 120 female pre-intermediate EFL students will be selected as the participants of the research. They will be assigned to four different groups-two groups include extroverts and two groups include introverts. Subsequently, they will be given five expository topics to write about in a five-week period. While two groups-one extroverted and one introverted will enjoy self-correction, the teacher will correct the writings of the other two groups.

Keyword: Extroversion; Introversion; Self-correction; Teacher-correction; Writing progress

