ICT 4D in the form of e-learning and m-learning

ABSTRACT

This paper provides a critical review on e-learning and m-learning based on studies conducted by two different scholars. The first journal which is written by Matti Hverila and Reza Barkhi, titled õThe Influence of Experience, Ability and Interest on e-learning Effectivenessö. The researchers examined the effectiveness of e-learning process based on four areas; learning preconception, prior e-learning experience ability and interest of students. The second journal titled õMobile learning: From Single Project Status to the Mainstreamö, written by Olaf Zawacki-Richter, Tom Brown and Rhena Delport. The researchers try to find out the use of m-learning among distance education practitioners or users. They looked to see if m-learning has caused a paradigm shift and litheness in the area of distance education. The purpose of this paper is also to criticize the methodology used and suggesting dependable method for future research.

Keyword: E-learning; M-learning; ICT for development