The level of asynchronous online discussion (AOD) usage among undergraduates

ABSTRACT

This paper describes the degree to which undergraduates use asynchronous online discussion (AOD) in the learning process. This study was carried out on academic semester 1 2012/2013 in Universiti Putra Malaysia. The design of the study was in the form of a survey using a five point Likert scale questionnaire. The questionnaire consisted of 13 items that were divided into two sub-sections to measure the AOD usage in terms of volume and frequency. Findings show that, majority of the undergraduates self-reported moderate level of AOD usage.

Keyword: Communication; Computer mediated communication; Asynchronous online discussion