Nature and Culture Immortality

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2012 Landscape Architecture student learning legacy is advanced with greater focus on physical and emotional engagement of being the responsible Steward of the Land. Projects undertaken by the students were maneuvered as a “creative and comprehensive landscape design forum” to deal with Nature and Culture’s IMMORTALITY. This is a unique landscape architecture program that would enable students not only becoming creative but also developing them into highly competent landscape architects who have sensible mind-sets about their accountability to develop a conducive living environment whilst protecting Mother Nature.

Studio project’s briefs and requirements were designed along with the above intentions. Adopting the Students Centered Learning as the main pedagogy. It highlighted the spirit to observe, understand and evaluate the practical and critical environmental issues. Students were envisioned to technically think of the advantages of Green ideas and being facilitated to critically see the value of GREEN - as precious as GOLD. Design studios and theory classes were conducted hand in hand. These approaches transmitted the practical and theoretical knowledge and have helped students to broaden up their understanding on contemporary critical environmental issues and their relationships with nature, society, culture and religion. As a result, students conducted observation, design process, theory and criticism thus forming a synthesized basis to produce their works that are available in this year’s publication.

The department forged ahead with students going for overseas study adventure through Out-bound Students Exchange Program. One group ventured to Bogor Agricultural Institute in Indonesia and the department also received in-bound exchange students from the same university. Students also extended their international working experiences via their six-month internship training in Shanghai, Jakarta, Brunei and Singapore. For most others, highly reputable local landscape consulting firms awaited and trained them as “Landscape Architects in The Making”.

The Cosmic project showcases the outcomes of the First Year students’ projects. These reliefs and sculptures represented their abilities to symbolically transformed the spirits of dynamic, energetic and vibrant understanding about Nature and Culture. Combining design theories and processes with construction of the artifacts intertwined a comprehensive conclusion of abstraction and invention.
The sense of Nature and Culture’s IMMORTALITY entails in the Second Year students’ sustainable site planning projects. Ecologically sound design was captured in their Green Design Initiatives for public parks and institutional areas. Landscape designs proposed for FACE and Nur Laman Bistari feature the students’ abilities to collectively capture the biological, practical and aesthetical needs of Man and Nature by adopting contemporary and ecological design aptitude. Existence of metempsychoses and archetype of Nature and Culture are among the challenges taken up by the students’ in their projects while Engagement with Nature is captured in the Metropolitan Centre project. The melancholic rhapsody of Bamboo in Bukit Nenas Reserve Area ascertained ecologically friendly human and nature’s experience in the busy life of Kuala Lumpur’s urban communities.

The design projects for Connecting Nature and People were inspired and motivated towards provision of meaningful and affectionate green connector. Landscape Design for these spaces were articulated to capture and manifest the less-useable open spaces into a park that helps improve standard and living quality of urban society.

The Fourth Year students were challenged to work with sensitive urban waterfront in Klang River @ Bandar Diraja Klang. Natural, ecological, cultural and historical approaches provided contemporary variations of waterfront landscape design. The students’ designs restored and revitalized the waterfront area into a sustainable and environmentally green connector. They manipulated their creativities and spacecraft the Klang River to its glory.

The Final Year Comprehensive Project encapsulated the idea of Nature and Culture’s IMMORTALITY. Students were given total flexibility to choose their topics followed by relevant project sites. The ‘Wellness Landscape’, ‘Repurposing Abandoned Railway Track’, ‘Revitalizing Segget River Connectivity’, ‘Reviving Traditional Fishing Village’ and ‘Timeline - The Chronological of Bukit Larut’ are among the projects that exhibited the students confident, credibility and credence in our Four-Year landscape architecture program.