Language transfer as a communication strategy and a language learning strategy in a Malaysian ESL classroom.

ABSTRACT

This paper reports on the use of language transfer as a type of communication strategy and language learning strategy drawing on a variety of oral interaction activities from a Malaysian classroom for English as a second language. The study provides insights into not only how the learners’ first language functions as a strategy for communication but also how it can enhance second language learning by way of helping learners expand their second language repertoire and increase their automatization of second language items.

Keyword: Language transfer; Communication strategy; Language learning strategy; Second language learning.