

Academic engagement as a mediator in relationship between parenting style and academic achievement among adolescents in Sirjan-Iran

ABSTRACT

The major purposes of the presents study were (a) to examine the degree to which academic engagement mediates the relationship between parenting style and academic achievement. Data from 382 participants (191 males and 191 females) were examined using measures of parenting style, academic engagement, and self-reported grade point average. The results indicated that academic engagement mediate relationship between parenting style an academic achievement. Implications for future research are discussed.

Keyword: Parenting style; Academic engagement; Academic achievement