

Impact of homeownership on children's academic outcomes: a critical methodological review of literature

ABSTRACT

The primary goal of this paper is to provide a critical methodological review of literature on homeownership and child academic outcomes. It focuses on the strengths and weaknesses regarding causal inference of different research findings. We first build a conceptual framework on the relations between homeownership and child academic outcomes. In the body of the review, six empirical studies using different quasi-experimental techniques were critically analyzed and compared regarding their strengths and weaknesses of establishing causal inference. A final comment on the quality of literature and future directions are also discussed.

Keyword: Homeownership; Children's academic outcomes; Instrumental variable estimation; Regression discontinuity; Difference-in-difference; Fixed effect; Differential effects