



SEHEPA 2026 concludes with focus on student empowerment and campus collaboration at UPM

By Aimi Mohamad Farid



SERDANG, 13 March – The two-day Seminar Hal Ehwal Pelajar dan Alumni 2026 (SEHEPA 2026) at Universiti Putra Malaysia (UPM) concluded with a strong emphasis on student empowerment, holistic development and stronger collaboration across university departments.

The seminar brought together university administrators, student affairs practitioners and students through 23 presentations addressing key aspects of student development, including early student belonging, mental health, employability, entrepreneurship, alumni engagement, mobility programmes, campus agriculture initiatives and evidence-based student management strategies.

The sessions provided participants with insights into initiatives aimed at enhancing student welfare, improving campus experience and strengthening institutional support systems for students.

Head of Administration at the Office of the Deputy Vice-Chancellor (Student Affairs and Alumni), Abdullah Arshad, who officiated the closing ceremony, emphasised the long-term impact of quality student support services provided during their time at the university.



“This is not just about presentations. It is about engagement, sharing and ensuring that the services we provide today will have a meaningful impact on our students even 20 years from now,” he said.

Participants also gained insights into employer expectations for graduates and learned about campus development initiatives, including the UPM clock tower project, offering a practical perspective on how student development aligns with broader university planning.

Executive Officer from the Student Affairs Division, Ubaidullah Mohamad Badri, said SEHEPA 2026 serves as a platform to strengthen initiatives that enhance student experience at the university.

“The main goal of SEHEPA 2026 is to empower students through improved welfare, learning experiences and campus life, ensuring they receive the best possible university experience while studying at UPM,” he said.







Student participant from Kolej Sepuluh, Adila Ewani Ahmad Marzuki, said the seminar increased awareness of the collaborative efforts carried out by various university departments in supporting student development.

“The seminar helped us understand the roles played by different university departments and encouraged stronger collaboration between units after the knowledge shared during the sessions,” she said.

SEHEPA 2026 also served as a platform for university departments and residential colleges to share research findings, best practices and innovative approaches in managing student welfare and development.

Through the exchange of ideas and experiences, the seminar underscored the importance of cross-departmental collaboration in creating a supportive campus ecosystem that nurtures well-rounded and resilient graduates.

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