



UNIVERSITI PUTRA MALAYSIA

***DETERMINANTS OF FINANCIAL WELL-BEING AMONG YOUNG
ADULTS IN PENINSULAR MALAYSIA***

MERVIN ANTHONY

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By

MERVIN ANTHONY

**Thesis Submitted to the School of Graduate Studies, Universiti Putra
Malaysia, in Fulfilment of the Requirements for the Degree of
Doctor of Philosophy**

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Abstract of thesis presented to the Senate of Universiti Putra Malaysia in
fulfilment of the requirement for the degree of Doctor of Philosophy

DETERMINANTS OF FINANCIAL WELL-BEING AMONG YOUNG ADULTS IN PENINSULAR MALAYSIA

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January 2022

Chairman : Professor Mohamad Fazli bin Sabri, PhD
Faculty : Human Ecology

The desirability for young adults (18-29 years old) to achieve personal financial success is linked to determinants such as financial literacy, financial socialization, financial technology and self-control. Troubled by the high cost of living, the effects of covid-19 pandemic and the after effects of the pandemic young adults in Malaysia's financial well-being has become more perilous. Therefore, the major objective of this study was to examine the determinants that affect financial well-being of young adults, the role of financial behaviour as a mediator and the moderating role of gender. A multi stage random sampling method was performed to draw a representative sample of Malaysian young adults, and 360 duly filled responses were received through self-administered questionnaire through smart partnership with Malaysian Youth Council and the Malaysian Ministry of Youth and Sports. Descriptive analysis was conducted in order to summarize the empirical analysis results and factor analysis was done to measure the validity and reliability of the designed survey. This study used SEM-method. The SEM analysis covered the direct, indirect effect, and moderating effect assessment after the inspection of measurement model.

In the context of this study, the System Theory, Unified Theory of Acceptance & Use of Technology (UTAUT), Theory of Self-Control and the Theory of Social Learning, are adapted and incorporated to propose the conceptual framework of young adult's financial well-being. The results showed that there were positive significant relationships and direct effect between financial literacy ($\beta = 0.12$, $Z = 2.40$, $p < 0.05$), financial socialization ($\beta = 0.40$, $Z = 4.97$, $p < 0.05$), self-control ($\beta = 0.19$, $Z = 2.41$, $p < 0.05$), financial technology ($\beta = 0.29$, $Z =$

4.03, $p < 0.05$), with financial well-being of young adults. Financial behaviour ($\beta = 0.48$, $Z = 3.10$, $p < 0.05$) was the most significant determinant of financial well-being. Rapid developments of fintech in Malaysia are expected to contribute to improvement of young adult's financial well-being. This research found fintech has significant and direct effect on financial behaviour and fintech was found to have significant effect on young adult's financial well-being.

In testing the mediation, the results showed the mediation effect of financial behaviour in the relationships between financial literacy and financial well-being, ($\beta = 0.71$, $p < 0.05$), between financial socialization and financial well-being, ($\beta = 0.19$, $p < 0.05$), between self-control and financial well-being, ($\beta = 0.05$, $p < 0.05$) and between financial technology and financial well-being ($\beta = 0.01$, $p < 0.05$).

Another objective of this study was to analyse how gender of young adults moderates the relationship between financial behaviour and financial well-being. The results indicated that there is an insignificant moderating effect of male in the relationship between financial behaviour and financial well-being ($\beta = 0.26$, $t = 1.388$, $p = 0.16$). The relationship between financial behaviour and financial well-being is stronger when its controlled for gender. In contrast, the results indicated that there is a significant moderating effect of female in the relationship between financial behaviour and financial well-being ($\beta = 0.73$, $t = 2.649$, $p = 0.08$). The study found, the regression slope for male respondents is 0.26 and not significant and the regression slope for female respondents is 0.73 and significant. In other words, the effect of financial behaviour on financial well-being depends on the gender of respondents whereby the effect is not significant for male respondents, while the effect is significant for female respondents.

The findings are in good agreement with relevant theories proposed. Therefore, the current study has both the theoretical and practical contributions, and offers experts with actionable insights regarding the determinants of young adults' financial well-being when designing policies to enable them from moving from a state of lower to higher financial well-being over time.

This research has shown considerable evidence that young adults financial well-being can only happen through positive financial behaviour. As such, this research's public policy recommendation are for young adult's to be made aware of the pitfalls to avoid in using fintech applications, the good aspects of it as well as for female gender specific financial literacy programmes to help them in the attainment of their financial well-being. As financial behaviour develops over time, this study suggests a move away from one-off programmes to a move structured programme as a means of helping young adults develop positive financial behaviours.

Abstrak tesis yang dikemukakan kepada Senat Universiti Putra Malaysia
sebagai memenuhi keperluan untuk ijazah Doktor Falsafah

PENENTU KESEJAHTERAAN KEWANGAN DALAM KALANGAN BELIA DI SEMENANJUNG MALAYSIA

Oleh

MERVIN ANTHONY

Januari 2022

Pengerusi : Profesor Mohamad Fazli bin Sabri, PhD
Fakulti : Ekologi Manusia

Keinginan untuk golongan belia (berumur 18-29 tahun) untuk mencapai kejayaan kewangan peribadi dikaitkan dengan faktor penentu seperti literasi kewangan, sosialisasi kewangan, teknologi kewangan dan kawalan diri. Peningkatan kos sara hidup, kesan pandemik covid-19 dan kesan langsung dari pandemik covid-19 menyebabkan kesejahteraan kewangan golongan belia berada dalam keadaan berbahaya. Oleh itu, objektif utama kajian ini adalah untuk mengkaji faktor penentu yang mempengaruhi kesejahteraan kewangan golongan belia, peranan tingkah laku kewangan sebagai pengantara dan peranan jantina sebagai penyederhana. Kaedah persampelan rawak berperingkat dilakukan untuk memilih sampel golongan belia Malaysia, dan sebanyak 360 respons yang lengkap diterima melalui soal selidik yang ditadbir sendiri oleh responden melalui perkongsian pintar dengan Majlis Belia

Malaysia dan Kementerian Belia dan Sukan Malaysia. Analisis deskriptif dan inferensi dilakukan untuk merumuskan hasil analisis empirikal dan analisis faktor dilakukan untuk mengukur kesahan dan kebolehpercayaan tinjauan yang dirancang. Kajian ini menggunakan kaedah SEM. Analisis SEM meliputi penilaian kesan langsung, tidak langsung dan kesan penyederhana selepas pemeriksaan model pengukuran.

Dalam konteks kajian ini, Teori Sistem, Teori Penerimaan dan Penggunaan Teknologi Bersatu (UTAUT), Teori Kawalan Diri dan Teori Pembelajaran Sosial, disesuaikan dan digabungkan sebagai konsep kerangka kajian kesejahteraan kewangan golongan belia. Dapatan kajian menunjukkan bahawa terdapat hubungan signifikan yang positif dan kesan langsung antara literasi kewangan ($\beta = 0.12$, $Z = 2.40$, $p < 0.05$), sosialisasi kewangan ($\beta = 0.40$, $Z = 4.97$, $p < 0.05$), kawalan diri ($\beta = 0.19$, $Z = 2.41$, $p < 0.05$), teknologi kewangan ($\beta = 0.29$, $Z =$

4.03, $p < 0.05$), dengan kesejahteraan kewangan golongan belia. Tingkah laku kewangan ($\beta = 0.48$, $Z = 3.10$, $p < 0.05$) adalah penentu kesejahteraan kewangan yang paling signifikan. Perkembangan teknologi kewangan yang pesat di Malaysia diharapkan dapat menyumbang kepada peningkatan kesejahteraan kewangan belia. Penyelidikan ini mendapati teknologi kewangan mempunyai pengaruh yang signifikan dan langsung terhadap tingkah laku kewangan dan teknologi kewangan didapati mempunyai pengaruh yang signifikan terhadap kesejahteraan kewangan belia.

Dalam menguji pengantara, kajian menunjukkan kesan pengantara tingkah laku kewangan dalam hubungan antara literasi kewangan dan kesejahteraan kewangan ($\beta = 0.71$, $p < 0.05$), antara sosialisasi kewangan dan kesejahteraan kewangan, ($\beta = 0.19$, $p < 0.05$), antara kawalan diri dan kesejahteraan kewangan, ($\beta = 0.05$, $p < 0.05$), antara teknologi kewangan dan kesejahteraan kewangan ($\beta = 0.01$, $p < 0.05$).

Objektif lain kajian ini adalah untuk menganalisis bagaimana jantina belia menyederhanakan hubungan antara tingkah laku kewangan dan kesejahteraan kewangan. Hasil kajian menunjukkan bahawa terdapat kesan penyederhanaan lelaki yang tidak signifikan dalam hubungan antara tingkah laku kewangan dan kesejahteraan kewangan ($\beta = 0.26$, $t = 1.388$, $p = 0.16$). Hubungan antara tingkah laku kewangan dan kesejahteraan kewangan lebih kuat apabila dikawal untuk jantina. Sebaliknya, hasil menunjukkan bahawa terdapat kesan penyederhanaan wanita yang signifikan dalam hubungan antara tingkah laku kewangan dan kesejahteraan kewangan ($\beta = 0.73$, $t = 2.649$, $p = 0.08$). Kajian mendapati, cerun regresi bagi responden lelaki adalah 0.26 dan tidak signifikan dan cerun regresi bagi responden perempuan adalah 0.73 dan signifikan. Dengan kata lain, kesan tingkah laku kewangan ke atas kesejahteraan kewangan bergantung kepada jantina responden di mana kesannya tidak signifikan untuk responden lelaki, sementara kesannya adalah signifikan bagi responden wanita.

Dapatan kajian ini sesuai dengan teori yang dicadangkan. Kajian ini juga menunjukkan perlunya program khusus mengikut jantina. Oleh itu, kajian ini mempunyai sumbangan teori dan praktikal serta menawarkan pakar dengan pandangan yang dapat diambil tindakan mengenai penentu kesejahteraan kewangan belia ketika merangka polisi untuk membolehkan belia beralih dari keadaan kesejahteraan kewangan yang rendah kepada yang lebih tinggi.

Kajian ini telah menunjukkan bukti bahawa kesejahteraan kewangan belia hanya boleh berlaku melalui tingkah laku kewangan yang positif. Oleh itu, cadangan dasar awam penyelidikan ini adalah untuk belia dimaklumkan tentang perangkat yang perlu dielak dalam menggunakan aplikasi teknologi kewangan. Program celik kewangan khusus untuk belia wanita akan membantu mereka dalam mencapai kesejahteraan kewangan. Oleh kerana tingkah laku kewangan boleh berubah dengan penerapan tingkah laku, kajian ini mencadangkan untuk

beralih daripada program literasi sekali sahaja kepada program yang mengambil satu jangka masa sebagai satu cara untuk membantu golongan belia membangunkan tingkah laku kewangan yang positif.



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This thesis was submitted to the Senate of the Universiti Putra Malaysia and has been accepted as fulfilment of the requirement for the degree of Doctor of Philosophy. The members of the Supervisory Committee were as follows:

Mohamad Fazli bin Sabri, PhD

Professor
Faculty of Human Ecology
Universiti Putra Malaysia
(Chairman)

Husniyah binti Abdul Rahim@ Abdul Wahab, PhD

Associate Professor
Faculty of Human Ecology
Universiti Putra Malaysia
(Member)

Mohd Amin bin Othman, PhD

Senior Lecturer
Faculty of Human Ecology
Universiti Putra Malaysia
(Member)

ZALILAH MOHD SHARIFF, PhD

Professor and Dean
School of Graduate Studies
Universiti Putra Malaysia

Date: 9 June 2022

Declaration by Members of Supervisory Committee

This is to confirm that:

- the research conducted and the writing of this thesis was under our supervision;
- supervision responsibilities as stated in the Universiti Putra Malaysia (Graduate Studies) Rules 2003 (Revision 2012-2013) are adhered to.

Signature: _____

Name of Chairman
of Supervisory
Committee:

Professor
Dr. Mohamad Fazli bin Sabri

Signature: _____

Name of Member
of Supervisory
Committee:

Associate Professor
Dr. Husniyah binti Abdul Rahim@ Abdul Wahab

Signature: _____

Name of Member
of Supervisory
Committee:

Dr. Mohd Amin bin Othman

TABLE OF CONTENTS

	Page
ABSTRACT	i
ABSTRAK	iii
ACKNOWLEDGEMENTS	vi
APPROVAL	vii
DECLARATION	ix
LIST OF TABLES	xvi
LIST OF FIGURES	xx
LIST OF ABBREVIATIONS	xxii
 CHAPTER	
 1 INTRODUCTION	 1
1.1 Background of the Study	1
1.2 Problem Statement	5
1.3 Research Questions	10
1.4 Main Objective	10
1.5 Research Objectives	10
1.6 Research Hypotheses	11
1.7 Contributions of the Research	11
1.7.1 Methodological Contributions	11
1.7.2 Practical Contributions	12
1.7.3 Theoretical Contributions	13
1.8 Limitations of the Study	14
1.9 Definition on Main Terminologies	15
1.9.1 Financial Literacy	15
1.9.2 Financial Socialization	15
1.9.3 Self-Control	15
1.9.4 Financial Technology	16
1.9.5 Financial Behaviour	16
1.9.6 Financial Well-Being	16
1.10 Organisation of the Study Chapters	17
1.11 Chapter Summary	17
 2 LITERATURE REVIEW	 19
2.1 Introduction	19
2.2 Definition of Young Adults	19
2.3 Financial Well-Being	21
2.4 Financial Literacy	28
2.5 Financial Socialization	31
2.6 Self-Control	34
2.7 Financial Technology	37
2.8 Financial Behaviour as a Mediating Variable	40
2.8.1 Financial Behaviour Mediates the Relationship between Financial Literacy and Financial Well-Being	43

2.8.2	Financial Behaviour Mediates the Relationship between Financial Socialization and Financial Well-Being	44
2.8.3	Financial Behaviour Mediates the Relationship between Self-Control and Financial Well-Being	45
2.8.4	Financial Behaviour Mediates the Relationship between Financial Technology and Financial Well-Being	47
2.9	Gender as the Moderating Variable	48
2.10	Theories Related to this Study	49
2.10.1	System Theory	50
2.10.2	Unified Theory of Acceptance & Use of Technology (UTAUT)	53
2.10.3	Theory of Social Learning	57
2.10.4	Theory of Self-Control	58
2.11	Research Framework of the Study	60
2.12	Chapter Summary	62
3	METHODOLOGY	64
3.1	Introduction	64
3.2	Research Design and Justification	64
3.3	Population and Sample Size	65
3.4	Sampling Technique	66
3.5	Response Rate	67
3.6	Instrumentation	68
3.6.1	Respondents' Profile.	68
3.6.2	Socio-Economic	69
3.6.3	Financial Technology	69
3.6.4	Financial Literacy	69
3.6.5	Financial Socialization	69
3.6.6	Financial Behaviour	70
3.6.7	Self-Control	70
3.6.8	Financial Well-Being	70
3.7	Pilot Study	70
3.8	Realibility	71
3.9	Exploratory Factor Analysis (EFA)	71
3.9.1	Exploratory Factor Analysis (EFA) for Financial Literacy Construct	72
3.9.2	The Exploratory Factor Analysis (EFA) for Financial Socialization Construct	74
3.9.3	The Exploratory Factor Analysis (EFA) for Self-Control Construct	77
3.9.4	The Exploratory Factor Analysis (EFA) for Financial Technology Construct	79
3.9.5	The Exploratory Factor Analysis (EFA) for Financial Behaviour Construct	83
3.9.6	The Exploratory Factor Analysis (EFA) for Financial Well Being Construct	85
3.10	Testing Goodness of Data	90

3.10.1	Validity Test	90
3.10.2	Reliability Test	90
3.11	Exploratory Data Analysis	91
3.11.1	Data Normality	91
3.12	Data Analysis	92
3.12.1	Descriptive Analysis	93
3.12.2	Inferential Analysis	93
3.12.3	Mediation Analysis	93
3.12.4	Mediation Analysis Using Macro SPSS (Bootstrapping)	94
3.12.5	Moderation Analysis	95
3.13	Confirmatory Factor Analysis (CFA)	97
3.14	Correlation Coefficient Analysis: For Significance Test	98
3.15	Process Macro	98
3.16	Ethics Approval	100
3.17	Chapter Summary	100
4	RESULTS AND DISCUSSION	101
4.1	Introduction	101
4.2	Profile of the Respondents	101
4.2.1	Financial Literacy	104
4.2.2	Financial Socialization	105
4.2.3	Self-Control	106
4.2.4	Financial Technology	107
4.2.5	Financial Behaviour	110
4.2.6	Financial Well-Being	111
4.3	The Research Framework Hypotheses for the Study	113
4.4	The Confirmatory Factor Analysis (CFA)	116
4.5	The Confirmatory Factor Analysis (CFA) for Individual Construct	117
4.6	The CFA Procedure for Validating Financial Literacy Construct	123
4.6.1	The Assessment for Construct Validity	124
4.6.2	The Assessment for Convergent Validity and Composite Reliability	124
4.7	The CFA Procedure for Validating Financial Socialization Construct	125
4.7.1	The Assessment for Construct Validity	125
4.7.2	The Assessment for Convergent Validity and Composite Reliability	126
4.8	The CFA Procedure for Validating Self-Control Construct	126
4.8.1	The Assessment for Construct Validity	127
4.8.2	The Assessment for Convergent Validity and Composite Reliability	127
4.9	The CFA Procedure for Validating Financial Technology Construct	128
4.9.1	The Assessment for Construct Validity	129
4.9.2	The Assessment for Convergent Validity	

	and Composite Reliability	129
4.10	The CFA Procedure for Validating Financial Behaviour Construct	130
4.10.1	The Assessment for Construct Validity	131
4.10.2	The Assessment for Convergent Validity and Composite Reliability	131
4.11	The Pooled-CFA for all Measurement Model of Constructs	132
4.11.1	The Assessment for Construct Validity	133
4.11.2	The Assessment for Convergent Validity and Composite Reliability	134
4.12	The Assessment of Discriminant Validity among Constructs	135
4.13	The Assessment of Normality for all Constructs	136
4.14	The Structural Model and Structural Equation Modeling (SEM)	137
4.15	The R ² Implication in this Study	139
4.16	Testing the Mediation Effects of a Mediator in the Model	146
4.17	Confirming the Results of Mediation Test using Bootstrapping	146
4.17.1	Testing the Financial Behaviour as a mediator on the Relationship between Financial Literacy and Financial Well Being	148
4.17.2	Testing the Financial Behaviour as a mediator on the Relationship between Financial Socialization and Financial Well Being	150
4.17.3	Testing the Financial Behaviour as a mediator on the Relationship between Self-Control and Financial Well Being	152
4.17.4	Testing the Financial Behaviour as a mediator on the Relationship between Financial Technology and Financial Well Being	154
4.18	Testing Gender as Moderator in the Relationship between Financial Behaviour and Financial Well-Being	155
4.19	Summary of Statistical Decision for the Study	159
4.20	Chapter Summary	160

5	IMPLICATIONS, RECOMMENDATIONS AND CONCLUSION	161
5.1	Introduction	161
5.2	Summary of Findings	161
5.3	Implication of the Study	166
5.3.1	Implications for Theory and the Field of Study	167
5.3.2	Implications for Young Adults	167
5.3.3	Implications for Policy Makers	169

5.4	Limitations and Recommendations for Future Research	169
5.5	Conclusion	170
REFERENCES		171
APPENDICES		227
BIODATA OF STUDENT		236
LIST OF PUBLICATIONS		237



LIST OF TABLES

Table	Page
2.1 The Four Elements of Financial Well-Being	26
2.2 UTAUT Constructs and Definitions	54
3.1 Table for Determining Sample Size from a Given Population	66
3.2 Sampling Process	67
3.3 Instrumentation	68
3.4 Cronbach Alpha for Reliability Test	71
3.5 The Mean and Standard Deviation for items Measuring Financial Literacy Construct	72
3.6 The KMO and Bartlett's Test Score- Financial Literacy	73
3.7 Financial Literacy Scale Items and Factor Loading	73
3.8 The Internal Reliability for Financial Literacy Construct	74
3.9 The Mean and Standard Deviation for items Measuring Financial Socialization Construct	75
3.10 The KMO and Bartlett's Test Score- Financial Socialization	75
3.11 Financial Socialization Scale Items and Factor Loading	76
3.12 The Internal Reliability for Financial Socialization Construct	77
3.13 The Mean and Standard Deviation for items Measuring Self-Control Construct	77
3.14 The KMO and Bartlett's Test Score – Self-Control	78
3.15 Self-Control Scale Items and Factor Loading	79
3.16 The Internal Reliability for Self-Control Construct	79
3.17 The Mean and Standard Deviation for items Measuring Financial Technology Construct	80
3.18 The KMO and Bartlett's Test Score- Financial Technology	81

3.19	Financial Technology Scale Items and Factor Loading	82
3.20	The Internal Reliability for Financial Technology Construct	83
3.21	The Mean and Standard Deviation for items Measuring Financial Behaviour Construct	83
3.22	The KMO and Bartlett's Test Score- Financial Behaviour	84
3.23	Financial Behaviour Scale Items and Factor Loading	85
3.24	The Internal Reliability for Financial Behaviour Construct	85
3.25	The Mean and Standard Deviation for items Measuring Financial Well -Being Construct	86
3.26	The KMO and Bartlett's Test Score- Financial Well-Being	86
3.27	Financial Well-Being Scale Items and Factor Loading	87
3.28	The Internal Reliability for Financial Well Being Construct	88
3.29	Reliability Analysis of Scales	91
3.30	Hypotheses and Data Analysis	96
3.31	Fitness Indices Estimations	98
4.1	Sociodemographic Characteristics of Respondents (N=360)	101
4.2	Income Sufficiency	103
4.3	The Mean Score and Standard Deviation for items Measuring Financial Literacy	105
4.4	The Mean Score and Standard Deviation for items Measuring Financial Socialisation	106
4.5	The Mean Score and Standard Deviation for items Measuring Self-Control	107
4.6	You and Financial Technology	107
4.7	Usage of Financial Technology	108
4.8	The Mean Score and Standard Deviation for items Measuring Financial Technology	109

4.9	The Mean Score and Standard Deviation for items Measuring Financial Behaviour	111
4.10	The Mean Score and Standard Deviation for items Measuring Financial Well-Being	113
4.11	The Hypothesis Statement for Direct Effect based on Framework in Figure 4.1	114
4.12	The Hypotheses Statement for Mediator and Moderator effect Based on Framework in Figure 4.1	115
4.13	The three Categories of Model Fit and their Level of Acceptance	117
4.14	The Average Variance Extracted (AVE) and Composite Reliability (CR) for Financial Literacy Construct.	124
4.15	The Average Variance Extracted (AVE) and Composite Reliability (CR) for Financial Socialization Construct	126
4.16	The Average Variance Extracted (AVE) and Composite Reliability (CR) for Self-Control Construct	128
4.17	The Average Variance Extracted (AVE) and Composite Reliability (CR) for Financial Technology Construct	130
4.18	The Average Variance Extracted (AVE) and Composite Reliability(CR) for Financial Behaviour Construct	132
4.19	The Average Variance Extracted (AVE) and Composite Reliability(CR)	135
4.20	The Discriminant Validity Index Summary for all Constructs	136
4.21	The Assessment of Normality for all Components of the Constructs	137
4.22	The R^2 and its implication in this Study	140
4.23	The Regression Equation for the Model in this Study obtained from Figure 4.18	141
4.24	Regression Path Coefficient and its Significance	141
4.25	The Hypotheses Testing for Direct Effect Hypotheses	146
4.26	The Hypotheses Testing for Mediation Effects in the Model	147

4.27	The Bootstrapping Result for Testing Financial Behaviour as a Mediator	148
4.28	The Bootstrapping Result for Testing Financial Behaviour as a Mediator	150
4.29	The Bootstrapping Result for Testing Financial Behaviour as a Mediator	152
4.30	The Bootstrapping Result for Testing Financial Behaviour as a Mediator	154
4.31	The Regression Path Coefficient and its significance for Male Respondent	157
4.32	The Regression Path Coefficient and its significance for Female Respondents	159
4.33	Summary of Hypotheses Testing	160

LIST OF FIGURES

Figure	Page
2.1 Overall Well-Being in Malaysia	24
2.2 Definition of Well-Being	25
2.3 What Influences Financial Well-Being	26
2.4 Concept of Financial Literacy	28
2.5 The System Theory	51
2.6 The Unified Theory of Acceptance & Use of Technology (UTAUT)	55
2.7 Conceptual Framework of Study	62
3.1 Framework Showing the Constructs with their Respective Components Resulted from EFA procedure	88
3.2 Framework in IBM SPSS AMOS Graphic for SEM Analysis	89
3.3 Model 1 Templates for PROCESS Macro for SPSS	99
4.1 The Research Framework and Hypotheses for this Study	113
4.2 The Research Framework for this Study	114
4.3 The Research Framework for this study after the EFA Procedure	116
4.4 The Measurement Model for Financial Literacy Construct	118
4.5 The Measurement Model for Financial Socialization Construct	119
4.6 The Measurement Model for Self-Control Construct	120
4.7 The Measurement Model for Financial Behaviour Construct	121
4.8 The Measurement Model for Financial Technology Construct	122
4.9 The CFA results for Financial Literacy Construct	123
4.10 The CFA results for Financial Socialization Construct	125
4.11 The CFA results for Self-Control Construct	127

4.12	The CFA results for Financial Technology Construct	129
4.13	The CFA results for Financial Behaviour Construct	131
4.14	The Pooled-CFA for all Constructs in the Study	133
4.15	The Results of Pooled-CFA for all Constructs in the Study	134
4.16	The Structural Model for the Study	138
4.17	The Standardized Regression Path Coefficients among the Constructs	139
4.18	The Regression Path Coefficients among the Constructs	140
4.19	The Procedure for Testing Mediation Effect in the Model	148
4.20	The Procedure for Testing Mediation Effect in the Model	150
4.21	The Procedure for Testing Mediation Effect in the Model	152
4.22	The Procedure for Testing Mediation Effect in the Model	154
4.23	Testing the Moderation Effects of a Gender in the Model	156
4.24	The Standardized Regression path coefficient for Male Respondents	156
4.25	The Regression path coefficient for Female Respondents	158
4.26	The Standardized Regression path coefficient for Female Respondents	158

LIST OF ABBREVIATIONS

UPM	Universiti Putra Malaysia
AKPK	Credit Counselling and Debt Management Agency
BNM	Bank Negara Malaysia
B40	Bottom Income Group
CV	Coefficient of Variation COVID-19 2019 Novel Coronavirus
EPF	Employee Provident Fund
GDP	Gross Domestic Product
GNI	Gross National Income
INFE	International Network for Financial Education
MDI	Malaysia Department of Insolvency
M40	Middle Income Group
OECD	Organisation for Economic Co-operation and Development
SD	Standard Deviation
SE	Standard Error
SPSS	Software Package for Social Sciences
DOS	Department of Statistic

CHAPTER 1

INTRODUCTION

Chapter 1 provides an overview of this research and the definition of the terms as the research operational justification of usage of the terms. The problem statement states and discourses the issue in Malaysia. Further, the research objectives and questions are summarised before the research scope is considered through the research hypothesis. Finally, a brief summary of the potential research contributions is presented. The chapter concludes by outlining the structure of this thesis.

1.1 Background of the Study

Young adults in Malaysia are being confronted with an elevated economic risk both due to macroeconomic events and the pandemic aftermath. Many young adults are having financial difficulties with impacts and affects their overall well-being (Serido & Deenanath, 2016).

Given that the world is experiencing one of the worst pandemics in human history since the Spanish flu of 1952, and given that such an event will have negative consequences for young adults' financial well-being, leading to poor personal financial outlook all over the world, it is critical to examine their well-being. As previous study has demonstrated, financial upheavals have a significant impact on the majority of financially vulnerable young adults (Kim et al., 2017), this study is pertinent in light of the current financial crisis due to covid-19-related restrictions. Furthermore, according to research by the Organization for Economic Cooperation and Development (OECD/INFE, 2020), the Covid-19 crisis has made many young adults mentally and financially susceptible, and their financial well-being is worsening, particularly among low-income young adults. In this context, a study in Finland found young adults' between the ages of 18-29 years of age were significantly more concerned about the effects on their economic situation than older people and females were more concern about their mental well-being than males (Ranta et al., 2020). As level's of overall well-being has always been on the high side for Finland, this is a sign that young adult's are experiencing decreased psychological financial well-being.

In the year 2021, Malaysia's Gross Domestic Product (GDP) growth has been revised between 3.0- 4.0% from an earlier anticipation of 6.5-7.0% which is bound to affect young adults contribution to the GDP on a macro basis. Based on historical data this GDP growth is the lowest Malaysia will record since the 2008 Global Financial Crisis (GFC) that shackled financial markets including Malaysia's. Correspondingly, Malaysia posted its worst GDP growth in the year

2009. Prior to this, Malaysia's real GDP growth was at an average rate of 6.1% per year over the 1970-2018 period (World Bank, 2021). The World Bank Group (2017) categorises countries into high income, upper-middle income, lower-middle-income and lower-income economy. The well-being status of a country is highest for countries that have higher GDP figures. As Malaysia official household debt is at 93.3% of GDP as of December 2020 (Bank Negara Malaysia, 2021) may indicate that its citizens are now in a state whereby they have good financial well-being. Young adults are starting out in the career's and would very often depend on debt to fuel their consumptions particularly initial vehicle purchase or first home purchase (Adzis et al., 2017). For perspective, the Economic Survey of Malaysia indicated the participation rate of all employees in the labour market at 68.3%, including individuals classified as young adults (OECD, 2019).

Further, based on data in 2019, youths in Malaysia constituted 45.8% of the total population of 32.6 million, out of which, 7.26 million (52%) are males and 6.62 million (48%) are females (Department of Statistic Malaysia. DOSM, 2020). As such young adult's percentage as per the Malaysian population is significant and their level's of financial well-being will be important determinant for a developing economy like Malaysia's.

Globally there are no universal definition and age brackets of youths, young adults or emerging adults. In Malaysia, in 2019 the definition of the youth age bracket was revised to individuals within the ages of 30 years. According to the Institute for Youth Research Malaysia, in the first quarter of 2020, most of the working population was in the 25 - 34 age group, and they are plunged into youth categories. They continue to define individuals between 15 and 40 years old as youths. Arnett (2000) explained that emerging adults unlike children do not depend on their parents but they are yet to fully embrace full adulthood and the responsibilities that come with it. In addition, Arnett et al., (2014) defined young people at this stage are no longer teenagers, their intellectual, emotional and behavioural ability differs from adults. The transition period for an individual in the young adulthood phase differs according to individual characteristics as they assume full responsibilities of adults. Financial management among young adulthood is an important component towards the attainment of financial well-being yet young adult's are not made aware at the earliest possible age on the significant importance of components that would contribute to their longer term financial well-being.

In realisation that financial well-being of young adults is crucial for the longer term overall development of the country, the Malaysian government responded by launching a five-year National Financial Literacy initiative in the year 2019 with a clear intention to improve the financial well-being of Malaysians of all age groups. Particular emphasis is being provided to the young adults segment. In the lives of young adults, the ever-rising cost of living is a key area of concern and as such the need for this study to determine their financial well-being. The

strategies through the National Financial literacy initiative are expected to assist in enhancing financial well-being of all Malaysian households including among young adults. Through this national strategy of the Malaysian government, a forefront agenda is further strengthened to improve young adult's financial well-being, however, what determines this level of financial well-being needs to be investigated. Particularly few studies focussed solely on the 18-29 age group and this research aims to fill this void.

On the global front young adults, financial well-being has been given great importance, in many instances, in the highest governing bodies of respective countries because of the relevance towards the overall stability of the financial system. In the context of this study, young adult's state of financial well-being is explored by the determinants of financial literacy, financial socialization, self-control and financial technology. Young's adults' financial behaviour is the mediating variable in this study and gender is the moderating variable. The issues of financial behaviour are believed to lead to decreased levels of a young adult's financial well-being.

At face value, one of the often-cited reasons for financial well-being is financial literacy (CFPB, 2015). Data from the OECD/INFE (2020) indicates young adults between the ages of 18-29, a similar age group of respondents in this study, to have lower financial knowledge and poor financial behaviours. In the case of Malaysia, the OECD/INFE (2020) International Survey of Adult Financial Literacy indicates that financial knowledge score across individuals of all age groups in the society at 63%.

Financial literacy will correspond with an ability to make financial decisions (Lusardi, 2019) and is a key reason for a young adult's financial well-being. Apart from financial knowledge, awareness, skills, attitude and behaviour constitutes financial literacy according to the OECD/INFE definition. The terms financial wellness and financial well-being is also used interchangeably in the literature. The covid-19 pandemic has reinforced the importance of financial literacy as a life skill. People of all life stages will not be able to manoeuvre life's challenges without financial literacy, a condition more dire in the life of young adults (OECD, 2009). To illustrate, the OECD/INFE High-level Principles on National Strategies for Financial Education was endorsed by the G20 (G20, 2012; OECD/INFE, 2012) in addition to endorsing the OECD/INFE Policy Handbook on National Strategies for Financial Education (OECD, 2015) three years later. One fundamental thought was financial literacy has to start at a young age and is a core competency for young adults (OECD, 2016; OECD/INFE, 2015a).

As for the influence of financial socialization, when such financial practices start with the young adult segment, it would last throughout their lifetime and as it has been evident in numerous studies, the financial well-being of a child would be dependent on what was taught at home with regards to money management

(Buccioli & Veronesi, 2014; Grinstein-Weiss et al., 2011). This is an indication that the family unit has “interdependence” among its members to ensure the financial well-being of all members of the family primarily and for the betterment of society generally.

In terms of self-control, the determinant has often been used on other aspects of well-being and is a critical personality variable. Self-control has been found to be a measure of financial well-being based on money that is accumulated and asset ownership (Moffitt et al., 2011). A higher degree of self-control within a young adult helps them to better manage impulse buying (Faber & Vohs, 2004; Verplanken & Herabadi, 2001) and will reduce their occurrences of money management issues (Moffitt et al., 2011). As such, this determinant which has not been studied in any preceding study among young adults in Malaysia is included in this study.

Malaysia's desire to become a technology-driven economy will very much hinge on the ability of all segments of the society to adopt technology. In terms of digital technology adoption, fintech is an important element that could help financial well-being. Malaysia's fintech growth has been promising as Malaysia has 196 fintech companies in the various different segments of financial technology EY (2018), thus indicating that the possibility of young adults adopting such aids could be possible for their financial well-being and the future of fintech in Malaysia. The impact fintech has on young adult's financial well-being is needed to be explored. In the US, among young adults, a clear finding was those who relied on mobile payments displayed poorer financial behaviours such as utilizing credit (Lusardi et al., 2018).

A mass amount of research supports the hypothesis that better financial behaviour leads to greater financial well-being and less financial concerns. An individual's personal behaviour and everyday financial decisions will determine their financial well-being status. Thus, if young adults have positive financial behaviour, this would lead to a greater possibility of attaining financial well-being, whereby they will have enough resources for present needs, plan for the unexpected as well as project their financial needs for the future (Prendergast et al., 2018). This longer-term outlook of financial resources for the future safeguards one mental state thus deriving a better state of well-being. A key finding in Sabri et al. (2008) was financial behaviour of students will be reflective in their levels of financial well-being.

Young adults of both genders, male and females differ in their behaviour of personal finance matters. Financial decisions are more difficult for young generations today than in the past, according to Lusardi and Mitchell (2014), and are expected to have profound impacts for individuals' life paths, well-being, and wealth. Data in Malaysia indicates that more females pursue tertiary education than males, and as such while they play a supporting role in household finance

in Malaysia, their knowledge and financial behaviour could help improve both family finances and to a greater extent societal economic well-being.

Financial well-being can be best attained with proper actions undertaken by an individual when they are young. The time-factor or known as the effect of compounding and avoidance of costly financial mistakes can propel a young adult's financial well-being. Young adults who make poor financial decisions during the early stages of their lives will find such poor financial decisions an hindrance in a later stage of their lives (Lusardi et al., 2010). As a consequence, the predictors deserve attention for young adults so that they could avoid such financial mishaps. Developing positive financial behaviour such as having financial goals, knowing where money is spent and having restraint on spendings will be crucial elements in determining a young adult's financial well-being. Importantly, these positive behavioural finance attitudes must exist in the lives of young adults at the earliest possible age.

In essence, financially incapable young adults would be susceptible to products that they may not need and will make financial product purchase decisions beyond their financial ability (MFPC, 2020). Finance is the science of handling money. As Hira (2016) highlighted, finance is an essential element as all humans spend their time earning money through jobs to meets the needs of life and to have comfort and be free from worries as money provides some assurance that humans will be able to plan individually for their best interest.

1.2 Problem Statement

A combination of the ever-rising cost of living, made worse by the covid-19 pandemic and poor financial behaviours leads young adults to financially vulnerable situations. The covid-19 post-crisis world has notably evidenced the need for new individual skills, especially on money management to achieve financial well-being. Empirical evidence shows that high cost of living has a very large adverse impact on family well-being (Zainal et al., 2012).

A core concern in the Malaysian economy currently and post covid-19 would be unemployment numbers among young adults (International Labour Organisation, 2021). Alongside economic growth slowing unemployment is often one casualty during a recession. The unemployment rate recorded in April 2020 was at 5.0 per cent whereas the labour force was at 68.9 per cent of 32.6 million population (DOSM, 2020a). Many young adults therefore may be out of jobs and their financial well-being would be affected in their life-cycle if loss of employment occurs. This would then prevent them from starting families and will cause them to change jobs more often as there is lack of employment opportunities (London, 2014).

In terms of financial literacy and basic understanding of finance concepts evidence from recent OECD/INFE data clearly indicates that young people financial literacy levels are lower and have poor financial management in contrast to their parents which signals more troubling financial futures for young adults. Responsible use and undertaking of credit, poor savings behaviour and living for the moment with little regard of longer-term financial well-being both for themselves or their loved ones are some of the reasons (OECD, 2019). This finding indicates the need for research to determine the influences of financial literacy among young adults as limited recent studies among this specific age group has been conducted. As levels of financial literacy changes a course of time-frame, new studies will be necessary to provide accurate perspective of the current situation.

Financial markets continue to evolve year in, year out and as such financial literacy is essentially important for young adults. Malaysia is among countries where young adults lack financial knowledge rendering it more important for them to make financial decisions such as investing or savings (Garg & Singh, 2018; Lusardi & Mitchell, 2014).

Interestingly, the OECD study also pointed out another determinant being explored in this study, financial socialization. Young adults in Malaysia are facing financial risks, and will be faced with financial products that have become harder and more complex compared to the past. In many instances, at a younger age, they have to make financial decisions. As such what they learnt at home from their parents with regards to money management should hold them in a steadfast position to attain financial well-being. However, as it is common to have both parents working in families, and their reluctance to discuss money matters with their children could be detrimental for young adults as they grow up. When their parents have poor financial behaviours, young adults would generally have the same behaviours Almenberg et al., (2019) found those who have financial knowledge makes better financial decisions for themselves as well as their families which is bound to increase well-being. Young adults' surroundings including people with who they mix around with were found to be an important predictor of financial well-being (Drever et al., 2015; Lanz et al., 2019). Prior research especially in developed countries have found a clear link of parental financial socialization and young adults financial well-being, however such findings in Malaysia remains inconclusive. As the impact of parental financial socialization is important for the well-being of a young adult, this variable is being explored to determine the link with a young adult's financial well-being.

Young adults need to have some degree of self-control to attain financial well-being. As it was found, based on a sample of US young adults many young people tend to have the attitude of You Only Live Once (YOLO) and the Fear of Missing Out (FOMO) and as such do not control their spending and financial decisions or have conscientiousness (Andre, 2020). This is indeed a problem as optimum financial well-being could best occur when important actions are taken

during young adulthood. The personality trait of self-control among young people appears not existent according to an Asian Institute of Finance (AIF, 2015) data. Some of the pertinent findings of the study where many young adults were experiencing financial stress early in their lives with 38% taking personal loans and another staggering 47% engaging in poor credit card financial behaviour. The AIF (2015) study highlighted that 75% of young adults have at least one form of long-term debt and had poor repayment habits with 45% reporting to have not paid their debt on time occasionally. The financial well-being of young adults will be impacted with poor repayment capability of credit card debt as found by Nelson et al. (2008), whereby they found credit card debt had a clear link with individuals well-being and could cause negative health risk behaviours among college students. A similar finding was found by Drentea and Reynolds (2012) that individuals who have higher debt levels have poorer well-being state.

The concept of delayed gratification, for instance, has to be part of a young adults' lifestyle to attain financial well-being. There are serious consequences when young adults have no self-control. Birari and Patil (2014) found young people to have no forward financial planning for the longer term and they do not have budgets. As this as the gap of personality trait variables is under researched generally among all age groups and even more sparse among young adults specifically it is included in to be studied in this research. It is clear that some young adults fairs poorly in their ability to manage high debt thus leading to a higher degree of stress and decreased levels of psychological wellbeing (Norvilitis & Santa Maria, 2002) and during young adulthood, it is all more important for them to be able to comprehend the importance of self-control. Very often one of the regrets of older individuals are failure to manage their finances during young adulthood and this is a common issue both in Malaysia and the developed world. In a study by Chatterjee et al. (2019), they found individuals who have a higher degree of self-control reported to have a better composition of financial assets compared to those with poorer levels of self-control.

As even newer, financial technology applications spruce, young adults must be aware of adopting these technologies for their financial well-being. Malaysia is a hotbed for the development of fintech applications (IMF, 2020). Despite this, young adults increase in usage appear spare, thus is a problem for the longer-term development of fintech. Young adults in Malaysia must be able to use these developed technologies in a positive way for their individual financial well-being. Many young adults are not aware of the array of such applications and as such, this is a hindrance to their financial well-being (MoF, 2021). Some of these innovative applications enable young adults to invest in money market funds that currently provides a higher amount than fixed deposit rates in Malaysia which could help to propel their financial well-being. However, there are some fintech applications that could also be detrimental to young adult's financial well-being. These mediums include buy now, pay later (BNPL) using financial technology mediums and community credit loans through financial technology applications, thus the likelihood of young adults falling prey. Personal loans has been the

number one cause of bankruptcy since 2016 and continues to be at 53% of all bankruptcy cases (MDI, 2021). With easier mechanisms to purchase products, and young adults being a technologically savvy generation, it is important to study fintech's influence on young adults. There are very limited studies on fintech a young adult's based on a sample from Malaysia.

Financial behaviour is a crucial element for financial well-being. Despite this, accordingly, 28% of AKPK research respondents relied on consumption credit such as credit cards and personal finance loans to buy essentials just to get by (AKPK, 2018). Whilst money management ability among young adults is often a topic of discourse, a large group of young adults are in this position because of their poor ability of managing personal finance and avenues must be made available for them to learn preventive ways rather than curative means of dealing with money management problems. Based on recent data from AKPK, young adults' poor financial management is worrisome as 15% of those enrolled in the AKPK's debt management program are from the age group (AKPK, 2020). In addition, the Malaysian Department of Insolvency (MDI, 2020) indicated that 945 young adults in the 18-35 years old bracket were declared bankrupts in the January to June 2020 period alone, a clear indication that young adults are struggling with their financial behaviours. Rising bankruptcy among young adults is a serious issue. One must bear in mind that in Malaysia the bankruptcy threshold was increased from RM30, 000 to RM50, 000 in the year 2017 and then in the year 2020 under the "Temporary Measure for Reducing the Impact of Coronavirus Disease 2019 (Covid-19) Act 2020", the minimum threshold was raised to RM100, 000 but the total number of bankruptcies cases among young adults continues to be on an upward trend. The current Insolvency Act 1967, which is in use in the year 2022 see the amount of indebtedness increased to RM100,000.

In terms of financial behaviour, it was found by Bank Negara Malaysia through the Financial Education Network (2019) that 92% of Malaysians have financial instruments of deposits instead of investment accounts. This is a problem, as optimum financial well-being could best happen when young adults are able to partake in various financial instruments. Financial well-being is improved through optimising financial resources through healthy financial behaviour (Gutter & Copur, 2011; Henager & Mauldin, 2015; Shim et al., 2009).

In terms of an individual's career pathway, young adulthood is a stage whereby most earn the least as they are just starting out in their careers. Many young adults will have different financial burdens (Friedline & West, 2016) and as Xiao et al. (2014) highlighted their vulnerability of signing financial agreements and contracts would be detrimental to their longer-term financial well-being, when performed without the prerequisite experience or knowledge of the financial instrument.

As financial behaviour is significantly important for the attainment of financial well-being, this is explored as a mediating variable in this study. Financial behaviour is considered to be the cornerstone of financial well-being. A state of financial well-being among young adults occurs when they are in control of the the management of finance including having purchase restrains, credit management and savings (Gutter & Copur, 2011; Xiao et al., 2007). Young adults who demonstrate healthy financial behaviours are bound to have lesser financial problems in the future.

However, based on data from the RinggitPlus Malaysian financial literacy survey (2020) which was conducted in collaboration with the Financial Education Network, 60% of youths do not have living expenses need to sustain living should a job loss occurs compared with the total respondents' average of 53% further indicating that young adults are in a more perilous situation. In addition, the survey reveals that 47% of youths spend exactly or more than what they have earned (Financial Education Network, 2019).

Young adults of both genders manage their money differently. Malaysia has a greater number of female young adults completing tertiary education than males. One problem highlighted in the OECD (2019) was the large pool of inactive female labour force representation in Malaysia. The current pandemic, however, has provided perspective for many companies to have Work From Home (WFH) arrangements, and as such young adults of both genders will be able to attain financial well-being. Flexible working practices would be something that will be more mainstream in Malaysian companies and more females will be able to participate in the labour force in the years ahead. In line with this, gender disparities in finances compound women's difficulties in securing their financial well-being. As they are able to participate confidently in economic and financial activities through more changes, thus gender serves as an important moderating variable.

The findings of the analysis in the OECD/INFE (2020) highlighted a clear gender finding whereby women have lower levels of financial knowledge in comparison to men except in Hungary. However, in the case of Malaysia, the OECD reveals that females scores higher in financial literacy 12.6% vs 12.5% for males, financial knowledge for women is lower at 3.6% vs 3.8 for males, financial behaviour was 6.2 % for female vs 6.1% for males. This thus indicates the need for mindset change among many that females have lower levels of financial knowledge especially in the case of Malaysia, whereby the OECD's recent data have indicated an equal finding between both the genders. In light of this, gender as a moderating variable, have further necessitated the need for this study. In this connection, females were found to not relate to general financial behaviour, however in terms of financial well-being it was found there is no positive relationship (Strömbäck et al., 2017). A gender difference was reported by researchers, Kalmi and Ruuskanen (2018) where they find evidence of a positive relationship between financial literacy among women but not among men.

The factors that predict financial well-being are many such as healthcare, education and environment. However, the most important predictor of well-being is often economic well-being as it has a bearing on all other aspects of well-being. There are many factors that predict the financial well-being of young adults that is discussed in the subsequent chapters. The issues highlighted in this problem statement indicates the importance of this research to be conducted. Given the issues discussed in the problem statement the influence of financial literacy, financial socialization, self-control, and financial technology in relation to young adult's financial well-being in Malaysia has further necessitated the need for research in this field. Specifically, this research aims to comprehensively determine the determinants of young adult's financial well-being as the results can contribute in ensuring that young adults could be made aware of pitfalls to avoid in their attainment of financial well-being.

1.3 Research Questions

Hence, this study is performed to obtain answers to the following research questions:

1. Does financial literacy, financial socialization, self-control and financial technology influence financial behaviour?
2. Does financial behaviour influence financial well-being?
3. Does financial behaviour mediate the relationship between financial literacy, financial socialization, self-control, financial technology and financial well-being?
4. Does gender moderate the relationship between financial behaviour and financial well-being?

1.4 Main Objective

The main objective of this study is to investigate factors that determine young adult's financial well-being in Peninsular Malaysia.

1.5 Research Objectives

Hence this study is carried out to seek answers to the following research objectives:

1. To determine the influences of financial literacy, financial socialization, self-control and financial technology on financial behaviour.
2. To examine the influences of financial behaviour on financial well-being.

3. To investigate the mediating effect of financial behaviour in the relationship between financial literacy, financial socialization, self-control, financial technology on financial well-being.
4. To test the moderating role of gender in the relationship between financial behaviour and financial well-being.

1.6 Research Hypotheses

The hypotheses for the current study are: -

No	Hypothesis Statement
H ₁	Financial literacy has significant and direct effect on financial behaviour
H ₂	Financial socialization has significant and direct effect on financial behaviour
H ₃	Self-control has significant and direct effect on financial behaviour
H ₄	Financial technology has significant and direct effect on financial behaviour
H ₅	Financial behaviour has significant and direct effect on financial well-being
Hypothesis on Mediation	
H ₆	Financial behaviour mediates the relationship between financial literacy and financial well-being
H ₇	Financial behaviour mediates the relationship between financial socialization and financial well-being
H ₈	Financial behaviour mediates the relationship between self-control and financial well-being
H ₉	Financial behaviour mediates the relationship between financial technology and financial well-being
Hypothesis on Moderation	
H ₁₀	Gender of respondents moderates the relationship between financial behaviour and financial well-being

1.7 Contributions of the Research

The contributions of this study are illustrated by methodological, practical and theoretical.

1.7.1 Methodological Contributions

In terms of methodological, as postulated in the High-level Principles on National Strategies, developed by the OECD International Network on Financial Education (OECD/INFE), a key national strategy must constitute an assessment of the financial literacy level of the population (OECD, 2015). The same report does not include a financial well-being score for Malaysia; hence this research aims to provide some perspective of the state of financial well-being among young adults. Also, based on a total of 44 know studies based on the finding of (Sorgente & Lanz, 2017), the majority of studies were published after the Global

Financial Crisis in contrast to only six studies published before the year 2008. Older adults are lesser impacted compared to young adults by the global financial and economic crisis than older adults (Choudhry et al., 2010; Verick, 2009).

As such, the methodological contribution from this research is i) focus on young adults whereby minimum amount of research has been conducted and ii) provide perspective of the state of financial well-being of young adults in Malaysia. Attention of this study focussed on young adults, to help prevent them from financial stressful events in their future life-cycle.

1.7.2 Practical Contributions

Financial missteps early in life of an individual, if not corrected, can have severe consequences for an individual's lifetime. In money management, the concept of compounding interest states that one must start as early as possible to gain the best outcome from such financial management practices. Young adults are very often influenced by the lifestyle of choice and the concept of YOLO (You Only Live Once), must be eradicated from their mindset. In Malaysia, there are many factors affecting young adult's financial well-being. As highlighted by Sundarasan and Rahman (2017) the financial environment that consumers face today is becoming increasingly complex, requiring a complicated set of financial decisions, a reality highly relevant to young adults, who, will need to make numerous financial decisions often with longer term consequences which will hinder their financial well-being.

This research intends to be of benefit to the local financial services industry, particularly to ensure that the programmes that will be undertaken would be of benefit to the target participants- young adults in Malaysia. The researcher hopes that policymakers will use findings from this study for the benefit of young adult's financial well-being with the various initiatives that they ought to undertake. In addition, agencies such as the Financial Planning Association of Malaysia (FPAM), Malaysian Financial Planning Council (MFPC), Association of Financial Advisers (AFA) and a host of other stakeholders Employees Provident Fund (EPF), Inland Revenue Board (IRB), Federation Investment Managers Malaysia (FIMM), Perbadanan Insurans Deposit Malaysia (PIDM), Securities Commission Malaysia (SC) through their multi collaborative programmes for young adults should be able to gain some perspective from this research. In addition, the use of technology-driven educational platform will ensure financial well-being could be intensified through the development of more engaging content such as short videos.

1.7.3 Theoretical Contributions

In terms of theoretical contribution, based on a scoping review by Sorgente and Lanz (2017) on the literature on financial well-being among emerging adults (i.e., people aged 18–29 years old; Arnett, 2000) from 1990-2017 it found that the focus was both on the objective and subjective financial well-being, however, no known study has included a personality trait variable of self-control. This study explores this variable. In addition, this study contributes to the literature on the financial well-being of young adults in various ways. Despite their importance to a nation's economy, there are few studies that has been undertaken with the sole focus on this age group especially in an emerging economy like Malaysia. As self-control has been determined as a barrier in achieving financial well-being especially among the young adults' category, its role as a suppressor to attain financial well-being forms part of the theoretical contribution.

This study is potentially a new contribution to the body of knowledge in terms of the importance of the role of technology adoption among young adults to attain financial well-being. From the framework presented, the new relationship of financial behaviour through the use of financial technology to attain financial well-being is explored by the UTAUT theory. Financial technology has impacted financial well-being (Frame et al., 2019) and as such, this would be a relevant theoretical contribution. Past studies in Malaysia which studied the financial well-being of young employees/ youths/young adults/ emerging adults did not examine the use of financial technology and how it could aid financial well-being. In all fairness, the availability of financial technology methods that could contribute to youth's financial well-being is relatively very new in Malaysia, as such, why this perhaps has not been explored by other researchers previously. This study could add to the literature which suggests that fintech plays a crucial role in young adult's financial well-being.

Furthermore, as to measure, the personality trait variable of self-control the theoretical underpinnings, the theory of self-control is incorporated in this study. The self-control theory has not been used in any preceding study on financial well-being of young adults in Malaysia. The inclined relationship with self-control and financial well-being delves away from the current state of literature of financial well-being of young adults in Malaysia. Additionally, only a few studies on young adults have explored the mediating role of financial behaviour, this study potentially contributes by examining the mediating effect of financial behaviour in the relationship between financial literacy, financial socialization, self-control and financial technology. This study also looks at the moderating effect of gender, and in the researchers search more recent studies have reported positive findings of female financial behaviour in the attainment of financial well-being. Hence, the moderation of gender and if it moderates the relationship between financial behaviour and financial well-being could potentially provide a more in-depth understanding.

The findings of this study will contribute to new knowledge in the field of personal financial management among young adults. System theory, includes structural and process constructs (e.g. input, throughput, and output). Danes and Yang (2014), explained that these are developmental sequences that are needed in order to achieve a successful financial satisfaction or a sense of well-being derived from demands being met (Deacon & Firebaugh, 1988). The primary focus of family resource management is the management of financial resources. In this study, the target population are young adults. Whilst many have not achieved financial well-being, their ability to do so cannot be discounted. This study can contribute to the body of knowledge by identifying target groups for suitable programs among the young adult's segment which can be directed towards tailoring interventions that address the particular characteristics, strengths, and weaknesses of the genders. A move away from a specific programme approach (a one size fits all) may be necessary. The effort to identify the best practice and innovative delivery remain a struggle even for the regulators in Malaysia. Segmenting individuals according to a cohort will help to provide more customised programmes in this case among the genders. The approach must be geared to target financial behaviours, using appropriate means.

1.8 Limitations of the Study

The present study has certain limitations that ought to be addressed.

One of the major limitations of this study, data collection was conducted during the covid-19 pandemic fueled months, limiting the researchers' intention to have basic financial literacy programme as a means to help young adults better comprehend managing money. The pandemic also had a strain to young adults earning capability; however, this has been addressed in the questionnaire.

The second limitation of the study is the adoption of technology was leapfrogged among all sections of the society in view of covid-19. In this regard, basic use of technology applications for personal finance especially banking services was not an option to be considered for most young adults.

The third limitation in this study was the usage of cross-sectional data and self-reported responses which does not allow further interpretation of the data.

1.9 Definition on Main Terminologies

1.9.1 Financial Literacy

Conceptual

“Financial literacy refers to a combination of awareness, knowledge, skill, attitude and behaviour necessary to build sound financial decisions and ultimately achieve individual financial well-being” (Atkinson & Messy, 2012).

Operational

Financial literacy in this study refers to the level of knowledge in finance among young adults and the significant relationship with day-to-day personal financial management to attain financial well-being.

1.9.2 Financial Socialization

Conceptual

“Financial socialization indicates parents play a critical role in enhancing knowledge on economic matters, which can positively affect financial well-being” (Agnew et al., 2018; Shim et al., 2009) and are a crucial source of financial socialization for young adults.

Operational

Financial socialization in this study refers to observations that young adults gained from their parents in their everyday financial habits for them to emulate.

1.9.3 Self-Control

Conceptual

“Self-control is typically manifested as our ability to break bad habits, resist temptations and overcome first impulses” (Baumeister, 2002; Fujita et al., 2006).

Operational

Self-control in this study refers to a young adult's ability to control their current self for something that is to come in the future. In this study, a young adult's self-

control is measured by the way they plan for their future buy suppressing current desires as well as to gauge their control over their finances.

1.9.4 Financial Technology

Conceptual

Financial technology or better known as “FinTech refers to an innovative financial service that emerged in tandem with the new technologies advancement, it incorporates the whole plethora of technology that is used in finance to facilitate trades, corporate business or interaction and services provided to retail consumers” (Micu & Micu, 2016).

Operational

Financial technology in this study refers to young adult’s adoption of financial technology platforms/services as part of the ecosystem of attaining financial well-being. It also explores young adult’s usage and reasons for using fintech as well as for what particular transactions fintech platforms are most used by them.

1.9.5 Financial Behaviour

Conceptual

Financial behaviour is “a pattern of action over time such as earning, saving, spending, and gifting” and also includes “financial turning points and decision making” (Gudmunson & Danes, 2011).

Operational

Financial behaviour in this study refers to young adults’ actions such as having a budget, cash flow management, make plans for spending, managing credit and planning finances for the longer term.

1.9.6 Financial Well-Being

Conceptual

“Financial well-being refers to more than just happiness. As well as feeling satisfied and happy, well-being means developing as a person, being fulfilled, and making a contribution to the community” (Shah & Marks, 2004).

Operational

Financial well-being in this study refers to young adult's assessment of their quality of life according to their own chosen criteria and individual perception. This is by understanding their sufficiency of money for everyday living as well as emergency savings for the future.

1.10 Organisation of the Study Chapters

The thesis is divided into five chapters.

Chapter one provides the overview of the study by discussing the importance on the conduct of the study, the problems of young adult's financial well-being in Malaysia and how young adults could have a better degree of financial well-being. The research questions, objectives and hypotheses were detailed in this chapter. The operational definition as well as the conceptual definitions were also highlighted in this chapter.

Chapter two discusses the literature related to the variables under study. A range of literature on financial literacy, financial socialization, self-control, financial technology as well as financial well-being was synthesized to provide a core understanding of the study with relevance to suggested theories and the studies which have previously utilised similar theories. In addition, this chapter explains the theoretical framework and the linkages towards how financial behaviour aids financial well-being.

Chapter three highlights the method that was used to undertake the research study, including the sample size, how it was chosen, the locations, data collection procedures and subsequently the steps to analyze the data.

Chapter four highlights the findings of the study and draws a connection to the existing available literature. It discusses the findings of other studies in the field and highlights similarities and differences that were found.

In Chapter five the summary of the study, the limitations, implications, recommendations and areas for future studies are provided.

1.11 Chapter Summary

This chapter provided a detailed introduction to the study. It highlights the need for the study to be conducted by discoursing the issues in the problem statement.

The study's research questions, objectives, and hypotheses were all detailed. The study's importance and limitations were also discussed. The study is useful in many folds. First, it creates awareness of financial well-being of young adults in Malaysia. Second, it provides useful insights on possible intervention programmes to be conducted that would have lasting implications for young adults. Third, the importance of young adult's financial behaviour is examined.



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