

UNIVERSITI PUTRA MALAYSIA

AUXILIARY-BASED EXTENSION OF MULTI-TASKING SEQUENCE-TO-SEQUENCE MODEL FOR CHATBOT ANSWERS

KULOTHUNKAN A/L PALASUNDRAM

FSKTM 2022 11



AUXILIARY-BASED EXTENSION OF MULTI-TASKING SEQUENCE-TO-SEQUENCE MODEL FOR CHATBOT ANSWERS



KULOTHUNKAN A/L PALASUNDRAM

Thesis Submitted to the School of Graduate Studies, Universiti Putra Malaysia, in Fulfilment of the Requirements for the Degree of Doctor of Philosophy

December 2021

All material contained within the thesis, including without limitation text, logos, icons, photographs and all other artwork, is copyright material of Universiti Putra Malaysia unless otherwise stated. Use may be made of any material contained within the thesis for non-commercial purposes from the copyright holder. Commercial use of material may only be made with the express, prior, written permission of Universiti Putra Malaysia.

Copyright © Universiti Putra Malaysia



Abstract of thesis presented to the Senate of Universiti Putra Malaysia in fulfilment of the requirement for the degree of Doctor of Philosophy

AUXILIARY-BASED EXTENSION OF MULTI-TASKING SEQUENCE-TO-SEQUENCE MODEL FOR CHATBOT ANSWERS

By

KULOTHUNKAN A/L PALASUNDRAM

December 2021

Chair Faculty : Nurfadhlina Mohd Sharef, PhD : Computer Science and Information Technology

Chatbots that can answer user questions have a great future to assist humans to be very productive. Question-answering (QA) chatbots can be implemented using machine learning (ML) or rules. ML chatbots are better compared to rulebased chatbots because ML chatbots are expandable with continuously training. Since its inception for the machine-learning-based translation problem domain in 2014, the sequence-to-sequence (Seq2Seq) training approach has shown remarkable progress in developing chatbots. Nevertheless, Seq2Seq chatbots have a weakness whereby it tends to produce irrelevant responses and is not meaningful hence may reduce the chatbot acceptance. The flaw is caused by three factors: "Language Model Influence", "Question Encoding Overfitting", and "Answer Generation Overfitting". Besides, many chatbots are developed using the single-task learning ("STL") method which executes only the response generation task. Recent works utilize multi-task learning (MTL) to overcome the weakness, but they still produce generic answers which are not consistent with the questions. Therefore, this research presents "SEQ2SEQ++". "SEQ2SEQ++" is a Seq2Seq MTL learning method which comprises of four (4) components ("Multi-Functional Encoder" (MFE), "Answer Decoder", "Answer Encoder", "Ternary-Classifier" (TC)) and is trained using "Dynamic Weights" algorithm and "Comprehensive Attention Mechanism" (CAM). All these methods and mechanisms are novel approaches proposed in this work. Experiments were conducted on two (2) publicly available published academic datasets (SQuAD and NarrativeQA) to measure the performance of the suggested method against two current MTL methods ("MTL-LTS" and "MTL-BC"). "MTL-BC" executes response generation and binary question-response categorization in parallel. "MTL-LTS" executes first-word generation subsequently response generation in sequential order. Experiment outcomes show that "SEQ2SEQ++" outexecutes the benchmark works on all assessment metrics used in this study. For the "BLEU" metric, "SEQ2SEQ++" performed 44.42% superior to "MTL-BC" on NarrativeQA and 17.31% superior to "MTL-BC" on SQuAD correspondingly. On "WER", "SEQ2SEQ++" performed 58.83% superior to "MTL-LTS" on NarrativeQA and 37.26% superior to "MTL-BC" on SQuAD correspondingly. As for "Distinct-2", "SEQ2SEQ++" performed 0.73% superior to "MTL-BC" on NarrativeQA and 0.21% superior to "MTL-LTS" on SQuAD correspondingly.



Abstrak tesis yang dikemukakan kepada Senat Universiti Putra Malaysia sebagai memenuhi keperluan untuk ijazah Doktor Falsafah

MODEL JURUTAN-KE-JURUTAN BERASASKAN PELBAGAI TUGAS LANJUTAN UNTUK JAWAPAN ROBOT PERBUALAN

Oleh

KULOTHUNKAN A/L PALASUNDRAM

Disember 2021

Pengerusi : Nurfadhlina Mohd Sharef, PhD Fakulti : Sains Komputer and Teknologi Maklumat

Robot perbualan atau lebih dikenali sebagai chatbot mempunyai potensi besar untuk melengkapkan manusia dalam pelbagai bidang dan melakukan tugas seperti menjawab soalan. Chatbot penjawab soalan dilaksanakan sama ada dengan sistem berasaskan peraturan atau pembelajaran mesin. Tidak seperti sistem berasaskan peraturan, chatbot berasaskan pembelajaran mesin dapat belajar dan menjadi lebih pintar dari masa ke masa dan lebih senang ditingkatkan. Pembelajaran urutan-ke-urutan (Seg2Seg) adalah salah satu pendekatan yang paling popular dalam chatbot berasaskan pembelajaran mesin dan menunjukkan kemajuan yang besar sejak diperkenalkan pada tahun 2014. Walau bagaimanapun, chatbot berdasarkan pembelajaran Seg2Seg menunjukkan kelemahan di mana ia cenderung menghasilkan jawapan yang umum dan tidak konsisten dengan soalan, sehingga menjadi tidak bermakna dan oleh itu, dapat menurunkan kadar penggunaan chatbot. Kelemahan ini boleh dikaitkan dengan tiga masalah: pengekodan soalan terlebih sesuai (question overfit), penjanaan jawapan terlebih sesuai ("answer generation overfitting"), dan pengaruh model bahasa ("language model influence"). Selain itu, kebanyakan chatbot dibangunkan berdasarkan kaedah satu-tugas (singletask learning - "STL") yang hanya melakukan tugas penjanaan jawapan. Beberapa penyelidikan terkini menggunakan kaedah pembelajaran pelbagaitugas (multi-task learning - MTL) untuk mengatasi kelemahan tersebut. Walau bagaimanapun, kaedah MTL yang sedia ada menunjukkan peningkatan yang sangat sedikit berbanding "STL" di mana mereka masih menghasilkan jawapan yang umum dan tidak konsisten. Oleh itu, penyelidikan ini mencadangkan pendekatan baru untuk Seg2Seg berdasarkan MTL yang disebut SEQ2SEQ ++ yang terdiri daripada "Multi-Functional Encoder" (MFE), "Answer Decoder", Answer Encoder, dan "Ternary-Classifier" (TC). Selain itu, SEQ2SEQ ++ menggunakan mekanisma dynamic task loss weight dan mekanisma "Comprehensive Attention Mechanism" (CAM). Eksperimen ke atas set data NarrativeQA dan SQuAD telah dijalankan untuk mengukur prestasi kaedah yang dicadangkan berbanding dua kaedah sedia ada iaitu "MTL-BC" dan "MTL- LTS". Kedua-dua "MTL-BC" dan "MTL-LTS" adalah kaedah MTL. "MTL-BC" melaksanakan tugas penjanaan jawapan dan klasifikasi soalan-jawapan binari manakala "MTL-LTS" melaksanakan ramalan perkataan pertama dan kemudian penjanaan jawapan. Hasil kajian menunjukkan bahawa peningkatan yang signifikan secara statistik berbanding dua kaedah sedia ada untuk semua metrik yang digunakan untuk kajian ini. Untuk metrik "BLEU", "SEQ2SEQ++" menunjukkan prestasi 44.42% lebih baik daripada "MTL-BC" atas set data NarrativeQA dan 17.31% lebih baik daripada "MTL-BC" atas set data SQuAD. Untuk metrik WER, "SEQ2SEQ++" menunjukkan prestasi 58.83% lebih baik daripada "MTL-BC" atas set data SQuAD. Untuk metrik WER, "SEQ2SEQ++" menunjukkan prestasi 0.73% lebih baik daripada "MTL-BC" atas set data SQuAD. NarrativeQA dan 0.21% lebih baik daripada "MTL-LTS" atas set data SQuAD.



ACKNOWLEDGEMENTS

Foremost, I would like to express my sincere gratitude to my supervisor Assoc. Professor Dr. Nurfadhlina Mohd Sharef for her continuous support of my Ph.D. study and research, for her patience, motivation, and knowledge. Her guidance helped me in all the time of research and writing of this thesis.

Besides my advisor, I would like to thank my thesis committee Assoc. Professor Dr. Azreen bin Azman and Dr. Khairul Azhar Kasmiran for their insightful comments and hard questions.

Finally, I would like to thank my family: my wife Navamani and our children Loganetraa, Loshaputraa, and Sharmamittraa for their love and laughter that always keeps me energetic; and my brother Vimalanathan who taught me about what matters most in life.

This thesis was submitted to the Senate of Universiti Putra Malaysia and has been accepted as fulfillment of the requirement for the degree of Doctor of Philosophy. The members of the Supervisory Committee were as follows:

Nurfadhlina binti Mohd Sharef, PhD

Associate Professor Faculty of Computer Science and Information Technology Universiti Putra Malaysia (Chairman)

Azreen bin Azman, PhD

Associate Professor Faculty of Computer Science and Information Technology Universiti Putra Malaysia (Member)

Khairul Azhar bin Kasmiran, PhD

Senior Lecturer Faculty of Computer Science and Information Technology Universiti Putra Malaysia (Member)

ZALILAH MOHD SHARIFF, PhD

Professor and Dean School of Graduate Studies Universiti Putra Malaysia

Date: 14 April 2022

Declaration by Graduate Student

I hereby confirm that:

- this thesis is my original work;
- quotations, illustrations and citations have been duly referenced;
- this thesis has not been submitted previously or concurrently for any other degree at any institution;
- intellectual-property from the thesis and the copyright of the thesis are fullyowned by Universiti Putra Malaysia, as stipulated in the Universiti Putra Malaysia (Research) Rules 2012;
- written permission must be obtained from the supervisor and the office of the Deputy Vice-Chancellor (Research and innovation) before the thesis is published in any written, printed or electronic form (including books, journals, modules, proceedings, popular writings, seminar papers, manuscripts, posters, reports, lecture notes, learning modules or any other materials) as stated in the Universiti Putra Malaysia (Research) Rules 2012;
- there is no plagiarism or data falsification/fabrication in the thesis, and scholarly integrity is upheld in accordance with the Universiti Putra Malaysia (Graduate Studies) Rules 2003 (Revision 2015-2016) and the Universiti Putra Malaysia (Research) Rules 2012. The thesis has undergone plagiarism detection software

Signature:

Date: 16 May 2022

Name and Matric No.: Kulothunkan a/l Palasundram

TABLE OF CONTENTS

	rage
ABSTRACT	i
ABSTRAK	iii
ACKNOWLEDGEMENTS	V
APPROVAL	vi
DECLARATION	viii
LIST OF TABLES	xiii
LIST OF FIGURES	xvi
LIST OF ALGORITHMS	xviii
LIST OF ABBREVIATIONS	xix

CHAPTER

1

2

3

INTR	ODUCTI	ON			1
1.1	Motivat	ion			1
1.2	Problen	n Statement			2
1.3	Resear	ch Objectives	3		5
1.4	Resear	ch Scope			5
	1.4.1	Methods			5
	1.4.2	Datasets			6
	1.4.3	Assessmen	t Metrics		6
1.5	Resear	ch Contributi	ons		6
1.6	Thesis	Outline			7
LITER	RATURE	REVIEW			9
2.1	Introduc	ction			9
2.2	Natural	Response G	eneration		9
2.3	Seq2Se	pe			9
2.4	Issues	with Seq2Sec	Learning و		14
2.5	Method	s to Address	Seq2Seq Issu	les	16
	2.5.1	Additional E	mbeddings		17
	2.5.2	Alternative I	Loss Functions	s Learning	18
	2.5.3	Multi-task L	earning		22
	2.5.4	Attention M	echanism		27
	2.5.5	Beam Sear	ch		29
	2.5.6	Summary o	Methods		30
	2.5.7	Gaps in Exi	sting Methods		32
2.6	Dataset	IS			36
2.7	Metrics				37
2.8	Summa	iry			35
METH	IODOLO	GY			40
3.1	Introduc	ction			40
3.2	Assess	ment Metrics			43
	3.2.1	Bilingual	Evaluation	Understudy	43
		(BLĔŬ)		,	-
	3.2.2	Word Érror	Rate (WER)		43
	3.4.3	Distinct-2	. ,		44

3.3 Training and Evaluation Data 45

3.4	Suggested Methods	48
3.5	Experiments and Performance Benchmark	49
3.6	Experiment Setup	50
3.7	Summary	51
СОМ	PREHENSIVE ATTENTION MECHANISM	53
4.1	Introduction	53
4.2	Comprehensive Attention Mechanism	53
4.3	Experiment Models	55
	4.3.1 Single-task Learning	56
	4.3.2 Multi-task Learning	59
	4.3.3 Differences between single-task and multi-task learnings	63
4.4	Experiment Settings	64
4.5	Test Outcome and Analysis	65
4.6	Conclusion	72
DYN	AMIC WEIGHTS ALGORITHM FOR MULTI-	75
TAS	(LEARNING	
5.1	Introduction	75
5.2	Dynamic Weights Algorithm	76
5.3	Experiment Models	77
5.4	Experiment Settings	80
5. <mark>5</mark>	Test Outcome and Analysis	81
5.6	Conclusion	85
MUL	TI-FUNCTIONAL ENCODER (MFE) AND	87
TERM	NARY CLASSIFIER (TC)	
6.1	Introduction	87
6. <mark>2</mark>	Multi-Functional Encoder (MFE)	87
	6.2.1 Experiment Models	89
	6.2.2 Experiment Settings	94
	6.2.3 Test Outcome and Analysis	94
6.3	Ternary Classifier (TC)	99
	6.3.1 Experiment Models	101
	6.3.2 Experiment Settings	104
	6.3.3 Test Outcome and Analysis	105
6.4	Conclusion	108
SEQ2	2SEQ++	111
7.1	Introduction	111
7.2	Model Training	113
7.3	Experiment Models	114
7.4	Experiment Settings	116
7.5	SEQ2SEQ++ Test Result and Analysis Against Interim Models	119
7.6	SEQ2SEQ++ Test Result and Analysis Against Benchmark Works	122
7.7	Case Study	125
7.8	Conclusion	127

G

xi

8	SUMN FUTU	<mark>/IARY</mark> AN RE RESEA	ID RCH	RECOMMENDATIONS	FOR	129
	8.1	Summary		-		129
	8.2	Recommen	ndati	ons for Future Research		133
REFERENC APPENDIC BIODATA C	ES ES DF STU	IDENT				134 141 146
LIST OF PL	JBLICA	TIONS				147



 \bigcirc

LIST OF TABLES

Table		Page
2.1	Deep Reinforcement Learning Implementation	21
2.2	Adversarial Loss	22
2.3	Notations for GAM	28
2.4	Issues, Existing Approaches & Dataset	31
2.5	Strengths and Weaknesses of Existing Methods	33
2.6	Question and Answer Samples	35
2.7	Metrics and Measurements	37
3.1	Dataset Details	45
3.2	MTL-BC Training Dataset Samples	46
3.3	MTL-TC Training Dataset Samples	47
3.4	Proposed Methods to Address Respective Issues	48
3.5	Experiments Conducted	49
3.6	Generic Experiment Settings	51
4.1	Notations for CAM	54
4.2	Notations for STL Framework	56
4.3	Notations for STL-CAM Framework	57
4.4	Notations for MTL-BC Framework	60
4.5	Notations for MTL-BC-CAM Framework	61
4.6	Experiments Conducted to Measure CAM	64
4.7	STL-CAM and STL- Test Outcome	65
4.8	STL-CAM and STL- Percentage Gains	65

6

4.9	STL-CAM and STL- Significance Test	67
4.10	MTL-BC-CAM and MTL-BC- Test Outcome	68
4.11	MTL-BC-CAM and MTL-BC- Percentage Gains	68
4.12	MTL-BC-CAM and MTL-BC- Significance Test	70
4.13	CAM vs GAM - Sample Output	71
5.1	DL - Sample Computation	77
5.2	MTL-BC-DL - Sample Computation	80
5.3	Experiments Conducted to Measure DL	80
5.4	MTL-BC-DL and MTL-BC- Test Outcome	81
5.5	MTL-BC-DL and MTL-BC- Percentage Gains	81
5.6	MTL-BC-DL and MTL-BC- Significance Test	83
5.7	MTL-BC-DL and MTL-BC- Sample Output	84
6.1	Notations for MFE	88
6.2	Notations for MTL-LTS	90
6.3	Notations for MTL-MFE	91
6.4	Experiments Conducted to Measure MFE	95
6.5	MTL-MFE and MTL-LTS - Test Outcome	95
6.6	MTL-MFE and MTL-LTS - Percentage Gains	95
6.7	MTL-MFE and MTL-LTS - Significance Test	97
6.8	MTL-MFE and MTL-LTS - Sample Output	98
6.9	Notations for TC	99
6.10	Notations for MTL-TC	101
6.11	Experiments Conducted to Measure Ternary Classifier	104

6.12	MTL-TC and MTL-BC- Test Outcome	105
6.13	MTL-TC and MTL-BC- Percentage Gains	105
6.14	MTL-TC and MTL-BC- Significance Test	107
6.15	MTL-TC and MTL-BC- Sample Output	108
7.1	Explanation on Notations used in SEQ2SEQ++	111
7.2	SEQ2SEQ++ - Sample Computation	114
7.3	Methods, Purpose and Settings in the Experiments	117
7.4	SEQ2SEQ++ against Interim Models - Test Outcome	118
7.5	SEQ2SEQ++ over Interim Models – Percentage Gains	118
7.6	SEQ2SEQ++ against Interim Models – Significance Test	120
7.7	SEQ2SEQ++ against Benchmark Works - Test outcome	121
7.8	SEQ2SEQ++ over Benchmark Works - Percentage Gains	123
7.9	SEQ2SEQ++ against Benchmark Works - Significance Test	125
7.10	SEQ2SEQ++ against Benchmark Works – Sample Output	126
8.1	Thesis Contribution	132

 \bigcirc

LIST OF FIGURES

Figure		Page
1.1	Types of Chatbots	1
2.1	Seq2Seq Model	10
2.2	An illustration of RNN	10
2.3	Popular Attention Mechanisms	13
2.4	The agent-environment interaction in MDP	20
2.5	Adversarial Learning Framework for Seq2Seq	21
2.6	Sequential Multi-task Learning Framework for Seq2Seq based response generation	23
2.7	Sequential Multi-task Learning with dialog training subsequently with an additional corpus	24
2.8	Multi-task Learning Framework for Seq2Seq with multiple decoders	25
2.9	Multi-task Learning Framework for Seq2Seq with multiple encoders	25
2.10	Multi-task Learning Framework consisting of response generation and answer categorizations tasks	26
2.11	Response generation based on GAM	28
2.12	Count of approaches to address issues with Seq2Seq based response generation	30
2.13	Methods to Address Seq2Seq Based Response Generation Issues	32
2.14	Count of dataset types to train response generation models	36
3.1	Research Methodology	41
3.2	General framework for Seq2Seq Learning	42
3.3	General framework for MTL based Seq2Seq Learning	42

 (\mathcal{C})

3.4	Dataset Answer Length Frequency	46
4.1	Answer decoding when utilizing CAM	54
4.2	STL Framework	56
4.3	STL-CAM Framework	57
4.4	MTL-BC Framework	60
4.5	MTL-BC-CAM Framework	61
6.1	Multi-Functional Encoder (MFE)	88
6.2	MTL-LTS Framework	90
6.3	MTL-MFE Framework	91
6.4	Ternary Classifier (TC)	99
6.5	MTL-TC Framework	101
7.1	SEQ2SEQ++ Model	112

LIST OF ALGORITHMS

Algorithm		Page
2.1	Beam Search	29
3.1	Diverse Beam Search (DBS)	52
4.1	STL Model Training	58
4.2	STL-CAM Model Training	59
4.3	MTL-BC Model Training	62
4.4	MTL-BC-CAM Model Training	63
5.1	MTL-BC-DL Model Training	79
6.1	MTL-LTS Model Training – Phase 1	93
6.1	MTL-LTS Model Training – Phase 2	93
6.2	MTL-MFE Model Training	94
6.3	MTL-TC Model Training	102
7.1	SEQ2SEQ++ Training Algorithm	113

LIST OF ABBREVIATIONS

AL	Adversarial learning
BC	Binary Classifier
BLEU	Bilingual Evaluation Understudy
CAM	Comprehensive Attention Mechanism
CNN	Convolution Neural Network
DL	Dynamic Task Loss Weight Algorithm
DRL	Deep Reinforcement Learning
GAM	Global Attention Mechanism
GAN	Generative Adversarial Network
GRU	Gated Recursive Units
LSTM	Long Short-Term Memory
MDP	Markov Decision Process
MFE	Multi-Functional Encoder
ММІ	Maximum Mutual Information
MTL	Multi-task Learning
MTL-BC	Multi-task Learning Model with Binary Classifier
MTL-BC-CAM	Multi-task Learning Model with Binary Classifier and Comprehensive Attention Mechanism
MTL-BC-DL	Multi-task Learning Model with Binary Classifier and Dynamic Task Loss Weight Algorithm
MTL-LTS	Multi-task Learning Model with First-Word Prediction
MTL-MFE	Multi-task Learning Model with "Multi-Functional Encoder"
MTL-TC	Multi-task Learning Model with Binary Classifier
NLP	Natural Language Processing

6

RL	Reinforcement Learning
----	------------------------

RNN Recurrent Neural Network

Seq2Seq Sequence to sequence

STL Single-task Learning

- STL-CAM Single-Task Learning Model with Comprehensive Attention Mechanism
- TC Ternary Classifier

WER Word Error Rate

C

CHAPTER 1

INTRODUCTION

1.1 Motivation

Chatbots are artificially intelligent systems that can communicate with humans using normal language. Alan Turing, who asked "Can machines think?" in his paper "Computing Machinery And Intelligence," is credited with creating interest in chatbot development (Turing, 1950). A chatbot named "ELIZA" was created in 1966 to research natural language communication between humans and machines. (Sharma et al., 2017; Shum et al., 2018; Weizenbaum, 1966). Since then, hundreds of thousands of chatbots have been created with the help of proprietary and independent chatbot platforms developed by technology firms for instance Microsoft, Google, and Amazon (Walker, 2018).



Figure 1.1: Types of Chatbots

Transactional and conversational chatbots are the two types of chatbots (Figure 1.1). Users use transactional chatbots to complete a specific job, for-instance booking restaurant or hotel reservations, to achieve a specified goal. Casual and more formal question-answering (QA) chatbots are two types of conversational chatbots. Casual chatbots (language models) can converse with people and act as a friend for humans. A language model is a machine learning algorithm that learns to predict the likelihood of a sequence of words. It guesses the next word based on the words it has already generated. One of the most recently proposed language models, the GPT-3 (Brown et al., 2020) has shown great potential in chatbot modeling. Language models for instance GPT-3 can converse in natural language on general everyday conversation topics. The more formal QA chatbots aim at providing specific answers to questions based on the knowledge gathered by learning the facts from a structured knowledge base (KB) or unstructured documents. Therefore, a QA chatbot is more targeted to provide concise answers for a specific question in domains for instance customer support it was trained on (Andrenucci & Sneiders, 2005). Artificial intelligent (AI) chatbots could scale much more quickly compared to humans. As a result, QA chatbots are quickly gaining traction in areas including help desk, general queries, and education (Palasundram et al., 2019). Chatbots also help to keep expenses down when compared to using humans via a variety of channels like phone, email, live chat, and message boards (Hardalov et al., 2018).

Extraction, generation, and selection are three methods to obtain a chatbot answer (Figure 1.1). The process of separating an answer from a text paragraph is known as extraction. Selection is the process of ranking and picking an answer from a set of options. The task of creating a series of words to make a response is called generation. Sequence to sequence (Seq2Seq) learning is a popular technique for generating natural answers. The Seq2Seq based models are first trained with question-response pairs. Once training is completed, the chatbot can provide answers to user queries. Even though the Seq2Seq based models can generate words that make up the answer, some of the generated words may be unrelated which makes the answers meaningless and irrelevant to the question. This issue is discussed further in more detail in the next section.

1.2 Problem Statement

Numerous studies (Huang & Zhong, 2018; Liu et al., 2019; Peng et al., 2019; Y. Wang et al., 2019; Yang et al., 2018) show that the Seq2Seq method (Cho et al., 2014) tends to generate high-frequency words as the answer which may not be relevant to the question. This weakness can be imputed to "language model influence", "answer generation overfitting", and "question encoding overfitting". The following points provide a more detailed explanation of the three (3) issues.

Issue 1: Language Model Influence

After model training, the RNN decoder acquires language model capability which means it can generate a word or sequence of words based on the preceding words even without being given a question. Eventually, the decoder's capability to generate words on its own overtakes the question's influence when generating the answer and could cause the model to produce irrelevant responses. To address "language model influence", attention mechanisms are utilized for decoding. Using the attention mechanism, a model executes computation to identify which part of the question is important to generate the response. The benchmark works "MTL-BC"(Huang & Zhong, 2018) and "MTL-LTS" (Zhu et al., 2016) utilized the global attention mechanism (GAM) as proposed in (Bahdanau et al., 2015).

Nevertheless, this attention mechanism concentrates only on the decoder's latest encoding when performing attention computation on the question encoding. Even though the decoder's latest encoding constitutes past states, the influence of earlier states diminishes towards the end. The produced words from earlier time steps lose their influence as the decoding advances. Even though the purpose of the attention mechanism is to allow a greater influence of the question (make decoder concentrate on a particular section of the questions) during response generation, existing attention mechanisms create an imbalance where the question's influence becomes much greater compared to the decoder's which makes the model unable to cope well with unseen questions. This presents an opportunity to search for an attention mechanism that can balance the decoder's influence with the question at hand, resulting in a more relevant and meaningful response.

Issue 2: Answer Generation Overfitting

The Seq2Seq approach finds the optimal sequence of words that comprises the response by lowering cross-entropy loss. Inconsistent word frequency, in contrast, drives the Seq2Seq model to produce high-frequency words, resulting in "answer generation overfitting".

There are several popular methods to address "answer generation overfitting" for-instance multitask learning (MTL) (Huang & Zhong, 2018; R. Zhang et al., 2017), reinforcement learning (RL) (Asghar et al., 2017; Li, Monroe, et al., 2016; Yang et al., 2018) and adversarial learning (AL) (Tuan & Lee, 2019; Xu et al., 2020). Even though popular, reinforcement and adversarial learning approach learning can be unstable, most methods are still dependent on warm start using cross-entropy loss functions. The loss function used for one dataset may not be suitable for another dataset. It also requires custom reward functions to evaluate the model. A more practical approach is the MTL method. In MTL, additional tasks are learned together with the response generation task. Nevertheless, a constant tasks loss weight approach is employed to calculate the MTL loss in

current Seq2Seq MTL models. The additional task is often allocated a small constant like 0.01 and 0.1 (Huang & Zhong, 2018).

Nevertheless, because there are no defined guidelines or formulae for establishing the actual number to be used, finding the weight for each task is a difficult process. Before a task's final weight can be determined, random values must be assigned and tested. Before arriving at a specific value for the task loss weights, researchers must conduct multiple trial and error studies. For example, in "MTL-BC"(Huang & Zhong, 2018), the task loss weight used for the auxiliary task (binary categorization) is 0.1. This value was determined after many trials by the author. There may also be a better value compared to 0.1 for instance 0.08 or 0.12 for example. Furthermore, various datasets may need the usage of different values. The weights that work for one dataset might not work for another. This method of trial and error is very tedious. When there are greater two (2) tasks, it gets significantly more difficult, if not impossible. This provides a research opportunity to identify a more competent approach to determine the weights for the auxiliary tasks.

Issue 3: Question Encoding Overfitting

Seq2Seq QA models are routinely trained with specialized datasets albeit limited amount of data, for-instance the knowledge base for frequently asked questions and can cause question encoder to overfit. When dealing with unknown questions, "question encoding overfitting" leads the model to suffer.

Existing MTL approaches (Ghazvininejad et al., 2018; Liu et al., 2019; Ren et al., 2019) require additional input for instance facts, emotion, or conversation topics categories to train the additional tasks. In contrast, additional inputs may not be practical or obtainable for all question-answering instances. As a result, a strategy that can address model overfit without relying on extra input is required. "MTL-BC"(Huang & Zhong, 2018) and "MTL-LTS" (Zhu et al., 2016) are the only two MTL methods known to this author that doesn't depend on any additional input.

"MTL-BC" utilizes binary question-response categorization as a supplementary task. This categorization task is trained together to reduce model overfit. Binary categorization refers to an action whereby an answer is categorized as either right or wrong. Nevertheless, this is not the natural way to categorize an answer because a generated response can also be half-correct. This provides a research opportunity to identify a more appropriate response categorization method.

"MTL-LTS" is a sequential MTL training strategy in which the model learns to generate the first word before moving on to generate a full answer in two phases.

To reduce model overfitting, this is a fantastic concept. Sequential MTL, in contrast, faces a "negative transfer" issue that is a circumstance in which mastering the first assignment may jeopardize mastering the second (Pan & Yang, 2010). This provides a research opportunity in Identifying a more appropriate method to include first-word generation into an MTL model.

1.3 Research Objectives

This research aims to resolve response generation issues to create a model that can produce relevant answers. Four (4) objectives are identified to fulfill the aim. They are: -

- i) To present the "Comprehensive Attention Mechanism" (CAM) as a novel attention mechanism for decoding answers as an alternative to the widely used GAM.
- ii) To resolve the overfitting issue during response generation by proposing a novel MTL loss computation algorithm called "Dynamic Weights" (DL) which automatically computes and assigns weights for each task.
- iii) To present innovative methods called "Multi-Functional Encoder" (MFE) and "Ternary Classifier" (TC) to tackle the "question encoding overfitting" issue.
- iv) To propose a Seq2Seq based MTL model ("SEQ2SEQ++") and a new training algorithm to integrate CAM, DL, MFE, and TC to capitalize on each method's strengths

1.4 Research Scope

1.4.1 Methods

This work focuses on question-answering (response generation) as a single turn conversation task (a pair of question and response) under the MTL framework as defined in (Huang & Zhong, 2018) that is a key reference for this research. The MTL framework was chosen since it was discovered throughout the literature research that it can address Seq2Seq model issues from various angles such as language model influence and question and response encodings. Attention mechanism, beam search, and additional embedding can all be combined with the MTL approach to increase the quality of the answers generated.

Three areas of improvement were identified which are attention mechanism, question encoding, and response generation Existing models that were used for comparing results are: -

- "STL": A single-task model utilizing GAM (Bahdanau et al., 2015). that is the most popular attention mechanism used in Seq2Seq learning. It was selected to study the limitations and effects of existing attention mechanisms in response generation. This is also used as the control method for this study.
- ii) **"MTL-LTS"**: "MTL-LTS" is a two-phased MTL method that uses a sequential MTL methodology and GAM. The model learns to generate first-word only in phase one subsequently full response in phase two (Zhu et al., 2016). It was selected to study the limitations and effects of sequential against parallel multi-task learning for response generation.
- iii) **"MTL-BC"**: A MTL approach with constant weights and a binary question-response classifier and GAM (Huang & Zhong, 2018). It was selected to study the limitations and effects of question-response categorization as an auxiliary task in multi-task learning for response generation.

1.4.2 Datasets

The datasets used in this research are NarrativeQA (Kočiský et al., 2017) and SQuAD (Rajpurkar et al., 2016) which are state-of-art for reading comprehension-based questions answering where the question, answer, and paragraph with the answer is provided. A detailed description of these datasets is provided in chapter 3 section 3.3.

1.4.3 Assessment Metrics

To measure each model performance, Bilingual Evaluation Understudy ("BLEU") (Papineni et al., 2002), Word Error Rate ("WER") (Mikolov et al., 2010), and "Distinct-2" (Li, Galley, Brockett, Gao, et al., 2016) metrics have been utilized. A detailed description of these metrics is provided in section 3.2.

1.5 Research Contributions

The primary contribution of this research work are:-

i) proposal of four (4) new methods as listed below

- a. "Comprehensive Attention Mechanism" (CAM) that is presented as a replacement for existing attention mechanisms to resolve the "language model influence" problem
- b. Dynamic Weights (DL) algorithm to overcome the "answer generation overfitting" problem. It is a novel computation algorithm that replaces the constant weights methodology. It's a way of calculating and implementing the weight for each task loss automatically.
- c. "Multi-Functional Encoder" (MFE) and "Ternary-Classifier" (TC) to resolve the "question encoding overfitting" issue. Besides question encoding and first-word generation, a new task called last-word prediction is introduced in this work as part of MFE. Additionally, this work also introduces another new task called TC.
- ii) proposal of a new Seq2Seq based MTL model ("SEQ2SEQ++") and a new training algorithm to integrate all the newly suggested methods to capitalize on each method's strengths to all resolve chatbot response generation issues.

1.6 Thesis Outline

The rest of this thesis is organized as follows: -

Chapter 2 provides a comprehensive literature review of the Seq2Seq model including design, implementation, and training algorithm, issues in Seq2Seq based response generation, and the existing approaches to address those issues including datasets utilized for training and metrics used to measure the performance. The strengths and weaknesses of the existing methods are discussed. Chapter 2 ends with the identification of gaps of existing approaches in addressing the issues in Seq2Seq learning.

Chapter 3 presents the methodology applied to perform this research work. The research phases undergone are explained in detail. The dataset identified to perform the experiments and the metrics utilized to measure the performance of the experimental models are also elaborated in chapter 3.

Chapter 4 discusses the design and implementation of the "Comprehensive Attention Mechanism" (CAM) that is suggested to resolve the "language model influence" issue. Design and implementation of benchmark works (Bahdanau et al., 2015; Huang & Zhong, 2018) are also discussed for detailed comparison and analysis. Experiments conducted for SQuaD and NarrativeQA datasets and their results are presented and discussed.

Chapter 5 discusses the design, implementation, and training algorithm called Dynamic Weights (DL) that is suggested to resolve "answer generation overfitting" in a Seq2Seq based MTL model. The design and implementation of the benchmark model (Huang & Zhong, 2018) which utilizes constant tasks loss weight mechanism are also discussed. Experiments conducted for SQuaD and NarrativeQA datasets and their results are presented and discussed.

Chapter 6 discusses the design, implementation, and training algorithms of the "Multi-Functional Encoder" (MFE) and Ternary Classifier (TC). Both methods are suggested to resolve "question encoding overfitting" in a Seq2Seq model. The design and implementation of the auxiliary tasks in the benchmark works (Huang & Zhong, 2018; Zhu et al., 2016) are also discussed. Experiments conducted for SQuaD and NarrativeQA datasets and their results are presented and discussed.

Chapter 7 discusses the design of "SEQ2SEQ++", its implementation, and the training algorithm. "SEQ2SEQ++" implements CAM, DL, MFE, and TC as discussed in chapters 4, 5, and 6 respectively. Experiments were conducted against benchmark works (Bahdanau et al., 2015; Huang & Zhong, 2018; Zhu et al., 2016) for SQuaD and NarrativeQA datasets, and their results are presented and discussed.

The conclusion for this thesis research which includes a summary of the literature review, experiments conducted, results from the experiments, and analysis as well as the future work recommendations are presented in the final chapter 8.

REFERENCES

- Abadi, M., Barham, P., Chen, J., Chen, Z., Davis, A., Dean, J., Devin, M., Ghemawat, S., Irving, G., Isard, M., Kudlur, M., Levenberg, J., Monga, R., Moore, S., Murray, D. G., Steiner, B., Tucker, P., Vasudevan, V., Warden, P., ... Zheng, X. (2016). TensorFlow: A System for Large-Scale Machine Learning. *Proceedings of the 12th USENIX Symposium on Operating Systems Design and Implementation (OSDI '16)*. https://doi.org/10.1016/0076-6879(83)01039-3
- Agostinelli, F., Hocquet, G., Singh, S., & Baldi, P. (2018). From Reinforcement Learning to Deep Reinforcement Learning: An Overview. *Lecture Notes in Computer Science (Including Subseries Lecture Notes in Artificial Intelligence and Lecture Notes in Bioinformatics)*, 11100 LNAI, 298–328. https://doi.org/10.1007/978-3-319-99492-5_13
- Akama, R., Inada, K., Inoue, N., Kobayashi, S., & Inui, K. (2017). Generating Stylistically Consistent Dialog Responses with Transfer Learning. *Proceedings of the Eighth International Joint Conference on Natural Language Processing*, 2, 408–412.
- Andrenucci, A., & Sneiders, E. (2005). Automated question answering: Review of the main approaches. *Proceedings - 3rd International Conference on Information Technology and Applications, ICITA 2005, I,* 514–519. https://doi.org/10.1109/ICITA.2005.78
- Asghar, N., Poupart, P., Hoey, J., Jiang, X., & Mou, L. (2018). Affective neural response generation. Lecture Notes in Computer Science (Including Subseries Lecture Notes in Artificial Intelligence and Lecture Notes in Bioinformatics), 10772 LNCS(September), 154–166. https://doi.org/10.1007/978-3-319-76941-7_12
- Asghar, N., Poupart, P., Jiang, X., & Li, H. (2017). Deep active learning for dialogue generation. *SEM 2017 - 6th Joint Conference on Lexical and Computational Semantics, Proceedings, 78–83. https://doi.org/10.18653/v1/s17-1008
- Bahdanau, D., Cho, K. H., & Bengio, Y. (2015). Neural machine translation by jointly learning to align and translate. *3rd International Conference on Learning Representations, ICLR 2015 Conference Track Proceedings*, 1–15.
- Bisong, E. (2019). Google Colaboratory BT Building Machine Learning and Deep Learning Models on Google Cloud Platform: A Comprehensive Guide for Beginners. https://doi.org/10.1007/978-1-4842-4470-8_7
- Blei, D. M., Ng, A. Y., & Jordan, M. I. (2003). Latent Dirichlet Allocation. *Journal* of Machine Learning Research, 3, 993–1022.

Brad, F., & Rebedea, T. (2017). Neural paraphrase generation using transfer

learning. INLG 2017 - 10th International Natural Language Generation Conference, Proceedings of the Conference, 257–261. https://doi.org/10.18653/v1/w17-3542

- Brown, T. B., Kaplan, J., Ryder, N., Henighan, T., Chen, M., Herbert-voss, A., Ziegler, D. M., Krueger, G., Askell, A., Hesse, C., & Mccandlish, S. (2020). Language Models are Few-Shot Learners. *ArXiv Preprint ArXiv:2005.14165 (2020)*.
- Caruana, R. (1997). Multitask Learning. *Machine Learning*, 28, 41–75. https://doi.org/10.1007/978-3-030-01620-3_5
- Cho, K., Van Merriënboer, B., Gulcehre, C., Bahdanau, D., Bougares, F., Schwenk, H., & Bengio, Y. (2014). Learning phrase representations using RNN encoder-decoder for statistical machine translation. *EMNLP 2014 - 2014 Conference on Empirical Methods in Natural Language Processing, Proceedings of the Conference*, 1724–1734. https://doi.org/10.3115/v1/d14-1179
- Chung, J., Gulcehre, C., Cho, K., & Bengio, Y. (2014). *Empirical Evaluation of Gated Recurrent Neural Networks on Sequence Modeling*. 1–9. http://arxiv.org/abs/1412.3555
- Dong, D., Wu, H., He, W., Yu, D., & Wang, H. (2015). Multi-Task learning for multiple language translation. ACL-IJCNLP 2015 - 53rd Annual Meeting of the Association for Computational Linguistics and the 7th International Joint Conference on Natural Language Processing of the Asian Federation of Natural Language Processing, Proceedings of the Conference, 1, 1723– 1732. https://doi.org/10.3115/v1/p15-1166
- Floridi, L., & Chiriatti, M. (2020). GPT-3: Its Nature, Scope, Limits, and Consequences. *Minds and Machines*, *30*(4), 681–694. https://doi.org/10.1007/s11023-020-09548-1
- Gao, C., & Ren, J. (2019). A topic-driven language model for learning to generate diverse sentences. *Neurocomputing*, 333, 374–380. https://doi.org/10.1016/j.neucom.2019.01.002
- Ghazvininejad, M., Brockett, C., Chang, M.-W., Dolan, B., Gao, J., Yih, W., & Galley, M. (2018). A Knowledge-Grounded Neural Conversation Model. *In Thirty-Second AAAI Conference on Artificial Intelligence*.
- Goodfellow, I., Bengio, Y., & Courville, A. (2017). Deep Learning Adaptive Computation and Machine learning. In *Massachusetts, USA:: MIT press* (Vol. 1).
- Goodfellow, I., Pouget-Abadie, J., Mirza, M., Xu, B., Warde-Farley, D., Ozair, S., Courville, A., & Bengio, Y. (2014). Generative Adversarial Networks. *Advances in Neural Information Processing Systems*, 1–9. https://doi.org/10.1001/jamainternmed.2016.8245

- Gu, X., Xu, W., & Zhang, C. (2019). Neural emotional response generation via adversarial transfer learning. ACM International Conference Proceeding Series, Part F1481, 106–110. https://doi.org/10.1145/3319921.3319933
- Hardalov, M., Koychev, I., & Nakov, P. (2018). Towards Automated Customer Support. *In International Conference on Artificial Intelligence: Methodology, Systems, and Applications*, 48–59.
- Hori, C., & Hori, T. (2017). End-to-end conversation modeling track in DSTC6. *ArXiv*.
- Huang, Y., & Zhong, T. (2018). Multitask learning for neural generative question answering. *Machine Vision and Applications*, *29*(6), 1009–1017. https://doi.org/10.1007/s00138-018-0908-0
- Jiang, S., Monz, C., Ren, P., & de Rijke, M. (2019). Improving neural response diversity with frequency-aware cross-entropy loss. *ArXiv*, *2*, 2879–2885.
- Jozefowicz, R., Zaremba, W., & Sutskever, I. (2015). An empirical exploration of Recurrent Network architectures. *32nd International Conference on Machine Learning, ICML 2015, 3*, 2332–2340.
- Kočiský, T., Schwarz, J., Blunsom, P., Dyer, C., Hermann, K. M., Melis, G., & Grefenstette, E. (2017). The NarrativeQA Reading Comprehension Challenge. *ArXiv:1712.07040v1.* https://doi.org/10.1080/13506280444000193
- Lavie, A., & Agarwal, A. (2005). METEOR: An Automatic Metric for MT Evaluation with Improved Correlation with Human Judgments. Proceedings Of the ACL Workshop on Intrinsic and Extrinsic Evaluation Measures for Machine Translation and/or Summarization, June, 65–72.
- Li, J., Galley, M., Brockett, C., Gao, J., & Dolan, B. (2016). A diversity-promoting objective function for neural conversation models. 2016 Conference of the North American Chapter of the Association for Computational Linguistics: Human Language Technologies, NAACL HLT 2016 - Proceedings of the Conference, Mmi, 110–119. https://doi.org/10.18653/v1/n16-1014
- Li, J., Galley, M., Brockett, C., Spithourakis, G. P., Gao, J., & Dolan, B. (2016). A persona-based neural conversation model. *54th Annual Meeting of the Association for Computational Linguistics, ACL 2016 - Long Papers, 2,* 994–1003. https://doi.org/10.18653/v1/p16-1094
- Li, J., Monroe, W., Ritter, A., Galley, M., Gao, J., & Jurafsky, D. (2016). Deep reinforcement learning for dialogue generation. *EMNLP 2016 - Conference* on *Empirical Methods in Natural Language Processing, Proceedings*, 4, 1192–1202. https://doi.org/10.18653/v1/d16-1127
- Li, J., Monroe, W., Shi, T., Jean, S., Ritter, A., & Jurafsky, D. (2017). Adversarial learning for neural dialogue generation. *EMNLP 2017 Conference on*

Empirical Methods in Natural Language Processing, Proceedings, 2157–2169. https://doi.org/10.18653/v1/d17-1230

- Liu, F., Mao, Q., Wang, L., Ruwa, N., Gou, J., & Zhan, Y. (2019). An emotionbased responding model for natural language conversation. *World Wide Web*, 22(2), 843–861. https://doi.org/10.1007/s11280-018-0601-2
- Lowe, R., Pow, N., Serban, I. V., & Pineau, J. (2015). The Ubuntu Dialogue Corpus: A large dataset for research in unstructured multi-turn Dialogue systems. SIGDIAL 2015 - 16th Annual Meeting of the Special Interest Group on Discourse and Dialogue, Proceedings of the Conference, 285– 294. https://doi.org/10.18653/v1/w15-4640
- Luong, M. T., Le, Q. V., Sutskever, I., Vinyals, O., & Kaiser, L. (2016). Multi-task sequence to sequence learning. *4th International Conference on Learning Representations, ICLR 2016 Conference Track Proceedings, c*, 1–10.
- Luong, M. T., Pham, H., & Manning, C. D. (2015). Effective approaches to attention-based neural machine translation. *Conference Proceedings -EMNLP 2015: Conference on Empirical Methods in Natural Language Processing*, 1412–1421. https://doi.org/10.18653/v1/d15-1166
- Mikolov, T., Chen, K., Corrado, G., & Dean, J. (2013). Distributed-Representations-of-Words-and-Phrases-and-Their-Compositionality. *Proc. Advances in Neural Information Processing Systems*, 26, 3111– 3119. https://doi.org/10.1162/jmlr.2003.3.4-5.951
- Mikolov, T., Karafiat, M., Burget, L., Cernocky, J., & Khudanpur, S. (2010). Recurrent Neural Network based Language Model. Interspeech, September, 1045–1048.
- Palasundram, K., Sharef, N. M., Kasmiran, K. A., & Azman, A. (2020). Enhancements to the Sequence-to- Sequence-Based Natural Response generation Models. *IEEE Access*, 8, 45738–45752. https://doi.org/10.1109/ACCESS.2020.2978551
- Palasundram, K., Sharef, N. M., Nasharuddin, N. A., Kasmiran, K. A., & Azman, A. (2019). Sequence to sequence model performance for education chatbot. *International Journal of Emerging Technologies in Learning*, *14*(24), 56–68. https://doi.org/10.3991/ijet.v14i24.12187
- Pan, S. J., & Yang, Q. (2010). A Survey on Transfer Learning. *IEEE Transactions* on Knowledge and Data Engineering, 194, 781–789. https://doi.org/10.1007/978-981-15-5971-6_83
- Papineni, K., Roukos, S., Ward, T., & Zhu, W. (2002). "BLEU": a method for automatic evaluation of machine translation. *Proceedings of the 40th Annual Meeting of the Association for Computational Linguistics (ACL)*, *July*, 311–318. https://doi.org/10.3115/1073083.1073135

- Peng, Y., Fang, Y., Xie, Z., & Zhou, G. (2019). Topic-enhanced emotional conversation generation with attention mechanism. *Knowledge-Based Systems*, 163, 429–437. https://doi.org/10.1016/j.knosys.2018.09.006
- Pennington, J., Socher, R., & Manning, C. (2014). Glove: Global Vectors for Word Representation. Proceedings of the 2014 Conference on Empirical Methods in Natural Language Processing (EMNLP), 1532–1543. https://doi.org/10.3115/v1/D14-1162
- Rajpurkar, P., Zhang, J., Lopyrev, K., & Liang, P. (2016). SQuad: 100,000+ questions for machine comprehension of text. *EMNLP 2016 - Conference* on *Empirical Methods in Natural Language Processing, Proceedings, ii*, 2383–2392. https://doi.org/10.18653/v1/d16-1264
- Ranzato, M., Chopra, S., Auli, M., & Zaremba, W. (2016). Sequence Level Training with Recurrent Neural Networks. *ICLR 2016*, 1–16.
- Ren, D., Cai, Y., Lei, X., Xu, J., Li, Q., & Leung, H. fung. (2019). A multi-encoder neural conversation model. *Neurocomputing*, 358, 344–354. https://doi.org/10.1016/j.neucom.2019.05.071
- Rubinstein, R. Y., & Kroese, D. (2004). *The Cross-Entropy Method: A Unified Approach to Combinatorial Optimization, Monte-Carlo Simulation, and Machine Learning.*, Springer-Verlag, New York, Springer-Verlag, New York ISBN 978-0-387-21240-1. https://doi.org/10.1049/ic:19950993
- Serban, I., Sordoni, A., Lowe, R., Charlin, L., Pineau, J., Courville, A., & Bengio, Y. (2017). A Hierarchical Latent Variable Encoder-Decoder Model for Generating Dialogues. *Proceedings of the Thirty-First AAAI Conference on Artificial Intelligence (AAAI-17)*, 3295–3301.
- Shang, L., Lu, Z., & Li, H. (2015). Neural responding machine for short-Text conversation. ACL-IJCNLP 2015 - 53rd Annual Meeting of the Association for Computational Linguistics and the 7th International Joint Conference on Natural Language Processing of the Asian Federation of Natural Language Processing, Proceedings of the Conference, 1, 1577–1586. https://doi.org/10.3115/v1/p15-1152
- Sharma, V., Goyal, M., & Malik, D. (2017). An Intelligent Behaviour Shown by Chatbot System. *International Journal of New Technology and Research*, 4, 52–54. https://www.ijntr.org/download_data/IJNTR03040071.pdf
- Shum, H.-Y., He, X., & Li, D. (2018). From Eliza to Xiaolce: Challenges and Opportunities with Social Chatbots. *Frontiers of Information Technology & Electronic Engineering*, 19(1), 10–26. https://doi.org/10.1590/1516-731320150010002
- Silver, D. (2015). Lecture #07 Policy Gradient. UCL,Computer Science Department, Reinforcement Learning Lectures.

- Sutskever, I., Vinyals, O., & Le, Q. V. (2014). Sequence to sequence learning with neural networks. *Advances in Neural Information Processing Systems*, *4*(January), 3104–3112.
- Sutton, R., & Barto, A. (2017). Reinforcement Learning: An Introduction. *The MIT* Press. https://doi.org/10.1016/S1364-6613(99)01331-5
- Tao, C., Gao, S., Shang, M., Wu, W., Zhao, D., & Yan, R. (2018). Get the point of my utterance! Learning towards effective responses with multi-head attention mechanism. *IJCAI International Joint Conference on Artificial Intelligence*, 2018-July, 4418–4424. https://doi.org/10.24963/ijcai.2018/614
- Tiedemann, J. (2009). News from OPUS A collection of multilingual parallel corpora with tools and interfaces. 237–248. https://doi.org/10.1075/cilt.309.19tie
- Tuan, Y. L., & Lee, H. Y. (2019). Improving Conditional Sequence Generative Adversarial Networks by Stepwise Evaluation. *IEEE/ACM Transactions on Audio Speech and Language Processing*, 27(4), 788–798. https://doi.org/10.1109/TASLP.2019.2896437
- Turing, A. (1950). Computing Machinery And Intelligence. *Mind*, *59*(Oct, 1950), 433–460.
- Vijayakumar, A. K., Cogswell, M., Selvaraju, R. R., Sun, Q., Lee, S., Crandall, D., & Batra, D. (2018). Diverse beam search for improved description of complex scenes. 32nd AAAI Conference on Artificial Intelligence, AAAI 2018, 7371–7379.
- Vinyals, O., Blundell, C., Lillicrap, T., Kavukcuoglu, K., & Wierstra, D. (2016). Matching networks for one shot learning. *Advances in Neural Information Processing Systems*, *Nips*, 3637–3645.
- Vinyals, O., & Le, Q. (2015). A Neural Conversational Model. 37. http://arxiv.org/abs/1506.05869
- Walker, J. (2018). Chatbot Comparison Facebook, Microsoft, Amazon, and Google. *Techemergence*.
- Wang, Y., Rong, W., Ouyang, Y., & Xiong, Z. (2019). Augmenting Dialogue Response Generation with Unstructured Textual Knowledge. *IEEE Access*, 7, 34954–34963. https://doi.org/10.1109/ACCESS.2019.2904603
- Wang, Z., Wang, Z., Long, Y., Wang, J., Xu, Z., & Wang, B. (2019). Enhancing generative conversational service agents with dialog history and external knowledge. *Computer Speech and Language*, 54, 71–85. https://doi.org/10.1016/j.csl.2018.09.003

Wei, M., & Zhang, Y. (2019). Natural Response generation with Attention over

Instances. *IEE Access*, 7, 61008–61017. https://doi.org/10.1109/ACCESS.2019.2904337

- Weizenbaum, J. (1966). ELIZA A Computer Program For the Study of Natural Language Communication Between Man And Machine. *Communications* of the ACM, 9(1), 36–45. https://doi.org/10.5100/jje.2.3_1
- Williams, R. (1992). Simple Statistical Gradient-Following Algorithms for Connectionist Reinforcement Learning. *Machine Learning*, 8(3), 229–256. https://doi.org/10.1023/A:1022672621406
- Xu, J., Ren, X., Lin, J., & Sun, X. (2020). Diversity-promoting GaN: A crossentropy based generative adversarial network for diversified text generation. Proceedings of the 2018 Conference on Empirical Methods in Natural Language Processing, EMNLP 2018, 3940–3949. https://doi.org/10.18653/v1/d18-1428
- Yang, M., Tu, W., Qu, Q., Zhao, Z., Chen, X., & Zhu, J. (2018). Personalized response generation by Dual-learning based domain adaptation. *Neural Networks*, 103, 72–82. https://doi.org/10.1016/j.neunet.2018.03.009
- Zhang, R., Wang, Z., & Mai, D. (2017). Building Emotional Conversation Systems Using Multi-task Seq2Seq Learning. *National CCF Conference on Natural Language Processing and Chinese Computing*, 1, 612–621.
- Zhang, W. N., Zhu, Q., Wang, Y., Zhao, Y., & Liu, T. (2018). Neural personalized response generation as domain adaptation. *World Wide Web*, 1–20. https://doi.org/10.1007/s11280-018-0598-6
- Zhang, Y., Galley, M., Gao, J., Gan, Z., Li, X., Brockett, C., & Dolan, B. (2018). Generating Informative and Diverse Conversational Responses via Adversarial Information Maximization. 32nd Conference on Neural Information Processing Systems.
- Zhu, Q., Zhang, W., Zhou, L., & Liu, T. (2016). *Learning to Start for Sequence to Sequence Architecture*. http://arxiv.org/abs/1608.05554
- Zimmerman, D. W. (1997). Teacher's Corner: A Note on Interpretation of the Paired-Samples t Test. *Journal of Educational and Behavioral Statistics*, 22(3), 349–360.